



## Bamberg 1 School District

3830 Faust St.  
Bamberg, SC 29003

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	1,494 Students	
<b>Superintendent</b>	Phyllis K. Schwarting	803-245-3053
<b>Board Chair</b>	Dr. R. Dale Padgett	803-245-2433

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Excellent*</b>
2010	Average	Below Average
2009	Below Average	At-Risk
2008	Below Average	Good
2007	Below Average	At-Risk

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

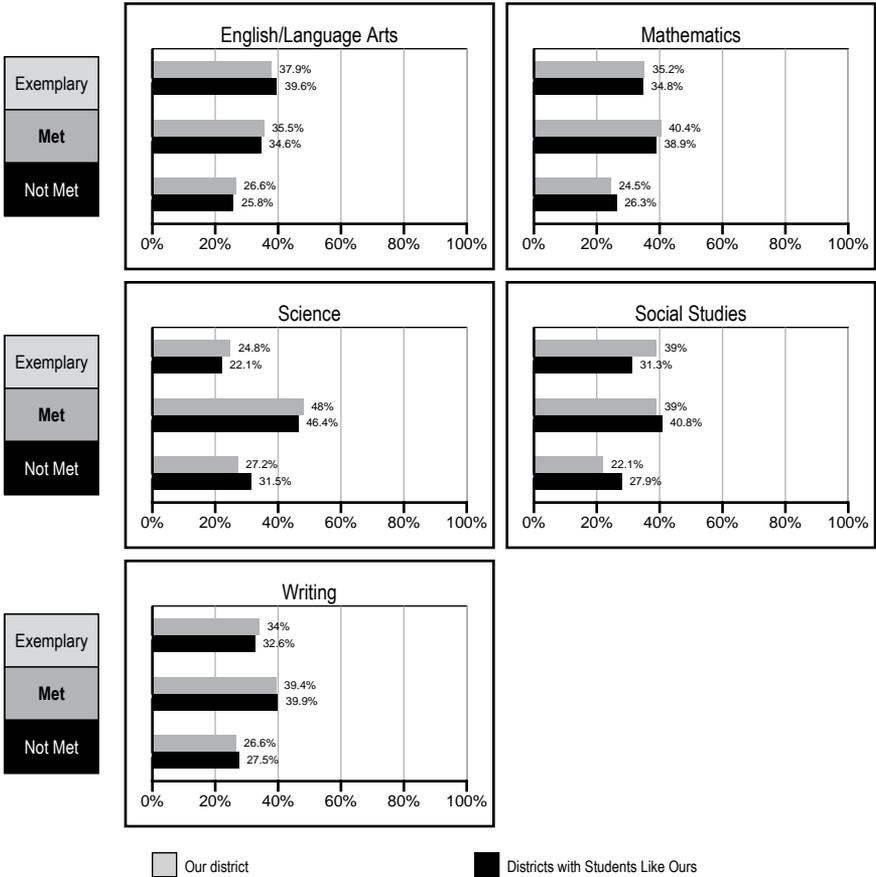
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	7	11	2	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	60.5%	75.4%	72.7%	74.5%	77.7%	78.3%
Passed one subtest	24.2%	18.4%	12.7%	13.4%	11.6%	12.6%
Passed no subtests	15.3%	6.1%	14.6%	12.1%	10.6%	9.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9%	82.3%
English 1	57.4%	70.5%
Biology 1/Applied Biology 2	54.4%	66.1%
Physical Science	46.2%	54.2%
US History and the Constitution	28.1%	45.4%
All Subjects	55.3%	64.7%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	140	139	631	695
Number of Graduates in Cohort	92	103	453	528
Rate	65.7%	74.1%	73.2%	77.7%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	140	N/A	724
Number of Graduates in Cohort	N/A	95	N/A	533
Rate	N/A	67.9%	N/A	74.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,494)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.5%	99.6%
Retention rate	1.9%	Down from 2.6%	2.0%	2.3%
Attendance rate	96.0%	Up from 94.6%	95.9%	95.8%
Served by gifted and talented program	14.7%	Down from 18.3%	17.2%	14.0%
With disabilities other than speech	6.3%	Down from 11.0%	8.0%	7.4%
Older than usual for grade	3.1%	Down from 5.0%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	0.4%	0.5%
Enrolled in AP/IB programs	7.2%	Up from 5.1%	13.8%	12.2%
Successful on AP/IB exams	31.3%	N/A	49.2%	52.9%
Eligible for LIFE Scholarship	28.9%	Down from 29.6%	37.6%	30.3%
Enrolled in adult education GED or diploma programs	4	Down from 9	88	66
Completions in adult education GED or diploma programs	4	Down from 7	45	35
Annual dropout rate	3.8%	Down from 4.1%	3.0%	2.8%
<b>Teachers (n=91)</b>				
Teachers with advanced degrees	68.1%	Up from 66.0%	61.9%	61.2%
Continuing contract teachers	89.0%	Up from 86.2%	88.3%	85.6%
Teachers returning from previous year	87.7%	Up from 87.3%	91.4%	90.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.2%	95.2%
Average teacher salary*	\$42,935	Down 3.7%	\$47,107	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 9.8 days	12.2 days	12.2 days
<b>District</b>				
Superintendent's years at district	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.7 to 1	20.8 to 1	21.7 to 1
Prime instructional time	90.1%	Up from 89.4%	89.9%	90.1%
Dollars spent per pupil**	\$9,749	Down 5.4%	\$9,233	\$9,140
Percent of expenditures for teacher salaries**	54.4%	Down from 54.9%	54.8%	53.5%
Percent of expenditures for instruction**	58.6%	Down from 59.9%	57.9%	56.5%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	4	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.1%	Up from 5.2%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	0.0	No Change	12.0	8.0
Parents attending conferences	98.3%	Up from 95.5%	96.4%	96.6%
Average administrator salary	\$71,142	Up 2.1%	\$75,809	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	118	91.5%	628	55.3%	140	65.7%	Yes
<b>Gender</b>							
Male	58	86.2%	332	53.0%	66	57.6%	N/A
Female	60	96.7%	287	56.8%	74	73.0%	N/A
<b>Racial/Ethnic Group</b>							
White	47	93.6%	260	68.8%	51	72.5%	N/A
African American	70	91.4%	353	44.2%	86	62.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	12	66.7%	71	22.5%	21	42.9%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	61	86.9%	362	46.1%	77	64.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.5%	92.1%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	425	431	457	436	391	416	1273	1283		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.3	15.0	19.0	17.2	19.2	16.8	19.4	16.5	18.8	16.5
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

The 2010-2011 school year has been a year filled with anticipation, excitement, and fulfillment through academics, athletics, and a long over-due renovation and construction program in Bamberg School District One. A new five-year District Strategic Plan has been developed, as well as new School Renewal Plans for Richard Carroll Primary (RCPS), Richard Carroll Elementary (RCES), Bamberg-Ehrhardt Middle (BEMS), and Bamberg-Ehrhardt High Schools (BEHS). Having set high goals for each of the plans will provide a strong, intense framework for the district to continue its climb to academic success. Three schools in the district made AYP for the year – RCPS, RCES, and BEHS –with BEMS and the district missing this distinction by one goal. I believe this indicates a strong commitment by faculty, staff and administration to continue the journey to academic excellence, even in light of the poorly funded mandates imposed on districts by the state. As always, we will continue to strive and thrive in the face of adversity.

Bamberg School District One continues to place a strong emphasis on early intervention by working diligently through our CHILD FIND services to identify all children who need services at a young age. A close collaboration with Baby Net ensures that there are no gaps in services for these special children. Our 4K/CDEPP program is second to none, preparing our children to enter 5K at or near grade level. Grades 1-3 at RCPS are constantly pursuing strategies and techniques through different training avenues offered through Title I funding. RCES, for the third year in a row, has received the Silver Award from the SDE because of academic achievement and for 'closing the gap' between ethnic groups on PASS testing. BEMS had the opportunity of working with a technical assistance coach on a part-time basis throughout this school year, and her expertise, primarily in the areas of ELA and Social Studies, was well received and reflected in PASS scores in these two areas. BEHS continues to move forward in the High Schools That Work model. Electronic Individual Graduation Plans (eIGPs) were completed at the rate of 100%, a goal that has been achieved since the implementations of these plans.

Our Office of Exceptional children is as strong as it has been in many years. The graduating class of 2011 had more students who were products of the special education program to graduate with a high school diploma than ever in the history of the school. Our teachers and administration in this very important program have high expectations for their students, expecting and accepting only the highest quality work that each can produce. Response to Intervention (RtI) is well underway in all grades and we are seeing the fruits of 'our labor' as students begin to close academic gaps.

Our Construction/Renovation program is well underway. The Middle School and the High School will be ready for occupancy in August 2011 with various phases of work continuing until total completion of all construction which is scheduled for August 2012. There is excitement in the air as these projects move forward.

We believe that 'Bamberg One is the place to be!'

Phyllis Schwarting, Superintendent

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

The Bamberg 1 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>									
All Students	649	100	26.6	35.7	37.8	81	82.4	Yes	Yes
<b>Gender</b>									
Male	368	100	32.6	32	35.4	76.3	78.7	N/A	N/A
Female	281	100	18.7	40.4	40.8	87.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	279	100	19	31.5	49.5	87.5	88.9	Yes	Yes
African American	354	100	33.3	39.4	27.3	75.2	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	91	100	69.4	14.1	16.5	47.1	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	414	100	33.9	38.2	27.9	74.6	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>									
All Students	649	99.9	24.4	40.7	34.9	82.6	81.9	Yes	Yes
<b>Gender</b>									
Male	368	100	28	36	36	79.7	79.9	N/A	N/A
Female	281	99.6	19.5	47	33.5	86.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	279	99.6	14	39	47.1	91.2	88.9	Yes	Yes
African American	354	100	33.3	42.4	24.2	75.2	71.4	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	91	100	62.4	22.4	15.3	49.4	47.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	414	99.8	32.5	42.8	24.7	76.6	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	428	100	27.2	48	24.8	72.8	68.6
<b>Gender</b>							
Male	245	100	27.4	44.3	28.3	72.6	68.3
Female	183	100	27	52.9	20.1	73	68.9
<b>Racial/Ethnic Group</b>							
White	194	100	17.6	46.3	36.2	82.4	80.7
African American	224	100	36.4	49	14.6	63.6	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	61	100	62.1	27.6	10.3	37.9	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	1	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	257	100	36.6	47.6	15.9	63.4	57.3
<b>Social Studies</b>							
All Students	431	99.8	21.9	40	38.1	78.1	72.5
<b>Gender</b>							
Male	235	100	21.1	38.1	40.8	78.9	72
Female	196	99.5	22.8	42.4	34.8	77.2	73.1
<b>Racial/Ethnic Group</b>							
White	170	99.4	15.2	38.2	46.7	84.8	81
African American	249	100	27.2	40.9	31.9	72.8	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	65	100	48.3	35	16.7	51.7	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	283	99.7	26.1	43	30.9	73.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	215	98.6	26.2	39.6	34.2	73.8	73.2	95.6	96.1
<b>Gender</b>									
Male	126	98.4	32.5	40.2	27.4	67.5	67.2	95.5	96.1
Female	89	98.9	17.6	38.8	43.5	82.4	79.4	95.7	96.2
<b>Racial/Ethnic Group</b>									
White	89	98.9	17.4	39.5	43	82.6	81.5	94.9	95.9
African American	120	99.2	33.9	39.3	26.8	66.1	61.3	96.3	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87	96.5	97.2
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	88.5	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	99.3	95.1
<b>Disability Status</b>									
Disabled	32	93.8	76.9	15.4	7.7	23.1	26	94.7	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	65.7	88	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	149	98.7	32.9	40.7	26.4	67.1	63.2	95.2	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	111	99.1	26.7	24.8	48.6	73.3
	4	119	100	24.1	45.7	30.2	75.9
	5	124	100	11.6	45.5	43	88.4
	6	88	100	26.7	32.6	40.7	73.3
	7	96	99	33.3	32.2	34.4	66.7
	8	112	100	37.1	33.3	29.5	62.9
<b>2011</b>	3	95	100	31.9	34	34	68.1
	4	117	100	23.4	31.8	44.9	76.6
	5	118	100	23	42.5	34.5	77
	6	126	100	22.8	38.2	39	77.2
	7	93	100	33	33	34.1	67
	8	100	100	28.3	32.6	39.1	71.7
<b>Mathematics</b>							
<b>2010</b>	3	111	99.1	28.6	27.6	43.8	71.4
	4	119	100	20.7	52.6	26.7	79.3
	5	124	100	22.3	38	39.7	77.7
	6	88	100	24.4	46.5	29.1	75.6
	7	96	99	28.9	36.7	34.4	71.1
	8	112	100	34.3	39	26.7	65.7
<b>2011</b>	3	95	100	36.2	28.7	35.1	63.8
	4	117	100	13.1	47.7	39.3	86.9
	5	118	100	23	44.2	32.7	77
	6	126	100	22	42.3	35.8	78
	7	93	100	29.5	35.2	35.2	70.5
	8	100	99	25.3	44	30.8	74.7
<b>Science</b>							
<b>2010</b>	3	55	100	46.2	38.5	15.4	53.8
	4	119	100	25	62.1	12.9	75
	5	63	100	24.6	47.5	27.9	75.4
	6	45	97.8	30.2	65.1	4.7	69.8
	7	96	99	28.9	46.7	24.4	71.1
	8	57	100	30.2	35.8	34	69.8
<b>2011</b>	3	47	100	51.1	36.2	12.8	48.9
	4	117	100	20.6	57	22.4	79.4
	5	60	100	30.4	44.6	25	69.6
	6	62	100	25	56.7	18.3	75
	7	93	100	27.3	47.7	25	72.7
	8	49	100	17.4	32.6	50	82.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	55	100	30.2	30.2	39.6	69.8
	4	119	100	12.1	56	31.9	87.9
	5	61	100	21.7	51.7	26.7	78.3
	6	43	100	28.6	50	21.4	71.4
	7	95	100	30	31.1	38.9	70
	8	55	98.2	39.2	33.3	27.5	60.8
<b>2011</b>	3	48	100	34	27.7	38.3	66
	4	117	100	14	46.7	39.3	86
	5	58	100	24.6	43.9	31.6	75.4
	6	64	98.4	24.2	43.5	32.3	75.8
	7	93	100	25	36.4	38.6	75
	8	51	100	15.2	34.8	50	84.8
<b>Writing</b>							
<b>2010</b>	3	113	97.4	35.8	34.9	29.2	64.2
	4	117	98.3	42.1	36.8	21.1	57.9
	5	125	99.2	19.8	42.1	38	80.2
	6	88	98.9	35.3	43.5	21.2	64.7
	7	97	97.9	35.6	31.1	33.3	64.4
	8	113	99.1	28.3	34	37.7	71.7
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	117	97.4	30	40	30	70
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	98	100	21.7	39.1	39.1	78.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	110	99.1	18.3	26.9	33.7	21.2	60.6	68.0	No	Yes
Male	66	98.5	21.7	28.3	30.0	20.0	51.7	63.1	N/A	N/A
Female	44	100.0	13.6	25.0	38.6	22.7	72.7	73.1	N/A	N/A
White	46	97.8	13.6	25.0	36.4	25.0	68.2	79.4	No	Yes
African American	63	100.0	22.0	27.1	32.2	18.6	55.9	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	12	100.0	70.0	30.0	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	70	98.6	21.5	30.8	30.8	16.9	55.4	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	110	99.1	23.1	28.8	28.8	19.2	59.6	62.3	No	Yes
Male	66	98.5	26.7	25.0	25.0	23.3	58.3	61.4	N/A	N/A
Female	44	100.0	18.2	34.1	34.1	13.6	61.4	63.2	N/A	N/A
White	46	97.8	15.9	25.0	31.8	27.3	70.5	75.3	Yes	Yes
African American	63	100.0	28.8	30.5	27.1	13.6	52.5	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	12	100.0	70.0	20.0	10.0	N/A	20.0	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	70	98.6	32.3	30.8	21.5	15.4	47.7	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	110	94.5	65.4	14.4	6.7	13.5	N/A	N/A	N/A	N/A
Male	66	92.4	63.9	13.1	8.2	14.8	N/A	N/A	N/A	N/A
Female	44	97.7	67.4	16.3	4.7	11.6	N/A	N/A	N/A	N/A
White	46	93.5	51.2	14.0	9.3	25.6	N/A	N/A	N/A	N/A
African American	63	95.2	75.0	15.0	5.0	5.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	75.0	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	70	92.9	75.4	13.8	1.5	9.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	114	99.1	16.4	36.4	32.7	14.5	57.3	65.9
	2011	110	99.1	18.3	26.9	33.7	21.2	60.6	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	114	100.0	14.4	45.0	24.3	16.2	56.8	62.3
	2011	110	99.1	23.1	28.8	28.8	19.2	59.6	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample