



SC Annual School Report Card Summary

COPE AREA CAREER CENTER

Grades: 7-12

Enrollment: 459

Director: Sandra Jameson

Board Chair: Mr. Aaron Rudd

Superintendents:

Phyllis K. Schwarting Bamberg 1
 Dr. Thelma Sojourner Bamberg 2
 Brenda Turner Orangeburg 4

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

*Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
229	94.8%		87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
85	95.3%		94.7%

PLACEMENT RATE

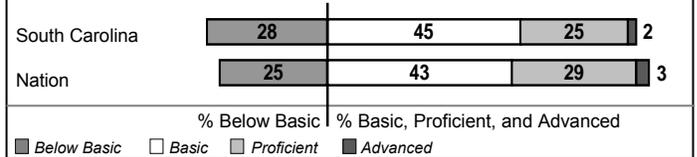
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
219	99.1%		96.3%

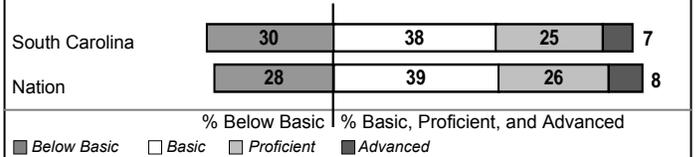
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COPE AREA CAREER CENTER

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=459)			
With disabilities other than speech	2.8%	Down from 6.6%	8.2%
Career/technology students in co-curricular organizations	32.0%	Up from 27.6%	21.6%
Enrollment in career/technology courses	459	Down from 468	608
Students participating in work-based experiences	19.6%	Down from 63.0%	16.2%
Teachers (n=11)			
Teachers with advanced degrees	11.1%	No Change	23.8%
Continuing contract teachers	66.7%	Up from 55.6%	76.5%
Teachers returning from previous year	100.0%	Up from 83.3%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$45,407	Down 7.3%	\$46,840
Professional development days/teacher	5.7 days	Down from 7.0 days	10.9 days
Center			
Director's years at Center	4.0	No Change	6.0
Dollars spent per pupil**	\$2,029	Down 11.9%	\$3,211
Percent of expenditures for teacher salaries**	58.0%	Down from 58.9%	58.4%
Percent of expenditures for instruction**	60.6%	Down from 61.6%	66.9%
Parents attending conferences	100.0%	Up from 85.5%	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	71	44
Percent satisfied with learning environment	88.9%	90.1%	86.4%
Percent satisfied with social and physical environment	88.9%	94.4%	86.4%
Percent satisfied with school-home relations	87.5%	92.9%	79.5%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Cope Area Career Center (CACC) continues to strive for an atmosphere of excellence with its award-winning Career and Technology Education Programs. Student achievement, high expectations, and a rigorous and relevant curriculum have been in the forefront of the Center's goals this year. The staff has dedicated themselves to accomplishing these goals.

Increased career focus for students and career planning has aided in students' interest in attending the Career Center which attracted a record total enrollment of 484 students to the Center. A few of this year's accomplishments include partnerships with area post-secondary institutions where over two hundred students received dual credit through our Middle College in the areas of health science, automotive technology, welding classes, building construction, pre-engineering, and early childhood education. Health science and law enforcement students took top place state honors proving that CACC is competitive at the state level. HOSA students will be competing at the national level in their perspective competitive areas.

Seventy-five percent of the one hundred and fifty-six program completers received state and national certifications in NCCER, CPR, First Aid, Certified Nursing Assistant, National Health Care Foundation, and South Carolina Cosmetology License.

As we continue to increase rigor and relevance while preparing students for the global, high-tech workplace, the master schedule reflects new course offerings for next year in civil engineering and hospitality and management operations. Challenges set before us for next year involve increasing reading, writing, and math skills which will, in turn, help students be successful in Career and Technology Education courses, post-secondary education, the military, and the workforce.

Cope Area Career Center served as a pilot site this year for end-of-course testing in welding, building construction, automotive, early childhood education, pre-engineering, and the health science programs. The health science end-of-program results exceeded the state average with an eighty-one percent passing rate. We welcome you to view our newly developed website and brochures at www.orangeburg4.com.

Sandra Jameson, Director
Kay Barr, Advisory Board Chairperson

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