



SC Annual School District Report Card Summary

Charleston School District
 Grades: PK-12 Enrollment: 43,255
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	N/A	N/A	Not Met	CA
2010	Average	Below Average	N/A	N/A	Not Met	CA
2009	Average	At-Risk	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	4	0	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	75.1%	74.2%	69.2%	75.5%	75.1%
Districts with Students Like Ours**	76.7%	76.0%	72.0%	75.7%	75.9%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	44.1%	38.7%	27.2%	39.8%	39.2%
Districts with Students Like Ours**	43.5%	38.0%	25.5%	36.5%	37.1%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.4%	11.7%	7.9%
Districts with Students Like Ours**	80.1%	11.4%	8.5%

HSAP Passage Rate by Spring 2011 (%)

District	91.4%
Districts with Students Like Ours**	92.0%

End of Course Test Passage Rate (%)

District	74.7%
Districts with Students Like Ours**	68.8%

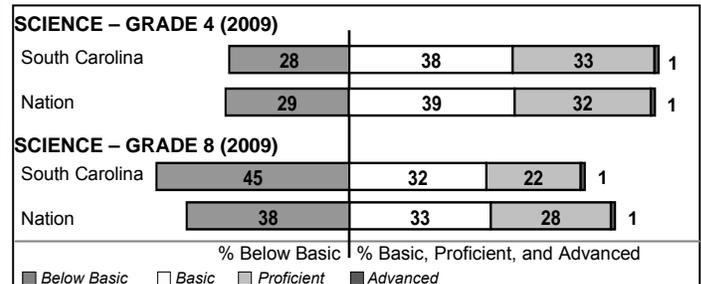
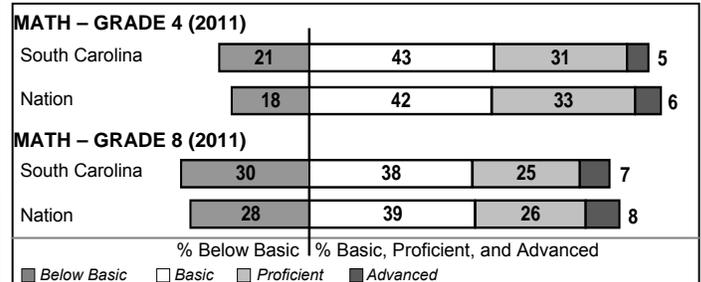
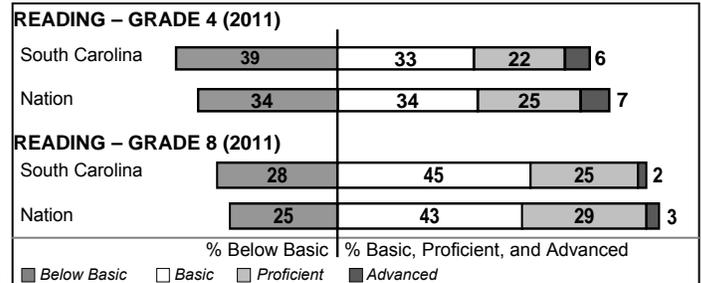
On-Time Graduation Rate (%)

District	72.2%
Districts with Students Like Ours**	71.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Charleston School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=43,255)				
Retention rate	1.6%	Down from 2.1%	1.8%	2.3%
Attendance rate	95.2%	Down from 95.5%	95.6%	95.8%
Served by gifted and talented program	23.9%	Up from 21.4%	21.0%	14.0%
With disabilities other than speech	4.7%	Down from 7.0%	7.2%	7.4%
Older than usual for grade	2.8%	Down from 4.8%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 3.9%	0.6%	0.5%
Enrolled in AP/IB programs	23.1%	Up from 22.0%	20.4%	12.2%
Successful on AP/IB exams	68.3%	Up from 63.7%	54.1%	52.9%
Eligible for LIFE Scholarship	32.7%	Down from 33.1%	37.2%	30.3%
Enrolled in adult education GED or diploma programs	356	Up from 254	95	66
Completions in adult education GED or diploma programs	244	Up from 201	62	35
Annual dropout rate	2.8%	Down from 2.9%	3.1%	2.8%
Teachers (n=3,275)				
Teachers with advanced degrees	56.0%	Down from 56.1%	61.3%	61.2%
Continuing contract teachers	74.4%	Down from 75.0%	87.1%	85.6%
Teachers returning from previous year	88.5%	Up from 87.6%	92.0%	90.3%
Teacher attendance rate	97.0%	Down from 97.6%	95.8%	95.2%
Average teacher salary*	\$43,923	Down 3.9%	\$47,411	\$46,166
Vacancies for more than nine weeks	0.4%	Up from 0.3%	0.1%	0.0%
Classes not taught by highly qualified teachers	4.3%	Down from 6.1%	0.5%	2.0%
Professional development days/teacher	9.8 days	Down from 11.5 days	11.4 days	12.2 days
District				
Superintendent's years at district	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.7 to 1	22.5 to 1	21.7 to 1
Prime instructional time	92.0%	Down from 92.6%	90.7%	90.1%
Dollars spent per pupil**	\$9,279	Down 1.8%	\$8,745	\$9,140
Percent of expenditures for teacher salaries**	52.7%	Down from 53.1%	55.6%	53.5%
Percent of expenditures for instruction**	55.6%	Up from 55.3%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	78	Up from 76	15	9
Portable classrooms	6.2%	Down from 7.9%	1.4%	1.4%
Number of schools with SACS accreditation	11.0	Down from 13.0	14.0	8.0
Parents attending conferences	96.7%	Down from 99.3%	96.8%	96.6%
Average administrator salary	\$74,303	Down 3.2%	\$78,088	\$78,000
Number of charter schools	8	Up from 7	0	0
% of AYP objectives met	93.9%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	9.8%	20.0%	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
CHARLESTON DEVELOPMENTAL ACADEMY CHARTER(ELEM.)	Good	Excellent	Met
CHARLESTON DEVELOPMENTAL ACADEMY CHARTER(MIDDLE)	Average	Average	Met
EAST COOPER MONTESSORI CHARTER	Excellent	Excellent	Met
GREG MATHIS CHARTER	At-Risk	Below Average	
JAMES ISLAND CHARTER HIGH	Excellent	Excellent	Not Met
ORANGE GROVE CHARTER	Excellent	Excellent	Not Met
CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE	Average	Average	Not Met
THE APPLE CHARTER SCHOOL	At-Risk	At-Risk	Not Met
PATTISSONS ACADEMY	N/A	N/A	Not Met

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REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Report cards are all about results, so I want to begin by sharing some data on how well our students are doing. This year, by many measures, our students continued to make significant progress. Our seniors earned nearly \$48 million dollars in scholarships—their highest earnings on record. CCSD students outscored their state counterparts on both the HSAP (high school assessment) and the PASS (elementary and middle assessment). Specifically, for the third straight year, in every subject and grade tested by the PASS, CCSD students earned higher “Exemplary” marks than students across the state. And nearly half of our students attended “Excellent” rated schools—more than twice the state average.

Our work falls under four strategic priority areas designed to drive these results: 1) Literacy Improvement; 2) Effective Teaching and Leadership; 3) World-Class Schools and Systems; and 4) Strategic Partnerships. This year, our Literacy Academies and district-wide Literacy Improvement plan generated terrific results, with significant gains—and a closing of the achievement gap—seen in our First Grade Academy. We continued to advance our Teacher Development Cycle and engaged our teachers in spirited discussions about a new “value added” evaluation and support model. And in the area of World-Class Systems and Schools, our citizens generously passed a bold new capital plan that will modernize our classrooms, transform our county, and pump \$450 million into our schools and local economy.

To be sure, we have challenges, and we must continually address our areas in need of improvement. Our top priority this year is to make serious headway in closing the achievement gaps between Caucasian, African-American, and Hispanic students. We believe that every student has the potential for excellence in the classroom and beyond, and it is our job—together with parents and community partners—to unlock this potential.

Literacy is the key to all learning, and more than any other factor, effective teachers—who really know how to improve reading and writing skills in their students—have the greatest impact on student achievement. This is why we have made Literacy Improvement and Effective Teaching and Leadership our top two priorities. This year, we are reorganizing our structure to better drive these priorities, support our teachers, and accelerate the progress of all students. And as part of the next phase of our strategic plan, we are setting bold five-year goals and annual targets that will raise expectations, increase our accountability, and build a student-centered culture of performance management.

I am encouraged by our results, and know that we must bring a sense of urgency to closing the achievement gap and reversing each and every achievement trend not moving in the right direction. I thank our teachers, staff, parents, and community leaders for their continued partnership, hard work, and commitment to our students' bright future.

Dr. Nancy J. McGinley, Superintendent of Schools

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