

VARENNES ACADEMY OF COMMUNICATION & TECH

1820 South Highway 29
Anderson, South Carolina

Grades	K-5 Elementary School	
Enrollment	381 Students	
Principal	Mr. Leonard Galloway	864-260-5215
Superintendent	Betty T Bagley	864-260-5000
Board Chair	Mr. Al Norris Jr.	864-260-5042

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

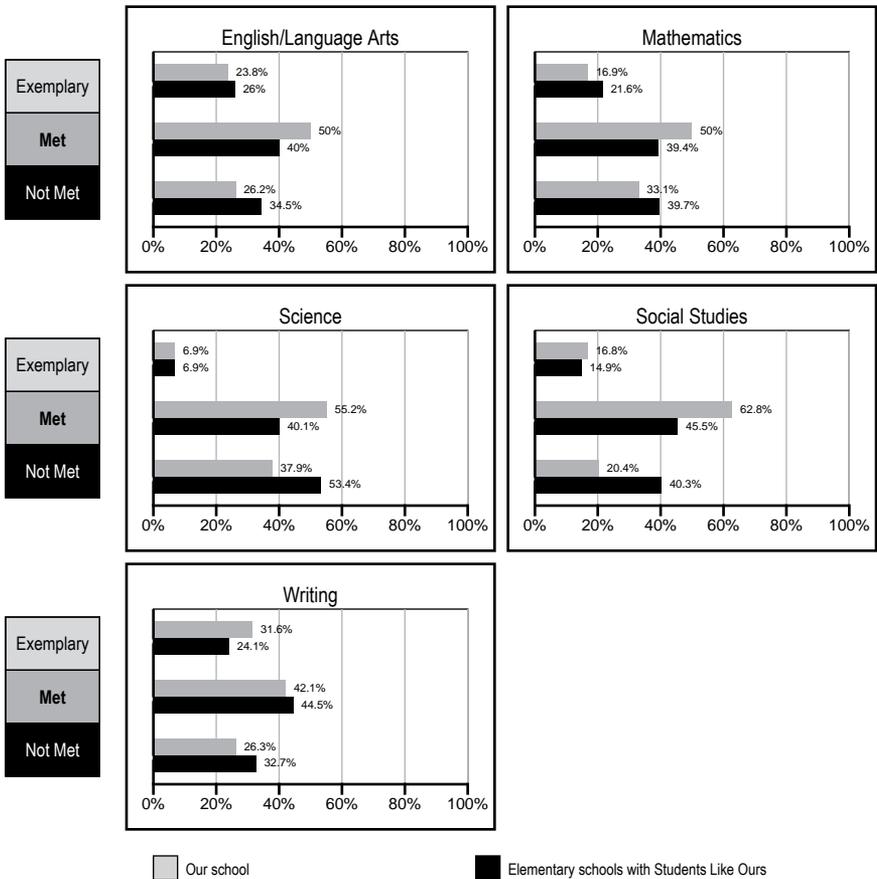
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	78	50	23

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=381)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.3%	1.5%	1.1%
Attendance rate	96.7%	Down from 99.9%	96.0%	96.2%
Served by gifted and talented program	14.6%	Up from 11.3%	5.2%	13.4%
With disabilities other than speech	4.5%	Down from 11.4%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Up from 60.0%	61.9%	62.5%
Continuing contract teachers	97.0%	Up from 96.7%	82.1%	88.2%
Teachers returning from previous year	87.8%	Up from 80.0%	84.5%	87.8%
Teacher attendance rate	95.0%	Up from 92.0%	95.2%	95.2%
Average teacher salary*	\$45,936	Down 0.8%	\$45,022	\$46,773
Professional development days/teacher	10.8 days	Down from 11.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 27.0	3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.6 to 1	17.5 to 1	19.9 to 1
Prime instructional time	90.4%	Down from 91.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,835	Down 21.8%	\$8,540	\$7,447
Percent of expenditures for instruction**	69.4%	Up from 66.5%	67.6%	68.4%
Percent of expenditures for teacher salaries**	68.4%	Up from 65.6%	63.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Varenes Academy of Communications and Technology is a Title One School located in Anderson, SC. We served approximately 387 students in 2010-2011 in grades K-5. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. Two Reading Recovery teachers serve first grade students who have been identified as at-risk readers. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards. Teachers at every grade level engage in collaborative planning sessions weekly to ensure they are delivering age appropriate, standards-based lessons. The learning community at Varenes is committed to student success.

Varenes has received numerous awards including the Literacy Spot Award, Red Carpet Award, and recognition for meeting AYP. Communications and technology impacts our school greatly. We believe that effective communication skills are critical for our students to function in our global society. Technology has been used to enhance instruction at Varenes for many years. Students are engaged in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market. Each grade level presents their students with year-end technology projects. Completion of these projects will ensure that our students are empowered to use communications and technology to reach their greatest potential.

We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our math, literacy, and technology nights. Through the tireless efforts of our students, teachers, parents, and community, Varenes is making great progress. However, we believe that the future holds unlimited possibilities.

Mr. Leonard Galloway, Principal
Mr. Lenear Reeves, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	59	33
Percent satisfied with learning environment	93.5%	96.6%	87.1%
Percent satisfied with social and physical environment	96.8%	98.3%	81.8%
Percent satisfied with school-home relations	48.4%	91.5%	81.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	196	100	26.2	50	23.8	81.4	85.7	82.4	Yes	Yes
Gender										
Male	110	100	34.4	44.8	20.8	75	82.5	78.7	N/A	N/A
Female	86	100	15.8	56.6	27.6	89.5	89	86.2	N/A	N/A
Racial/Ethnic Group										
White	43	100	22.2	44.4	33.3	86.1	91	88.9	I/S	Yes
African American	146	100	28.7	50.4	20.9	79.1	77.4	72.9	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.4	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	86.1	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	38	100	60	28.6	11.4	48.6	51.3	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	181	100	26.4	49.7	23.9	81.1	78.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	196	100	33.1	50	16.9	77.3	85	81.9	Yes	Yes
Gender										
Male	110	100	36.5	50	13.5	76	83.6	79.9	N/A	N/A
Female	86	100	28.9	50	21.1	78.9	86.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	43	100	25	55.6	19.4	86.1	90.6	88.9	I/S	Yes
African American	146	100	37.2	48.1	14.7	73.6	75.7	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.7	94.6	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	91.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	38	100	68.6	25.7	5.7	51.4	49.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	91.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	181	100	33.3	49.7	17	76.1	77.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	134	100	37.9	55.2	6.9	62.1	77.8	68.6
Gender								
Male	76	100	38.1	58.7	3.2	61.9	77.6	68.3
Female	58	100	37.7	50.9	11.3	62.3	78	68.9
Racial/Ethnic Group								
White	27	100	23.8	47.6	28.6	76.2	85.8	80.7
African American	104	100	42.4	55.4	2.2	57.6	65.1	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.1	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	78	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	21	100	N/AV	N/AV	N/AV	31.6	41.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	77.3	60.7
Socio-Economic Status								
Subsidized meals	124	100	40.7	52.8	6.5	59.3	67.9	57.3
Social Studies								
All Students	129	100	20.4	62.8	16.8	79.6	80.6	72.5
Gender								
Male	76	100	25.4	53.7	20.9	74.6	78.3	72
Female	53	100	13	76.1	10.9	87	83.1	73.1
Racial/Ethnic Group								
White	27	100	17.4	60.9	21.7	82.6	87.4	81
African American	95	100	21.7	65.1	13.3	78.3	70.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	83.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	27	100	44	40	16	56	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85	69.7
Socio-Economic Status								
Subsidized meals	119	100	20.4	61.2	18.4	79.6	71.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	64	100	26.3	42.1	31.6	73.7	76.3	73.2	96.7	96
Gender										
Male	34	100	38.7	41.9	19.4	61.3	70.7	67.2	96.6	95.9
Female	30	100	11.5	42.3	46.2	88.5	81.6	79.4	96.8	96
Racial/Ethnic Group										
White	15	100	41.7	50	8.3	58.3	83.4	81.5	94.4	95.7
African American	47	100	22.7	38.6	38.6	77.3	65.4	61.3	97.3	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	78.3	87	N/A	97.1
Hispanic	2	I/S	I/S	I/S	I/S	I/S	75.4	66.7	96.5	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	97.8
Disability Status										
Disabled	14	100	78.6	14.3	7.1	21.4	28.8	26	96.9	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	71.6	65.7	96.3	96.7
Socio-Economic Status										
Subsidized meals	56	100	25.5	45.1	29.4	74.5	64.9	63.2	96.7	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	68	100	31.1	45.9	23	68.9
	4	66	98.5	42.4	45.8	11.9	57.6
	5	62	100	27.6	46.6	25.9	72.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	66	100	24.1	44.8	31	75.9
	4	67	100	28.1	50.9	21.1	71.9
	5	63	100	26.3	54.4	19.3	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	68	100	62.3	34.4	3.3	37.7
	4	66	98.5	35.6	54.2	10.2	64.4
	5	62	100	36.2	43.1	20.7	63.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	66	100	41.4	43.1	15.5	58.6
	4	67	100	22.8	56.1	21.1	77.2
	5	63	100	35.1	50.9	14	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	32	100	60	33.3	6.7	40
	4	65	100	61	35.6	3.4	39
	5	30	100	32.1	60.7	7.1	67.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	35	100	45.2	41.9	12.9	54.8
	4	67	100	36.8	59.6	3.5	63.2
	5	32	100	32.1	60.7	7.1	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	36	97.2	54.8	38.7	6.5	45.2
	4	65	100	40.7	49.2	10.2	59.3
	5	32	100	23.3	53.3	23.3	76.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	31	100	22.2	51.9	25.9	77.8
	4	67	100	21.1	71.9	7	78.9
	5	31	100	17.2	55.2	27.6	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	68	100	41.3	49.2	9.5	58.7
	4	67	100	50.8	41	8.2	49.2
	5	63	100	33.9	42.4	23.7	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	64	100	26.3	42.1	31.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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