



LAKE CAROLINA ELEMENTARY

1151 Kelly Mill Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	788 Students	
Principal	Dr. Andrea Berry	803-714-1300
Superintendent	Katie Brochu, Ed.D.	803-787-1910
Board Chair	Stephanie Burgess, Ph.D.	803-530-9899

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

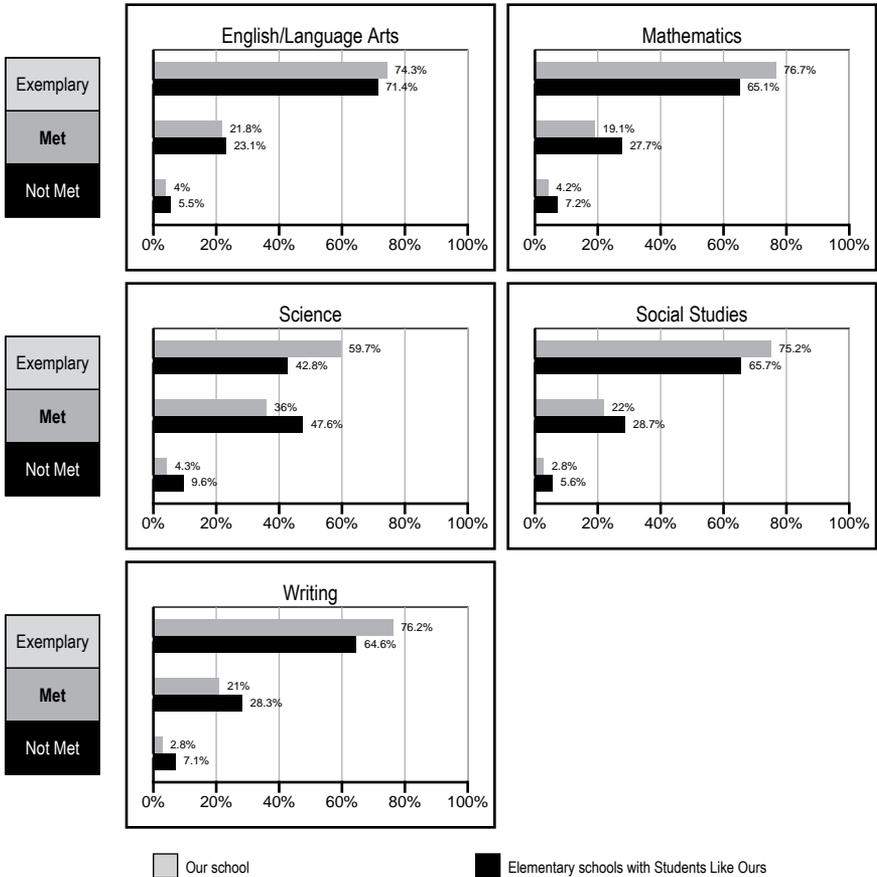
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.2%	0.5%	1.1%
Attendance rate	97.5%	Up from 97.1%	96.9%	96.2%
Served by gifted and talented program	40.1%	Up from 31.2%	40.0%	13.4%
With disabilities other than speech	1.9%	Down from 4.6%	2.2%	4.1%
Older than usual for grade	0.0%	Down from 0.1%	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Down from 68.3%	67.0%	62.5%
Continuing contract teachers	84.9%	Down from 85.0%	88.6%	88.2%
Teachers returning from previous year	85.4%	Down from 88.3%	85.8%	87.8%
Teacher attendance rate	94.1%	Down from 95.2%	95.5%	95.2%
Average teacher salary*	\$51,846	Down 2.2%	\$48,584	\$46,773
Professional development days/teacher	17.5 days	Down from 18.2 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Down from 8.0	7.5	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.2 to 1	21.5 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 91.4%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,987	Down 4.8%	\$6,894	\$7,447
Percent of expenditures for instruction**	72.8%	Up from 71.2%	71.4%	68.4%
Percent of expenditures for teacher salaries**	71.5%	Up from 68.6%	70.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our ninth year was a huge gator success! Lake Carolina was recognized for the eighth year for Closing The Achievement Gap for historically underperforming students. We earned an "Excellent, Excellent" Absolute Rating on the SC State Report Card and we achieved Adequate Yearly Progress in all of 17 of our 17 descriptors. Again our school earned the Palmetto Gold distinction which is the highest academic honor recognized by the State Department of Education.

Lake Carolina has 26 National Board Certified teachers. In addition, LCE's partnership with the University of South Carolina as a Professional Development School brought 13 interns and student teachers into our school during the course of the year. One hundred percent of our faculty and staff have been trained in brain compatibility and have implemented curriculum mapping and personal responsibility through collaboration. We celebrated our children's growth through honor roll recognitions and celebrations, Reading Counts celebrations, and Peace Flag celebrations. After school clubs for 4th and 5th grades, as well as Mad Science, Lango, karate, cheerleading, dance, sports fundamentals, golf, and gymnastics, offered additional enrichment opportunities for our students. In addition, qualifying 3rd, 4th, and 5th graders had the opportunity to participate in Wilson Tier Two and PASS Blitz. The LCE Leadership Academy continued to focus on opportunities for 4th and 5th grade boys to learn and build competency skills in leadership. The Lady Leadership Academy continued to foster leadership skills, build healthy self-esteem, and encourage positive relationships. Our Boys and Girls Club program serves 113 children. Our 751 students read 89,357 books and earned over 250,000 Reading Counts points. Each day we averaged 575 books checked out in our Media Center. Two "Literacy at the Lake" books helped to frame our focus of 19 LIFESKILLS and 5 Lifelong Guidelines. We competed in MathFest at the state and regional levels as well as the local and state Lego competition.

Based on the feedback from our Health Advisory and School Improvement Council surveys, strategies which included Exercise Counts, were implemented to increase our focus on heart healthy living. Our School Improvement Council sponsored an extremely successful uniform sale. Service learning projects selected and supported by our SIC were as follows: PAALS, Camp Kemo, Winter Canned Food Drive and educated the community about the items that can be recycled. Our PTO Board also sponsored Family Fun Nights, Gator Fest, father/daughter dance and mother/son bowling night.

Due to the dedication and commitment of TEAM LCE and the support and pride of our parents and community, our accolades are many. However, what we truly cherish is our sense of community where TOGETHER we will continue to "sail beyond excellence" for ALL children at Lake Carolina Elementary School.

Andrea C. Berry, Principal / Mark Curfman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	139	104
Percent satisfied with learning environment	100.0%	97.1%	97.0%
Percent satisfied with social and physical environment	100.0%	95.7%	97.1%
Percent satisfied with school-home relations	100.0%	95.7%	94.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	391	99.5	3.5	21.9	74.7	97.9	83.8	82.4	Yes	Yes
Gender										
Male	198	99.5	4.8	22.3	72.9	96.8	79.2	78.7	N/A	N/A
Female	193	99.5	2.1	21.4	76.5	98.9	88.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	213	100	1.4	19.7	78.8	98.6	93.4	88.9	Yes	Yes
African American	134	99.3	7.1	27	65.9	96	79.1	72.9	Yes	Yes
Asian/Pacific Islander	29	100	3.7	7.4	88.9	100	95.6	93	I/S	I/S
Hispanic	15	93.3	N/AV	N/AV	N/AV	100	78.8	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	83	I/S	I/S
Disability Status										
Disabled	19	100	26.3	31.6	42.1	84.2	47.8	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	16	93.8	N/AV	N/AV	N/AV	100	81.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	47	100	13	28.3	58.7	89.1	75.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	391	100	4.2	19.1	76.7	97.9	81.7	81.9	Yes	Yes
Gender										
Male	198	100	5.3	18	76.7	96.8	79.1	79.9	N/A	N/A
Female	193	100	3.2	20.2	76.6	98.9	84.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	213	100	3.4	13.9	82.7	98.6	93.5	88.9	Yes	Yes
African American	134	100	6.3	27.6	66.1	96.1	75.7	71.4	Yes	Yes
Asian/Pacific Islander	29	100	3.7	11.1	85.2	100	95.3	94.6	I/S	I/S
Hispanic	15	100	N/AV	N/AV	N/AV	100	78	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	84.4	I/S	I/S
Disability Status										
Disabled	19	100	21.1	31.6	47.4	89.5	45.8	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	N/AV	N/AV	N/AV	100	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	47	100	10.9	32.6	56.5	93.5	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	260	100	4.3	36	59.7	95.7	71	68.6
Gender								
Male	130	100	5.6	32.8	61.6	94.4	69.9	68.3
Female	130	100	3.1	39.1	57.8	96.9	72.2	68.9
Racial/Ethnic Group								
White	147	100	4.2	28.5	67.4	95.8	90	80.7
African American	82	100	5.1	50.6	44.3	94.9	61.9	51.4
Asian/Pacific Islander	20	100	5.3	21.1	73.7	94.7	89.2	85.3
Hispanic	11	100	N/AV	N/AV	N/AV	100	65	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	13	100	30.8	53.8	15.4	69.2	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	10	I/S	N/AV	N/AV	N/AV	100	73.2	60.7
Socio-Economic Status								
Subsidized meals	33	100	21.9	53.1	25	78.1	57.5	57.3
Social Studies								
All Students	260	100	2.8	21.9	75.3	97.2	76.5	72.5
Gender								
Male	137	100	2.3	19.1	78.6	97.7	74.4	72
Female	123	100	3.3	25	71.7	96.7	78.6	73.1
Racial/Ethnic Group								
White	144	100	0.7	17.6	81.7	99.3	89.3	81
African American	92	100	6.9	27.6	65.5	93.1	69.9	60
Asian/Pacific Islander	16	100	N/AV	N/AV	N/AV	100	92.7	89
Hispanic	8	I/S	I/S	I/S	I/S	I/S	71.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	15	100	13.3	53.3	33.3	86.7	42.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	11	100	9.1	36.4	54.5	90.9	76	69.7
Socio-Economic Status								
Subsidized meals	32	100	6.5	12.9	80.6	93.5	65.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	145	100	2.8	21	76.2	97.2	75.5	73.2	97.5	97.2
Gender										
Male	69	100	6	17.9	76.1	94	68.9	67.2	97.4	97.2
Female	76	100	N/AV	N/AV	N/AV	100	82.2	79.4	97.6	97.3
Racial/Ethnic Group										
White	68	100	3	20.9	76.1	97	88.7	81.5	97.1	97
African American	57	100	3.6	21.4	75	96.4	69.1	61.3	98	97.4
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	90.8	87	97.5	97.7
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.2	66.7	97.6	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.6	96.8
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	27	26	96.7	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	99.6
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.5	65.7	97.4	97.2
Socio-Economic Status										
Subsidized meals	21	100	9.5	28.6	61.9	90.5	64.6	63.2	97	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	154	98.7	3.5	6.3	90.3	96.5
	4	148	99.3	2.1	25.7	72.1	97.9
	5	160	100	1.9	26	72.1	98.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	117	100	1.8	11	87.2	98.2
	4	129	98.5	4.8	22.6	72.6	95.2
	5	145	100	3.5	29.6	66.9	96.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	154	98.7	3.5	15.3	81.3	96.5
	4	148	99.3	2.9	27.9	69.3	97.1
	5	160	100	8.4	28.6	63	91.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	117	100	5.5	11.9	82.6	94.5
	4	129	100	4	23.8	72.2	96
	5	145	100	3.5	20.4	76.1	96.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	75	100	11.4	25.7	62.9	88.6
	4	147	100	2.1	46.4	51.4	97.9
	5	79	98.7	9.2	38.2	52.6	90.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	58	100	7.1	12.5	80.4	92.9
	4	129	100	3.2	38.9	57.9	96.8
	5	73	100	4.2	49.3	46.5	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	77	98.7	N/A	N/A	N/A	100
	4	147	100	2.9	30	67.1	97.1
	5	81	98.8	11.5	19.2	69.2	88.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	1.9	16.7	81.5	98.1
	4	129	100	2.4	22.2	75.4	97.6
	5	72	100	4.2	25.4	70.4	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	152	99.3	N/AV	N/AV	N/AV	100
	4	148	100	2.1	24.1	73.8	97.9
	5	161	100	3.8	24.4	71.8	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	2.8	21	76.2	97.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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