



SC Annual School Report Card Summary

GLOVERVILLE ELEMENTARY
Aiken

Grades: PK-5

Enrollment: 346

Principal: Michelle Padgett

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A

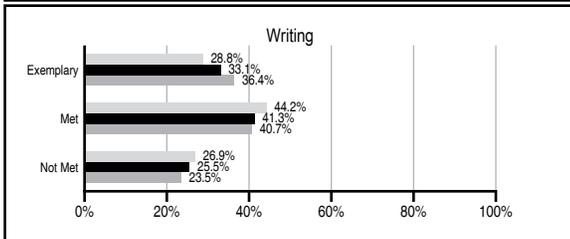
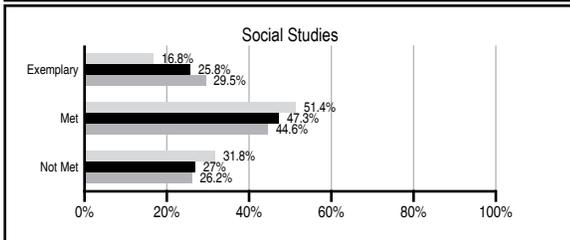
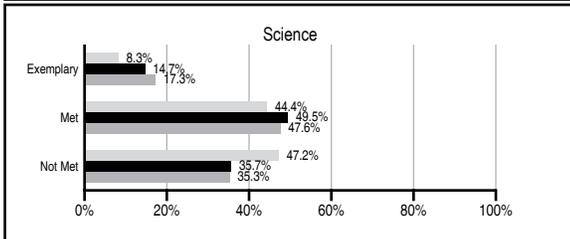
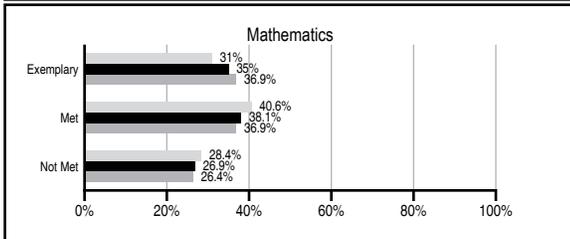
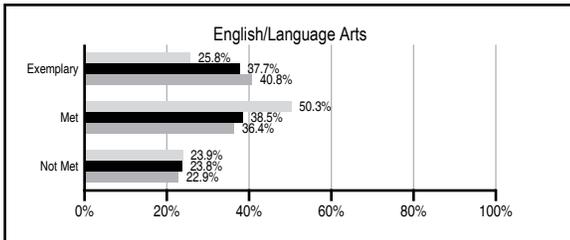
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	28	79	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

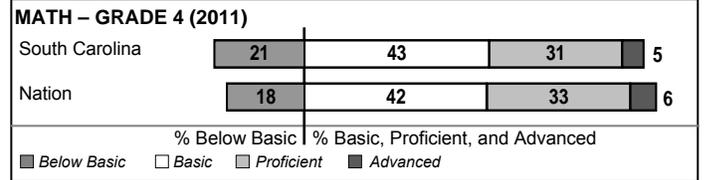
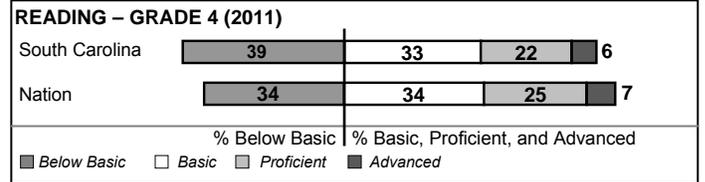
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GLOVERVILLE ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=346)				
Retention rate	1.0%	Down from 2.9%	1.2%	1.1%
Attendance rate	95.2%	Down from 95.8%	96.0%	96.2%
Served by gifted and talented program	10.7%	Up from 8.5%	12.7%	13.4%
With disabilities other than speech	3.0%	Down from 6.0%	4.9%	4.1%
Older than usual for grade	0.6%	Down from 1.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Up from 76.2%	60.7%	62.5%
Continuing contract teachers	81.8%	Down from 95.2%	90.0%	88.2%
Teachers returning from previous year	86.1%	Up from 85.1%	88.2%	87.8%
Teacher attendance rate	91.4%	Down from 95.4%	95.0%	95.2%
Average teacher salary*	\$48,566	Up 1.7%	\$46,628	\$46,773
Classes not taught by highly qualified teachers	3.2%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	13.3 days	Down from 14.0 days	11.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 22.8 to 1	19.5 to 1	19.9 to 1
Prime instructional time	84.9%	Down from 88.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 86.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,280	Down 9.6%	\$7,423	\$7,447
Percent of expenditures for instruction**	73.1%	Up from 72.9%	67.9%	68.4%
Percent of expenditures for teacher salaries**	69.4%	No Change	65.3%	65.8%
% of AYP objectives met	100.0%	No Change	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	50	43
Percent satisfied with learning environment	100.0%	91.8%	87.8%
Percent satisfied with social and physical environment	100.0%	88.0%	85.4%
Percent satisfied with school-home relations	90.5%	82.0%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gloverville Elementary School strives for academic excellence while providing a nurturing, close-knit environment for every child at the school. One of our most valued traditions is our ability to know each and every child on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2010-2011, Gloverville Elementary served 352 students which included four-year-old Kindergarten - 5th grade, and a special needs pre-school class. Our school is implementing the Aiken County District-wide Reading Initiative which encourages teachers to use strategies that focus on differentiated instruction, authentic work instead of worksheets, and higher order thinking skills. We are also continuing to use Saxon Phonics and Saxon Math to assist us in meeting state standards. Our School Intervention Team analyzes student achievement to develop instructional goals and determine staff development needs and to evaluate program effectiveness. We provided a variety of programs throughout the year to enhance academic achievement including Accelerated Reader reading incentives and balloon parades, author visits, Spanish classes, Reading Recovery, field trips, America Reads reading tutors, after school math tutorial program, YMCA Prime Time after school care, MAP rewards, and quarterly awards programs for academics and citizenship. We believe these programs play an essential role in overall student achievement at Gloverville Elementary. Our aim is to ensure that every child becomes a successful learner.

Along with an open door policy, Gloverville welcomes family involvement and provides numerous opportunities for parents to participate in school activities such as: Open House, American Education Week "Come to Lunch" day, Polar Express Family Night, Family Fun Day, Doughnuts with Dad, and Muffins for Mom. To enhance parent communication we have added a PTO information board, updated our lobby area to make the school more inviting, established an email account for PTO communication with volunteers, continued to provide weekly classroom newsletters and quarterly Shooting Star News school papers and established the use of PowerParent to examine student progress. These efforts reflect our belief that we must be partners with families in order to successfully educate our students.

Through all these programs and activities, we are achieving PASS scores that meet and exceed district and state averages. Gloverville Elementary was the 2011 recipient of the Palmetto Silver Award for overall performance. We also continue to meet the required achievement goals enabling us to make Adequate Yearly Progress. We are pleased with the progress being made and are looking forward to an even better future. We are excited to be able to fully prepare our students to become successful lifelong learners.

Michelle Padgett, Principal
Amanda Barton, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status