



Cherokee School District

141 Twin Lake Road
Gaffney, SC 29341

Grades PK-12 District
Enrollment 8,935 Students
Superintendent Dr. Edgar C. Taylor 864-902-3542
Board Chair Mr. Donnie Smith (864) 839-3499

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Average	Good
2009	Below Average	Below Average
2008	Below Average	Excellent
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

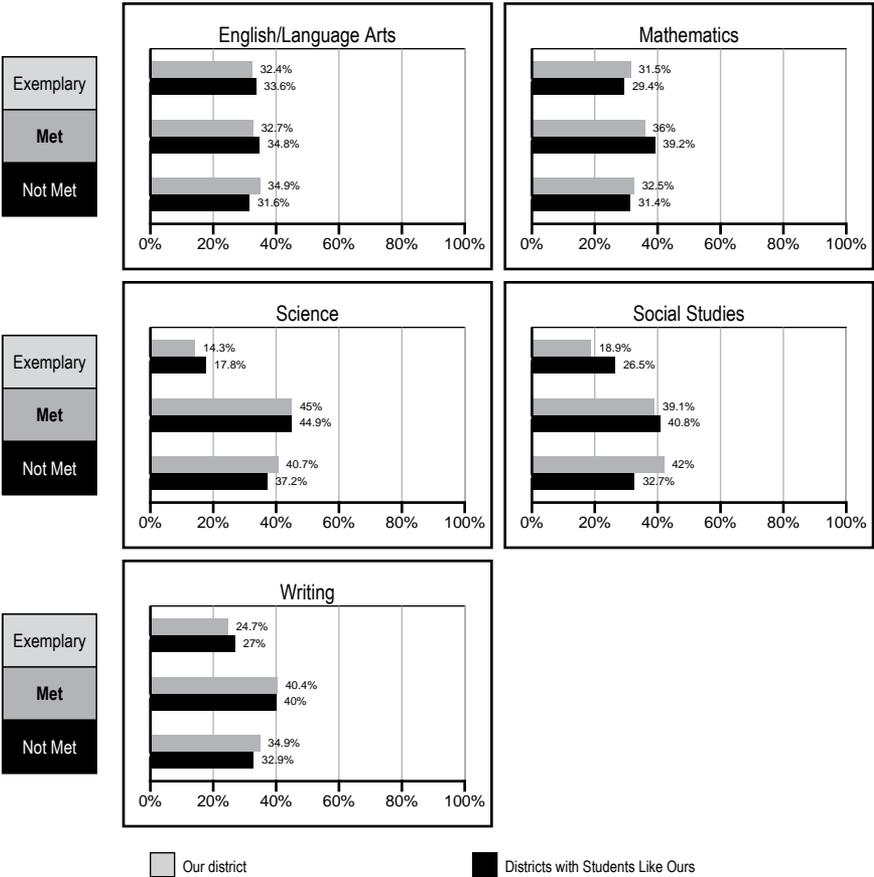
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	15	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	72.9%	77.0%	75.2%	73.9%	75.7%	75.1%
Passed one subtest	12.4%	10.9%	12.5%	13.9%	12.2%	13.7%
Passed no subtests	14.7%	12.1%	12.3%	12.2%	12.1%	11.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5%	81.3%
English 1	61.0%	65.5%
Biology 1/Applied Biology 2	39.8%	62.5%
Physical Science	44.7%	51.8%
US History and the Constitution	32.8%	40.6%
All Subjects	52.0%	60.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	651	632	403	417
Number of Graduates in Cohort	517	507	291	311
Rate	79.4%	80.2%	72.6%	75.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	652	N/A	422
Number of Graduates in Cohort	N/A	533	N/A	308
Rate	N/A	81.7%	N/A	73.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,935)				
First graders who attended full-day kindergarten	99.5%	Down from 99.9%	100.0%	99.6%
Retention rate	1.8%	Down from 2.3%	2.4%	2.3%
Attendance rate	96.2%	Up from 96.0%	95.8%	95.8%
Served by gifted and talented program	19.9%	Up from 17.3%	14.9%	14.0%
With disabilities other than speech	5.4%	Down from 7.2%	7.4%	7.4%
Older than usual for grade	1.8%	Down from 2.7%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.4%	0.5%
Enrolled in AP/IB programs	12.5%	Up from 10.1%	8.2%	12.2%
Successful on AP/IB exams	52.9%	Up from 47.8%	43.4%	52.9%
Eligible for LIFE Scholarship	52.6%	Up from 52.1%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	159	Up from 151	64	66
Completions in adult education GED or diploma programs	120	Down from 122	28	35
Annual dropout rate	0.8%	Down from 2.1%	2.9%	2.8%
Teachers (n=568)				
Teachers with advanced degrees	61.1%	Down from 64.3%	61.6%	61.2%
Continuing contract teachers	92.4%	Down from 96.4%	87.5%	85.6%
Teachers returning from previous year	92.7%	Up from 92.0%	89.9%	90.3%
Teacher attendance rate	94.8%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$45,709	Down 4.8%	\$45,821	\$46,166
Vacancies for more than nine weeks	0.2%	Down from 0.3%	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 8.8 days	12.3 days	12.2 days
District				
Superintendent's years at district	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.9 to 1	21.4 to 1	21.7 to 1
Prime instructional time	90.2%	No Change	89.6%	90.1%
Dollars spent per pupil**	\$8,294	Down 6.4%	\$9,033	\$9,140
Percent of expenditures for teacher salaries**	55.9%	Up from 53.9%	53.5%	53.5%
Percent of expenditures for instruction**	57.9%	Up from 56.3%	55.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Down from 1.6%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	8.0	8.0
Parents attending conferences	91.8%	Down from 97.6%	97.0%	96.6%
Average administrator salary	\$73,450	Down 7.4%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	607	91.8%	3234	52.0%	651	79.4%	Yes
Gender							
Male	325	91.4%	1512	52.7%	320	76.3%	N/A
Female	282	92.2%	1595	53.2%	331	82.5%	N/A
Racial/Ethnic Group							
White	408	93.6%	2103	60.1%	441	81.2%	N/A
African American	171	90.1%	840	38.5%	188	77.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	73.1%	162	37.0%	17	52.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	44	54.5%	214	17.8%	35	62.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	21	66.7%	145	34.5%	11	63.6%	N/A
Socio-Economic Status							
Subsidized meals	363	87.9%	1983	44.2%	357	79.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.8%	90.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	460	447	499	477	440	425	1398	1348		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.4	17.1	20.9	19.7	19.6	18.4	19.8	18.6	19.8	18.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	37.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Cherokee County Public Schools had another great year serving our students.

Upon the release of the 2010 state report card, the Cherokee County School District was pleased to learn that ten elementary schools and Blacksburg High School made adequate yearly progress. Corinth, Draytonville, Goucher, and Northwest elementary earned Palmetto Silver General Performance Awards for 2010. Draytonville and Northwest also received Palmetto Silver Closing the Achievement Gap Award. Blacksburg High received a general performance Palmetto Gold Award. Both Blacksburg and Gaffney High earned the Palmetto Gold Closing the Gap Achievement Award for Excellent End-of-Year Performance and/or for Growth in On-Time Graduation Rate. Gaffney High School received Magna Cum Laude for Improvement of SAT scores and Cum Laude for Improvement of ACT scores from the State Department of Education.

The Drop Out rate has improved greatly. This percentage has changed from 8.3 in 2007 to 0.8 in 2010. This is due to the implementation of mentoring programs and Credit Recovery Software. Both high schools' 2010 graduation rates were above the state average. Blacksburg High School had a rate of 88.4% for a 6.7% increase. This was one of the highest graduation rates in the state. The graduation rate at Gaffney High School was 77%.

Five members of the class of 2011 graduated from high school with 12 years of perfect attendance. Also, the graduates earned \$8,492,716 in scholarship offers. The Gaffney High School JROTC Unit received the Distinguished Unit with Merit Award for 2010-2011 from the United States Air Force. They have received this award for several consecutive years. Fifty eighth grade students earned Junior Scholar recognition for PSAT scores. A number of students won first, second, or third place in art and essay contests, band or cheerleading competitions, and other tournaments on the local and state levels.

Alma Elementary School was recognized for the NetSCOPE Partnership with Winthrop University. The goals of NetSCOPE are to improve P-12 student learning, improve professional learning, improve quality of teacher preparation, and increase the application of research-based practices in classrooms and schools.

Ms. Kim Camp, Principal of Alma Elementary School, was named SCIRA Administrator of the Year. Mrs. Lisa Blanton was named District Teacher of the Year. The district has 45 National Board Certified Teachers and continues to recruit highly qualified instructors in all areas of instruction.

Many factors contributed to a successful year: student effort, teacher dedication, parent support, and community help and input. We appreciate the effort, assistance, and support from everyone in making 2010-2011 a very successful school year for the students and staff of the Cherokee County School District.

Edgar C. Taylor, Superintendent.

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

School	Status	School	Status
Mary Bramlett Elementary	R	Blacksburg Elementary	R
Luther Vaughan Elementary	RP	Limestone/Central Elementary	CA-HOLD

The Cherokee School District consists of 19 public schools with 4 of these schools, or 21.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	4115	99.9	34.9	32.9	32.2	74.4	82.4	No	Yes
Gender									
Male	2087	99.8	39.2	30.5	30.2	69.9	78.7	N/A	N/A
Female	2028	100	30.5	35.4	34.2	79	86.2	N/A	N/A
Racial/Ethnic Group									
White	2786	99.9	28.4	32.6	39	79.7	88.9	Yes	Yes
African American	1103	99.9	49.1	35.1	15.9	63.1	72.9	No	Yes
Asian/Pacific Islander	37	100	16.2	24.3	59.5	86.5	93	I/S	I/S
Hispanic	184	100	53.1	26.3	20.6	59.4	79.3	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	454	99.8	75.9	15.3	8.8	33.4	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	185	100	49.2	28.6	22.2	61.9	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	2853	99.8	43.5	33	23.5	67.3	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	4114	99.8	32.4	36.2	31.3	76.7	81.9	No	Yes
Gender									
Male	2087	99.7	34	33.8	32.1	75.2	79.9	N/A	N/A
Female	2027	99.9	30.8	38.7	30.5	78.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	2786	99.7	26.3	36.2	37.5	82	88.9	Yes	Yes
African American	1102	99.9	47.1	36.1	16.8	64.1	71.4	No	Yes
Asian/Pacific Islander	37	100	8.1	27	64.9	91.9	94.6	I/S	I/S
Hispanic	184	100	44	38.9	17.1	67.4	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	454	98.9	71.2	20.1	8.7	39.6	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	185	100	40.7	36	23.3	69.8	81.4	No	Yes
Socio-Economic Status									
Subsidized meals	2852	99.7	40.3	36.7	22.9	70.1	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2722	99.9	40.7	45.2	14.1	59.3	68.6
Gender							
Male	1395	99.9	40.3	43.4	16.3	59.7	68.3
Female	1327	100	41.2	47	11.8	58.8	68.9
Racial/Ethnic Group							
White	1847	99.9	31.7	49.7	18.5	68.3	80.7
African American	731	100	60.5	35.3	4.2	39.5	51.4
Asian/Pacific Islander	19	100	21.1	57.9	21.1	78.9	85.3
Hispanic	124	100	61.9	33.1	5.1	38.1	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	300	100	71.8	22.3	5.9	28.2	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	124	100	57.6	36	6.4	42.4	60.7
Socio-Economic Status							
Subsidized meals	1890	100	49.6	41.4	9	50.4	57.3
Social Studies							
All Students	2730	99.7	42.1	39.1	18.8	57.9	72.5
Gender							
Male	1372	99.6	41.8	36.7	21.5	58.2	72
Female	1358	99.9	42.3	41.6	16.1	57.7	73.1
Racial/Ethnic Group							
White	1854	99.7	36.3	39.5	24.2	63.7	81
African American	723	99.9	54.7	39.9	5.4	45.3	60
Asian/Pacific Islander	31	100	25.8	35.5	38.7	74.2	89
Hispanic	118	100	59.5	29.7	10.8	40.5	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	310	99	76.9	17.2	5.9	23.1	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	123	100	53.6	33.6	12.8	46.4	69.7
Socio-Economic Status							
Subsidized meals	1903	99.6	50.1	37.9	12	49.9	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1417	99.2	34.7	40.5	24.8	65.3	73.2	96.3	96.1
Gender									
Male	729	98.8	41.8	35.9	22.3	58.2	67.2	96.2	96.1
Female	688	99.7	27.2	45.4	27.4	72.8	79.4	96.3	96.2
Racial/Ethnic Group									
White	962	99.3	27.8	42.2	30	72.2	81.5	96	95.9
African American	373	98.9	49.4	38	12.6	50.6	61.3	96.6	96.4
Asian/Pacific Islander	12	100	25	41.7	33.3	75	87	97.8	97.2
Hispanic	67	100	54.7	29.7	15.6	45.3	66.7	97.3	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	72.2	95.4	95.1
Disability Status									
Disabled	141	94.3	83.1	13.7	3.2	16.9	26	95	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	66	100	53.6	29	17.4	46.4	65.7	97.6	96.9
Socio-Economic Status									
Subsidized meals	957	99.3	43.8	38.9	17.3	56.2	63.2	96	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	683	100	28.4	25.1	46.5	71.6
	4	761	99.9	30.6	37.9	31.5	69.4
	5	668	99.9	30.5	41.6	27.9	69.5
	6	666	99.9	34.2	36.9	28.9	65.8
	7	683	99.7	34.7	32	33.2	65.3
	8	679	99.9	46.9	28.7	24.5	53.1
2011	3	698	99.7	30.8	25.4	43.8	69.2
	4	671	99.9	30.4	37.3	32.3	69.6
	5	756	100	29.2	42.7	28.1	70.8
	6	660	100	39.5	29.7	30.8	60.5
	7	667	100	40.2	30.8	28.9	59.8
	8	662	99.7	40.4	30.4	29.2	59.6
Mathematics							
2010	3	683	100	32.2	31.1	36.7	67.8
	4	761	99.9	26.6	41.3	32.2	73.4
	5	668	99.9	31.3	37.8	31	68.7
	6	666	99.9	33.5	38.9	27.6	66.5
	7	683	99.7	31.9	38.5	29.6	68.1
	8	679	99.9	41	39.9	19.1	59
2011	3	698	99.7	35.2	23.8	41	64.8
	4	671	99.9	27.5	39	33.5	72.5
	5	756	100	26.4	40.6	33	73.6
	6	659	99.9	35.9	39.8	24.3	64.1
	7	667	99.6	35.5	34.5	30	64.5
	8	662	99.7	34.9	39.8	25.3	65.1
Science							
2010	3	343	99.4	52.5	36.2	11.3	47.5
	4	760	100	41.9	49.7	8.4	58.1
	5	334	99.4	46.8	44.3	8.9	53.2
	6	339	99.4	52	42.3	5.7	48
	7	681	99.9	34.9	48	17	65.1
	8	341	100	46.6	32.8	20.6	53.4
2011	3	346	100	48	37.7	14.3	52
	4	671	99.9	37.7	52.3	10	62.3
	5	378	100	41.4	44.7	13.9	58.6
	6	326	100	45.8	46.1	8.2	54.2
	7	667	100	36.5	46.4	17	63.5
	8	333	99.7	41.7	36.1	22.1	58.3

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	340	100	38.8	39.8	21.4	61.2
	4	760	100	35.9	46.2	17.9	64.1
	5	333	99.4	45.6	38.7	15.7	54.4
	6	326	99.4	36.7	52.2	11.1	63.3
	7	681	99.9	48.6	33.3	18.1	51.4
	8	338	100	48.5	37.2	14.3	51.5
2011	3	351	99.4	33.3	36.8	29.8	66.7
	4	671	99.7	35.5	45.4	19	64.5
	5	379	100	40.3	41.9	17.8	59.7
	6	333	100	38.1	49.8	12.1	61.9
	7	667	100	53.7	29.9	16.4	46.3
	8	329	99.1	47.2	33.3	19.5	52.8
Writing							
2010	3	684	99.7	34.7	34.6	30.7	65.3
	4	760	99.5	31.5	35.1	33.4	68.5
	5	669	98.8	28.3	38.8	32.9	71.7
	6	666	99	31.7	39.4	28.8	68.3
	7	692	99.1	36	40.7	23.3	64
	8	681	99.3	38.2	39.9	21.9	61.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	755	99.3	27.9	43.6	28.5	72.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	662	99.1	42.6	36.9	20.5	57.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	636	99.4	16.1	31.4	28.7	23.8	58.5	68.0	No	Yes
Male	343	98.8	20.1	32.8	28.3	18.8	52.6	63.1	N/A	N/A
Female	293	100.0	11.4	29.6	29.3	29.6	65.4	73.1	N/A	N/A
White	424	99.3	12.3	25.8	31.4	30.5	67.3	79.4	No	Yes
African American	178	99.4	22.2	42.7	24.0	11.1	42.7	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	32	100.0	34.5	41.4	20.7	3.4	27.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	57	100.0	58.8	33.3	7.8	N/A	13.7	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	29	100.0	37.0	44.4	14.8	3.7	22.2	45.1	I/S	I/S
Subsidized meals	413	99.3	21.0	39.5	26.1	13.4	46.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	634	99.7	20.0	26.8	30.0	23.2	61.7	62.3	No	Yes
Male	341	99.4	22.2	25.5	29.2	23.1	62.0	61.4	N/A	N/A
Female	293	100.0	17.5	28.2	31.1	23.2	61.4	63.2	N/A	N/A
White	423	99.5	14.3	23.3	33.9	28.5	70.5	75.3	Yes	Yes
African American	177	100.0	29.2	33.9	24.0	12.9	46.2	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	32	100.0	44.8	34.5	13.8	6.9	31.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	57	100.0	68.6	21.6	9.8	N/A	9.8	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	29	100.0	48.1	29.6	14.8	7.4	33.3	47.1	I/S	I/S
Subsidized meals	411	99.8	25.8	31.1	25.8	17.2	52.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	637	98.1	75.0	10.9	6.6	7.5	N/A	N/A	N/A	N/A
Male	343	98.0	76.2	10.7	6.8	6.3	N/A	N/A	N/A	N/A
Female	294	98.3	73.7	11.1	6.2	9.0	N/A	N/A	N/A	N/A
White	425	97.4	68.8	13.5	7.7	9.9	N/A	N/A	N/A	N/A
African American	178	99.4	87.0	5.6	4.5	2.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	32	100.0	90.6	6.3	3.1	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	57	91.2	92.3	7.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	29	100.0	93.1	3.4	N/A	3.4	N/A	N/A	N/A	N/A
Subsidized meals	414	97.6	84.4	7.7	3.5	4.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	683	99.3	15.2	35.1	24.8	24.9	61.4	65.9
	2011	636	99.4	16.1	31.4	28.7	23.8	58.5	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	683	99.0	18.7	28.3	22.6	30.4	61.9	62.3
	2011	634	99.7	20.0	26.8	30.0	23.2	61.7	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample