



Anderson 4 School District

P. O. Box 545
Pendleton, SC 29670

Grades	PK-12 District	
Enrollment	2,849 Students	
Superintendent	Dr. Lee D'Andrea	864-403-2000
Board Chair	Dr. Ken Lindsey	864-403-2000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average*
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Average
2007	Average	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

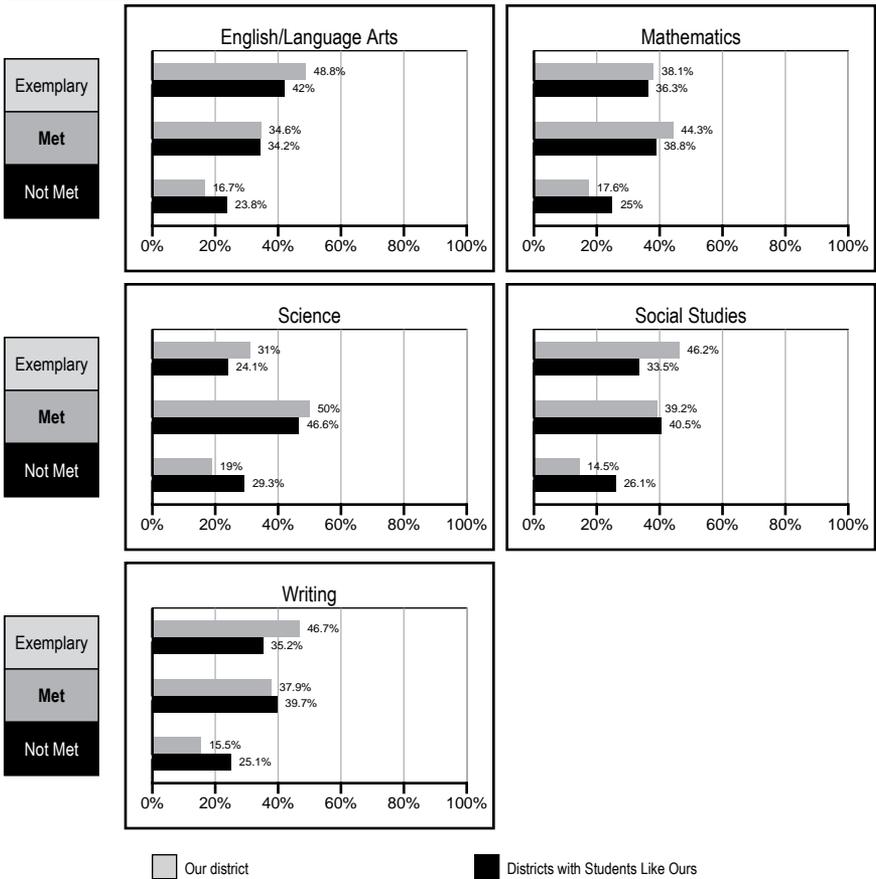
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	9	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	80.4%	84.6%	80.3%	78.4%	80.2%	80.2%
Passed one subtest	9.8%	9.6%	9.9%	11.6%	10.6%	11.4%
Passed no subtests	9.8%	5.8%	9.9%	10.0%	9.2%	8.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5%	82.8%
English 1	74.0%	74.7%
Biology 1/Applied Biology 2	75.0%	68.9%
Physical Science	70.4%	60.3%
US History and the Constitution	45.1%	48.5%
All Subjects	71.0%	67.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	213	218	924	944
Number of Graduates in Cohort	163	168	647	667
Rate	76.5%	77.1%	71.9%	74.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	214	N/A	912
Number of Graduates in Cohort	N/A	164	N/A	658
Rate	N/A	76.6%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,849)				
First graders who attended full-day kindergarten	93.8%	Down from 98.2%	98.5%	99.6%
Retention rate	2.3%	Up from 1.8%	1.7%	2.3%
Attendance rate	97.3%	Down from 99.0%	95.7%	95.8%
Served by gifted and talented program	19.0%	Up from 17.4%	19.0%	14.0%
With disabilities other than speech	7.9%	Down from 11.1%	7.2%	7.4%
Older than usual for grade	2.4%	Down from 3.2%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.9%	0.5%
Enrolled in AP/IB programs	18.6%	Up from 18.0%	18.6%	12.2%
Successful on AP/IB exams	40.6%	Up from 33.8%	52.8%	52.9%
Eligible for LIFE Scholarship	74.7%	Up from 55.8%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	7	Down from 28	83	66
Completions in adult education GED or diploma programs	5	Up from 3	58	35
Annual dropout rate	4.2%	Down from 5.7%	3.1%	2.8%
Teachers (n=204)				
Teachers with advanced degrees	61.3%	Up from 57.2%	61.4%	61.2%
Continuing contract teachers	90.2%	Up from 87.6%	86.3%	85.6%
Teachers returning from previous year	90.8%	Up from 89.2%	91.9%	90.3%
Teacher attendance rate	94.7%	Down from 96.0%	95.6%	95.2%
Average teacher salary*	\$48,324	Up 1.5%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 8.4 days	11.3 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.1 to 1	22.0 to 1	21.7 to 1
Prime instructional time	91.8%	Down from 95.0%	90.6%	90.1%
Dollars spent per pupil**	\$9,784	Up 0.9%	\$8,655	\$9,140
Percent of expenditures for teacher salaries**	54.6%	Down from 55.7%	55.4%	53.5%
Percent of expenditures for instruction**	57.6%	Down from 57.9%	59.1%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 94.8%	96.0%	96.6%
Average administrator salary	\$84,069	Up 1.8%	\$78,044	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	198	95.5%	1018	71.0%	213	76.5%	Yes
Gender							
Male	112	93.8%	531	71.2%	107	69.2%	N/A
Female	86	97.7%	467	71.7%	106	84.0%	N/A
Racial/Ethnic Group							
White	147	97.3%	795	74.1%	166	73.5%	N/A
African American	49	89.8%	183	59.6%	41	85.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	75.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	83.3%	91	30.8%	22	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	81	91.4%	437	61.3%	91	69.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	95.5%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	490	480	502	508	460	456	1452	1444		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.7	19.6	21.6	20.5	21.7	20.5	22.4	21.0	21.7	20.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	36.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2010-11 school year validated Anderson School District Four's commitment to providing Every Opportunity for Every Learner to Achieve! From the interactive digital learning environment to the arts and sports, our students took center stage bringing pride home to our community. Efforts intensified in defining a culture that teaches and reinforces creativity and discovery, cultural and ethnic diversity, strong interpersonal skills, peaceful problem solving, self-discipline and independence, as well as cooperation and teamwork, all skills of tomorrow's workforce. Together, both student and community moved in unison in preparation for life in the 21st century.

Specific moments of celebration included; maintaining 90.5% AYP compliance with five of the six schools making AYP; Townville Elementary meeting AYP for the eighth consecutive year since the inception of NCLB and Mount Lebanon Elementary making AYP for the third year since its opening 2007; La France Elementary making AYP for the second year in a row as well as Pendleton Elementary making AYP thus moving them out of School Improvement; Pendleton High out-performing similar high schools in every area measured by the HSAP, graduation rate, attendance rate, in enrollment in AP classes and in eligibility in Life Scholarships with over half of the students eligible (56%); Townville Elementary School being honored as one of three elementary schools in South Carolina to be named a National Distinguished Title I School for Student Achievement; La France Elementary School's archery team taking state honors at the 2011 Palmetto Sportsmen Classic; Pendleton High's Pride of Pendleton Band winning the 2010 SCBDA State Marching Band Championship; Girls Cross Country taking state honors in the 1A/2A championship; and the Pendleton FFA Chapter taking first place honors Poultry Evaluation Division at the state finals as well as 2nd place honors at the State FFA Agronomy Career Development, state nursery-landscape competition, and State Wildlife Management Career Development Events; and the class of 2010 earning \$3,265,998 in scholarship award.

The 2010-11 year will also be known for the work of a community-wide task force of educators, parents, community and business leaders who developed a cohesive approach that aligns the broad range of digital learners' talents, interests, and ambitions with rigorous and authentic learning experience that prepare 21st century career-ready citizens. Captured in a 5-year strategic plan, recommendations target integration of choices at the elementary, middle, and high school levels which enhances strategies for personalizing, engaging, and supporting digital learners of the future. The 2011-12 school year will be devoted to planning and professional development with implementation in 2012-13. We believe our children's education must be first and are committed to providing learners with quality educational experiences which are personalized and prepare them for a global workforce.

Dr. Lee D'Andrea, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Anderson 4 School District consists of 6 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	1263	99.9	16.7	34.7	48.7	90	82.4	Yes	Yes
Gender									
Male	655	100	18	36.7	45.3	89.4	78.7	N/A	N/A
Female	608	99.8	15.2	32.5	52.2	90.8	86.2	N/A	N/A
Racial/Ethnic Group									
White	950	99.9	12.5	33.5	54	92.4	88.9	Yes	Yes
African American	268	100	29.1	40.3	30.6	84.1	72.9	Yes	Yes
Asian/Pacific Islander	20	100	20	20	60	90	93	I/S	I/S
Hispanic	23	100	40.9	27.3	31.8	63.6	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	182	100	50	34.5	15.5	63.7	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	15	100	56.3	25	18.8	56.3	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	712	100	23	38.6	38.3	86	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	1260	99.9	17.7	44.6	37.7	90.4	81.9	Yes	Yes
Gender									
Male	654	100	18	44.9	37.1	89.1	79.9	N/A	N/A
Female	606	99.8	17.3	44.3	38.4	91.8	84.1	N/A	N/A
Racial/Ethnic Group									
White	948	99.9	13.7	43.1	43.1	92.4	88.9	Yes	Yes
African American	267	100	31	52.7	16.3	84.5	71.4	Yes	Yes
Asian/Pacific Islander	20	100	5	20	75	95	94.6	I/S	I/S
Hispanic	23	100	31.8	36.4	31.8	77.3	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	182	100	48.2	39.3	12.5	63.7	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	15	100	31.3	31.3	37.5	68.8	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	709	100	23.2	49.2	27.7	87.2	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	840	100	19	50.1	30.9	81	68.6
Gender							
Male	435	100	18.1	48.5	33.3	81.9	68.3
Female	405	100	19.9	51.8	28.3	80.1	68.9
Racial/Ethnic Group							
White	617	100	13.5	49.5	37	86.5	80.7
African American	192	100	34.4	53.8	11.8	65.6	51.4
Asian/Pacific Islander	12	100	8.3	50	41.7	91.7	85.3
Hispanic	17	100	50	31.3	18.8	50	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	111	100	50.5	34.3	15.2	49.5	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	9	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	469	100	27.7	51.5	20.8	72.3	57.3
Social Studies							
All Students	827	99.9	14.7	39.4	45.9	85.3	72.5
Gender							
Male	430	100	12.8	37.3	49.9	87.2	72
Female	397	99.8	16.8	41.6	41.6	83.2	73.1
Racial/Ethnic Group							
White	634	99.8	10.6	38.6	50.7	89.4	81
African American	160	100	26.6	45.5	27.9	73.4	60
Asian/Pacific Islander	14	100	14.3	14.3	71.4	85.7	89
Hispanic	18	100	52.9	35.3	11.8	47.1	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	131	99.2	36.1	41	23	63.9	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	13	100	53.8	23.1	23.1	46.2	69.7
Socio-Economic Status							
Subsidized meals	469	99.8	19.6	44.5	36	80.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	444	98.7	15.1	38	46.9	84.9	73.2	96.5	96.1
Gender									
Male	227	97.8	19.7	37.5	42.8	80.3	67.2	96.5	96.1
Female	217	99.5	10.5	38.6	51	89.5	79.4	96.5	96.2
Racial/Ethnic Group									
White	345	98.6	12.7	36.8	50.5	87.3	81.5	96.3	95.9
African American	88	98.9	21.4	45.2	33.3	78.6	61.3	96.9	96.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87	98.1	97.2
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	97.2	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	89.1	95.1
Disability Status									
Disabled	68	92.7	55.7	37.7	6.6	44.3	26	95.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	65.7	97.4	96.9
Socio-Economic Status									
Subsidized meals	247	98.8	17.3	44.4	38.2	82.7	63.2	96	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	212	100	12.1	17.5	70.4	87.9
	4	226	99.6	15.6	35.4	49.1	84.4
	5	223	100	15.6	41.7	42.7	84.4
	6	199	99.5	20.9	40.8	38.2	79.1
	7	210	100	20.9	31.6	47.6	79.1
	8	218	100	27.6	33.3	39	72.4
2011	3	193	100	8.6	23.5	67.9	91.4
	4	216	100	13.5	39.6	46.9	86.5
	5	218	100	14.6	45.6	39.8	85.4
	6	222	99.6	22.4	30	47.6	77.6
	7	192	100	23.4	31.5	45.1	76.6
	8	222	100	17.5	36.3	46.2	82.5
Mathematics							
2010	3	212	100	19.9	32.5	47.6	80.1
	4	226	100	16	39.6	44.3	84
	5	223	100	24.3	41.3	34.4	75.7
	6	199	99.5	18.3	47.1	34.6	81.7
	7	210	100	21.8	43.7	34.5	78.2
	8	218	100	32.9	44.8	22.4	67.1
2011	3	193	100	24.1	27.3	48.7	75.9
	4	215	100	13.5	49.8	36.7	86.5
	5	218	100	12.6	43.7	43.7	87.4
	6	222	99.6	15.2	50.5	34.3	84.8
	7	192	100	22.3	40.2	37.5	77.7
	8	220	100	19.3	53.8	26.9	80.7
Science							
2010	3	107	99.1	30.4	34.3	35.3	69.6
	4	223	99.6	23.1	52.4	24.5	76.9
	5	114	99.1	26.4	48.2	25.5	73.6
	6	99	100	38.5	45.8	15.6	61.5
	7	210	100	13.1	51.5	35.4	86.9
	8	111	100	16.8	43	40.2	83.2
2011	3	99	100	25.3	40	34.7	74.7
	4	215	100	15	64.7	20.3	85
	5	110	100	15.7	51	33.3	84.3
	6	112	100	30.2	52.8	17	69.8
	7	192	100	22.8	45.7	31.5	77.2
	8	112	100	6.6	34.9	58.5	93.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	106	100	14.4	45.2	40.4	85.6
	4	225	100	15.2	42.2	42.7	84.8
	5	109	100	32.7	37.4	29.9	67.3
	6	100	100	16.7	44.8	38.5	83.3
	7	209	100	24.4	38	37.6	75.6
	8	107	100	23.3	35.9	40.8	76.7
2011	3	95	100	8.6	34.4	57	91.4
	4	214	100	14.1	43.2	42.7	85.9
	5	108	100	11.5	33.7	54.8	88.5
	6	110	100	16.2	54.3	29.5	83.8
	7	192	99.5	22.4	27.9	49.7	77.6
	8	108	100	9.4	47.2	43.4	90.6
Writing							
2010	3	212	99.1	17.6	28.9	53.4	82.4
	4	227	97.4	19.8	30.9	49.3	80.2
	5	222	98.2	16.8	38.3	44.9	83.2
	6	198	98.5	18	43.9	38.1	82
	7	210	99.1	18.6	38.2	43.1	81.4
	8	213	99.5	19.2	51.9	28.8	80.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	220	97.3	9.9	35.5	54.7	90.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	100	20	40.5	39.5	80

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	233	100.0	11.3	28.5	28.5	31.7	68.8	68.0	No	Yes
Male	131	100.0	13.6	32.8	27.2	26.4	61.6	63.1	N/A	N/A
Female	102	100.0	8.3	22.9	30.2	38.5	78.1	73.1	N/A	N/A
White	179	100.0	8.3	28.4	27.2	36.1	73.4	79.4	Yes	Yes
African American	46	100.0	22.7	25.0	31.8	20.5	54.5	51.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	39	100.0	38.9	44.4	13.9	2.8	25.0	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	108	100.0	17.0	34.0	30.0	19.0	59.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	233	100.0	16.7	33.0	23.5	26.7	63.3	62.3	No	Yes
Male	131	100.0	20.0	30.4	22.4	27.2	64.0	61.4	N/A	N/A
Female	102	100.0	12.5	36.5	25.0	26.0	62.5	63.2	N/A	N/A
White	179	100.0	14.2	32.0	24.3	29.6	67.5	75.3	No	Yes
African American	46	100.0	27.3	36.4	20.5	15.9	47.7	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	39	100.0	50.0	36.1	11.1	2.8	16.7	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	108	100.0	23.0	39.0	23.0	15.0	53.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	233	97.9	47.8	14.9	12.7	24.6	N/A	N/A	N/A	N/A
Male	131	96.9	49.6	14.2	11.8	24.4	N/A	N/A	N/A	N/A
Female	102	99.0	45.5	15.8	13.9	24.8	N/A	N/A	N/A	N/A
White	179	97.8	43.4	14.9	15.4	26.3	N/A	N/A	N/A	N/A
African American	46	97.8	60.0	17.8	4.4	17.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	89.7	91.4	5.7	N/A	2.9	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	108	96.3	60.6	17.3	5.8	16.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	209	99.0	6.9	34.5	32.5	26.1	71.4	65.9
	2011	233	100.0	11.3	28.5	28.5	31.7	68.8	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	209	99.0	13.3	27.1	31.5	28.1	72.4	62.3
	2011	233	100.0	16.7	33.0	23.5	26.7	63.3	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	97.3%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample