

WREN ELEMENTARY

226 Roper Road
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	595 Students	
Principal	Rhonda Rhodes	864-850-5950
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent*
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Average
2007	Good	Below Average

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

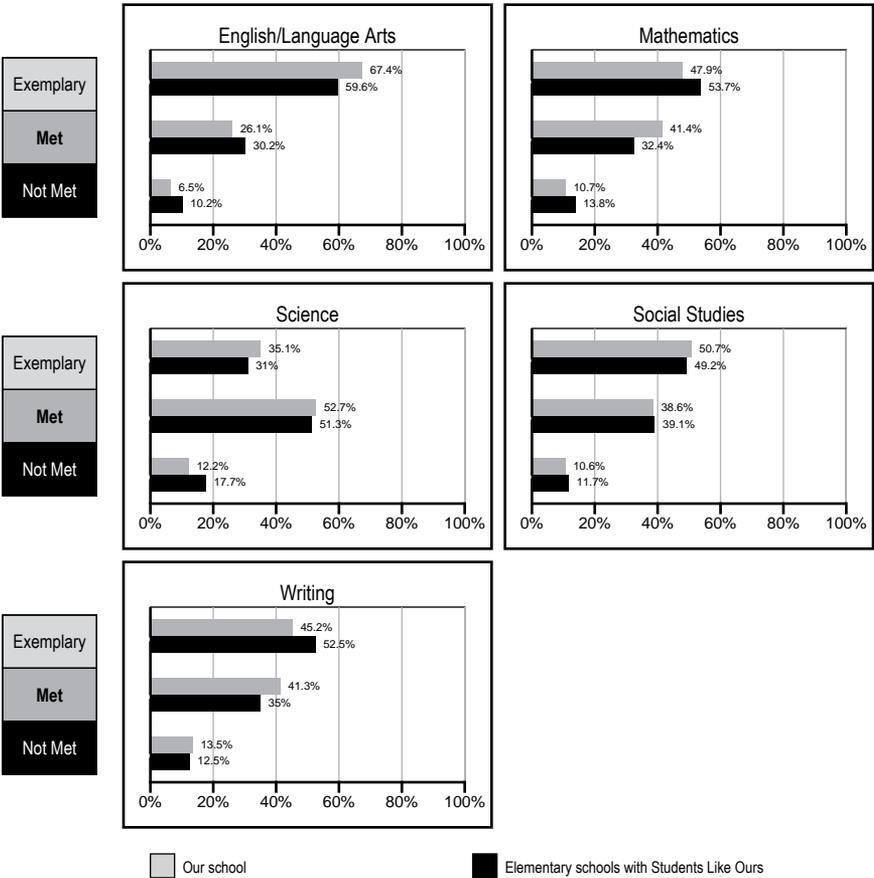
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	2	0	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=595)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 0.9%	0.7%	1.1%
Attendance rate	97.0%	Down from 97.2%	96.7%	96.2%
Served by gifted and talented program	16.3%	Down from 20.7%	30.3%	13.4%
With disabilities other than speech	2.7%	Down from 7.6%	2.9%	4.1%
Older than usual for grade	0.0%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 61.8%	63.6%	62.5%
Continuing contract teachers	96.9%	Up from 91.2%	92.0%	88.2%
Teachers returning from previous year	92.2%	Up from 91.6%	91.0%	87.8%
Teacher attendance rate	96.3%	Up from 95.6%	95.4%	95.2%
Average teacher salary*	\$49,054	Down 2.6%	\$48,067	\$46,773
Professional development days/teacher	5.0 days	Down from 5.6 days	9.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.5 to 1	21.4 to 1	19.9 to 1
Prime instructional time	92.6%	Up from 92.2%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,705	Down 1.8%	\$6,568	\$7,447
Percent of expenditures for instruction**	64.9%	Down from 66.7%	68.8%	68.4%
Percent of expenditures for teacher salaries**	62.6%	Down from 63.7%	67.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Wren Elementary School is a K4-5th grade school that serves 604 students. We adopted a mission statement simple enough for every child , parent, teacher, and school community to remember: "Every Child, Every Chance, Every Day."

We are proud about the accomplishments of our students and staff during the 2009-2010 school year and we continue to strive for higher levels of success. Our school met Adequate Yearly Progress (AYP and received the SC State Department of Education

Palmetto Gold Award for our overall test scores and the Palmetto Silver Award for improving test scores in a historically underachieving group of students. Through the continued analysis of our state testing results, our classroom assessment information, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction. Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, and Formative and Summative Assessments.

Students have opportunities above and beyond the regular school day. Our students participate in Chorus, Mad Science, ABC (American Bilingual Children) Spanish Club, Junior Technologist, Running Club, Media Helpers, Garden Club and wREnCYCLE. Our efforts from wREnCYCLE facilitated our school being named a Green School.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to play an integral role in our success. Donations from the PTO helped us purchase an agenda for each student in grades first through fifth, leveled texts instructional supplies, and many other important items to benefit our children at Wren Elementary. Our first ever Wren Run provided money for our Scholastic Reading Program and individual classroom resources.

Additionally, our students have opportunities to participate in service projects. Wren Elementary helped raise money for the Pennies for Patients Program, donated socks for the Children's Shriners' Hospital, hosted "Caps for Christian" in order to help a fellow student with cancer, promoted a canned food drive for our local emergency shelter and donated cleaning items with "Clean Up Drugs" during our Red Ribbon Week.

Wren Elementary School has numerous accomplishments of which we are proud. We are looking forward to enjoying our new wing and remodeling of our existing building with our district construction program as we open our doors for the 2011-2012 school year. These accomplishments are only possible because of the dedication of our staff, students, families, the greater Wren community and Anderson District One. We will continue to work together to ensure that Wren Elementary School is a place Where Everyone is a Star.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	101	57
Percent satisfied with learning environment	78.8%	98.0%	87.7%
Percent satisfied with social and physical environment	100.0%	92.1%	89.3%
Percent satisfied with school-home relations	100.0%	95.0%	82.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	318	100	6.4	26	67.5	96.5	90.7	82.4	Yes	Yes
Gender										
Male	171	100	5.4	25.3	69.3	96.4	88.7	78.7	N/A	N/A
Female	147	100	7.6	26.9	65.5	96.6	92.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	298	100	6.2	24.7	69.2	96.6	91.8	88.9	Yes	Yes
African American	11	100	I/S	I/S	I/S	I/S	80.9	72.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	87	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.8	83	I/S	I/S
Disability Status										
Disabled	36	100	18.2	54.5	27.3	87.9	63.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	86.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	88	100	12.2	37.8	50	93.9	85.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	318	100	10.6	41.8	47.6	93.2	90.8	81.9	Yes	Yes
Gender										
Male	171	100	8.4	34.9	56.6	95.2	90.3	79.9	N/A	N/A
Female	147	100	13.1	49.7	37.2	91	91.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	298	100	9.6	41.4	49	93.5	91.6	88.9	Yes	Yes
African American	11	100	I/S	I/S	I/S	I/S	84.2	71.4	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	88.9	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.2	84.4	I/S	I/S
Disability Status										
Disabled	36	100	33.3	60.6	6.1	78.8	60.5	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	87.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	88	100	25.6	47.6	26.8	82.9	85.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	214	100	12	51.9	36.1	88	85.1	68.6
Gender								
Male	114	100	9.1	46.4	44.5	90.9	84.9	68.3
Female	100	100	15.3	58.2	26.5	84.7	85.3	68.9
Racial/Ethnic Group								
White	201	100	11.2	53.1	35.7	88.8	86.5	80.7
African American	7	I/S	I/S	I/S	I/S	I/S	73.9	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.3	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	77.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.4	70.8
Disability Status								
Disabled	20	100	29.4	47.1	23.5	70.6	53.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	75.8	60.7
Socio-Economic Status								
Subsidized meals	50	100	33.3	53.3	13.3	66.7	76.7	57.3
Social Studies								
All Students	213	100	10.5	39	50.5	89.5	84.9	72.5
Gender								
Male	119	100	10.3	31.6	58.1	89.7	85.4	72
Female	94	100	10.8	48.4	40.9	89.2	84.3	73.1
Racial/Ethnic Group								
White	200	100	9.6	38.6	51.8	90.4	86.2	81
African American	9	I/S	I/S	I/S	I/S	I/S	75.2	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	79.9	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.4	73.5
Disability Status								
Disabled	25	100	29.2	50	20.8	70.8	55.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	80.2	69.7
Socio-Economic Status								
Subsidized meals	65	100	17.7	50	32.3	82.3	77.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	109	98.2	13.5	41.3	45.2	86.5	82.5	73.2	97	96.1
Gender										
Male	57	96.5	11.3	43.4	45.3	88.7	77.2	67.2	97.2	96.2
Female	52	100	15.7	39.2	45.1	84.3	88.2	79.4	96.7	96
Racial/Ethnic Group										
White	97	99	13.8	39.4	46.8	86.2	84.2	81.5	96.9	96
African American	6	I/S	I/S	I/S	I/S	I/S	71.4	61.3	98.1	96.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	100	87	98.8	98.1
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.1	66.7	97	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60	72.2	97.4	95.3
Disability Status										
Disabled	21	90.5	58.8	35.3	5.9	41.2	36.2	26	95.8	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	80.4	65.7	97.2	96.9
Socio-Economic Status										
Subsidized meals	37	94.6	31.3	46.9	21.9	68.8	73	63.2	96.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	105	99.1	4	24	72	96
	4	103	98.1	6.3	32.3	61.5	93.8
	5	109	100	3.7	35.5	60.7	96.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	99	100	8.1	20.2	71.7	91.9
	4	109	100	3.8	17	79.2	96.2
	5	110	100	7.5	40.6	51.9	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	105	100	15	44	41	85
	4	103	98.1	15.6	33.3	51	84.4
	5	109	100	14	36.4	49.5	86
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	99	100	10.1	37.4	52.5	89.9
	4	109	100	9.4	41.5	49.1	90.6
	5	110	100	12.3	46.2	41.5	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	53	98.1	18.4	30.6	51	81.6
	4	102	100	12.5	55.2	32.3	87.5
	5	55	100	3.6	63.6	32.7	96.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	49	100	16.3	44.9	38.8	83.7
	4	109	100	9.4	57.5	33	90.6
	5	56	100	13.2	47.2	39.6	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	52	98.1	10	58	32	90
	4	102	99	11.6	43.2	45.3	88.4
	5	54	100	11.5	55.8	32.7	88.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	51	100	5.9	52.9	41.2	94.1
	4	108	100	11.3	36.8	51.9	88.7
	5	54	100	13.2	30.2	56.6	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	106	96.2	10.2	32.7	57.1	89.8
	4	102	99	10.3	28.9	60.8	89.7
	5	108	100	11.2	29.9	58.9	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	98.2	13.5	41.3	45.2	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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