



BARNWELL ELEMENTARY

10524 Marlboro Ave.
Barnwell, SC 29812

Grades	4-6 Elementary School	
Enrollment	575 Students	
Principal	Jackie Sease	803-541-1285
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

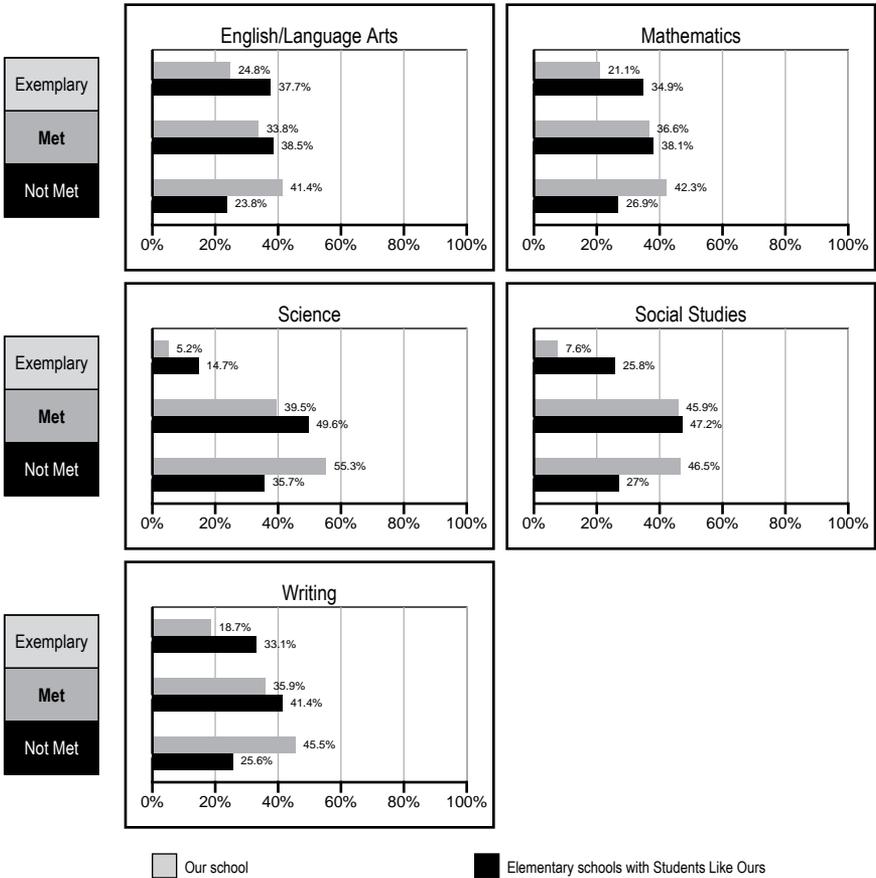
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	28	80	6	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=575)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Down from 0.5%	1.2%	1.1%
Attendance rate	95.8%	Up from 95.3%	96.0%	96.2%
Served by gifted and talented program	16.2%	Up from 12.2%	12.5%	13.4%
With disabilities other than speech	6.0%	Down from 10.9%	4.9%	4.1%
Older than usual for grade	0.9%	Up from 0.3%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	40.0%	Down from 50.0%	60.6%	62.5%
Continuing contract teachers	91.4%	Down from 100.0%	90.0%	88.2%
Teachers returning from previous year	87.8%	Up from 86.1%	88.1%	87.8%
Teacher attendance rate	93.0%	Up from 90.2%	95.0%	95.2%
Average teacher salary*	\$45,901	Down 6.5%	\$46,625	\$46,773
Professional development days/teacher	8.5 days	Up from 7.3 days	11.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 18.5 to 1	19.6 to 1	19.9 to 1
Prime instructional time	87.7%	Up from 86.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,100	Down 13.0%	\$7,425	\$7,447
Percent of expenditures for instruction**	68.1%	Up from 64.3%	67.8%	68.4%
Percent of expenditures for teacher salaries**	64.9%	Up from 62.6%	65.2%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Barnwell Elementary School is a rural school serving 574 students in grades four through six.

The faculty of Barnwell Elementary School continues to use data from MAP, PASS, and common assessments to drive the curriculum. Data walls were displayed in the hallways, as well as pledge cards signed by students stating ways to do their best.

Students were excited to use the newly acquired SMART Response Systems during their classes. Barnwell Elementary continues to increase the technology available and its use. Students also used Study Island in reading, math, science, and social studies. The technology program, iCORE, was also integrated into classroom instruction.

The year has been busy and productive. The fourth and fifth grade students went on field studies correlated to the grade level standards. The fourth grade attended Colonial Times, and fifth grade enjoyed experiencing history at Patriot's Point. Other field studies were also enjoyed throughout the year. All students enjoyed the visit and performance by Chris Rumble, author and illustrator. The fifth grade participated in D.A.R.E., and G.R.E.A.T. classes were held for fourth and sixth grades. Barnwell Elementary also had four book clubs and two reading incentive programs.

We continue to work closely with out PTO and SIC in sponsoring family events such as the Fall Carnival, BINGO nights, MAP night, and other family information events.

Mustangs...galloping towards success!

Fulton Bolen, SIC Chair
Jackie Sease, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	158	112
Percent satisfied with learning environment	90.9%	84.8%	86.6%
Percent satisfied with social and physical environment	93.8%	87.8%	83.8%
Percent satisfied with school-home relations	66.7%	84.3%	83.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	573	100	41.5	33.6	24.9	71.8	72.7	82.4	No	Yes
Gender										
Male	298	100	44.3	35.6	20.1	67.5	66.3	78.7	N/A	N/A
Female	275	100	38.3	31.4	30.3	76.6	79.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	284	100	28.2	35.2	36.6	82.8	81.9	88.9	Yes	Yes
African American	271	100	55.4	32.3	12.3	60.4	62.8	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	12	100	50	33.3	16.7	58.3	68	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	76	100	73.6	22.2	4.2	37.5	41.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	397	100	48.3	35.3	16.4	66.5	67.4	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	573	100	42.5	36.4	21.1	66.7	67.5	81.9	No	Yes
Gender										
Male	298	100	44.3	36.3	19.4	66.4	65.6	79.9	N/A	N/A
Female	275	100	40.6	36.4	23	67	69.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	284	100	27.8	41.4	30.8	79.1	79.6	88.9	Yes	Yes
African American	271	100	58.1	32.3	9.6	53.5	54.5	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	12	100	50	25	25	58.3	60	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	76	100	81.9	16.7	1.4	30.6	32.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	397	100	50.4	35.8	13.8	60.1	60.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	385	99.7	55	39.3	5.7	45	48.3	68.6
Gender								
Male	201	100	52.3	41.6	6.1	47.7	49	68.3
Female	184	99.5	58.1	36.6	5.2	41.9	47.7	68.9
Racial/Ethnic Group								
White	194	99.5	38.7	52.2	9.1	61.3	63.8	80.7
African American	180	100	73.4	25.4	1.2	26.6	31.8	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.7	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	33.3	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	55	100	83.3	13	3.7	16.7	19.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	260	99.6	63.7	33.6	2.7	36.3	38.7	57.3
Social Studies								
All Students	388	99.7	46.5	45.9	7.6	53.5	53.6	72.5
Gender								
Male	199	99.5	47.6	43.5	8.9	52.4	52.8	72
Female	189	100	45.3	48.6	6.1	54.7	54.5	73.1
Racial/Ethnic Group								
White	190	100	31.5	57.5	11	68.5	65.6	81
African American	184	99.5	61.9	35.8	2.3	38.1	40.5	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	10	I/S	I/S	I/S	I/S	I/S	44.4	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	50	100	N/AV	N/AV	N/AV	12.8	18.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	274	99.6	53.5	42.4	4.1	46.5	45.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	211	97.6	45.2	36	18.8	54.8	56	73.2	95.8	95.5
Gender										
Male	107	96.3	46.9	38.8	14.3	53.1	51.9	67.2	95.8	95.4
Female	104	99	43.4	33.3	23.2	56.6	60.1	79.4	95.8	95.6
Racial/Ethnic Group										
White	103	98.1	31.6	39.8	28.6	68.4	66.8	81.5	95.3	94.9
African American	103	97.1	59.6	33	7.4	40.4	42.6	61.3	96.3	96
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	98.6	98.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	66.7	94.7	95.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	95.6	96.2
Disability Status										
Disabled	24	83.3	N/AV	N/AV	N/AV	10.5	10	26	94.8	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	96.3	96.5
Socio-Economic Status										
Subsidized meals	148	98	48.9	39	12.1	51.1	49.8	63.2	95.6	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	212	100	44.1	37.4	18.5	55.9
	5	163	99.4	44.9	37.2	17.9	55.1
	6	211	100	38.8	36.9	24.3	61.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	31.4	36.1	32.5	68.6
	5	208	100	44.2	39.7	16.1	55.8
	6	165	100	50	23.1	26.9	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	212	100	52.3	31.8	15.9	47.7
	5	163	99.4	51.9	29.5	18.6	48.1
	6	211	100	42.2	37.9	19.9	57.8
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	30.4	45.5	24.1	69.6
	5	208	100	51.3	26.1	22.6	48.7
	6	165	100	46.3	38.1	15.6	53.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	212	100	63.1	33.3	3.6	36.9
	5	79	100	65.3	29.3	5.3	34.7
	6	105	99.1	68.6	25.5	5.9	31.4
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	45	48.7	6.3	55
	5	103	99	68.4	25.5	6.1	31.6
	6	82	100	62.5	33.8	3.8	37.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	212	100	57.9	37.4	4.6	42.1
	5	83	100	51.9	39.5	8.6	48.1
	6	106	100	35.9	53.4	10.7	64.1
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	199	100	42.6	48.9	8.4	57.4
	5	105	99.1	58.6	30.3	11.1	41.4
	6	84	100	40.7	58	1.2	59.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	209	98.1	52.1	31.8	16.1	47.9
	5	160	100	50.6	28.8	20.5	49.4
	6	212	99.1	39	45.4	15.6	61
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	211	97.6	45.2	36	18.8	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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