



# SC Annual School Report Card Summary

**NEW PROSPECT ELEMENTARY**  
**Anderson 5**  
**Grades: K-5** Enrollment: 494  
**Principal: Dr. Jerome A. Hudson**  
**Superintendent: Betty T Bagley**  
**Board Chair: Mr. Al Norris Jr.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

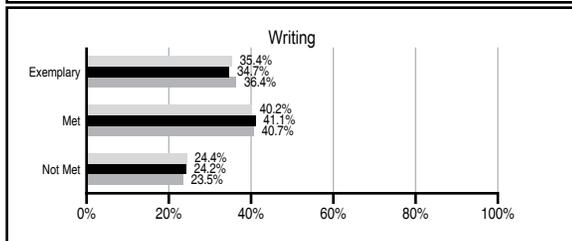
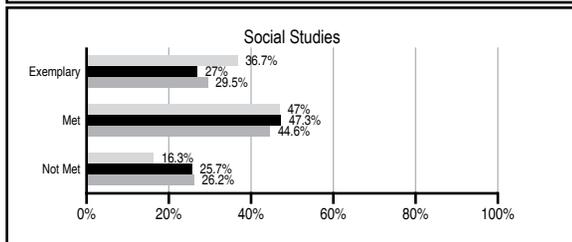
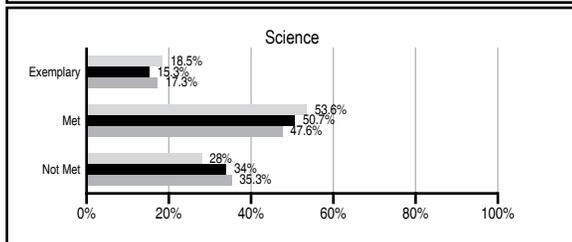
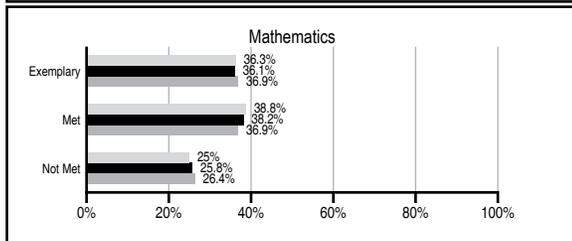
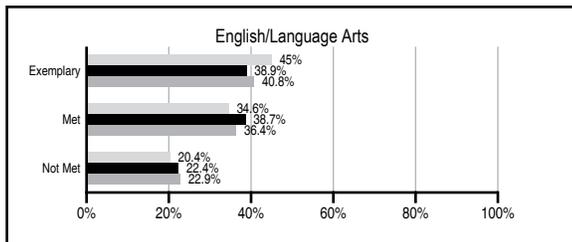
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	33	77	5	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

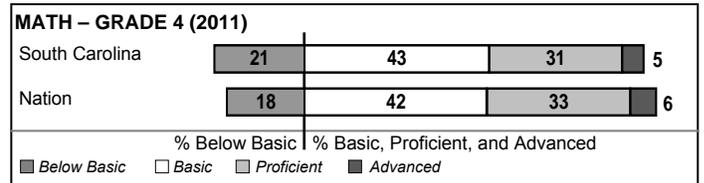
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NEW PROSPECT ELEMENTARY [Anderson 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=494)</b>				
Retention rate	0.8%	Up from 0.4%	1.0%	1.1%
Attendance rate	95.7%	Down from 99.9%	96.0%	96.2%
Served by gifted and talented program	33.9%	Up from 18.6%	12.8%	13.4%
With disabilities other than speech	7.2%	Down from 12.8%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	48.6%	Down from 51.4%	60.3%	62.5%
Continuing contract teachers	94.3%	Down from 94.6%	90.6%	88.2%
Teachers returning from previous year	89.0%	Up from 88.9%	87.9%	87.8%
Teacher attendance rate	97.3%	Up from 95.5%	95.1%	95.2%
Average teacher salary*	\$44,529	Down 3.5%	\$46,621	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.5 days	Up from 4.2 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.0 to 1	19.7 to 1	19.9 to 1
Prime instructional time	92.6%	Down from 94.9%	90.2%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,840	Down 1.2%	\$7,336	\$7,447
Percent of expenditures for instruction**	68.4%	Up from 67.9%	67.9%	68.4%
Percent of expenditures for teacher salaries**	67.8%	Up from 66.9%	65.2%	65.8%
% of AYP objectives met	90.5%	Down from 100.0%	92.3%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School serves 510 students in a K-5 setting. NPES uses a variety of programs and instructional strategies to further the academic success of our students. Instruction is centered on a standards-based curriculum and pacing guide adopted by Anderson District Five. In 2010-2011, our instructional and teacher in-service focused on the implementation of a STEM (Science, Technology, Engineering, and Math) initiative, as well as the improvement of student writing. Through these initiatives many new exciting activities, such as weekly STEM lessons, and monthly STEM days have been planned.

NPES also focuses on Character Education and is a Cooperative Discipline and Peer Mediation school with an emphasis on conflict resolution. Guidance counselors, teachers, and administration work together on these issues and provide student recognition. This year, 25 students were inducted into our Turbo Jets program which identifies students who have worked to build exceptional character traits focusing on good citizenship, appropriate grades, and community service. Students also benefit from a number of extension activities such as Student Government, Science Club, Beta Club, Odyssey of the Mind, Robotics, Step and Dance, and Strings.

Our school has achieved many designations and awards. These awards are due to a dedicated core of parents and staff. Our school has achieved Hall of Fame status in the SC Exemplary Writing Program. We proudly earned Flagship School of Promise in 2000, and have been renewed through 2010. NPES has twice been named a State Red Carpet Award school and has been recognized three times by the SC Education Oversight Committee for the exemplary academic progress of our economically disadvantaged students. Our challenge is to empower children to achieve their potential in a diverse, safe, and caring environment while preparing them to be lifelong learners and productive members of society.

Dr. Jerome Hudson, Principal  
Paula Balentine, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	84	56
Percent satisfied with learning environment	93.8%	78.3%	92.7%
Percent satisfied with social and physical environment	96.9%	75.0%	87.5%
Percent satisfied with school-home relations	78.1%	86.9%	92.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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