



ARCADIA ELEMENTARY

375 Spring Street
Spartanburg, SC 29301

Grades	PK-5 Elementary School	
Enrollment	402 Students	
Principal	Dr. Chuck Bagwell	864-576-1371
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

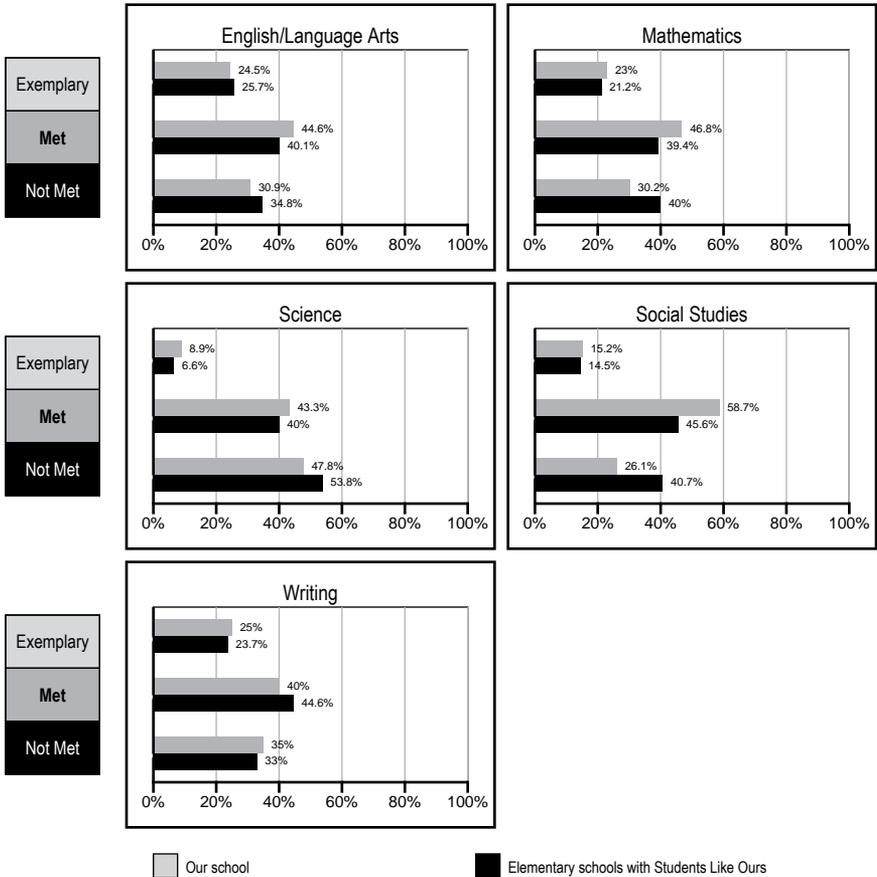
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	75	49	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=402)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.9%	Up from 1.6%	1.5%	1.1%
Attendance rate	96.3%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	12.8%	Up from 8.5%	5.1%	13.4%
With disabilities other than speech	2.9%	Down from 8.5%	4.3%	4.1%
Older than usual for grade	0.3%	Down from 0.8%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Up from 76.0%	61.9%	62.5%
Continuing contract teachers	81.5%	Up from 76.0%	81.8%	88.2%
Teachers returning from previous year	90.9%	Up from 87.8%	84.2%	87.8%
Teacher attendance rate	96.0%	No Change	95.2%	95.2%
Average teacher salary*	\$47,322	Up 0.0%	\$45,188	\$46,773
Professional development days/teacher	12.1 days	Down from 12.4 days	10.6 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.3 to 1	17.5 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 91.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,841	Down 9.9%	\$8,611	\$7,447
Percent of expenditures for instruction**	69.1%	Down from 70.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.5%	63.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical and social development for children. We are focused on improving reading, mathematics, writing, science and social studies and providing quality experiences in the arts. Our school sets high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, enrichment, and mainstreaming. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

This year our school community earned the prestigious Palmetto Gold Award for high levels of general performance on the SC PASS test. We were also awarded the "Closing the Gap" Silver Award from the SC Department of Education for successful growth in PASS test scores by a population of traditionally low achievers. The number one goal of our faculty and staff is to meet the needs of our students and families. We serve K4 through 5th graders through a variety of programs.

During this past year, we continued our afterschool and summer Boys and Girls Club in order to meet the educational and developmental needs of our students. On our school site, we had 165 students in grades second, third, fourth, and fifth who stayed five days per week until 6:00 PM for enrichment, remediation, character education, supervised play time, Girl Scouts, athletic teams, and participation in an outstanding Boys and Girls Club. We had 40 first graders who attended the exceptional ARCH afterschool program at the Arcadia United Methodist Church where they also received quality remediation and enrichment. Our summer program had 150 students, K-4, who again received quality instruction by certified teachers as well as a quality full-day program sponsored by the Boys and Girls Club of the Upstate.

Arcadia Elementary School is proud to have met our adequate yearly progress goal for the 2010 test data. This success proved that many of the programs we have implemented are showing results and progress due to the educational testing levels attained by our students. Some of the programs we have implemented in addition to our district curriculum are SRA reading, Voyager reading, Rosetta Stone, and Calendar Math. We also make use of the Study Island, Compass, and Successmaker software for language arts, math, reading, and ESOL.

Our faculty and staff are dedicated to continued improvement on PASS grade level skills and increasing student achievement through sound instruction of standards and other endeavors to provide our students with "A Great Beginning!", our school motto.

Dr. Chuck Bagwell, Principal

Mrs. Heather Amick, SIC and PTO

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	35	41
Percent satisfied with learning environment	85.2%	88.6%	92.3%
Percent satisfied with social and physical environment	92.3%	94.1%	85.4%
Percent satisfied with school-home relations	53.6%	97.1%	87.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	154	98.7	30.4	44.9	24.6	81.2	82.9	82.4	Yes	Yes
Gender										
Male	85	98.8	35	43.8	21.3	72.5	78.9	78.7	N/A	N/A
Female	69	98.6	24.1	46.6	29.3	93.1	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	30	100	16.7	45.8	37.5	87.5	89	88.9	I/S	I/S
African American	25	100	54.5	31.8	13.6	63.6	75	72.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.5	93	I/S	I/S
Hispanic	93	97.9	27.6	49.4	23	83.9	76.9	79.3	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	79.5	83	I/S	I/S
Disability Status										
Disabled	21	100	N/AV	N/AV	N/AV	31.6	44	48.1	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	73.7	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	77	98.7	28.2	50	21.8	82.1	76.8	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	142	99.3	30	45.4	24.6	81.5	77.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	154	100	30.2	46.8	23	79.9	83.3	81.9	Yes	Yes
Gender										
Male	85	100	32.5	46.3	21.3	77.5	81.4	79.9	N/A	N/A
Female	69	100	27.1	47.5	25.4	83.1	85.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	30	100	16.7	45.8	37.5	87.5	89	88.9	I/S	I/S
African American	25	100	45.5	50	4.5	63.6	73.7	71.4	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.7	94.6	I/S	I/S
Hispanic	93	100	28.4	46.6	25	83	83	81.1	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.8	84.4	I/S	I/S
Disability Status										
Disabled	21	100	73.7	21.1	5.3	31.6	42.9	47.3	I/S	I/S
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.8	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	77	100	29.1	44.3	26.6	82.3	82.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	142	100	30.5	45.8	23.7	80.2	78.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	99	100	47.8	43.3	8.9	52.2	68.8	68.6
Gender								
Male	54	100	47.2	43.4	9.4	52.8	68.4	68.3
Female	45	100	48.6	43.2	8.1	51.4	69.1	68.9
Racial/Ethnic Group								
White	17	100	21.4	64.3	14.3	78.6	79.8	80.7
African American	17	100	73.3	20	6.7	26.7	54.3	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	76.6	85.3
Hispanic	60	100	45.6	47.4	7	54.4	60	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	55.2	70.8
Disability Status								
Disabled	12	100	N/AV	N/AV	N/AV	18.2	31.3	35.7
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	64.3	42.9
English Proficiency								
Limited English Proficient	50	100	45.3	47.2	7.5	54.7	59.1	60.7
Socio-Economic Status								
Subsidized meals	92	100	47.1	44.7	8.2	52.9	59.4	57.3
Social Studies								
All Students	103	100	26.1	58.7	15.2	73.9	72.6	72.5
Gender								
Male	59	100	25.9	59.3	14.8	74.1	72.2	72
Female	44	100	26.3	57.9	15.8	73.7	73	73.1
Racial/Ethnic Group								
White	22	100	35.3	52.9	11.8	64.7	80.6	81
African American	17	100	33.3	60	6.7	66.7	59.8	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	61	100	22.8	57.9	19.3	77.2	71.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.3	73.5
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	30.8	33.6	40.5
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	53	100	18.9	62.3	18.9	81.1	70.7	69.7
Socio-Economic Status								
Subsidized meals	92	100	25.9	57.6	16.5	74.1	65	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	42	100	35	40	25	65	72.4	73.2	96.3	96.4
Gender										
Male	23	100	43.5	39.1	17.4	56.5	65.6	67.2	96.3	96.4
Female	19	100	23.5	41.2	35.3	76.5	79.5	79.4	96.3	96.4
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	80.9	81.5	94.2	96.1
African American	8	I/S	I/S	I/S	I/S	I/S	62.7	61.3	96.1	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	87	92.2	97.5
Hispanic	22	100	36.4	40.9	22.7	63.6	61.4	66.7	97	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	68.8	72.2	94.7	94.7
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	20.1	26	96.1	95.7
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	97.2	97.4
English Proficiency										
Limited English Proficient	15	100	38.9	38.9	22.2	61.1	60.7	65.7	97.1	96.7
Socio-Economic Status										
Subsidized meals	39	100	35.1	43.2	21.6	64.9	63.6	63.2	96.4	96.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	48	100	22.7	43.2	34.1	77.3
	4	47	100	26.8	56.1	17.1	73.2
	5	43	100	30.3	42.4	27.3	69.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	63	98.4	32.1	32.1	35.7	67.9
	4	48	97.9	35.7	50	14.3	64.3
	5	43	100	22.5	57.5	20	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	48	100	40.9	29.5	29.5	59.1
	4	47	100	29.3	41.5	29.3	70.7
	5	43	100	39.4	39.4	21.2	60.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	63	100	28.6	42.9	28.6	71.4
	4	48	100	20.9	51.2	27.9	79.1
	5	43	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	24	100	52.4	38.1	9.5	47.6
	4	47	100	43.9	43.9	12.2	56.1
	5	22	100	N/A	N/A	N/A	68.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	30	100	63	33.3	3.7	37
	4	48	100	39.5	46.5	14	60.5
	5	21	100	45	50	5	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	24	100	34.8	39.1	26.1	65.2
	4	47	100	29.3	61	9.8	70.7
	5	21	100	58.8	35.3	5.9	41.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	33	100	24.1	48.3	27.6	75.9
	4	48	100	23.3	65.1	11.6	76.7
	5	22	100	35	60	5	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	47	95.7	45.5	43.2	11.4	54.5
	4	45	100	34.1	34.1	31.7	65.9
	5	39	100	29.4	47.1	23.5	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	42	100	35	40	25	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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