



SC Annual School District Report Card Summary

Bamberg 1 School District
Grades: PK-12 Enrollment: 1,494
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	CDI-HOLD
2009	Below Average	At-Risk	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	11	2	0

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	73.4%	75.5%	72.8%	77.9%	73.4%
Districts with Students Like Ours**	74.2%	73.7%	68.5%	72.1%	72.5%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.9%	35.2%	24.8%	39.0%	34.0%
Districts with Students Like Ours**	39.6%	34.8%	22.1%	31.3%	32.6%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	72.7%	12.7%	14.6%
Districts with Students Like Ours**	78.3%	12.6%	9.2%

HSAP Passage Rate by Spring 2011 (%)

District	91.5%
Districts with Students Like Ours**	92.1%

End of Course Test Passage Rate (%)

District	55.3%
Districts with Students Like Ours**	64.7%

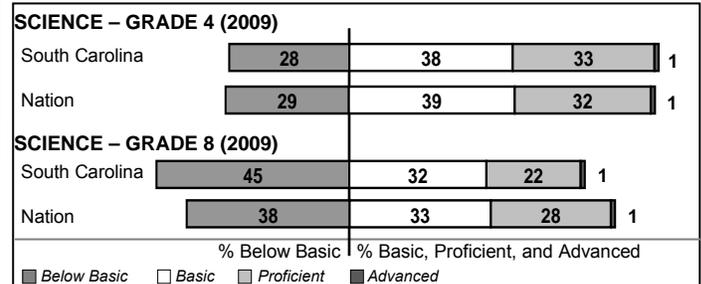
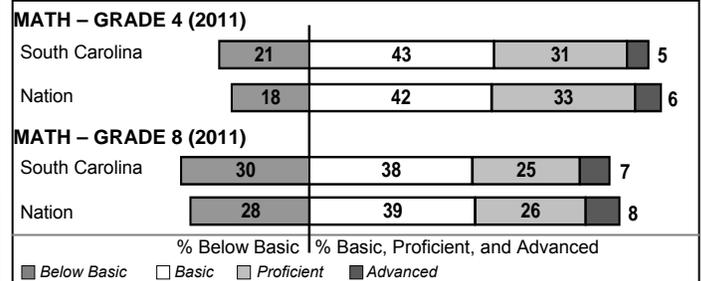
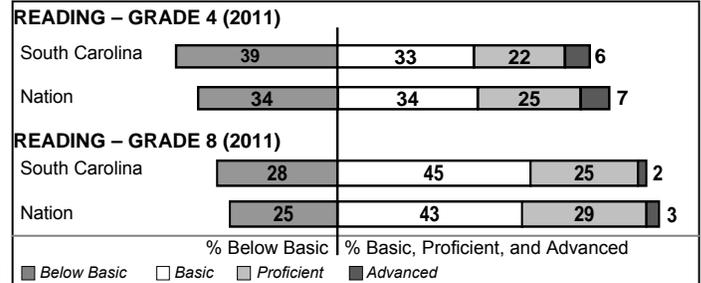
On-Time Graduation Rate (%)

District	74.1%
Districts with Students Like Ours**	77.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Bamberg 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,494)				
Retention rate	1.9%	Down from 2.6%	2.0%	2.3%
Attendance rate	96.0%	Up from 94.6%	95.9%	95.8%
Served by gifted and talented program	14.7%	Down from 18.3%	17.2%	14.0%
With disabilities other than speech	6.3%	Down from 11.0%	8.0%	7.4%
Older than usual for grade	3.1%	Down from 5.0%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	0.4%	0.5%
Enrolled in AP/IB programs	7.2%	Up from 5.1%	13.8%	12.2%
Successful on AP/IB exams	31.3%	N/A	49.2%	52.9%
Eligible for LIFE Scholarship	28.9%	Down from 29.6%	37.6%	30.3%
Enrolled in adult education GED or diploma programs	4	Down from 9	88	66
Completions in adult education GED or diploma programs	4	Down from 7	45	35
Annual dropout rate	3.8%	Down from 4.1%	3.0%	2.8%
Teachers (n=91)				
Teachers with advanced degrees	68.1%	Up from 66.0%	61.9%	61.2%
Continuing contract teachers	89.0%	Up from 86.2%	88.3%	85.6%
Teachers returning from previous year	87.7%	Up from 87.3%	91.4%	90.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$42,935	Down 3.7%	\$47,107	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 1.1%	0.0%	0.0%
Classes not taught by highly qualified teachers	4.5%	Up from 2.0%	1.3%	2.0%
Professional development days/teacher	8.5 days	Down from 9.8 days	12.2 days	12.2 days
District				
Superintendent's years at district	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.7 to 1	20.8 to 1	21.7 to 1
Prime instructional time	90.1%	Up from 89.4%	89.9%	90.1%
Dollars spent per pupil**	\$9,749	Down 5.4%	\$9,233	\$9,140
Percent of expenditures for teacher salaries**	54.4%	Down from 54.9%	54.8%	53.5%
Percent of expenditures for instruction**	58.6%	Down from 59.9%	57.9%	56.5%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	4	No Change	12	9
Portable classrooms	6.1%	Up from 5.2%	1.1%	1.4%
Number of schools with SACS accreditation	0.0	No Change	12.0	8.0
Parents attending conferences	98.3%	Up from 95.5%	96.4%	96.6%
Average administrator salary	\$71,142	Up 2.1%	\$75,809	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	90.5%		93.1%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2010-2011 school year has been a year filled with anticipation, excitement, and fulfillment through academics, athletics, and a long over-due renovation and construction program in Bamberg School District One. A new five-year District Strategic Plan has been developed, as well as new School Renewal Plans for Richard Carroll Primary (RCPS), Richard Carroll Elementary (RCES), Bamberg-Ehrhardt Middle (BEMS), and Bamberg-Ehrhardt High Schools (BEHS). Having set high goals for each of the plans will provide a strong, intense framework for the district to continue its climb to academic success. Three schools in the district made AYP for the year – RCPS, RCES, and BEHS –with BEMS and the district missing this distinction by one goal. I believe this indicates a strong commitment by faculty, staff and administration to continue the journey to academic excellence, even in light of the poorly funded mandates imposed on districts by the state. As always, we will continue to strive and thrive in the face of adversity. Bamberg School District One continues to place a strong emphasis on early intervention by working diligently through our CHILD FIND services to identify all children who need services at a young age. A close collaboration with Baby Net ensures that there are no gaps in services for these special children. Our 4K/CDEPP program is second to none, preparing our children to enter 5K at or near grade level. Grades 1-3 at RCPS are constantly pursuing strategies and techniques through different training avenues offered through Title I funding. RCES, for the third year in a row, has received the Silver Award from the SDE because of academic achievement and for 'closing the gap' between ethnic groups on PASS testing. BEMS had the opportunity of working with a technical assistance coach on a part-time basis throughout this school year, and her expertise, primarily in the areas of ELA and Social Studies, was well received and reflected in PASS scores in these two areas. BEHS continues to move forward in the High Schools That Work model. Electronic Individual Graduation Plans (eIGPs) were completed at the rate of 100%, a goal that has been achieved since the implementations of these plans.

Our Office of Exceptional children is as strong as it has been in many years. The graduating class of 2011 had more students who were products of the special education program to graduate with a high school diploma than ever in the history of the school. Our teachers and administration in this very important program have high expectations for their students, expecting and accepting only the highest quality work that each can produce. Response to Intervention (RtI) is well underway in all grades and we are seeing the fruits of 'our labor' as students begin to close academic gaps.

Our Construction/Renovation program is well underway. The Middle School and the High School will be ready for occupancy in August 2011 with various phases of work continuing until total completion of all construction which is scheduled for August 2012. There is excitement in the air as these projects move forward.

We believe that 'Bamberg One is the place to be!' Phyllis Schwarting, Superintendent

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