



Bamberg 2 School District

62 Holly Avenue
Denmark, SC 29042

Grades PK-12 District
Enrollment 876 Students
Superintendent Dr. Thelma Sojourner 803-793-3346
Board Chair Loretta P. Goodman 803-793-3687

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Good
2010	At-Risk	Average
2009	At-Risk	Below Average
2008	At-Risk	At-Risk
2007	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

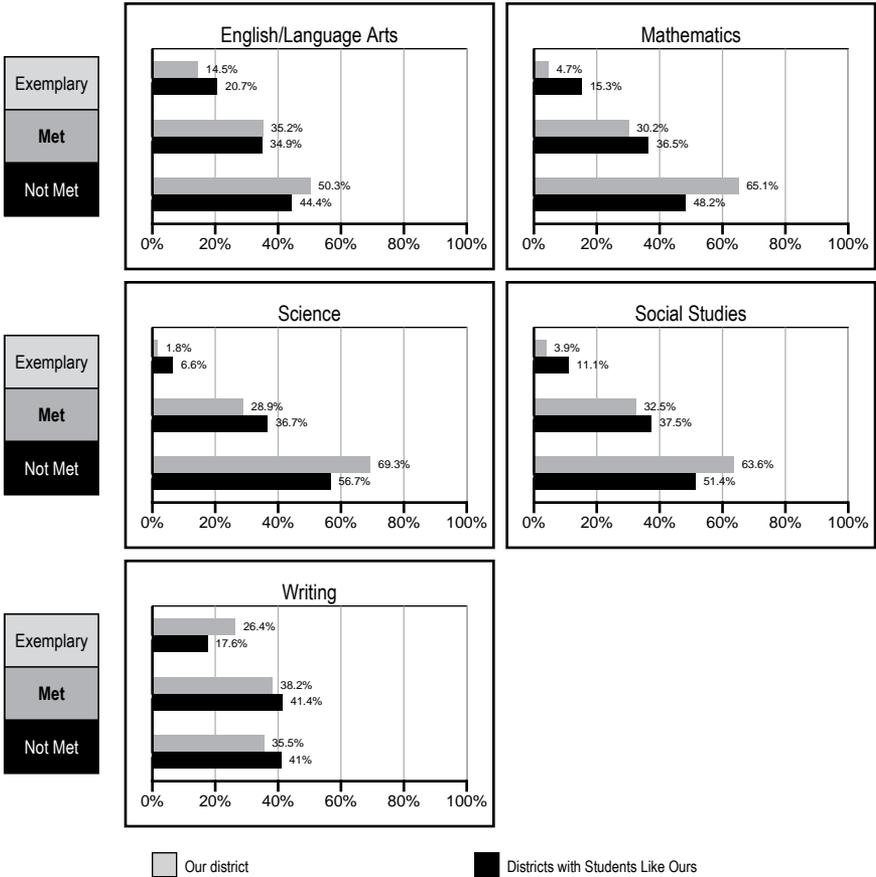
98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	4	3	5

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	60.9%	60.3%	60.6%	60.8%	61.9%	63.5%
Passed one subtest	21.9%	15.9%	21.2%	20.4%	17.2%	18.6%
Passed no subtests	17.2%	23.8%	18.2%	18.8%	20.9%	17.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.4%	62.1%
English 1	40.6%	47.8%
Biology 1/Applied Biology 2	30.8%	43.5%
Physical Science	33.3%	41.2%
US History and the Constitution	9.3%	21.7%
All Subjects	35.7%	42.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	79	66	178	157
Number of Graduates in Cohort	53	46	125	109
Rate	67.1%	69.7%	71.6%	72.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	79	N/A	159
Number of Graduates in Cohort	N/A	58	N/A	115
Rate	N/A	73.4%	N/A	73.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=876)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	4.4%	Down from 5.6%	3.0%	2.3%
Attendance rate	97.8%	Down from 98.0%	95.6%	95.8%
Served by gifted and talented program	4.0%	Up from 3.5%	4.6%	14.0%
With disabilities other than speech	6.2%	Down from 8.5%	7.5%	7.4%
Older than usual for grade	3.7%	Down from 5.1%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 2.2%	0.3%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	2.3%	12.2%
Successful on AP/IB exams	N/A	N/A	N/A	52.9%
Eligible for LIFE Scholarship	25.9%	Down from 37.5%	25.9%	30.3%
Enrolled in adult education GED or diploma programs	10	Up from 8	14	66
Completions in adult education GED or diploma programs	5	Up from 4	8	35
Annual dropout rate	1.5%	Down from 4.8%	2.2%	2.8%
Teachers (n=62)				
Teachers with advanced degrees	62.9%	Down from 67.7%	59.8%	61.2%
Continuing contract teachers	46.8%	Down from 55.4%	74.6%	85.6%
Teachers returning from previous year	77.0%	Down from 82.6%	82.3%	90.3%
Teacher attendance rate	94.7%	Up from 94.3%	94.2%	95.2%
Average teacher salary*	\$42,587	Down 2.9%	\$42,804	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 3.1%	1.0%	0.0%
Professional development days/teacher	12.8 days	Up from 10.5 days	12.5 days	12.2 days
District				
Superintendent's years at district	0.0	Down from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 19.0 to 1	19.5 to 1	21.7 to 1
Prime instructional time	91.3%	Up from 90.7%	88.9%	90.1%
Dollars spent per pupil**	\$11,510	Up 0.9%	\$11,510	\$9,140
Percent of expenditures for teacher salaries**	43.1%	Down from 44.4%	46.5%	53.5%
Percent of expenditures for instruction**	47.7%	Up from 46.9%	51.2%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	25.7%	Up from 15.2%	8.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	93.0%	Up from 88.1%	94.4%	96.6%
Average administrator salary	\$76,631	Up 6.8%	\$73,434	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	55	85.5%	350	35.7%	79	67.1%	Yes
Gender							
Male	26	80.8%	171	36.3%	41	61.0%	N/A
Female	29	89.7%	171	35.7%	38	73.7%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	52	88.5%	330	35.5%	78	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	13	7.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	84.0%	324	33.3%	76	65.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	85.5%	85.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	431	375	433	390	459	375	1323	1140		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	13.9	12.1	16.1	15.6	15.8	13.8	15.3	14.6	15.4	14.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	29.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Our Focus: Student Achievement, Accountability, Attendance
Turning It All Around

As we begin the 2011-2012 school year, new opportunities, new beginnings, new courses, and new plans all present exciting challenges for the district. However, newness alone cannot produce transformation. We have a deep appreciation for the past which almost always predicts the future. We must continue to be committed to working as a team to reflect new ideas that uplift and empower the district rather than focus on those that may confine progress. Whether one's responsibility is administering, supervising, teaching, preparing lunches, maintaining a building or managing an office, there is always room for improvement and for ways to do an excellent job better.

Because of the value of human potential, it becomes extremely important to provide and ensure that students are given a quality education. Every effort must be extended to offer bright futures with enriched learning for the students in Bamberg School District Two. The faculty and staff bring tremendous resources and diversity that can be used to mold and shape the lives of our students. The students are well-deserving and waiting to be filled with rigorous lessons and experiences that can encourage and challenge them to learn something exciting and different each day. Parents and the community are truly concerned to know that progress in our schools is motivating the students to become productive human beings who can compete in a global society. We must make a difference. Each of us in the district knows that achievement does not come with complacency and satisfaction.

We will strive for excellence and productivity where students are inspired to reach a common goal. As in the past, we must concentrate on the processes that ignite continuous advancement. We will evaluate what we have done and determine where we must improve and identify what we need to do to implement possibilities. Let us make 2011-2012 the best year yet!

Dr. Thelma F. Sojourner
Interim Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Denmark-Olar Middle	R	Denmark-Olar Elementary	R

The Bamberg 2 School District consists of 3 public schools with 2 of these schools, or 66.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	359	96.4	50	35.5	14.5	61.8	82.4	No	Yes
Gender									
Male	159	96.2	59.1	28.9	12.1	53.7	78.7	N/A	N/A
Female	200	96.5	42.9	40.7	16.4	68.3	86.2	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	347	96.3	50.5	35.2	14.4	61.2	72.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	65	92.3	76.4	18.2	5.5	30.9	48.1	No	No
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	326	97.2	51.6	34.6	13.8	59.9	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	359	97.2	65.3	30.3	4.4	50.6	81.9	No	Yes
Gender									
Male	159	97.5	70.7	26	3.3	43.3	79.9	N/A	N/A
Female	200	97	61.1	33.7	5.3	56.3	84.1	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	347	97.1	65.7	30.1	4.3	49.8	71.4	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	65	96.9	93	7	0	14	47.3	No	Yes
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	326	98.2	67.8	27.7	4.5	48.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	236	97.5	68.6	30	1.3	31.4	68.6
Gender							
Male	109	95.4	76.8	22.2	1	23.2	68.3
Female	127	99.2	62.1	36.3	1.6	37.9	68.9
Racial/Ethnic Group							
White	4	I/S	I/S	I/S	I/S	I/S	80.7
African American	226	97.4	69.2	29.4	1.4	30.8	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	43	97.7	91.9	8.1	0	8.1	35.7
Migrant Status							
Migrant	4	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	4	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	219	97.7	69.4	29.2	1.4	30.6	57.3
Social Studies							
All Students	238	96.2	63.7	32.3	4	36.3	72.5
Gender							
Male	109	96.3	62.7	34.3	2.9	37.3	72
Female	129	96.1	64.5	30.6	5	35.5	73.1
Racial/Ethnic Group							
White	2	I/S	I/S	I/S	I/S	I/S	81
African American	233	96.1	63.3	32.6	4.1	36.7	60
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	89
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	48	97.9	79.1	20.9	0	20.9	40.5
Migrant Status							
Migrant	3	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	217	96.3	66	30.1	3.9	34	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	117	95.7	34.9	38.5	26.6	65.1	73.2	98.8	96.1
Gender									
Male	49	91.8	41.9	44.2	14	58.1	67.2	98.8	96.1
Female	68	98.5	30.3	34.8	34.8	69.7	79.4	98.8	96.2
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	81.5	96.3	95.9
African American	109	97.3	35.6	38.5	26	64.4	61.3	98.9	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	99.9	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	97.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	99.8	95.1
Disability Status									
Disabled	19	79	76.9	23.1	0	23.1	26	98.2	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	40.5	99.1	96.8
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	65.7	99.4	96.9
Socio-Economic Status									
Subsidized meals	103	96.1	38.5	37.5	24	61.5	63.2	98.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	61	96.7	40.4	24.6	35.1	59.6
	4	69	98.9	47.7	40	12.3	52.3
	5	64	98.4	45.2	40.3	14.5	54.8
	6	68	100	54.5	36.4	9.1	45.5
	7	55	98.2	66	24.5	9.4	34
	8	72	97.2	54.3	34.3	11.4	45.7
2011	3	62	98.4	49.2	31.1	19.7	50.8
	4	58	93.1	34.6	44.2	21.2	65.4
	5	66	98.5	44.4	39.7	15.9	55.6
	6	61	96.7	55.2	34.5	10.3	44.8
	7	59	96.6	64.3	25	10.7	35.7
	8	52	94.2	53.2	38.3	8.5	46.8
Mathematics							
2010	3	61	98.4	75.4	15.8	8.8	24.6
	4	69	95.7	50.8	43.1	6.2	49.2
	5	64	100	57.1	31.7	11.1	42.9
	6	68	100	65.2	31.8	3	34.8
	7	55	98.2	67.9	28.3	3.8	32.1
	8	72	97.2	62.9	35.7	1.4	37.1
2011	3	62	98.4	82	16.4	1.6	18
	4	58	98.3	59.3	35.2	5.6	40.7
	5	66	98.5	52.4	44.4	3.2	47.6
	6	61	96.7	70.7	24.1	5.2	29.3
	7	59	96.6	76.8	19.6	3.6	23.2
	8	52	94.2	48.9	42.6	8.5	51.1
Science							
2010	3	29	100	74.1	14.8	11.1	25.9
	4	68	100	52.3	44.6	3.1	47.7
	5	32	90.6	65.5	27.6	6.9	34.5
	6	33	100	81.3	18.8	0	18.8
	7	54	100	75.5	20.8	3.8	24.5
	8	35	100	77.1	20	2.9	22.9
2011	3	29	96.6	92.9	7.1	0	7.1
	4	58	98.3	64.8	33.3	1.9	35.2
	5	34	97.1	51.6	48.4	0	48.4
	6	30	96.7	65.5	34.5	0	34.5
	7	59	96.6	73.2	23.2	3.6	26.8
	8	25	100	66.7	33.3	0	33.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	31	100	50	43.3	6.7	50
	4	68	100	32.3	67.7	0	67.7
	5	32	96.9	60	33.3	6.7	40
	6	35	100	58.8	41.2	0	41.2
	7	54	100	77.4	20.8	1.9	22.6
	8	35	97.1	44.1	50	5.9	55.9
2011	3	32	100	62.5	37.5	0	37.5
	4	58	98.3	46.3	51.9	1.9	53.7
	5	33	100	63.6	24.2	12.1	36.4
	6	29	86.2	66.7	29.2	4.2	33.3
	7	59	96.6	78.6	21.4	0	21.4
	8	26	92.3	65.2	21.7	13	34.8
Writing							
2010	3	60	100	47.4	29.8	22.8	52.6
	4	69	98.6	40.9	40.9	18.2	59.1
	5	64	93.8	39	30.5	30.5	61
	6	67	100	59.1	28.8	12.1	40.9
	7	57	94.7	44.2	44.2	11.5	55.8
	8	71	100	42.9	47.1	10	57.1
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	66	93.9	26.7	36.7	36.7	73.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	51	98	44.9	40.8	14.3	55.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	68	97.1	16.1	37.5	33.9	12.5	57.1	68.0	No	Yes
Male	40	97.5	15.6	40.6	34.4	9.4	53.1	63.1	N/A	N/A
Female	28	96.4	16.7	33.3	33.3	16.7	62.5	73.1	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	79.4	I/S	I/S
African American	66	97.0	16.7	37.0	35.2	11.1	57.4	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	74.0	I/S	I/S
Migrant	2	I/S	N/A	N/A						
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	62	96.8	17.6	37.3	31.4	13.7	54.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	68	97.1	30.4	44.6	19.6	5.4	30.4	62.3	No	Yes
Male	40	97.5	25.0	46.9	21.9	6.3	28.1	61.4	N/A	N/A
Female	28	96.4	37.5	41.7	16.7	4.2	33.3	63.2	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	75.3	I/S	I/S
African American	66	97.0	31.5	46.3	16.7	5.6	27.8	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	67.7	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	62	96.8	29.4	45.1	21.6	3.9	31.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	68	92.6	85.7	9.5	1.6	3.2	N/A	N/A	N/A	N/A
Male	40	87.5	85.7	8.6	N/A	5.7	N/A	N/A	N/A	N/A
Female	28	100.0	85.7	10.7	3.6	N/A	N/A	N/A	N/A	N/A
White	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	66	92.4	86.9	8.2	1.6	3.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	62	91.9	86.0	10.5	1.8	1.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	72	87.5	30.6	40.3	19.4	9.7	38.7	65.9
	2011	68	97.1	16.1	37.5	33.9	12.5	57.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	72	87.5	34.9	46.0	17.5	1.6	31.7	62.3
	2011	68	97.1	30.4	44.6	19.6	5.4	30.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.7%	0.0%	No
Student attendance rate, grades K-8	97.8%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample