



SUNSET PARK ELEMENTARY

1036 Ogden Road
Rock Hill, South Carolina

Grades	K-5 Elementary School	
Enrollment	460 Students	
Principal	Tammy T. White	803-981-1265
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Good
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

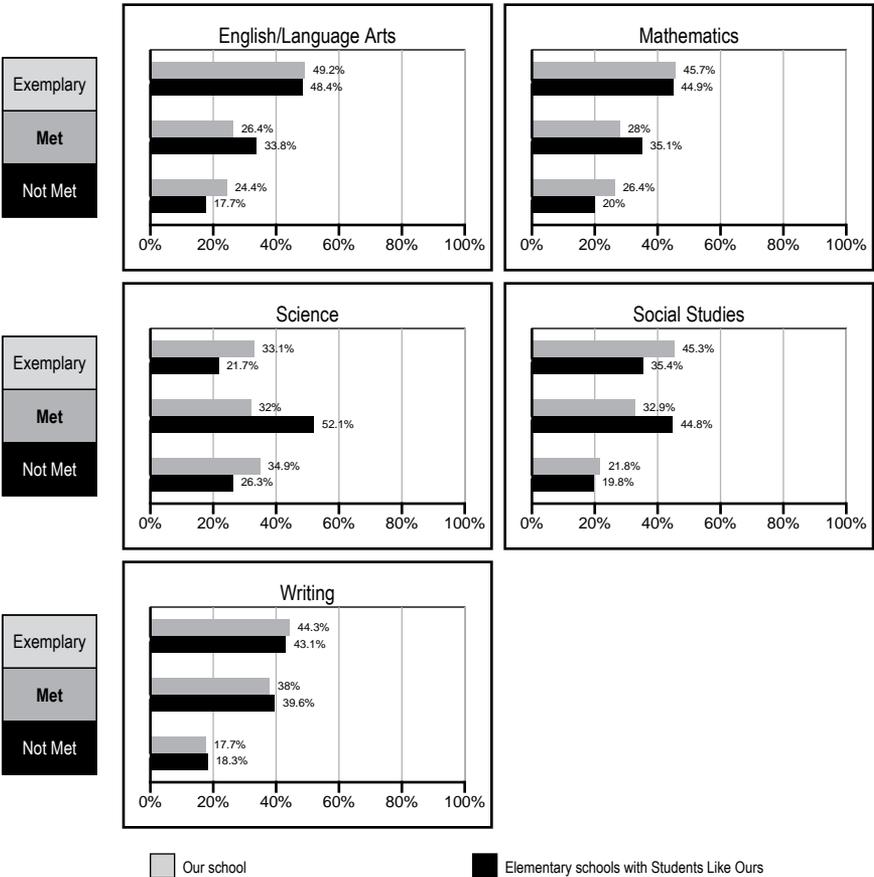
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	38	19	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.9%	1.1%
Attendance rate	96.8%	Up from 96.7%	96.2%	96.2%
Served by gifted and talented program	27.9%	Up from 25.2%	19.1%	13.4%
With disabilities other than speech	3.5%	Down from 6.7%	3.9%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	No Change	64.6%	62.5%
Continuing contract teachers	83.3%	Up from 76.7%	90.9%	88.2%
Teachers returning from previous year	79.6%	Up from 78.8%	89.6%	87.8%
Teacher attendance rate	96.6%	Down from 97.7%	95.3%	95.2%
Average teacher salary*	\$46,916	Down 6.0%	\$48,010	\$46,773
Professional development days/teacher	10.6 days	Up from 6.9 days	11.1 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.5 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.4%	Down from 93.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 99.5%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,376	Down 21.3%	\$7,127	\$7,447
Percent of expenditures for instruction**	70.0%	Up from 69.1%	68.8%	68.4%
Percent of expenditures for teacher salaries**	66.7%	Up from 66.6%	66.3%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The School Improvement Council of Sunset Park Center for Accelerated Studies has prepared this summary report of the school's accomplishments for the 2010-2011 school year and the goals for the 2011-2012 school year. During the 2010-2011 school year, Sunset Park continued to offer our Accelerated Studies magnet program for students in our district. This magnet program includes a Gifted & Talented cluster option for G/T identified students in 3rd through 5th grades, Enrichment cluster opportunities for every child, and all of our students received instruction from a G/T endorsed classroom teacher. As a result of offering this choice option for Rock Hill students, Sunset Park has experienced record growth. Our enrollment numbers this year have continued to climb resulting in 78% growth over the past three years.

This past year Sunset Park received a Palmetto Silver award for academic achievement and growth. This was a milestone for our students and staff, and it is the first time that Sunset Park had achieved this particular award.

The continued assistance of Title I funding allowed Sunset Park to employ a full-time Reading Recovery teacher, a math and science coach, and an academic assistant to work with students at all grade levels. Our math and science coach worked extensively with all grade level teachers weekly for the planning and integration of math and science. We were also able to hire one additional resource teacher making it possible to continue our Inclusion Model for special education again this year. Technical Assistance Funding allowed us to add additional classroom supplies and to provide professional development for our teachers in the area of math throughout the school year to better meet the needs of our students. Our teachers continued implementing our Rock Hill Schools Literacy Expectation Guide. This guide assisted teachers with the implementation of guided reading instruction throughout all of our classrooms.

Sunset Park continued to offer German through the KITE-LL Early Language program this year. We are the only Rock Hill school to offer German and the only school to have a kindergarten through second grade foreign language program in our district.

Our outdoor science classroom was completed in the fall of this past year! It was immediately put to use and continues to be a wonderful extension of our academic environment. With the support of our PTO, our fifth grade students completed a project with local artist, Bob Doster. This "artist in residence" project allowed our fifth grade students to design, build, and install two steel benches in our outdoor science classroom for student use. This exciting project was an excellent demonstration of community collaboration at Sunset Park!

Sunset Park's Data Team, which consists of a variety of teachers, will continue to develop yearly School Improvement Goals that are based on school data. Through this team, we will continue to review all data in order to make decisions that will positively impact student achievement at Sunset Park.

Tammy T. White, Principal
Wendy Thomas, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	80	67
Percent satisfied with learning environment	72.0%	91.1%	93.9%
Percent satisfied with social and physical environment	88.0%	87.3%	93.8%
Percent satisfied with school-home relations	96.0%	91.0%	86.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	264	99.6	24.1	26.5	49.4	81.8	83.1	82.4	Yes	Yes
Gender										
Male	137	99.3	28	26.5	45.5	77.3	79.5	78.7	N/A	N/A
Female	127	100	19.8	26.4	53.7	86.8	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	122	99.2	11.4	20.2	68.4	91.2	91.2	88.9	Yes	Yes
African American	129	100	36.2	34.6	29.1	72.4	72.4	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.7	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	77.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.2	83	I/S	I/S
Disability Status										
Disabled	38	97.4	61.1	25	13.9	50	54.9	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	74.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	99.4	35.8	31.1	33.1	72.3	75	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	264	99.2	25.8	28.2	46	82.5	83.2	81.9	Yes	Yes
Gender										
Male	137	100	29.3	25.6	45.1	78.2	80.9	79.9	N/A	N/A
Female	127	98.4	21.8	31.1	47.1	87.4	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	122	99.2	12.3	20.2	67.5	93	91	88.9	Yes	Yes
African American	129	100	39.4	37	23.6	71.7	72.6	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	96.4	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.2	84.4	I/S	I/S
Disability Status										
Disabled	38	97.4	69.4	16.7	13.9	44.4	51.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	78	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	155	99.4	35.1	39.2	25.7	75.7	75.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	181	98.9	34.5	32.2	33.3	65.5	72.1	68.6
Gender								
Male	91	100	34.1	29.5	36.4	65.9	71.1	68.3
Female	90	97.8	34.9	34.9	30.2	65.1	73.2	68.9
Racial/Ethnic Group								
White	83	97.6	20.5	28.2	51.3	79.5	84.8	80.7
African American	89	100	48.9	38.6	12.5	51.1	54.6	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.4	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	66.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	61.7	70.8
Disability Status								
Disabled	28	100	66.7	22.2	11.1	33.3	43.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	63.5	60.7
Socio-Economic Status								
Subsidized meals	108	100	48.6	36.2	15.2	51.4	60.3	57.3
Social Studies								
All Students	178	98.9	21.3	33.1	45.6	78.7	75.9	72.5
Gender								
Male	96	100	26.1	31.5	42.4	73.9	75.8	72
Female	82	97.6	15.6	35.1	49.4	84.4	76	73.1
Racial/Ethnic Group								
White	77	98.7	11.3	23.9	64.8	88.7	85.6	81
African American	89	98.9	29.9	44.8	25.3	70.1	63.2	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.3	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.9	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	65.8	73.5
Disability Status								
Disabled	30	100	55.2	27.6	17.2	44.8	45.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	67.7	69.7
Socio-Economic Status								
Subsidized meals	104	99	32.7	39.8	27.6	67.3	65.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	81	97.5	17.7	38	44.3	82.3	75.7	73.2	96.8	96.2
Gender										
Male	38	100	21.1	42.1	36.8	78.9	71	67.2	96.9	96.1
Female	43	95.4	14.6	34.1	51.2	85.4	80.6	79.4	96.6	96.3
Racial/Ethnic Group										
White	41	97.6	5	25	70	95	87.4	81.5	96.5	96.1
African American	38	97.4	32.4	48.6	18.9	67.6	60.2	61.3	96.9	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.5	87	98.2	97.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	65.3	66.7	98.2	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	67.4	72.2	94.6	94.6
Disability Status										
Disabled	11	100	63.6	18.2	18.2	36.4	36.4	26	96.2	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	61.7	65.7	98.2	96.7
Socio-Economic Status										
Subsidized meals	41	97.6	27.5	47.5	25	72.5	64.6	63.2	96.4	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	90	98.9	13.6	22.2	64.2	86.4
	4	83	100	20.5	34.9	44.6	79.5
	5	81	100	20.8	40.3	39	79.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	88	98.9	27.7	14.5	57.8	72.3
	4	95	100	25.3	31.9	42.9	74.7
	5	81	100	19	32.9	48.1	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	90	100	32.1	18.5	49.4	67.9
	4	83	98.8	15.7	41	43.4	84.3
	5	81	100	31.2	32.5	36.4	68.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	88	100	27.4	23.8	48.8	72.6
	4	95	97.9	23.6	30.3	46.1	76.4
	5	81	100	26.6	30.4	43	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	45	100	31.7	29.3	39	68.3
	4	83	100	26.5	45.8	27.7	73.5
	5	41	100	31.6	34.2	34.2	68.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	45	100	43.2	25	31.8	56.8
	4	95	99	32.2	33.3	34.4	67.8
	5	41	97.6	30	37.5	32.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	45	100	20	40	40	80
	4	83	98.8	11	46.3	42.7	89
	5	40	100	41	35.9	23.1	59
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	43	100	17.5	27.5	55	82.5
	4	95	99	18.9	33.3	47.8	81.1
	5	40	97.5	30.8	38.5	30.8	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	90	100	25	25	50	75
	4	84	100	25	28.6	46.4	75
	5	81	100	26.6	35.4	38	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	97.5	17.7	38	44.3	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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