



SC Annual School District Report Card Summary

Allendale School District
Grades: PK-12 Enrollment: 1,527
Superintendent: Dr. Harold McClain
Board Chair: Mr. Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Excellent	N/A	N/A	Not Met	CA
2010	At-Risk	At-Risk	N/A	N/A	Not Met	CA
2009	At-Risk	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	4	3	5

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above			
District	40.6%	37.3%	24.3%	37.2%	47.6%
Districts with Students Like Ours**	55.6%	51.8%	43.3%	48.6%	59.0%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	14.4%	9.0%	2.0%	3.9%	8.6%
Districts with Students Like Ours**	20.7%	15.3%	6.6%	11.1%	17.6%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	65.6%	18.3%	16.1%
Districts with Students Like Ours**	63.5%	18.6%	17.9%

HSAP Passage Rate by Spring 2011 (%)

District	75.9%
Districts with Students Like Ours**	85.4%

End of Course Test Passage Rate (%)

District	28.4%
Districts with Students Like Ours**	42.2%

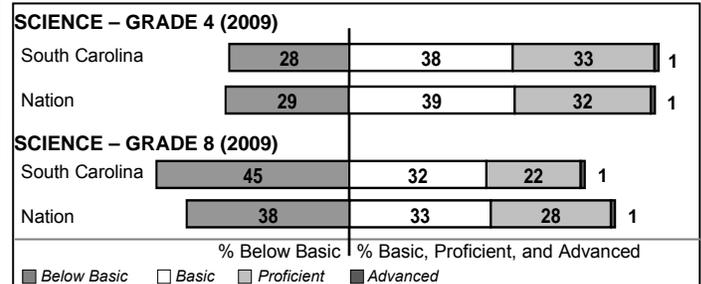
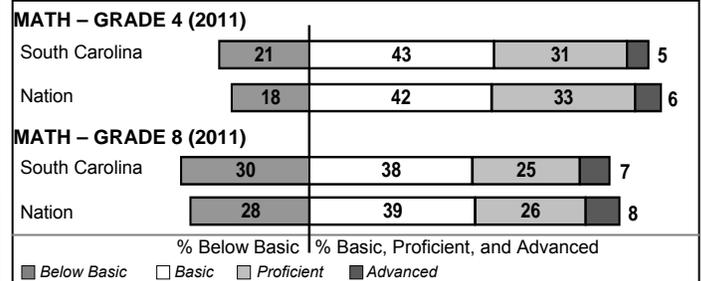
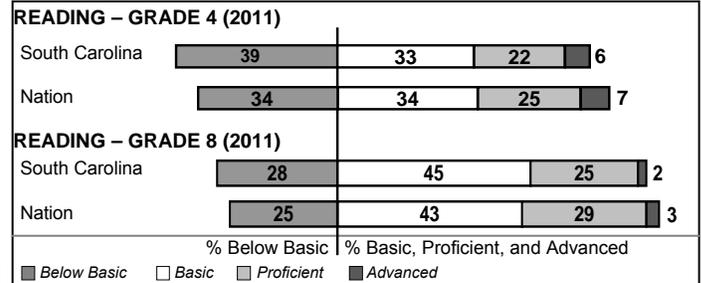
On-Time Graduation Rate (%)

District	65.9%
Districts with Students Like Ours**	72.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Allendale School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,527)				
Retention rate	5.3%	Down from 5.6%	3.0%	2.3%
Attendance rate	95.0%	Down from 95.3%	95.6%	95.8%
Served by gifted and talented program	0.0%	No Change	4.6%	14.0%
With disabilities other than speech	4.4%	Down from 7.7%	7.5%	7.4%
Older than usual for grade	7.5%	Down from 9.4%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.3%	0.3%	0.5%
Enrolled in AP/IB programs	12.3%	Down from 21.5%	2.3%	12.2%
Successful on AP/IB exams	N/A	N/A	N/A	52.9%
Eligible for LIFE Scholarship	7.0%	Down from 24.7%	25.9%	30.3%
Enrolled in adult education GED or diploma programs	53	No Change	14	66
Completions in adult education GED or diploma programs	35	Up from 29	8	35
Annual dropout rate	3.3%	Down from 3.7%	2.2%	2.8%
Teachers (n=132)				
Teachers with advanced degrees	47.0%	Up from 44.1%	59.8%	61.2%
Continuing contract teachers	48.5%	Up from 48.0%	74.6%	85.6%
Teachers returning from previous year	77.0%	Up from 75.4%	82.3%	90.3%
Teacher attendance rate	94.1%	N/R	94.2%	95.2%
Average teacher salary*	\$39,518	Down 1.7%	\$42,804	\$46,166
Vacancies for more than nine weeks	3.0%	Down from 3.1%	1.0%	0.0%
Classes not taught by highly qualified teachers	12.1%	Up from 9.0%	9.4%	2.0%
Professional development days/teacher	11.1 days	Down from 11.4 days	12.5 days	12.2 days
District				
Superintendent's years at district	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 18.4 to 1	19.5 to 1	21.7 to 1
Prime instructional time	87.9%	N/R	88.9%	90.1%
Dollars spent per pupil**	\$12,545	Up 1.1%	\$11,510	\$9,140
Percent of expenditures for teacher salaries**	47.6%	Up from 45.0%	46.5%	53.5%
Percent of expenditures for instruction**	52.6%	Down from 53.4%	51.2%	56.5%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Number of schools	4	No Change	4	9
Portable classrooms	18.2%	Up from 0.7%	8.9%	1.4%
Number of schools with SACS accreditation	1.0	Down from 2.0	4.0	8.0
Parents attending conferences	77.6%	Down from 79.2%	94.4%	96.6%
Average administrator salary	\$68,686	Down 5.1%	\$73,434	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	41.2%		66.7%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

With high gains in student academic achievement as its primary goal, Allendale County School District embarked on a plan that focused on improving teacher quality and strengthening teaching and learning during the 2010-11 academic year. The district leadership committed itself to providing the support needed at each school to ensure a quality education for all students.

Allendale Elementary, Fairfax Elementary and Allendale-Fairfax Middle implemented the Success for All Program as part of efforts to increase student achievement in the areas of reading and math. The Success for All model connected staff, students, and community to reach one common goal: student achievement. Staff members were trained and supported in the use of powerful instructional strategies from research-proven Success for All reading and math programs; a school-wide approach to classroom management; a focus on leadership; frequent assessments; effective grouping practices to differentiate instruction; tutoring struggling students; parent and family involvement; and school planning and intervention teams. Allendale-Fairfax Middle School and Allendale-Fairfax High School worked with Pearson Learning Teams as a part of the Technical Assistance received from the SC Department of Education.

Our athletic teams at Allendale-Fairfax High School made it to the state playoffs in every sport. Our Track Teams finished in the top ten and the Girls Track were named Regional Champions. Our Girls Volleyball were Region Champs and our Girls Basketball were Region Runner-Up. Our students continue to participate in numerous extracurricular activities including Drama, Band, and Debate, to name a few. Our AF Middle School students have the opportunity for a shadowing experience in order to begin to explore various professions as they seek a career path.

2011-12 will be another year of transition for Allendale County Schools. Even as we move toward change and transition, the district is cognizant of the many challenges that impact the academic achievement of its children: high percentage of students eligible for free/reduced-price lunch; limited cultural and recreational opportunities that affect teacher recruitment/retention; limited tax base for general funding; and other issues that are barriers in the efforts for progress in education.

However, research shows that despite family income, adequate resources and quality teaching can negate the impact of poverty as it relates to student academic achievement. Therefore, the district is tireless in its efforts to move students forward. Allendale County Schools will continue to provide quality staff development for teachers and administrators, after-school homework centers and other supplemental activities, and programs to promote partnerships with the community, parents, higher education, and business and industry.

As we continue to move forward in improving student achievement in Allendale County Schools, we encourage the input of our community and staff. The door of the Superintendent is always open to you, so do not hesitate to call or come by at any time. Together we can guide our young people to become all that they are called to be.

Sincerely,
Harold McClain
Superintendent

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