



EBENEZER AVENUE ELEMENTARY

242 Ebenezer Avenue
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	293 Students	
Principal	Johneka Simmons	803-981-1435
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	At-Risk
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

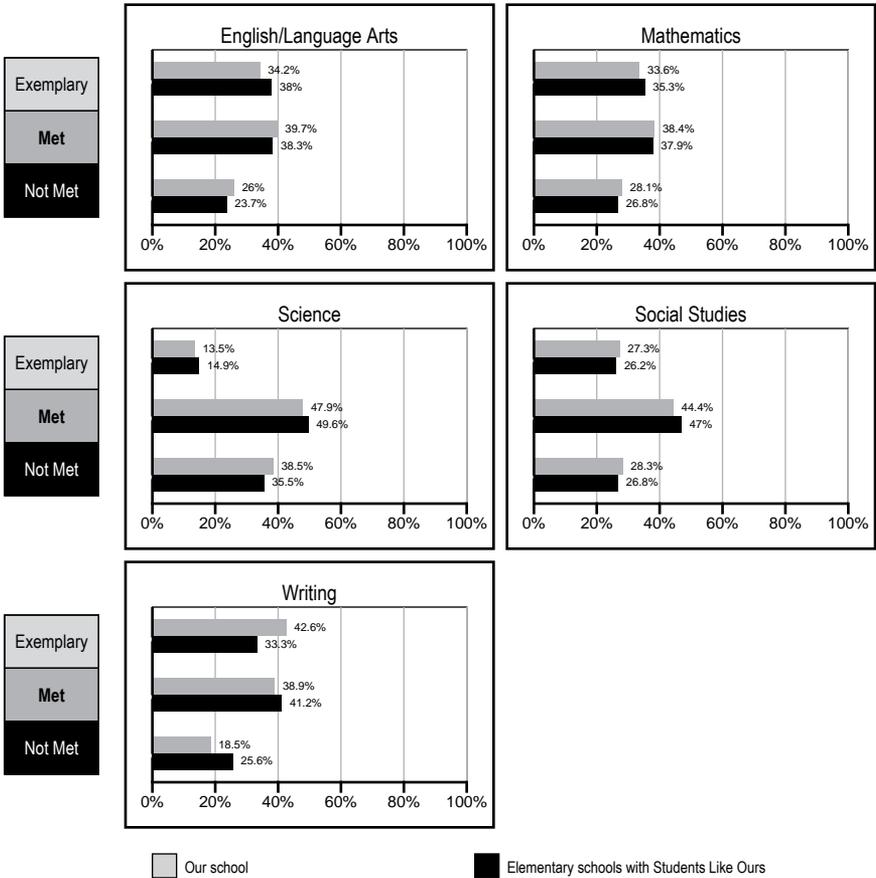
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	29	78	6	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=293)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 1.6%	1.2%	1.1%
Attendance rate	95.5%	Down from 96.3%	96.0%	96.2%
Served by gifted and talented program	9.9%	Down from 11.6%	12.8%	13.4%
With disabilities other than speech	6.8%	Down from 8.5%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 59.3%	61.0%	62.5%
Continuing contract teachers	84.0%	Up from 77.8%	90.0%	88.2%
Teachers returning from previous year	89.3%	Down from 93.5%	88.1%	87.8%
Teacher attendance rate	97.1%	Down from 97.4%	95.0%	95.2%
Average teacher salary*	\$49,624	Up 1.6%	\$46,756	\$46,773
Professional development days/teacher	11.8 days	Up from 6.4 days	11.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.9 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 93.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,184	Up 1.0%	\$7,425	\$7,447
Percent of expenditures for instruction**	71.3%	Down from 71.8%	67.9%	68.4%
Percent of expenditures for teacher salaries**	70.3%	Up from 69.1%	65.3%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

As the oldest school in Rock Hill School District Three, Ebenezer Avenue Elementary celebrated its 90th year in education. We were fortunate to have many alumni join us for the historical celebration. We take great pride in our history and accomplishments. For the third consecutive year, we were recognized as a Palmetto Silver Award winner. We attribute our successes to the assistance of our Parent Teacher Organization, School Improvement Council, parents and the Rock Hill community. The PTO and SIC met on a regular basis and provide numerous hours of support. PTO projects included fundraisers, teacher appreciation week and numerous student and parental involvement activities. PTO also assisted with funding of field studies, grants, and the Eagle Clubs. Students enjoyed participating in the Eagle Club of their choice!

As a proud part of this community, Ebenezer Avenue Elementary has a rich heritage and reputation for its exceptional learning environment. It is a smaller school with a caring and very supportive atmosphere. Each child receives individualized assistance and attention. Every student in the building belongs to every staff member. Children are placed first in any and everything we do. By focusing on grade level standards and student learning styles, teachers were able to provide effective instruction and promote literacy and writing across the language arts, math, science and social studies curriculum areas. Faculty members worked especially hard on designing math assessment rubrics that were written to distinguish the levels of rigor for each student.

During the 2010-2011 term, the Ebenezer Avenue school community decided to select leadership development as a school-wide focus. The goals of leadership development are to (1) further our quest to increase academic success and (2) recognize the important role that effective leadership skills play in providing today's students an advantage in tomorrow's competitive world. In the 2011-2012 school year, teachers will begin preparing students in pre- kindergarten through grade sixth for their individual and group leadership responsibilities as a part of the curriculum. The role of leadership has been vital to the development of our state and nation and will be critical in meeting emerging and future challenges. American society requires that students become informed and active participants in every aspect of their lives. The Ebenezer Avenue school community hopes that you will join us in leading our leaders of tomorrow!

Johnka L. Simmons, Principal
 Sandra McDonald, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	50	26
Percent satisfied with learning environment	100.0%	96.0%	88.5%
Percent satisfied with social and physical environment	100.0%	87.8%	88.5%
Percent satisfied with school-home relations	91.3%	84.0%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	161	93.8	20.6	42.6	36.8	87.5	83.1	82.4	Yes	Yes
Gender										
Male	91	92.3	19.7	46.1	34.2	85.5	79.5	78.7	N/A	N/A
Female	70	95.7	21.7	38.3	40	90	86.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	66	97	6.8	40.7	52.5	93.2	91.2	88.9	Yes	Yes
African American	75	90.7	25.9	43.1	31	86.2	72.4	72.9	Yes	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.7	93	I/S	I/S
Hispanic	19	94.7	50	44.4	5.6	72.2	77.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.2	83	I/S	I/S
Disability Status										
Disabled	25	60	45.5	36.4	18.2	72.7	54.9	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	14	92.9	N/AV	N/AV	N/AV	69.2	74.8	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	126	92.1	26.7	45.5	27.7	84.2	75	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	161	100	28.1	38.4	33.6	80.1	83.2	81.9	Yes	Yes
Gender										
Male	91	100	27.7	37.3	34.9	78.3	80.9	79.9	N/A	N/A
Female	70	100	28.6	39.7	31.7	82.5	85.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	66	100	13.1	36.1	50.8	91.8	91	88.9	Yes	Yes
African American	75	100	40	35.4	24.6	70.8	72.6	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	96.4	94.6	I/S	I/S
Hispanic	19	100	36.8	52.6	10.5	73.7	79.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.2	84.4	I/S	I/S
Disability Status										
Disabled	25	100	N/AV	N/AV	N/AV	38.1	51.6	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	35.7	57.1	7.1	71.4	78	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	126	100	33.3	38.7	27.9	74.8	75.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	106	99.1	37.9	48.4	13.7	62.1	72.1	68.6
Gender								
Male	58	98.3	29.4	52.9	17.6	70.6	71.1	68.3
Female	48	100	47.7	43.2	9.1	52.3	73.2	68.9
Racial/Ethnic Group								
White	48	100	27.9	44.2	27.9	72.1	84.8	80.7
African American	43	100	44.7	52.6	2.6	55.3	54.6	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	85.3
Hispanic	14	92.9	N/AV	N/AV	N/AV	53.8	66.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	61.7	70.8
Disability Status								
Disabled	13	100	I/S	I/S	I/S	I/S	43.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	63.5	60.7
Socio-Economic Status								
Subsidized meals	80	98.8	43.5	52.2	4.3	56.5	60.3	57.3
Social Studies								
All Students	110	100	28.3	44.4	27.3	71.7	75.9	72.5
Gender								
Male	67	100	25.8	40.3	33.9	74.2	75.8	72
Female	43	100	32.4	51.4	16.2	67.6	76	73.1
Racial/Ethnic Group								
White	39	100	22.2	41.7	36.1	77.8	85.6	81
African American	56	100	33.3	41.7	25	66.7	63.2	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.3	89
Hispanic	14	100	28.6	57.1	14.3	71.4	66.9	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	65.8	73.5
Disability Status								
Disabled	20	100	72.2	16.7	11.1	27.8	45.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	67.7	69.7
Socio-Economic Status								
Subsidized meals	87	100	35.5	42.1	22.4	64.5	65.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	58	100	18.5	38.9	42.6	81.5	75.7	73.2	95.5	96.2
Gender										
Male	30	100	22.2	37	40.7	77.8	71	67.2	95.4	96.1
Female	28	100	14.8	40.7	44.4	85.2	80.6	79.4	95.6	96.3
Racial/Ethnic Group										
White	26	100	11.5	26.9	61.5	88.5	87.4	81.5	95	96.1
African American	26	100	27.3	45.5	27.3	72.7	60.2	61.3	95.9	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.5	87	95.6	97.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	65.3	66.7	96	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	67.4	72.2	95.5	94.6
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	36.4	26	93.4	95.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	93
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	61.7	65.7	96.3	96.7
Socio-Economic Status										
Subsidized meals	45	100	24.4	46.3	29.3	75.6	64.6	63.2	95.3	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	47	93.6	18.2	25	56.8	81.8
	4	49	98	16.3	53.5	30.2	83.7
	5	63	100	32.8	45.9	21.3	67.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	91.8	22.5	40	37.5	77.5
	4	55	89.1	14	53.5	32.6	86
	5	57	100	24.5	35.8	39.6	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	47	100	25	38.6	36.4	75
	4	49	100	20.9	46.5	32.6	79.1
	5	63	100	37.7	36.1	26.2	62.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	31.8	31.8	36.4	68.2
	4	55	100	28.6	42.9	28.6	71.4
	5	57	100	24.5	39.6	35.8	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	23	100	42.9	28.6	28.6	57.1
	4	49	100	27.9	51.2	20.9	72.1
	5	31	100	65.5	31	3.4	34.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	23	100	42.9	38.1	19	57.1
	4	55	100	30.6	59.2	10.2	69.4
	5	28	96.4	48	36	16	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	24	100	21.7	47.8	30.4	78.3
	4	49	100	9.3	55.8	34.9	90.7
	5	32	100	28.1	43.8	28.1	71.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	26	100	43.5	34.8	21.7	56.5
	4	55	100	16.3	59.2	24.5	83.7
	5	29	100	37	25.9	37	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	49	98	24.4	51.1	24.4	75.6
	4	48	100	30.2	41.9	27.9	69.8
	5	62	98.4	40	41.7	18.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	18.5	38.9	42.6	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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