



SC Annual School Report Card Summary

EDMUND A BURNS ELEMENTARY
Charleston
Grades: PK-5 Enrollment: 410
Principal: Deborah J. Smith
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	At-Risk	Below Average	N/A	N/A	Met	RP-DELAY
2009	At-Risk	At-Risk	N/A	N/A	Not Met	RP

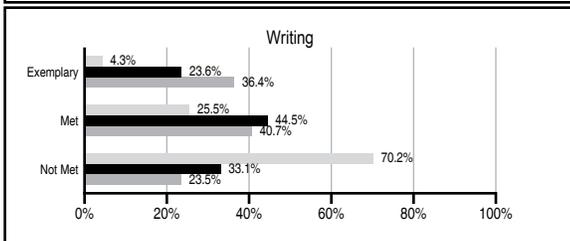
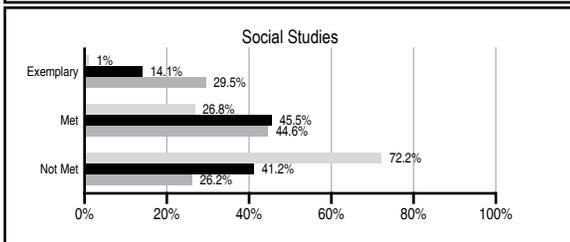
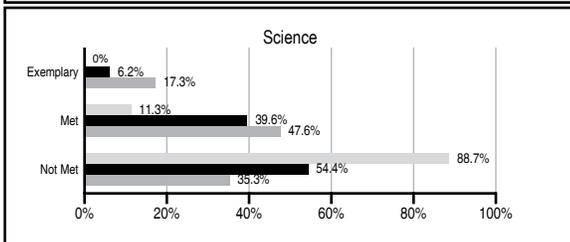
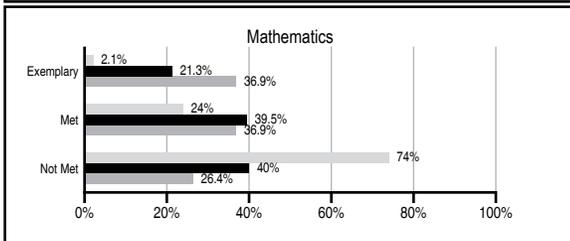
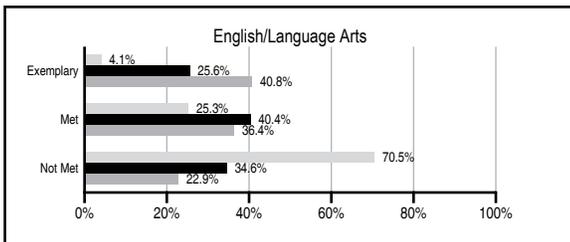
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	63	43	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDMUND A BURNS ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=410)				
Retention rate	0.8%	Up from 0.5%	1.5%	1.1%
Attendance rate	95.6%	Down from 96.8%	96.0%	96.2%
Served by gifted and talented program	2.4%	Up from 1.7%	5.1%	13.4%
With disabilities other than speech	4.7%	Down from 8.5%	4.3%	4.1%
Older than usual for grade	0.5%	Down from 0.7%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	42.1%	Down from 42.9%	61.5%	62.5%
Continuing contract teachers	28.9%	Down from 65.7%	81.8%	88.2%
Teachers returning from previous year	64.4%	Down from 81.4%	84.5%	87.8%
Teacher attendance rate	97.6%	Down from 98.7%	95.2%	95.2%
Average teacher salary*	\$40,156	Down 9.7%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	4.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	3.2 days	Down from 5.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	93.1%	Down from 95.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,313	Up 1.8%	\$8,611	\$7,447
Percent of expenditures for instruction**	69.4%	Down from 71.5%	67.6%	68.4%
Percent of expenditures for teacher salaries**	65.1%	Up from 64.7%	63.9%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	42	18
Percent satisfied with learning environment	82.6%	80.5%	56.3%
Percent satisfied with social and physical environment	82.6%	73.8%	72.2%
Percent satisfied with school-home relations	26.1%	73.8%	61.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edmund A. Burns Elementary School is an urban elementary school serving 432 pre-kindergarten through fifth grade students. The percentage of students at poverty level is 98%. Parents and staff have analyzed a variety of school performance and test data to determine the most effective use of federal, state, and local resources. Data sources include teacher/student/parent surveys and PASS, AYP, Measures of Academic Progress (MAP) data.

The school made Adequate Yearly Progress last year. 2010 PASS scores in grades 3-5 indicate that 48.9% of students scored not met in ELA, 54.6% of students scored not met in Math, 78% of students scored not met in Science and 63.5% of students scored not met in Social Studies. There is a critical need for improvement in student achievement in all core subject areas. Based on this data, the school implemented initiatives this year using Thinking Maps and Reciprocal Reading. We believe these initiatives will help our students in all core areas.

Our primary focus is increasing student achievement and improving the rate of student attendance. To address the challenges of issues such as the high mobility of students and historically low scores on the PASS test and deliver high student achievement, we utilize federal and state money to reduce class sizes to address differentiation in instruction, provide technical assistance to teachers, offer Early Childhood programs to 4-year-olds, ensure struggling students receive remediation or extended time, and have on site community partners to provide assistance to students and their families.

Teacher/student/parent surveys were analyzed to reveal a need for continued implementation and support of Charleston County School Districts Coherent Curriculum, effective integration of content areas, increased integration of technology, parent and community collaboration, more effective and efficient classroom instruction and improved student daily attendance affected by truancy and suspension.

Together with the parents, community, teachers and staff, we believe we will turn Burns into a high performing school.

Deborah J. Smith, Principal
Clifford Fulmore, SIC Chair

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