



SC Annual School Report Card Summary

WHITESVILLE ELEMENTARY

Berkeley

Grades: PK-5

Enrollment: 735

Principal: Julia Taylor

Superintendent: Rodney Thompson

Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Average	Good	Silver	N/A	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R

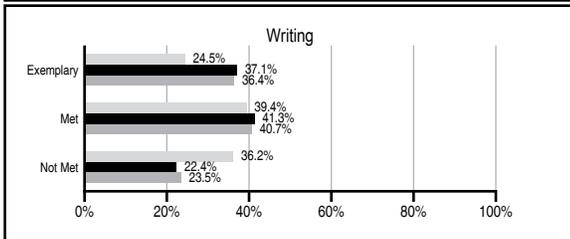
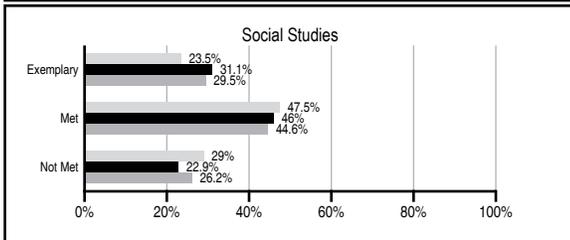
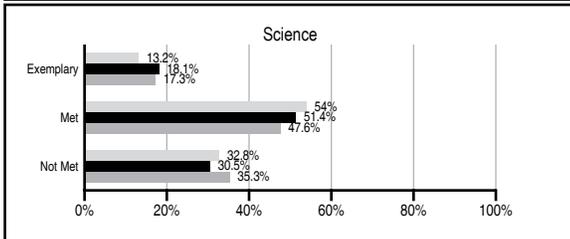
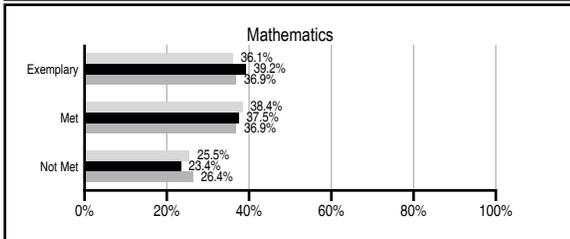
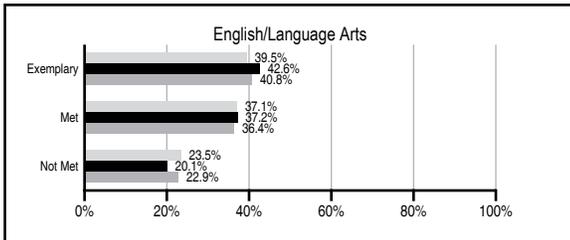
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	34	48	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

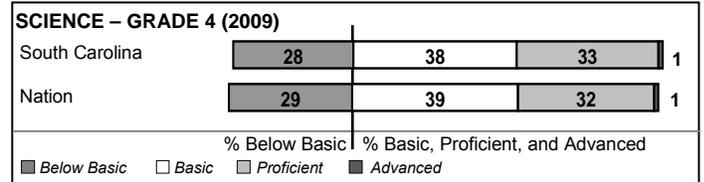
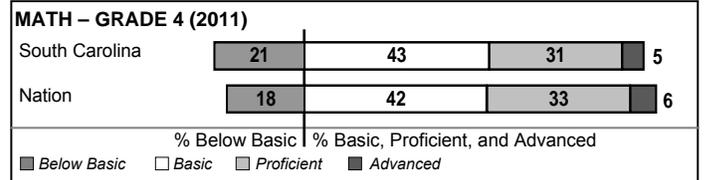
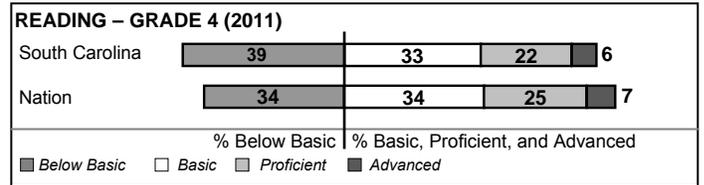
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WHITESVILLE ELEMENTARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=735)				
Retention rate	1.5%	Down from 2.0%	1.2%	1.1%
Attendance rate	96.1%	Up from 95.9%	96.1%	96.2%
Served by gifted and talented program	10.9%	Up from 10.4%	14.4%	13.4%
With disabilities other than speech	3.2%	Down from 10.9%	4.8%	4.1%
Older than usual for grade	0.8%	Down from 1.1%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	55.3%	Down from 56.8%	60.9%	62.5%
Continuing contract teachers	72.3%	Up from 63.6%	90.0%	88.2%
Teachers returning from previous year	82.1%	Up from 80.8%	88.5%	87.8%
Teacher attendance rate	95.5%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$43,067	Down 2.1%	\$46,510	\$46,773
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.8 days	Up from 13.1 days	10.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 90.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,051	Up 13.6%	\$6,992	\$7,447
Percent of expenditures for instruction**	62.5%	Down from 63.7%	68.3%	68.4%
Percent of expenditures for teacher salaries**	58.1%	Down from 60.2%	65.8%	65.8%
% of AYP objectives met	76.2%	Down from 95.2%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	96	69
Percent satisfied with learning environment	91.7%	78.1%	89.6%
Percent satisfied with social and physical environment	94.4%	83.0%	82.6%
Percent satisfied with school-home relations	94.4%	89.5%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitesville Elementary is a Pre-K-4 through 5th grade school located in a high growth area between Moncks Corner and Goose Creek. Our population increased 15% over the past year, bringing our enrollment to nearly 800 students.

We are excited about our academic progress. The State Department of Education awarded our school the Silver Palmetto Star for our academic growth. This year we continued many of our more successful programs and interventions for our struggling students. We had an interventionist on staff and 4 computer labs with appropriate software focusing on individual student needs.

This year our faculty focused on community engagement, dedicating over 1,200 hours. Teachers participated in Sonic Night, PTO meetings, SIC meetings, county library lock-ins, and a variety of other similar activities.

Professional Learning Communities continued to be a focus and through collaboration teachers used data to drive instruction. Individual students' needs were met through the implementation of various programs which included an interventionist, computer labs which used software targeting their weaknesses and capitalizing on their strengths, as well as incorporating an instructional coach to help support the teachers in their professional growth.

Students were engaged in a variety of activities outside the classroom. Students in 4th and 5th grade led the daily WES News show. Our special education department participated in the Special Olympics. All of our students had the opportunity to participate in Jump Rope for Heart, raising over \$6,000.

We are extremely pleased with all of our students' and staff's successes and look forward to the 2011-12 school year.

Julia Taylor, Principal
Tara Baker, SIC chair

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