



## SHERIDAN ELEMENTARY

1139 Hillsboro Road  
Orangeburg, South

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	603 Students	
<b>Principal</b>	Xennie Weeks	803-534-7504
<b>Superintendent</b>	Cynthia Wilson	803-534-5454
<b>Board Chair</b>	Lisa Jenkins	803-533-7927

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Excellent*</b>
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Excellent
2007	Below Average	Below Average

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

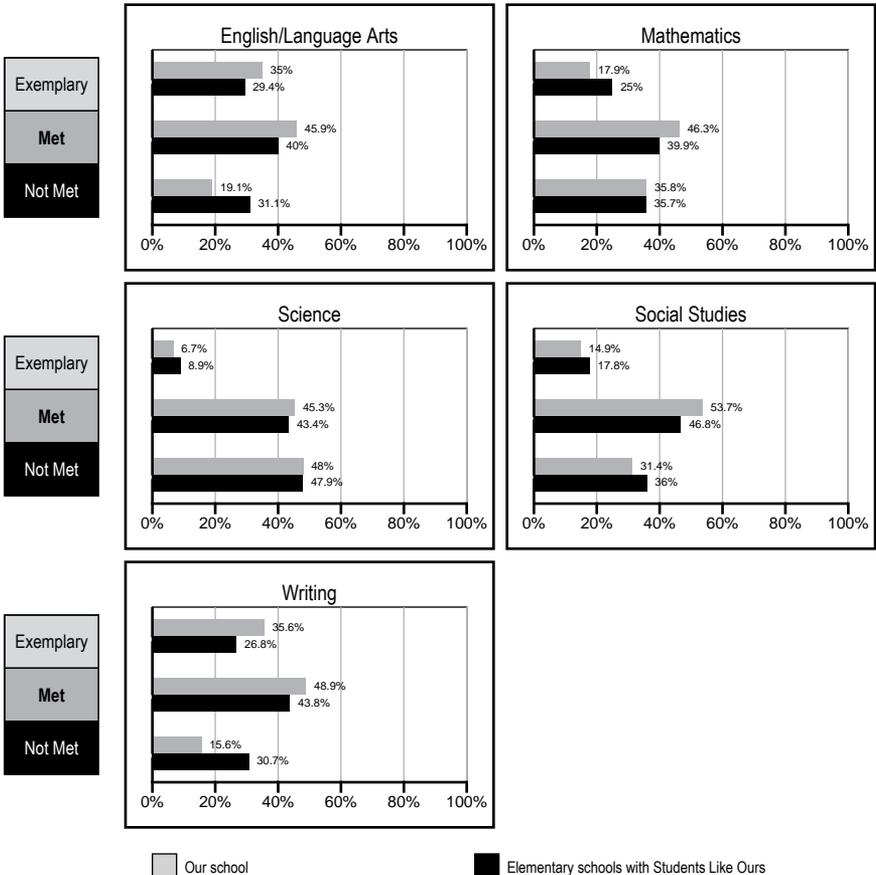
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	9	106	37	10

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=603)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.9%	Down from 5.2%	1.5%	1.1%
Attendance rate	96.8%	Up from 96.0%	95.9%	96.2%
Served by gifted and talented program	6.0%	Up from 3.7%	7.1%	13.4%
With disabilities other than speech	2.8%	Down from 11.5%	4.5%	4.1%
Older than usual for grade	1.0%	Down from 2.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	88.2%	Up from 85.7%	60.8%	62.5%
Continuing contract teachers	91.2%	Down from 97.1%	84.0%	88.2%
Teachers returning from previous year	89.7%	Up from 88.5%	85.7%	87.8%
Teacher attendance rate	93.6%	Down from 93.9%	95.2%	95.2%
Average teacher salary*	\$52,959	Up 1.2%	\$45,543	\$46,773
Professional development days/teacher	14.0 days	Down from 20.1 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 9.0	3.8	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.8 to 1	18.2 to 1	19.9 to 1
Prime instructional time	88.4%	Up from 88.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,039	Down 6.6%	\$7,948	\$7,447
Percent of expenditures for instruction**	69.7%	Up from 69.6%	68.1%	68.4%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.1%	65.3%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2010-11 school year saw the Sheridan Superstar administration, faculty, staff, students, and parents shine as they worked together to accomplish the goal of improved academic success for our students. At Sheridan Elementary, it is our mission to provide a safe, nurturing, and stimulating environment, enabling our students to become productive citizens while ensuring that all students feel special and that no child is left behind.

Our curriculum and academic instruction was based upon the South Carolina Academic Standards for each grade level and subject. This year, through the use of diagnostic tools such as Dominie, Dibels, MAPPS, and district benchmarks, our curriculum was data driven. Results of assessments were used to target skills and standards in which students were weak and additional instruction was then provided.

At Sheridan Elementary, we believe in the development of well-rounded students. To achieve this, a variety of programs, clubs, and after-school activities were offered to enhance the academic, social, emotional, and physical growth of our students. These included character education, Century 21, after-school tutoring, Saturday Academy, science fair, Garden Club, Book Club, quarterly awards program, Good News Club, Grandparents' Luncheon, career week, field trips, yearbook, Girls' Circle, Pizza Math, Accelerated Reader, Mr. and Miss Sheridan Pageant, WSES morning news program, and the drill team.

Our arts department had a very productive year. Sheridan offered our students opportunities for instruction and performance in chorus, strings, recorders, hand bells, and steel pan drums. The chorus, strings, and recorder performers all excelled at district competitions. A highlight of the school year was having our chorus, strings, and hand bells perform at WIS-TV at Christmas. Our Sheridan Elementary Arts Festival highlighted our students' musical and artistic talents. Sheridan was also fortunate to have a group of volunteer college students from Ohio do artwork around our campus.

This year, the faculty and staff participated in a variety of professional growth activities to include workshops on Failure Is Not An Option, Voyager, and Passport. Nine faculty members received \$500 grants to assist our students in academic improvement, and the school also received a \$5,000 grant from Dollar General which was used for literacy. The Sheridan PTSA and school improvement council continue to work hard to support our school's mission and our students by providing activities and monetary support for programs during the school year.

Mr. X. Weeks-Principal  
 Mrs. Ayanna Glover, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	73	61
Percent satisfied with learning environment	43.8%	89.0%	81.7%
Percent satisfied with social and physical environment	56.3%	94.5%	85.0%
Percent satisfied with school-home relations	43.8%	90.4%	84.7%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	280	98.9	18.5	45.8	35.8	88.8	75.1	82.4	Yes	Yes
<b>Gender</b>										
Male	136	98.5	19	46.3	34.7	88.4	71.9	78.7	N/A	N/A
Female	144	99.3	18	45.3	36.7	89.2	78.4	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	30	100	11.1	48.1	40.7	92.6	81.9	88.9	I/S	I/S
African American	242	98.8	19.9	46	34.1	88.1	74.1	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	77.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	54	94.4	40	46	14	68	48.7	48.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	82.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	225	98.7	20.3	48.1	31.6	87.7	72.5	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	280	100	35.7	46	18.3	75.3	72.4	81.9	Yes	Yes
<b>Gender</b>										
Male	136	100	40.7	41.5	17.9	72.4	69.7	79.9	N/A	N/A
Female	144	100	31.4	50	18.6	77.9	75.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	30	100	14.8	48.1	37	88.9	76.6	88.9	I/S	I/S
African American	242	100	38.4	45.9	15.7	73.8	71.5	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	83.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	54	100	69.8	24.5	5.7	45.3	45.1	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	88.6	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	225	100	40.9	44.7	14.4	72.6	70.1	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	196	99.5	48.1	44.3	7.7	51.9	57.9	68.6
<b>Gender</b>								
Male	93	98.9	45.8	47	7.2	54.2	58.9	68.3
Female	103	100	50	42	8	50	57	68.9
<b>Racial/Ethnic Group</b>								
White	23	100	18.2	68.2	13.6	81.8	72.5	80.7
African American	168	99.4	52.2	40.8	7	47.8	56.3	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	78.9	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	47.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	37	100	66.7	27.8	5.6	33.3	38.6	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	50	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	161	100	52.6	40.3	7.1	47.4	54.3	57.3
<b>Social Studies</b>								
All Students	188	100	31.5	53.4	15.2	68.5	65	72.5
<b>Gender</b>								
Male	88	100	40.7	44.4	14.8	59.3	61.8	72
Female	100	100	23.7	60.8	15.5	76.3	68.4	73.1
<b>Racial/Ethnic Group</b>								
White	16	100	23.1	46.2	30.8	76.9	74.2	81
African American	168	100	32.9	53.4	13.7	67.1	63.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	32	100	61.3	32.3	6.5	38.7	44.1	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	147	100	35.3	55.4	9.4	64.7	61.8	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	95	99	15.6	48.9	35.6	84.4	66.9	73.2	96.8	95.9
<b>Gender</b>										
Male	49	98	22.2	51.1	26.7	77.8	59.8	67.2	96.5	95.5
Female	46	100	8.9	46.7	44.4	91.1	74.1	79.4	97.2	96.3
<b>Racial/Ethnic Group</b>										
White	14	100	15.4	61.5	23.1	84.6	65.2	81.5	94.9	94.3
African American	79	98.7	15.8	47.4	36.8	84.2	66.9	61.3	97.1	96.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.3	97.8
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	66.7	95.6	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.6
<b>Disability Status</b>										
Disabled	20	95	N/AV	N/AV	N/AV	42.1	27.2	26	96.4	95.1
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	95.6	96.2
<b>Socio-Economic Status</b>										
Subsidized meals	76	98.7	19.2	50.7	30.1	80.8	63	63.2	96.6	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	101	100	26.3	31.6	42.1	73.7
	4	91	98.9	38.8	38.8	22.4	61.2
	5	81	100	24	53.3	22.7	76
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	79	96.2	19.7	28.2	52.1	80.3
	4	105	100	20.2	51.5	28.3	79.8
	5	96	100	15.6	53.3	31.1	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	101	100	61.1	24.2	14.7	38.9
	4	91	98.9	43.5	45.9	10.6	56.5
	5	81	100	32	53.3	14.7	68
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	79	100	52.7	36.5	10.8	47.3
	4	105	100	34.3	52.5	13.1	65.7
	5	96	100	23.3	46.7	30	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	51	100	78.3	15.2	6.5	21.7
	4	89	98.9	62.7	33.7	3.6	37.3
	5	42	100	39.5	50	10.5	60.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	42	100	55.3	34.2	10.5	44.7
	4	105	100	45.5	50.5	4	54.5
	5	49	98	47.8	39.1	13	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	50	100	28.6	57.1	14.3	71.4
	4	89	100	45.2	50	4.8	54.8
	5	40	97.5	56.8	27	16.2	43.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	37	100	25	38.9	36.1	75
	4	104	100	37.8	58.2	4.1	62.2
	5	47	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	104	99	20.8	44.8	34.4	79.2
	4	92	96.7	23.8	54.8	21.4	76.2
	5	82	93.9	30.6	43.1	26.4	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	99	15.6	48.9	35.6	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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