



Dorchester 4 School District

500 Ridge Street
St. George, SC 29477

Grades PK-12 District
Enrollment 2,267 Students
Superintendent Mr. Jerry G. Montjoy (843) 563-4535
Board Chair Dr. Kenneth Jenkins (843) 563-3228

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

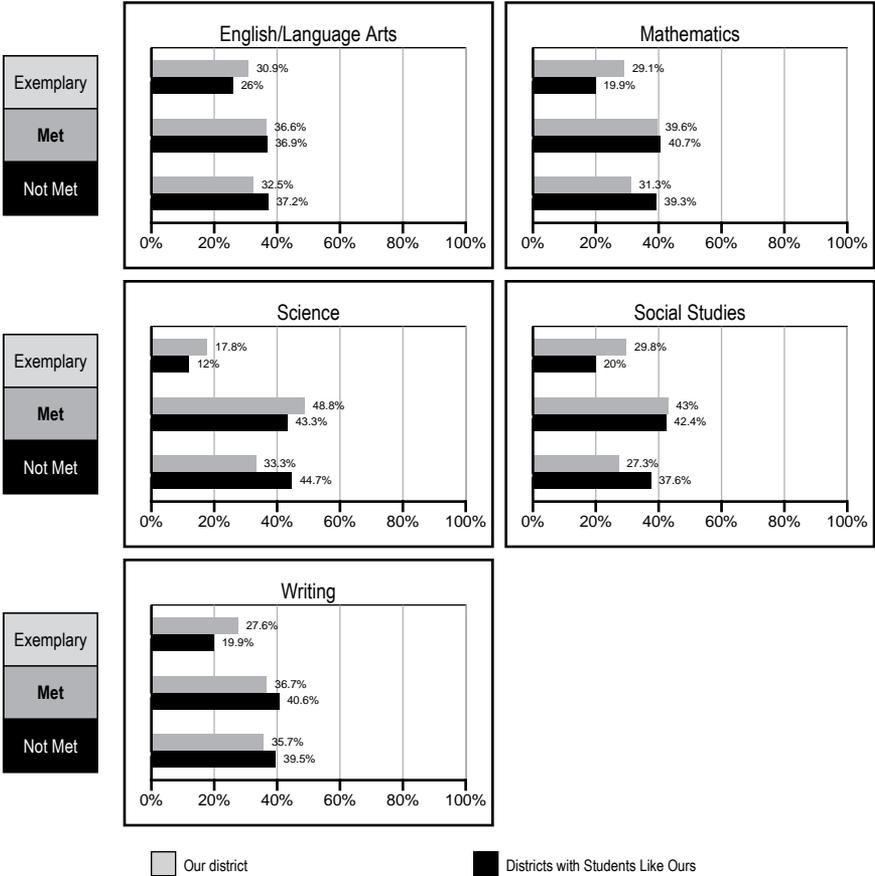
97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	6	2	3

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	57.7%	56.1%	59.5%	66.3%	67.2%	68.3%
Passed one subtest	18.0%	23.6%	26.8%	15.9%	18.4%	18.4%
Passed no subtests	24.4%	20.4%	13.7%	17.8%	14.4%	13.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3%	70.5%
English 1	57.7%	59.5%
Biology 1/Applied Biology 2	54.5%	48.6%
Physical Science	41.0%	40.6%
US History and the Constitution	40.6%	29.6%
All Subjects	50.6%	50.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	183	165	287	234
Number of Graduates in Cohort	137	127	201	168
Rate	74.9%	77.0%	71.4%	73.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	182	N/A	258
Number of Graduates in Cohort	N/A	141	N/A	178
Rate	N/A	77.5%	N/A	71.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,267)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.6%
Retention rate	3.0%	Up from 2.1%	3.0%	2.3%
Attendance rate	96.1%	Up from 94.0%	96.5%	95.8%
Served by gifted and talented program	5.3%	Up from 4.1%	9.2%	14.0%
With disabilities other than speech	10.7%	Up from 10.4%	7.8%	7.4%
Older than usual for grade	3.4%	Down from 5.1%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	6.4%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	28.2%	Up from 26.7%	28.9%	30.3%
Enrolled in adult education GED or diploma programs	17	Down from 24	52	66
Completions in adult education GED or diploma programs	16	Down from 22	31	35
Annual dropout rate	1.5%	Down from 2.6%	2.1%	2.8%
Teachers (n=157)				
Teachers with advanced degrees	57.3%	Down from 57.8%	57.6%	61.2%
Continuing contract teachers	72.0%	Up from 70.8%	79.5%	85.6%
Teachers returning from previous year	88.8%	Up from 86.1%	87.4%	90.3%
Teacher attendance rate	94.2%	Up from 93.7%	94.7%	95.2%
Average teacher salary*	\$46,865	Down 1.7%	\$43,823	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	10.8 days	Down from 13.2 days	12.5 days	12.2 days
District				
Superintendent's years at district	5.0	N/R	1.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	No Change	19.3 to 1	21.7 to 1
Prime instructional time	88.8%	Up from 86.3%	89.7%	90.1%
Dollars spent per pupil**	\$11,826	Up 0.7%	\$10,351	\$9,140
Percent of expenditures for teacher salaries**	48.9%	Down from 51.1%	49.2%	53.5%
Percent of expenditures for instruction**	52.6%	Down from 54.3%	52.4%	56.5%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Number of schools	5	No Change	6	9
Number of magnet schools	0	N/R	0	0
Portable classrooms	1.4%	Down from 19.8%	0.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	5.0	8.0
Parents attending conferences	69.3%	Down from 84.2%	96.0%	96.6%
Average administrator salary	\$75,208	Down 6.2%	\$73,434	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	138	91.3%	776	50.6%	183	74.9%	No
Gender							
Male	63	88.9%	391	52.2%	92	63.0%	N/A
Female	75	93.3%	347	50.1%	91	86.8%	N/A
Racial/Ethnic Group							
White	40	90.0%	205	76.1%	52	57.7%	N/A
African American	96	91.7%	516	41.1%	128	82.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	54.5%	N/A	N/A	N/A
Disability Status							
Disabled	16	50.0%	56	23.2%	20	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	98	92.9%	556	46.8%	123	75.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.3%	87.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	467	481	458	433	453	453	1378	1367		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	15.3	16.0	16.8	16.6	16.5	17.8	17.0	17.4	16.6	17.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	21.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dorchester School District IV is home to five thriving schools with a population of approximately 2,200 students. Although we are a small school district in a rural area, we are faced with the same challenges of the larger school districts. One challenge we face is to provide quality programs for our students with reduced funding because of massive budget cuts across the state.

Our teachers have done an outstanding job in the classrooms to help our students to move to the next level of improvement. We applaud our principals and administrators for monitoring instruction and promoting high expectations in the schools. Their diligent efforts in our learning environment are evident by the continuous improvement we are seeing in Dorchester Four. To our parents, we appreciate your efforts in making sure our students are present to school and ready to learn. As a result of everyone's support, not one of our schools received an absolute report card rating of Unsatisfactory for the 2009-2010 school year. In addition, we have two schools that have made AYP for the past three years. Our graduation rate for 2010 was 74.9%.

During the 2010-2011 school year, Dorchester Four implemented its first JROTC program. We had one school to participate in SC TAP (South Carolina Teacher and Student Advancement Program). We had students in the FCCLA (Family Career and Community Leaders of America) program to place at the gold and silver level at the national conference in California in summer 2011. Our graduating seniors received 2.3 million dollars in scholarship funds.

As we move forward, the district will continue its mission that is to develop life-long learners who will have a positive impact on our global world.

Jerry G. Montjoy, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

CA-HO

CA-HO

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
St. George Middle	R	Williams Memorial Elementary	R

The Dorchester 4 School District consists of 5 public schools with 2 of these schools, or 40%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	929	99.6	32.3	37.1	30.6	76.6	82.4	No	Yes
Gender									
Male	486	99.6	38.1	34.2	27.7	73.2	78.7	N/A	N/A
Female	442	99.6	26	40.2	33.8	80.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	343	99.7	22	38.7	39.3	85.4	88.9	Yes	Yes
African American	531	99.8	39.1	36.5	24.4	71.1	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	28	96.4	23.1	46.2	30.8	84.6	79.3	I/S	I/S
American Indian/Alaskan	20	95	38.9	22.2	38.9	61.1	83	I/S	I/S
Disability Status									
Disabled	135	99.3	72.7	20.3	7	37.5	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	17	94.1	37.5	37.5	25	81.3	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	755	99.5	35.4	38.4	26.2	74.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	929	99.6	31.5	39.5	28.9	77.5	81.9	Yes	Yes
Gender									
Male	486	99.6	33.1	38.1	28.8	75.1	79.9	N/A	N/A
Female	442	99.6	29.8	41.1	29.1	80.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	343	99.7	19.5	40.6	39.9	85.8	88.9	Yes	Yes
African American	531	99.8	40	39.6	20.3	71.5	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	28	96.4	26.9	23.1	50	84.6	81.1	I/S	I/S
American Indian/Alaskan	20	95	22.2	44.4	33.3	83.3	84.4	I/S	I/S
Disability Status									
Disabled	135	99.3	66.4	26.6	7	46.1	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	17	94.1	18.8	37.5	43.8	81.3	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	755	99.5	34.2	40.2	25.7	75.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	626	99.4	33	49.7	17.3	67	68.6
Gender							
Male	328	99.1	37.1	43.6	19.2	62.9	68.3
Female	297	99.7	28.5	56.3	15.1	71.5	68.9
Racial/Ethnic Group							
White	227	99.6	19.8	56.6	23.6	80.2	80.7
African American	362	99.5	42.2	45.9	11.9	57.8	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	20	95	26.3	31.6	42.1	73.7	61.6
American Indian/Alaskan	12	100	25	66.7	8.3	75	70.8
Disability Status							
Disabled	97	100	60.4	33	6.6	39.6	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	14	92.9	23.1	53.8	23.1	76.9	60.7
Socio-Economic Status							
Subsidized meals	507	99.2	35.9	49.3	14.8	64.1	57.3
Social Studies							
All Students	624	98.7	27.1	43.1	29.8	72.9	72.5
Gender							
Male	335	98.8	27.4	38.5	34.1	72.6	72
Female	289	98.6	26.7	48.4	24.9	73.3	73.1
Racial/Ethnic Group							
White	242	98.4	17.1	43.9	39	82.9	81
African American	342	99.7	34.8	43.3	21.8	65.2	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89
Hispanic	19	94.7	11.8	29.4	58.8	88.2	69.6
American Indian/Alaskan	18	88.9	31.3	50	18.8	68.8	73.5
Disability Status							
Disabled	89	98.9	56	38.1	6	44	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	12	91.7	18.2	27.3	54.5	81.8	69.7
Socio-Economic Status							
Subsidized meals	501	98.8	30.6	43.3	26.1	69.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	301	96.7	35	37.1	27.9	65	73.2	96.4	96.1
Gender									
Male	146	95.2	47.4	32.8	19.7	52.6	67.2	96.5	96.1
Female	154	98.1	23.4	41.4	35.2	76.6	79.4	96.3	96.2
Racial/Ethnic Group									
White	109	98.2	23.5	40.2	36.3	76.5	81.5	95.6	95.9
African American	179	96.1	41.5	36.3	22.2	58.5	61.3	97	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	97.6	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	97.3	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	93.9	95.1
Disability Status									
Disabled	51	86.3	77.3	18.2	4.5	22.7	26	95.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	65.7	98.1	96.9
Socio-Economic Status									
Subsidized meals	244	96.3	37.6	36.2	26.2	62.4	63.2	96.3	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	163	98.8	16.2	35.7	48.1	83.8
	4	174	100	26.4	36.2	37.4	73.6
	5	154	99.4	24.3	43.1	32.6	75.7
	6	165	100	36.9	35.7	27.4	63.1
	7	134	100	48.1	30.2	21.7	51.9
	8	172	97.7	53	29.3	17.7	47
2011	3	166	99.4	15.8	34.8	49.4	84.2
	4	161	98.8	19.9	43.8	36.3	80.1
	5	167	100	26.7	41.8	31.5	73.3
	6	142	100	41.5	34.8	23.7	58.5
	7	159	99.4	45.8	32	22.2	54.2
	8	132	100	49.2	33.3	17.5	50.8
Mathematics							
2010	3	163	99.4	23.4	29.9	46.8	76.6
	4	174	100	24.5	42.3	33.1	75.5
	5	154	99.4	36.1	38.2	25.7	63.9
	6	165	100	40.8	39.5	19.7	59.2
	7	134	100	48.1	38	14	51.9
	8	172	97.7	53.7	38.4	7.9	46.3
2011	3	166	99.4	23.4	32.9	43.7	76.6
	4	161	98.8	11.6	41.8	46.6	88.4
	5	167	100	22.4	41.2	36.4	77.6
	6	142	100	42.2	39.3	18.5	57.8
	7	159	99.4	45.1	41.2	13.7	54.9
	8	132	100	48.4	41.3	10.3	51.6
Science							
2010	3	79	98.7	45.5	29.9	24.7	54.5
	4	174	100	28.2	58.3	13.5	71.8
	5	79	96.2	37.8	51.4	10.8	62.2
	6	81	97.5	62.3	29.9	7.8	37.7
	7	134	100	38	41.1	20.9	62
	8	87	95.4	52.9	25.9	21.2	47.1
2011	3	83	100	29.9	51.9	18.2	70.1
	4	161	98.8	24	54.8	21.2	76
	5	83	100	34.9	53	12	65.1
	6	72	98.6	44.8	49.3	6	55.2
	7	159	99.4	35.3	47.7	17	64.7
	8	66	100	38.1	36.5	25.4	61.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	83	98.8	14.5	42.1	43.4	85.5
	4	173	100	18.4	54	27.6	81.6
	5	78	94.9	38.6	34.3	27.1	61.4
	6	84	95.2	23.4	61	15.6	76.6
	7	134	100	39.5	41.9	18.6	60.5
	8	87	93.1	40.2	36.6	23.2	59.8
2011	3	83	98.8	14.8	39.5	45.7	85.2
	4	161	98.8	21.2	46.6	32.2	78.8
	5	85	98.8	31.3	33.7	34.9	68.7
	6	70	98.6	19.1	67.6	13.2	80.9
	7	159	99.4	38.6	34	27.5	61.4
	8	66	97	31.7	47.6	20.6	68.3
Writing							
2010	3	164	98.8	20.8	40.9	38.3	79.2
	4	174	99.4	27.8	45.7	26.5	72.2
	5	155	96.1	21.4	46.4	32.1	78.6
	6	164	98.8	30.3	42.6	27.1	69.7
	7	141	99.3	37.8	47.4	14.8	62.2
	8	168	99.4	53	30.5	16.5	47
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	167	95.8	22.2	40.5	37.3	77.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	134	97.8	51.2	32.8	16	48.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	172	97.1	14.5	47.3	23.6	14.5	50.3	68.0	No	Yes
Male	84	97.6	19.8	45.7	23.5	11.1	46.9	63.1	N/A	N/A
Female	88	96.6	9.5	48.8	23.8	17.9	53.6	73.1	N/A	N/A
White	55	98.2	7.7	30.8	32.7	28.8	67.3	79.4	No	Yes
African American	105	96.2	18.8	54.5	19.8	6.9	42.6	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	20	75.0	64.3	35.7	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	130	96.2	18.7	52.0	16.3	13.0	42.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	172	97.1	40.6	35.8	17.6	6.1	31.5	62.3	No	Yes
Male	84	97.6	40.7	42.0	13.6	3.7	30.9	61.4	N/A	N/A
Female	88	96.6	40.5	29.8	21.4	8.3	32.1	63.2	N/A	N/A
White	55	98.2	21.2	34.6	28.8	15.4	55.8	75.3	No	Yes
African American	105	96.2	51.5	36.6	10.9	1.0	17.8	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	20	75.0	78.6	21.4	N/A	N/A	7.1	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	130	96.2	44.7	34.1	16.3	4.9	28.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	172	95.9	77.6	13.9	6.7	1.8	N/A	N/A	N/A	N/A
Male	84	96.4	79.0	14.8	4.9	1.2	N/A	N/A	N/A	N/A
Female	88	95.5	76.2	13.1	8.3	2.4	N/A	N/A	N/A	N/A
White	55	94.5	53.8	32.7	11.5	1.9	N/A	N/A	N/A	N/A
African American	105	97.1	89.2	4.9	4.9	1.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	75.0	86.7	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	130	96.2	80.8	11.2	6.4	1.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	159	96.9	28.7	41.3	18.7	11.3	42.7	65.9
	2011	172	97.1	14.5	47.3	23.6	14.5	50.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	159	98.7	34.2	46.1	15.1	4.6	29.6	62.3
	2011	172	97.1	40.6	35.8	17.6	6.1	31.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample