



SC Annual School District Report Card Summary

Anderson 2 School District
Grades: PK-12 Enrollment: 3,691
Superintendent: Thomas T. Chapman
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Excellent	N/A	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	CDI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	8	0	1

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	81.4%	83.7%	81.6%	80.3%	77.6%
Districts with Students Like Ours**	76.2%	75.2%	70.7%	74.0%	75.0%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	48.5%	40.4%	30.5%	37.5%	35.1%
Districts with Students Like Ours**	42.1%	36.6%	24.2%	33.7%	35.5%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.3%	13.8%	7.9%
Districts with Students Like Ours**	80.4%	11.3%	8.3%

HSAP Passage Rate by Spring 2011 (%)

District	92.8%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	69.8%
Districts with Students Like Ours**	68.0%

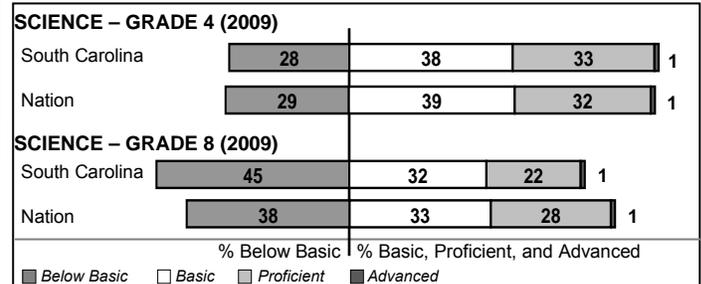
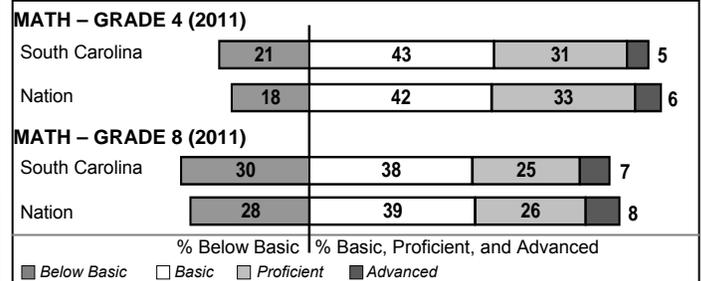
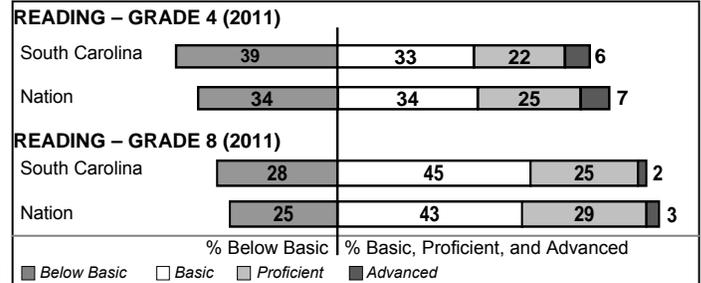
On-Time Graduation Rate (%)

District	78.9%
Districts with Students Like Ours**	74.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Anderson 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,691)				
Retention rate	2.6%	Up from 2.0%	1.7%	2.3%
Attendance rate	95.6%	Down from 97.0%	95.7%	95.8%
Served by gifted and talented program	26.8%	Up from 25.2%	19.0%	14.0%
With disabilities other than speech	7.6%	Down from 10.1%	6.9%	7.4%
Older than usual for grade	3.4%	Down from 4.3%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.8%	0.5%
Enrolled in AP/IB programs	10.1%	Down from 11.7%	19.0%	12.2%
Successful on AP/IB exams	35.9%	Down from 47.8%	50.4%	52.9%
Eligible for LIFE Scholarship	29.8%	Up from 25.9%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	80	Up from 32	83	66
Completions in adult education GED or diploma programs	35	Up from 23	56	35
Annual dropout rate	2.9%	Down from 3.5%	3.1%	2.8%
Teachers (n=211)				
Teachers with advanced degrees	55.0%	Down from 55.3%	61.4%	61.2%
Continuing contract teachers	91.5%	Up from 89.4%	87.5%	85.6%
Teachers returning from previous year	92.5%	Up from 92.2%	91.8%	90.3%
Teacher attendance rate	96.2%	Up from 95.8%	95.6%	95.2%
Average teacher salary*	\$46,164	Down 3.6%	\$47,531	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	0.1%	Down from 0.2%	1.0%	2.0%
Professional development days/teacher	11.3 days	Down from 15.0 days	11.3 days	12.2 days
District				
Superintendent's years at district	13.0	Up from 12.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.5 to 1	22.1 to 1	21.7 to 1
Prime instructional time	90.7%	Down from 91.3%	90.7%	90.1%
Dollars spent per pupil**	\$7,996	Down 1.0%	\$8,611	\$9,140
Percent of expenditures for teacher salaries**	57.3%	Down from 57.7%	55.5%	53.5%
Percent of expenditures for instruction**	59.9%	Down from 60.8%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	14	9
Portable classrooms	0.0%	No Change	1.4%	1.4%
Number of schools with SACS accreditation	7.0	No Change	12.0	8.0
Parents attending conferences	98.7%	Down from 100.0%	96.0%	96.6%
Average administrator salary	\$78,088	Down 6.0%	\$78,000	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	90.5%		93.9%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Anderson School District Two was 1 of only 3 districts in the state to meet Adequate Yearly Progress (AYP). Meeting the goals of AYP is a testament to the team effort provided to ensure student success. This team approach is also evidenced by 6 out of 7 schools in our district receiving a report card rating of Excellent, and our district ranking 7th out of 86 districts in the state. We are extremely proud of the hard work of our teachers and staff, administrators, students, and parents in meeting these high expectations for student learning. The district continues to provide differentiated approaches to meet the needs of all students through the Merit Academy, reading interventions and supports, a student mentoring program, PBIS, and technology learning programs at all levels.

Staff development throughout the year focused on the areas of Math and ELA. A math foundations course provided extensive instructional strategies training for all K – 5 teachers. Writing instruction was enhanced through writing staff development which focused on the 6 + 1 Writing Traits along with the writing strategies of Content Literacy Continuum (CLC). This training was available for all teachers K – 12 and tailored to meet the needs of individual teachers and schools. Literacy training was provided in each school through the efforts of school-level reading teachers, and other opportunities such as workshops and conferences were offered for professional growth in this area.

School Renewal Goals continued to determine the direction for instructional conversations and collaborative learning and planning. Throughout the year, each school utilized Professional Learning Teams such as Instructional Leadership Teams, Data Teams, and Book Study Groups to guide growth efforts. School-Level Focus Initiatives and common planning times were instrumental in providing the means for collaboration and professional studies. Meetings are held annually at the school and district level to report progress in meeting accountability goals.

State recognitions went to the following schools during the 2010 – 2011 school year:

Palmetto Gold Award for Academic Achievement - Belton Elementary School, Wright Elementary School; Belton Middle School, and Honea Path Middle School
Closing the Achievement Gap Award – Belton Elementary School, Belton Middle School, and Honea Path Middle School
State Nomination for a National Blue Ribbon Award – Belton Elementary School

I continue to be very excited and pleased with the accomplishments of all programs in our district including academics, fine arts, and sports. Anderson School District Two remains focused on preparing students to develop their talents to be successful and to reach lifelong goals.

Thomas T. Chapman
Superintendent

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