



## NORTH VISTA ELEMENTARY

1100 North Irby Street  
Florence, SC 29501

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	603 Students	
<b>Principal</b>	Sharon R. Dixon	843-664-8159
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	Below Average
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

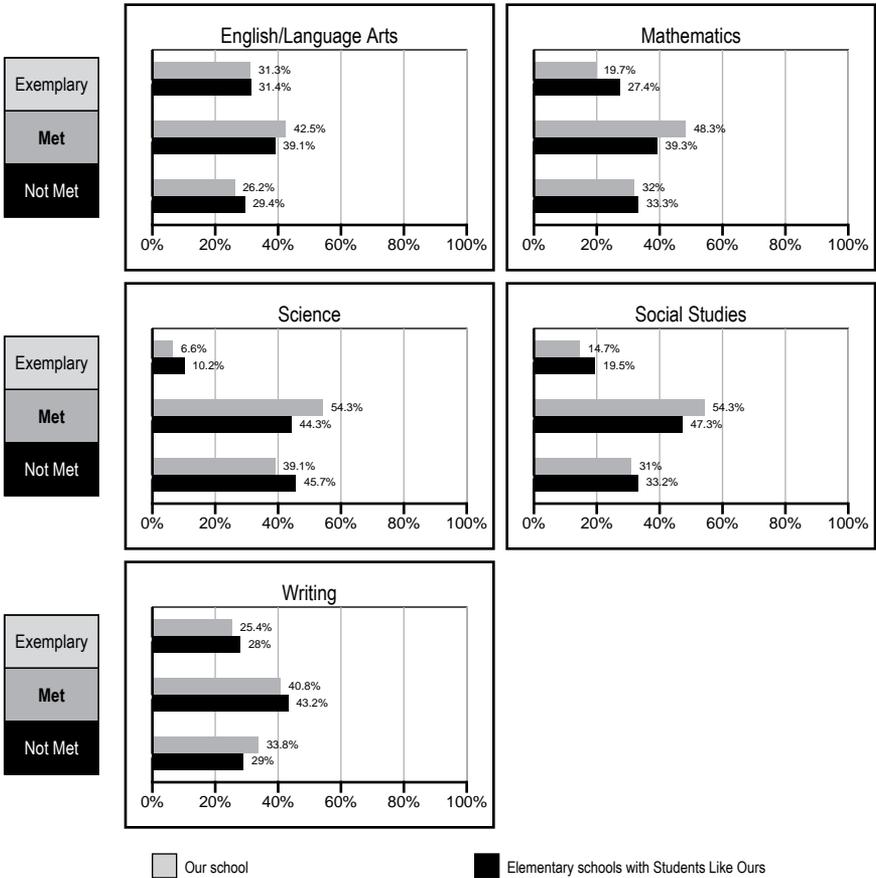
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	11	99	25	5

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=603)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.7%	Up from 1.8%	1.4%	1.1%
Attendance rate	96.1%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	6.2%	Up from 5.5%	8.4%	13.4%
With disabilities other than speech	4.5%	Down from 9.4%	4.5%	4.1%
Older than usual for grade	0.5%	Up from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	60.8%	Down from 61.1%	60.9%	62.5%
Continuing contract teachers	82.4%	Up from 77.8%	85.7%	88.2%
Teachers returning from previous year	85.8%	Down from 86.4%	85.9%	87.8%
Teacher attendance rate	94.0%	Down from 97.4%	95.1%	95.2%
Average teacher salary*	\$46,266	Down 1.4%	\$45,698	\$46,773
Professional development days/teacher	20.3 days	Down from 22.7 days	10.1 days	10.5 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 12.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.1%	Down from 90.3%	90.0%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,525	Down 1.4%	\$7,789	\$7,447
Percent of expenditures for instruction**	65.7%	Down from 68.6%	68.0%	68.4%
Percent of expenditures for teacher salaries**	62.1%	Up from 62.0%	64.7%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

**N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample**

**Report of Principal and School Improvement Council**

North Vista Elementary School is rich in heritage and serves students pre-kindergarten through sixth grade. We believe every child, regardless of background, should have the best education a school can offer. We strive to create a culture of learning with a comprehensive curriculum that encourages students to strive for excellence at every level, have high expectations, and become self-motivated.

All academic programs at North Vista Elementary are student centered and research- based to ensure a quality education. We have implemented several innovative programs to meet the needs of our students including:

Books on Nooks (Katrina Rouse)

Literacy, Math, and Science Coaches

"Arts are Basic at North Vista," South Carolina Arts Commission Grant (Kathleen Jones)

Montessori Children's House (Primary, Lower and Upper Elementary)

Smallness Concept

High Performance Partnership

National Board Certified Teachers (Kathleen Jones and Catherine Johnson)

Books for Breakfast Grant (Shay Thames)

Flashmasters Grant for Math (Carrie Ann Brigman)

Fresh Fruits and Vegetables Grant (Regina Peterson)

21st Century Grant

Reduced Class Size

Parenting Workshops

Measure of Academic Progress (MAP) testing during fall, winter, and spring

Compass Odyssey Program

Reading Renaissance Program (4-6)

Reading Assistants (1-6)

Tami Dozier was selected as our Teacher of the Year. She represents all of our teachers, who are well trained and skillfully teach South Carolina State standards. They share a great deal of knowledge that is imparted across grades Pre K- 6.

Students are offered a variety of opportunities to participate in after school activities, such as Extended Day and 21st Century.

We have established great partnerships with S&W Manufacturing, American Specialties, Central and Solid Rock Baptist Churches, and New Springs Church. Through these partnerships, we are able to provide a wealth of extra services to our students, parents, and the community.

Like many schools across the state, North Vista continues to face challenges, but we are dedicated professionals who work together in the best interest of our students. We will continue our quest for excellence.

Sharon R. Dixon, Principal

LaDonna Pipkins, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	66	41
Percent satisfied with learning environment	95.7%	95.5%	100.0%
Percent satisfied with social and physical environment	95.7%	92.4%	97.6%
Percent satisfied with school-home relations	91.3%	92.3%	97.6%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	326	97.9	24.7	43.4	31.9	87.2	84.3	82.4	Yes	Yes
<b>Gender</b>										
Male	157	96.8	29.5	42.4	28.1	83.5	81.6	78.7	N/A	N/A
Female	169	98.8	20.1	44.3	35.6	90.6	87	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	14	100	N/AV	N/AV	N/AV	100	90.6	88.9	I/S	I/S
African American	311	97.8	26	45.4	28.6	86.4	78.2	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	85.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	96	83	I/S	I/S
<b>Disability Status</b>										
Disabled	38	86.8	53.6	39.3	7.1	75	54.6	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	85.6	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	285	97.5	27.5	44.9	27.5	85.4	78.5	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	326	99.7	32	48.3	19.7	78.6	81.6	81.9	Yes	Yes
<b>Gender</b>										
Male	157	99.4	35.7	49.7	14.7	75.5	79.2	79.9	N/A	N/A
Female	169	100	28.5	47	24.5	81.5	84.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	14	100	N/AV	N/AV	N/AV	100	90.1	88.9	I/S	I/S
African American	311	99.7	33.3	48.7	17.9	77.4	73.3	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	97	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	85.6	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	96	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	38	100	N/AV	N/AV	N/AV	48.5	49.2	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	89.5	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	285	99.7	32	50.2	17.8	77.5	74.9	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	218	100	39.1	54.3	6.6	60.9	69.7	68.6
<b>Gender</b>								
Male	103	100	43	51.6	5.4	57	70	68.3
Female	115	100	35.6	56.7	7.7	64.4	69.4	68.9
<b>Racial/Ethnic Group</b>								
White	12	100	N/AV	N/AV	N/AV	100	83.9	80.7
African American	205	100	41.8	53.3	4.9	58.2	56.4	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.1	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.5	70.8
<b>Disability Status</b>								
Disabled	29	100	N/AV	N/AV	N/AV	28	42.3	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.7	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	192	100	42.1	52	5.8	57.9	58.7	57.3
<b>Social Studies</b>								
All Students	216	99.1	31	54.3	14.7	69	72.8	72.5
<b>Gender</b>								
Male	101	99	38.3	50	11.7	61.7	72.3	72
Female	115	99.1	24.3	58.3	17.5	75.7	73.4	73.1
<b>Racial/Ethnic Group</b>								
White	10	I/S	I/S	I/S	I/S	I/S	81.2	81
African American	205	99	32.8	55.4	11.8	67.2	64.4	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.5	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	74.1	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	73.5
<b>Disability Status</b>								
Disabled	22	100	N/AV	N/AV	N/AV	30	45.1	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	81.6	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	185	98.9	36.1	51.2	12.7	63.9	64.6	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	77	100	33.8	40.8	25.4	66.2	73.8	73.2	96.1	95.9
<b>Gender</b>										
Male	42	100	42.1	39.5	18.4	57.9	67.8	67.2	95.6	95.8
Female	35	100	24.2	42.4	33.3	75.8	79.8	79.4	96.7	96.1
<b>Racial/Ethnic Group</b>										
White	3	I/S	I/S	I/S	I/S	I/S	82	81.5	97.7	95.7
African American	74	100	35.3	42.6	22.1	64.7	66	61.3	96.1	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	80	87	97.8	96.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.3	66.7	N/A	95.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.3
<b>Disability Status</b>										
Disabled	12	100	63.6	27.3	9.1	36.4	28	26	94.3	95
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	65.5	65.7	99.3	96
<b>Socio-Economic Status</b>										
Subsidized meals	64	100	34.5	44.8	20.7	65.5	65.2	63.2	96.2	95.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	91	96.7	21.2	40	38.8	78.8
	4	80	100	31.1	50	18.9	68.9
	5	67	100	27.9	45.9	26.2	72.1
	6	62	98.4	43.1	43.1	13.8	56.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	71	98.6	13.3	45	41.7	86.7
	4	108	94.4	14.9	43.6	41.5	85.1
	5	79	100	39.4	43.7	16.9	60.6
	6	68	100	33.3	41.3	25.4	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	91	97.8	61.2	24.7	14.1	38.8
	4	80	100	39.2	48.6	12.2	60.8
	5	67	100	44.3	37.7	18	55.7
	6	62	98.4	46.6	44.8	8.6	53.4
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	71	98.6	40	30	30	60
	4	108	100	24	52	24	76
	5	79	100	43.7	46.5	9.9	56.3
	6	68	100	23.8	61.9	14.3	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	44	100	79.1	16.3	4.7	20.9
	4	80	100	39.2	56.8	4.1	60.8
	5	33	100	53.3	40	6.7	46.7
	6	31	100	N/A	N/A	N/A	36.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	37	100	40.6	53.1	6.3	59.4
	4	108	100	28	65	7	72
	5	40	100	57.1	34.3	8.6	42.9
	6	33	100	53.3	43.3	3.3	46.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	45	100	38.1	52.4	9.5	61.9
	4	80	100	24.3	62.2	13.5	75.7
	5	34	97.1	41.9	48.4	9.7	58.1
	6	30	100	N/A	N/A	N/A	75
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	34	100	28.6	53.6	17.9	71.4
	4	108	100	27	56	17	73
	5	39	94.9	52.8	41.7	5.6	47.2
	6	35	100	21.2	63.6	15.2	78.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	90	98.9	25.6	45.3	29.1	74.4
	4	80	100	32.4	39.2	28.4	67.6
	5	66	100	24.6	47.5	27.9	75.4
	6	64	100	35	48.3	16.7	65
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	33.8	40.8	25.4	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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