



Spartanburg 4 School District

118 McEdco Road
Woodruff, SC 29388

Grades	PK-12 District	
Enrollment	2,991 Students	
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good*
2010	Good	Average
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

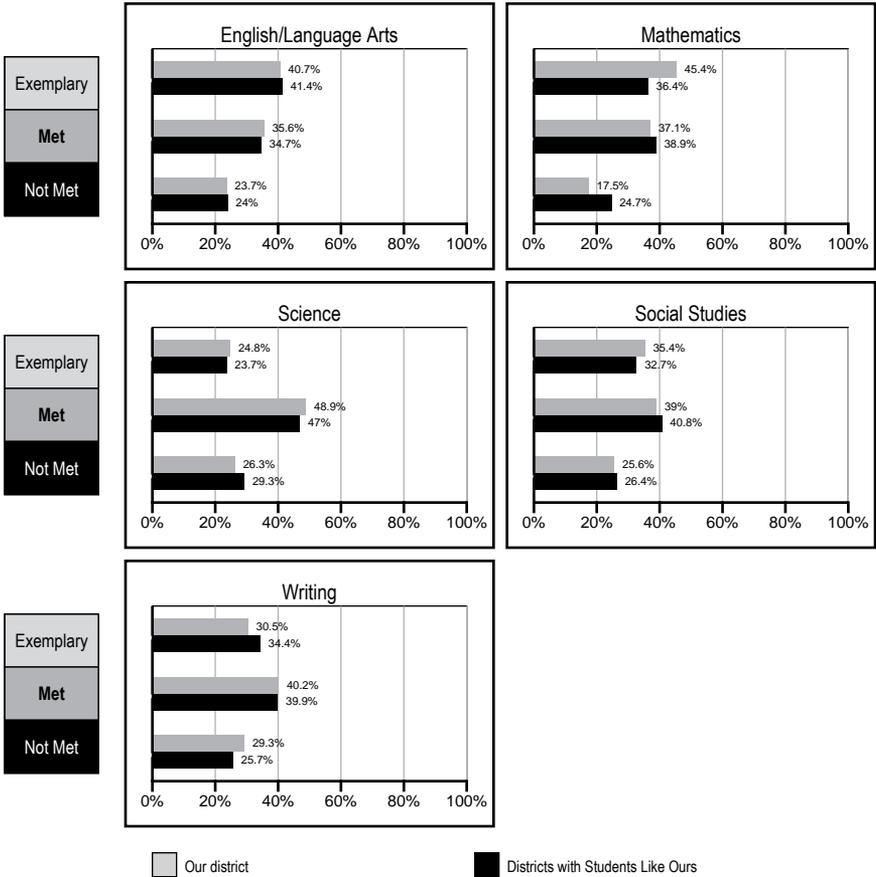
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	9	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	86.5%	86.3%	83.7%	78.2%	80.2%	79.7%
Passed one subtest	6.1%	5.9%	8.8%	11.6%	10.5%	11.8%
Passed no subtests	7.5%	7.8%	7.5%	10.3%	9.3%	8.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	95.0%	82.5%
English 1	74.8%	74.0%
Biology 1/Applied Biology 2	82.4%	69.1%
Physical Science	62.5%	58.2%
US History and the Constitution	45.7%	47.4%
All Subjects	72.7%	67.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	270	221	818	899
Number of Graduates in Cohort	210	166	581	635
Rate	77.8%	75.1%	72.2%	74.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	270	N/A	886
Number of Graduates in Cohort	N/A	213	N/A	638
Rate	N/A	78.9%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,991)				
First graders who attended full-day kindergarten	100.0%	No Change	98.5%	99.6%
Retention rate	1.1%	Up from 1.0%	1.8%	2.3%
Attendance rate	95.2%	Down from 95.5%	95.7%	95.8%
Served by gifted and talented program	11.5%	Up from 10.9%	19.0%	14.0%
With disabilities other than speech	6.2%	Down from 7.5%	7.7%	7.4%
Older than usual for grade	1.5%	Down from 2.1%	2.3%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.1%	0.9%	0.5%
Enrolled in AP/IB programs	36.3%	Down from 37.6%	17.9%	12.2%
Successful on AP/IB exams	21.6%	Down from 25.7%	50.4%	52.9%
Eligible for LIFE Scholarship	28.8%	Down from 35.4%	31.4%	30.3%
Enrolled in adult education GED or diploma programs	59	Up from 19	83	66
Completions in adult education GED or diploma programs	29	Up from 19	52	35
Annual dropout rate	0.6%	Up from 0.5%	3.4%	2.8%
Teachers (n=167)				
Teachers with advanced degrees	65.9%	Up from 64.1%	61.4%	61.2%
Continuing contract teachers	94.6%	Up from 92.4%	88.0%	85.6%
Teachers returning from previous year	92.9%	Up from 91.5%	92.4%	90.3%
Teacher attendance rate	95.9%	Up from 95.4%	95.5%	95.2%
Average teacher salary*	\$48,843	Up 0.9%	\$47,606	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.0%
Professional development days/teacher	10.0 days	Down from 10.4 days	11.8 days	12.2 days
District				
Superintendent's years at district	8.5	Up from 7.5	4.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	No Change	22.4 to 1	21.7 to 1
Prime instructional time	90.6%	Up from 90.5%	90.6%	90.1%
Dollars spent per pupil**	\$7,482	Down 1.9%	\$8,736	\$9,140
Percent of expenditures for teacher salaries**	52.4%	Down from 55.2%	55.3%	53.5%
Percent of expenditures for instruction**	56.5%	Down from 57.5%	59.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Parents attending conferences	95.3%	Up from 91.8%	96.0%	96.6%
Average administrator salary	\$79,752	Up 2.1%	\$78,741	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	199	93.0%	1097	72.7%	270	77.8%	Yes
Gender							
Male	97	90.7%	27	48.1%	122	74.6%	N/A
Female	102	95.1%	18	27.8%	148	80.4%	N/A
Racial/Ethnic Group							
White	150	94.0%	31	38.7%	203	76.4%	N/A
African American	45	88.9%	13	46.2%	51	80.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	13	84.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	53.3%	N/A	N/A	16	18.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	93	87.1%	23	43.5%	124	67.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	93.0%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	482	468	526	497	461	451	1469	1416		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.3	20.4	22.8	21.9	21.0	21.2	21.4	20.4	21.6	21.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	7.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Spartanburg School District Four's cost effectiveness rating tied for 4th best out of 85 South Carolina school districts, according to The Center for American Progress. Contributing to this rating are several factors. The district's exceptionally high absolute performance among school districts in South Carolina is accomplished despite expending less money per pupil than all but two of those districts.

The district's student dropout rate is well below the state median. Spartanburg Four's Advanced Placement course enrollment, percentage of students attending full-day kindergarten (including four-year old kindergarten), and prime instructional time all exceed the state median, while average administrators' salaries, percentage of portable classrooms and long-term teaching vacancies are all lower than the state median.

Achieving at a high level while exercising prudence in fiscal matters is an ongoing challenge. The faculty, staff and administrators in Spartanburg School District Four accept and strive daily to meet that challenge on behalf of our students and community.

W. Rallie Liston, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 4 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	1307	100	23.7	35.6	40.7	83.5	82.4	Yes	Yes
Gender									
Male	675	100	28	36.2	35.7	79.7	78.7	N/A	N/A
Female	632	100	19.1	34.9	46	87.5	86.2	N/A	N/A
Racial/Ethnic Group									
White	1002	100	19.6	35.3	45.2	86.4	88.9	Yes	Yes
African American	213	100	40.9	33.2	26	71.6	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	82	100	29.9	46.8	23.4	79.2	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	156	100	62.2	29.1	8.8	50	48.1	No	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	50	100	26.4	50.9	22.6	79.2	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	756	100	31.5	37.6	30.9	78.3	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	1307	100	17.5	37.1	45.4	88.6	81.9	Yes	Yes
Gender									
Male	675	100	19.1	36.4	44.5	86.6	79.9	N/A	N/A
Female	632	100	15.8	37.9	46.3	90.7	84.1	N/A	N/A
Racial/Ethnic Group									
White	1002	100	15	35	50	91	88.9	Yes	Yes
African American	213	100	29.8	46.6	23.6	78.4	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	82	100	15.6	39	45.5	87	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	156	100	56.8	30.4	12.8	54.7	47.3	No	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	50	100	15.1	35.8	49.1	86.8	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	756	100	22.8	40.6	36.6	84.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	886	99.9	26.2	48.9	24.8	73.8	68.6
Gender							
Male	470	99.8	29.4	45.5	25.2	70.6	68.3
Female	416	100	22.7	52.9	24.4	77.3	68.9
Racial/Ethnic Group							
White	682	99.9	20.8	50.5	28.8	79.2	80.7
African American	143	100	50.7	38.6	10.7	49.3	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	53	100	28.8	57.7	13.5	71.2	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	112	100	58.9	33.6	7.5	41.1	35.7
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	37	100	33.3	48.7	17.9	66.7	60.7
Socio-Economic Status							
Subsidized meals	505	99.8	34.3	46.9	18.8	65.7	57.3
Social Studies							
All Students	882	99.8	25.5	39	35.5	74.5	72.5
Gender							
Male	459	100	26.7	34	39.3	73.3	72
Female	423	99.5	24.1	44.5	31.3	75.9	73.1
Racial/Ethnic Group							
White	684	100	22.1	38.5	39.4	77.9	81
African American	137	99.3	43.2	40.2	16.7	56.8	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89
Hispanic	57	98.3	23.1	44.2	32.7	76.9	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	91	98.9	50	39.3	10.7	50	40.5
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	31	100	20.6	41.2	38.2	79.4	69.7
Socio-Economic Status							
Subsidized meals	506	99.8	31.2	40.1	28.7	68.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	436	99.8	29.3	40.2	30.5	70.7	73.2	95	96.1
Gender									
Male	216	99.5	36.4	39.2	24.4	63.6	67.2	95	96.1
Female	220	100	22.3	41.2	36.5	77.7	79.4	95	96.2
Racial/Ethnic Group									
White	324	99.7	23.1	42.6	34.3	76.9	81.5	94.7	95.9
African American	85	100	53	30.1	16.9	47	61.3	95.9	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	98.2	97.2
Hispanic	25	100	26.1	47.8	26.1	73.9	66.7	96	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	95.7	95.1
Disability Status									
Disabled	61	100	76.3	16.9	6.8	23.7	26	94.1	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	40.5	97.9	96.8
Limited English Proficient									
Limited English	13	100	23.1	38.5	38.5	76.9	65.7	96.4	96.9
Socio-Economic Status									
Subsidized meals	256	100	37.8	39.8	22.3	62.2	63.2	94.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	222	99.6	24.3	25.2	50.5	75.7
	4	212	99.5	24.8	36.6	38.6	75.2
	5	216	99.5	17.8	38.5	43.8	82.2
	6	230	100	22	40.8	37.2	78
	7	220	100	31.3	33.7	35.1	68.8
	8	238	100	36.4	29.4	34.2	63.6
2011	3	189	100	18.2	29.8	51.9	81.8
	4	223	100	18.1	36.1	45.8	81.9
	5	215	100	17.2	45.1	37.7	82.8
	6	220	100	29.1	35.7	35.2	70.9
	7	238	100	29.3	30.7	40	70.7
	8	222	100	29.2	35.8	34.9	70.8
Mathematics							
2010	3	222	99.6	25.2	35.4	39.3	74.8
	4	212	99.5	16.8	37.1	46	83.2
	5	216	99.5	18.8	39.9	41.3	81.3
	6	230	100	18.8	36.2	45	81.2
	7	220	100	26.4	41.3	32.2	73.6
	8	238	100	27.7	42.9	29.4	72.3
2011	3	189	100	26	33.1	40.9	74
	4	223	100	10.6	32.9	56.5	89.4
	5	215	100	14.2	39.7	46.1	85.8
	6	220	100	16	39	45.1	84
	7	238	100	19.1	32.4	48.4	80.9
	8	222	100	20.3	45.3	34.4	79.7
Science							
2010	3	109	100	45.1	35.3	19.6	54.9
	4	211	100	22.8	55.9	21.3	77.2
	5	105	100	31.7	51.5	16.8	68.3
	6	115	99.1	29.9	52.3	17.8	70.1
	7	220	100	29.8	47.1	23.1	70.2
	8	121	100	31.4	46.6	22	68.6
2011	3	96	100	40.9	41.9	17.2	59.1
	4	223	100	14.8	58.8	26.4	85.2
	5	108	99.1	27.9	46.2	26	72.1
	6	109	100	24	61.5	14.4	76
	7	238	100	28.4	40.9	30.7	71.6
	8	112	100	32.4	42.6	25	67.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	112	100	29.8	48.1	22.1	70.2
	4	211	100	18.3	51.5	30.2	81.7
	5	110	100	20.6	38.3	41.1	79.4
	6	115	100	17.3	51.8	30.9	82.7
	7	220	100	51.4	31.7	16.8	48.6
	8	117	100	38.6	26.3	35.1	61.4
2011	3	93	100	20.5	43.2	36.4	79.5
	4	223	100	11.6	46.8	41.7	88.4
	5	107	99.1	15.2	30.3	54.5	84.8
	6	111	100	20.2	43.1	36.7	79.8
	7	238	99.6	42	31.7	26.3	58
	8	110	100	38.5	39.4	22.1	61.5
Writing							
2010	3	221	98.6	28.8	35.6	35.6	71.2
	4	208	100	25.2	38.6	36.1	74.8
	5	216	99.5	20.1	40.2	39.7	79.9
	6	226	99.6	27.4	36.5	36.1	72.6
	7	219	98.6	31.1	49	19.9	68.9
	8	244	99.6	29.1	43	27.8	70.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	212	99.5	19.1	39.2	41.7	80.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	100	38.9	41.2	19.9	61.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	239	100.0	13.0	23.9	29.1	33.9	70.4	68.0	No	Yes
Male	117	100.0	19.6	25.9	27.7	26.8	64.3	63.1	N/A	N/A
Female	122	100.0	6.8	22.0	30.5	40.7	76.3	73.1	N/A	N/A
White	189	100.0	7.1	23.5	31.1	38.3	77.0	79.4	Yes	Yes
African American	38	100.0	42.9	22.9	20.0	14.3	37.1	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	11	100.0	18.2	36.4	27.3	18.2	63.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	70.6	23.5	N/A	5.9	17.6	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	111	100.0	22.6	24.5	28.3	24.5	61.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	239	100.0	10.0	20.0	29.6	40.4	76.5	62.3	Yes	Yes
Male	117	100.0	15.2	16.1	26.8	42.0	72.3	61.4	N/A	N/A
Female	122	100.0	5.1	23.7	32.2	39.0	80.5	63.2	N/A	N/A
White	189	100.0	4.9	17.5	32.2	45.4	82.5	75.3	Yes	Yes
African American	38	100.0	34.3	34.3	20.0	11.4	42.9	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	11	100.0	18.2	18.2	18.2	45.5	81.8	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	52.9	41.2	5.9	N/A	17.6	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	111	100.0	17.0	22.6	28.3	32.1	67.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	239	95.4	36.0	22.4	18.4	23.2	N/A	N/A	N/A	N/A
Male	117	94.0	36.4	18.2	20.9	24.5	N/A	N/A	N/A	N/A
Female	122	96.7	35.6	26.3	16.1	22.0	N/A	N/A	N/A	N/A
White	189	96.8	29.0	21.9	22.4	26.8	N/A	N/A	N/A	N/A
African American	38	89.5	73.5	17.6	2.9	5.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	90.9	40.0	50.0	N/A	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	70.6	91.7	N/A	8.3	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	111	93.7	47.1	23.1	11.5	18.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	205	100.0	12.9	23.4	33.8	29.9	74.6	65.9
	2011	239	100.0	13.0	23.9	29.1	33.9	70.4	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	205	100.0	9.0	18.9	37.3	34.8	78.1	62.3
	2011	239	100.0	10.0	20.0	29.6	40.4	76.5	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample