



Barnwell 45 School District

770 Hagood Avenue
Barnwell, South Carolina

Grades	PK-12 District	
Enrollment	2,434 Students	
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average*
2010	Average	Excellent
2009	At-Risk	At-Risk
2008	Below Average	Average
2007	At-Risk	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

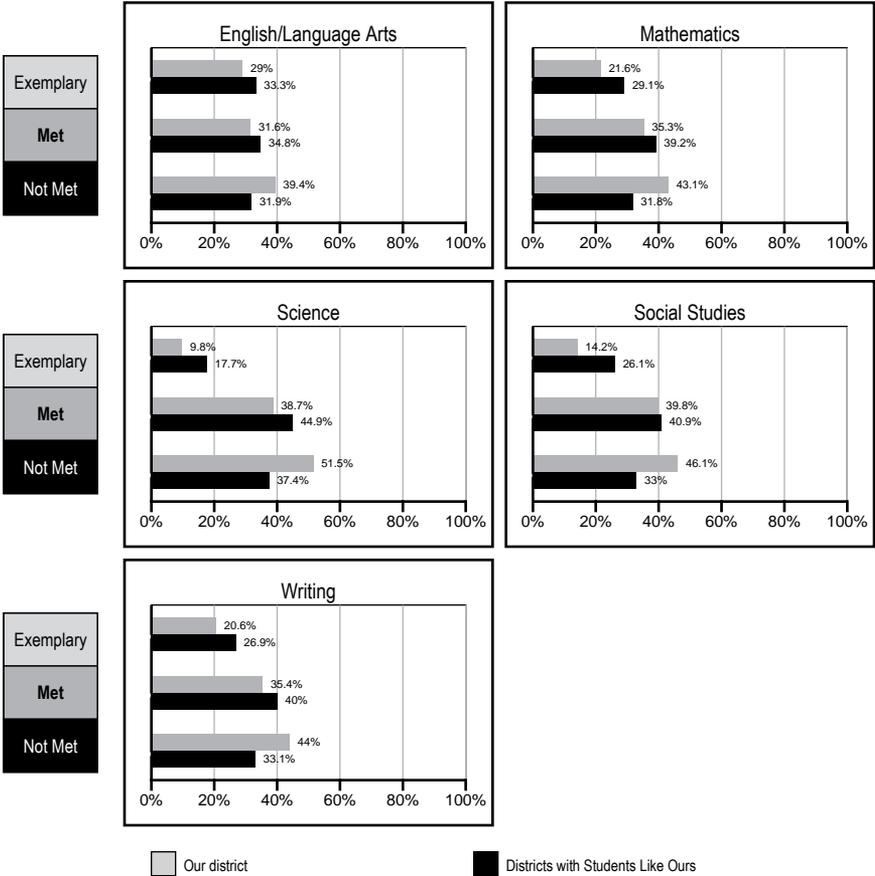
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	3	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	66.9%	74.3%	70.2%	73.7%	75.9%	75.3%
Passed one subtest	12.7%	11.7%	11.2%	13.7%	12.2%	13.6%
Passed no subtests	20.5%	14.0%	18.6%	12.6%	11.9%	11.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.2%	81.4%
English 1	57.5%	65.6%
Biology 1/Applied Biology 2	61.9%	62.9%
Physical Science	45.5%	52.0%
US History and the Constitution	30.6%	41.0%
All Subjects	53.2%	61.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	182	168	548	418
Number of Graduates in Cohort	136	119	389	309
Rate	74.7%	70.8%	72.7%	75.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	182	N/A	421
Number of Graduates in Cohort	N/A	136	N/A	304
Rate	N/A	74.7%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,434)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	3.9%	Down from 4.4%	2.4%	2.3%
Attendance rate	95.6%	Up from 93.7%	95.7%	95.8%
Served by gifted and talented program	13.5%	Up from 12.1%	14.9%	14.0%
With disabilities other than speech	7.6%	Down from 11.8%	7.4%	7.4%
Older than usual for grade	3.2%	Down from 5.2%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.5%
Enrolled in AP/IB programs	2.8%	Down from 5.1%	8.2%	12.2%
Successful on AP/IB exams	N/A	N/A	45.1%	52.9%
Eligible for LIFE Scholarship	30.0%	Down from 40.1%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	24	Down from 32	64	66
Completions in adult education GED or diploma programs	17	Down from 23	28	35
Annual dropout rate	3.3%	Up from 1.0%	2.9%	2.8%
Teachers (n=170)				
Teachers with advanced degrees	50.6%	Down from 52.6%	61.4%	61.2%
Continuing contract teachers	86.5%	Down from 93.6%	87.5%	85.6%
Teachers returning from previous year	89.8%	Up from 88.4%	89.9%	90.3%
Teacher attendance rate	94.9%	Up from 90.3%	95.2%	95.2%
Average teacher salary*	\$45,727	Down 4.5%	\$45,821	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 7.6 days	12.3 days	12.2 days
District				
Superintendent's years at district	3.0	Up from 2.5	2.5	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.7 to 1	21.4 to 1	21.7 to 1
Prime instructional time	89.5%	Up from 85.5%	89.6%	90.1%
Dollars spent per pupil**	\$8,821	Down 5.5%	\$8,889	\$9,140
Percent of expenditures for teacher salaries**	55.8%	Down from 57.6%	53.5%	53.5%
Percent of expenditures for instruction**	58.0%	Down from 59.5%	55.6%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	4	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	8.0	8.0
Parents attending conferences	99.3%	Down from 100.0%	97.0%	96.6%
Average administrator salary	\$78,155	Down 4.4%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	150	82.0%	803	53.2%	182	74.7%	No
Gender							
Male	91	82.4%	408	52.9%	71	69.0%	N/A
Female	59	81.4%	380	52.1%	111	78.4%	N/A
Racial/Ethnic Group							
White	83	90.4%	414	69.8%	106	84.0%	N/A
African American	64	71.9%	342	30.7%	70	60.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	41.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	20	75.0%	N/A	N/A	N/A
Disability Status							
Disabled	25	44.0%	70	18.6%	11	63.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	73	68.5%	413	39.7%	103	64.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	82.0%	90.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	512	482	544	520	492	453	1548	1456		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.9	17.3	19.9	19.3	19.5	18.7	19.5	18.4	19.6	18.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	7.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The mission of Barnwell School District 45 is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society. Barnwell School District 45 is composed of four schools plus an alternative school. We believe that the schools must work with the families and community to provide the best education possible for our students. We are not and must not be islands unto ourselves. Rather, we are part of a much larger team working to ensure the student's success. Failure is not an option.

We are committed to providing an environment where the students, from our child development classes through the 12th grade, can excel not only academically but also in individual growth. We are fully accredited by the Southern Association of Colleges and Schools (SACS), as well as the South Carolina Department of Education. Barnwell Primary School was the recipient of a Palmetto Gold Award. This award recognizes the state's schools with the highest levels of student academic achievement and the fastest rates of improvement. Barnwell Elementary School has outfitted every classroom with SMART Boards to enhance student learning. Guinyard-Butler Middle School has incorporated single-gender classes in grade 7 in an effort to meet the needs of middle-level students. Barnwell High school boasts SAT scores that surpass both the state and national levels.

Barnwell 45 is a school system made up of caring and dedicated faculty and staff members that are willing to go the extra mile for the students. Decisions are data driven, but we always remain focused on the students. Our Board of Trustees is insistent that the decisions we make are based on what is best for the students. Our schools are not just schools. They are truly part of our community — a community that values and cares about their young people, and a community willing to work together for the future.

It is an honor to serve as the superintendent of Barnwell School District 45 and to work with a highly motivated, professional faculty and staff. With the continued assistance and support of our community, I look forward to Barnwell School District 45 schools continuing to be a leader in K-12 education during the 2011-2012 school year.

Roy Sapough, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

School	Status
Barnwell Primary	CA

The Barnwell 45 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	1152	99.3	39.9	31.5	28.6	72.7	82.4	No	Yes
Gender									
Male	590	99	44.7	31	24.3	66.3	78.7	N/A	N/A
Female	562	99.6	34.9	32	33.1	79.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	543	99.1	27.4	33.5	39.1	81.9	88.9	Yes	Yes
African American	555	99.5	53.6	30.1	16.4	62.8	72.9	No	Yes
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	N/AV	93	I/S	I/S
Hispanic	25	100	40	24	36	68	79.3	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	166	100	69.2	23.1	7.7	41.7	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	6	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	792	99.8	47.9	31.8	20.3	67.4	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	1152	99.3	43.7	34.9	21.3	67.5	81.9	No	Yes
Gender									
Male	590	99	45.6	34.8	19.7	65.6	79.9	N/A	N/A
Female	562	99.6	41.8	35.1	23	69.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	543	99.1	30.6	39.9	29.5	79.6	88.9	Yes	Yes
African American	555	99.5	58.3	30.6	11.1	54.5	71.4	No	Yes
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	N/AV	94.6	I/S	I/S
Hispanic	25	100	44	28	28	60	81.1	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	166	100	79.5	17.3	3.2	32.1	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	6	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	792	99.8	52.3	33.8	13.9	60.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	776	99.4	51.7	39.1	9.3	48.3	68.6
Gender							
Male	396	99	51	39.3	9.7	49	68.3
Female	380	99.7	52.3	38.8	8.8	47.7	68.9
Racial/Ethnic Group							
White	371	99.2	36.2	50.6	13.2	63.8	80.7
African American	374	99.5	68.2	27.9	3.9	31.8	51.4
Asian/Pacific Islander	15	100	14.3	42.9	42.9	85.7	85.3
Hispanic	12	100	66.7	25	8.3	33.3	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	117	100	80.5	15	4.4	19.5	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	527	99.6	61.3	33.5	5.2	38.7	57.3
Social Studies							
All Students	784	99.2	46.4	40.1	13.5	53.6	72.5
Gender							
Male	400	99	47.2	37.5	15.2	52.8	72
Female	384	99.5	45.5	42.8	11.7	54.5	73.1
Racial/Ethnic Group							
White	364	99.7	34.4	45	20.6	65.6	81
African American	383	99	59.5	35.9	4.7	40.5	60
Asian/Pacific Islander	13	92.3	N/AV	N/AV	N/AV	N/AV	89
Hispanic	18	100	55.6	27.8	16.7	44.4	69.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	112	99.1	81.6	17.5	1	18.4	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	4	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	536	99.4	54.2	38.8	7	45.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	377	98.1	44	35.4	20.6	56	73.2	95.5	96.1
Gender									
Male	193	96.9	48.1	34.3	17.7	51.9	67.2	95.4	96.1
Female	184	99.5	39.9	36.5	23.6	60.1	79.4	95.6	96.2
Racial/Ethnic Group									
White	191	98.4	33.2	35.9	31	66.8	81.5	94.9	95.9
African American	172	97.7	57.4	34	8.6	42.6	61.3	96	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87	98.4	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	95.3	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2	96.2	95.1
Disability Status									
Disabled	48	87.5	90	10	0	10	26	94.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	65.7	96.5	96.9
Socio-Economic Status									
Subsidized meals	256	98.4	50.2	37.3	12.4	49.8	63.2	95.2	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	202	100	24.6	28.2	47.2	75.4
	4	212	100	44.1	37.4	18.5	55.9
	5	163	99.4	44.6	37.6	17.8	55.4
	6	211	100	38.8	36.9	24.3	61.2
	7	171	100	41.3	28.7	29.9	58.7
	8	192	92.2	41.4	35.5	23.1	58.6
2011	3	198	99	29.8	24.5	45.7	70.2
	4	200	100	31.4	36.1	32.5	68.6
	5	208	100	44.5	39.5	16	55.5
	6	165	100	50	23.1	26.9	50
	7	211	99.1	44.3	32.3	23.4	55.7
	8	167	97.6	40.6	31.9	27.5	59.4
Mathematics							
2010	3	202	100	33.8	33.3	32.8	66.2
	4	212	100	52.3	31.8	15.9	47.7
	5	163	99.4	52.2	29.3	18.5	47.8
	6	211	100	42.2	37.9	19.9	57.8
	7	171	100	44.3	34.1	21.6	55.7
	8	192	92.2	43.2	37.9	18.9	56.8
2011	3	198	99	38.3	28.2	33.5	61.7
	4	200	100	30.4	45.5	24.1	69.6
	5	208	100	51.5	26	22.5	48.5
	6	165	100	46.3	38.1	15.6	53.8
	7	211	99.1	49.8	34.3	15.9	50.2
	8	167	97.6	46.3	39.4	14.4	53.8
Science							
2010	3	103	99	54	31	15	46
	4	212	100	63.1	33.3	3.6	36.9
	5	79	100	65.8	28.9	5.3	34.2
	6	105	99.1	68.6	25.5	5.9	31.4
	7	171	99.4	41	44	15.1	59
	8	94	97.9	50.6	34.8	14.6	49.4
2011	3	99	100	65.6	25	9.4	34.4
	4	200	100	45	48.7	6.3	55
	5	103	99	68.4	25.5	6.1	31.6
	6	82	100	62.5	33.8	3.8	37.5
	7	211	99.1	40.8	45.8	13.4	59.2
	8	81	97.5	46.8	38	15.2	53.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	103	99	43.3	41.2	15.5	56.7
	4	212	100	57.9	37.4	4.6	42.1
	5	83	100	51.9	39.5	8.6	48.1
	6	106	100	35.9	53.4	10.7	64.1
	7	171	99.4	53	29.5	17.5	47
	8	85	97.7	40.7	25.9	33.3	59.3
2011	3	100	98	40.4	53.2	6.4	59.6
	4	199	100	42.6	48.9	8.4	57.4
	5	105	99.1	59	30	11	41
	6	84	100	40.7	58	1.2	59.3
	7	211	99.1	54.7	23.4	21.9	45.3
	8	82	98.8	31.3	40	28.8	68.8
Writing							
2010	3	202	94.1	29.9	35.3	34.8	70.1
	4	209	98.1	52.1	31.8	16.1	47.9
	5	160	100	50.6	28.8	20.5	49.4
	6	212	99.1	39	45.4	15.6	61
	7	170	98.8	33.3	40.6	26.1	66.7
	8	193	90.2	34.1	38.3	27.5	65.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	211	97.6	45.5	35.9	18.7	54.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	166	98.8	42.2	34.8	23	57.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	164	98.2	21.8	31.4	26.3	20.5	55.8	68.0	No	Yes
Male	82	97.6	26.0	32.5	22.1	19.5	50.6	63.1	N/A	N/A
Female	82	98.8	17.7	30.4	30.4	21.5	60.8	73.1	N/A	N/A
White	86	97.7	8.5	22.0	35.4	34.1	80.5	79.4	Yes	Yes
African American	68	100.0	40.0	40.0	15.4	4.6	26.2	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	28	96.4	54.2	41.7	N/A	4.2	12.5	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	80	98.8	36.8	38.2	19.7	5.3	38.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	164	98.2	27.6	24.4	28.8	19.2	53.8	62.3	No	Yes
Male	82	97.6	28.6	24.7	28.6	18.2	51.9	61.4	N/A	N/A
Female	82	98.8	26.6	24.1	29.1	20.3	55.7	63.2	N/A	N/A
White	86	97.7	13.4	15.9	39.0	31.7	76.8	75.3	Yes	Yes
African American	68	100.0	49.2	29.2	18.5	3.1	26.2	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	28	96.4	54.2	37.5	4.2	4.2	20.8	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	80	98.8	42.1	34.2	19.7	3.9	31.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	164	96.3	69.6	11.4	8.2	10.8	N/A	N/A	N/A	N/A
Male	82	95.1	65.4	15.4	6.4	12.8	N/A	N/A	N/A	N/A
Female	82	97.6	73.8	7.5	10.0	8.8	N/A	N/A	N/A	N/A
White	86	96.5	54.2	16.9	14.5	14.5	N/A	N/A	N/A	N/A
African American	68	95.6	90.8	4.6	1.5	3.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	85.7	91.7	8.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	80	96.3	88.3	6.5	2.6	2.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	180	99.4	19.7	33.7	29.8	16.9	56.7	65.9
	2011	164	98.2	21.8	31.4	26.3	20.5	55.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	180	99.4	19.1	32.0	23.0	25.8	59.0	62.3
	2011	164	98.2	27.6	24.4	28.8	19.2	53.8	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data