



SC Annual School Report Card Summary

LA FRANCE ELEMENTARY
Anderson 4

Grades: PK-6

Enrollment: 444

Principal: Hope Atyeo

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Ken Lindsey

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Good	Average	N/A	Silver	Met	N/A

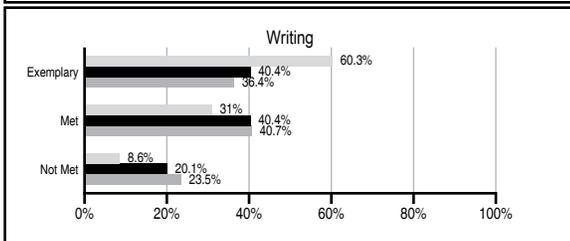
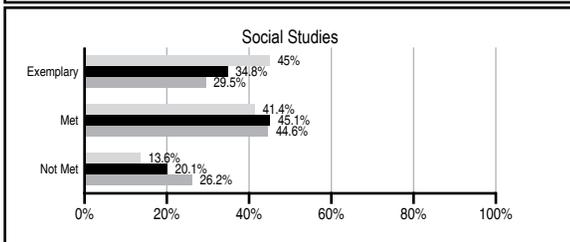
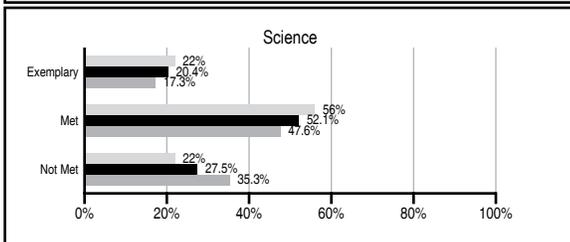
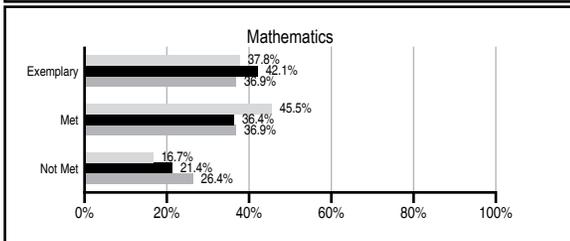
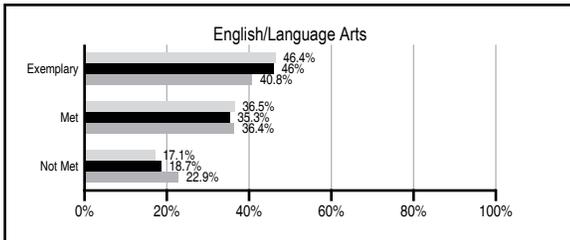
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	38	31	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

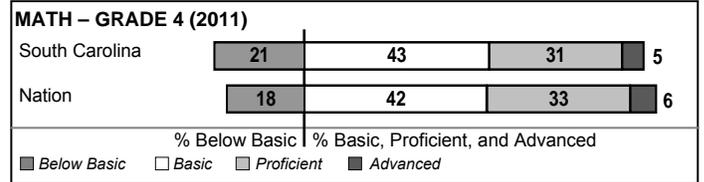
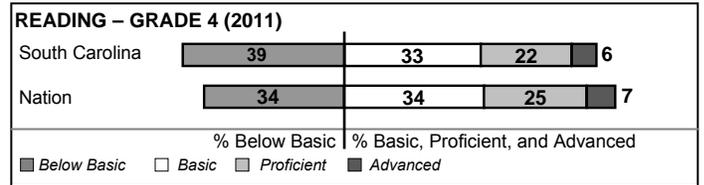
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LA FRANCE ELEMENTARY [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
Retention rate	0.5%	Down from 1.4%	1.1%	1.1%
Attendance rate	96.3%	Down from 99.9%	96.2%	96.2%
Served by gifted and talented program	16.0%	Up from 14.6%	17.7%	13.4%
With disabilities other than speech	3.9%	Down from 8.7%	4.3%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 63.6%	62.9%	62.5%
Continuing contract teachers	96.8%	Up from 90.9%	90.3%	88.2%
Teachers returning from previous year	94.4%	Up from 91.2%	89.4%	87.8%
Teacher attendance rate	97.2%	Up from 96.1%	95.4%	95.2%
Average teacher salary*	\$47,826	Down 0.6%	\$47,795	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 9.8 days	10.8 days	10.5 days
School				
Principal's years at school	5.5	Up from 4.5	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 16.9 to 1	20.5 to 1	19.9 to 1
Prime instructional time	93.4%	Down from 95.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,436	Up 0.5%	\$6,931	\$7,447
Percent of expenditures for instruction**	67.4%	Up from 67.1%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.8%	66.0%	65.8%
% of AYP objectives met	100.0%	No Change	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	53	37
Percent satisfied with learning environment	97.0%	59.6%	85.7%
Percent satisfied with social and physical environment	87.9%	84.6%	82.4%
Percent satisfied with school-home relations	90.9%	88.5%	75.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school-year was an exceptional year filled with opportunities, accomplishments, and program excellence. Efforts by our students, parents, and school improvement council (SIC), Parent Teacher Organization (PTO) combined with our faculty and staff's initiative and vision, produced significant results in many areas. At the top of the list included meeting Adequate Yearly Progress (AYP).

Our story begins with great progress being made for having every child read on grade level by the end of this school year. Supporting this goal included data analysis and flexible instruction based on individual student MAP (Measures of Academic Progress) scores for students in kindergarten through sixth grades. In addition, Title I funds afforded the continuation of our reading and math specialist positions as well as aided in lowering class sizes in grade two. And, our school-wide mentoring program, We Are Family, along with our character education program provided by our school guidance counselor and classroom teachers, continue to ensure each child has a special person to connect with and has multiple opportunities to be recognized for good character throughout the year.

Other highlights included improvement to our Response to Intervention plan, providing the Wilson Reading interventions for students needing extra assistance to close the achievement gap; enhancement of our Accelerated Reader program by offering incentives suggested by our students for goal attainment; and integration of the arts into the regular classroom activities. And finally, professional development was provided for teachers to collaborate and improve personal instructional maps and our on-line district curriculum. The result is directly improving the instruction delivered daily and ensuring that our students receive a quality education.

Our expectations remain high for student growth. Our goal to challenge all students each day remains foremost. Together, with volunteers, PTO, SIC, and business partnerships, students are being well-prepared for the 21st century. At La France Elementary School, Learning Equals Success!

Hope Morgan Atyeo
Principal

Lisa Skelly
SIC Chairperson

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