



SC Annual School Report Card Summary

ANDERSON DISTRICTS 1 & 2 CAREER CENTER
Grades: 10-12 Enrollment: 1,674
Director: Dr. Jere Kirkely
Board Chair: Mr. Greg Tysl
Superintendents: Dr. Wayne Fowler Anderson 1
Thomas T. Chapman Anderson 2

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

*Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
1583	91.3%		87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
389	99.0%		94.7%

PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
920	95.4%		96.3%

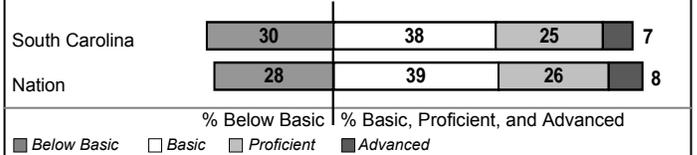
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

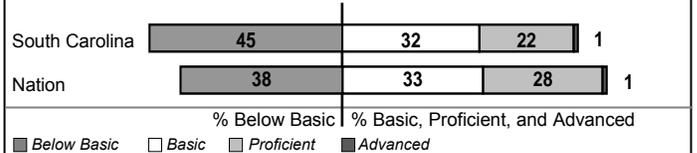
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDERSON DISTRICTS 1 & 2 CAREER CENTER

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,674)			
With disabilities other than speech	6.7%	Up from 6.6%	8.2%
Career/technology students in co-curricular organizations	12.5%	Down from 14.3%	21.6%
Enrollment in career/technology courses	1674	Up from 1661	608
Students participating in work-based experiences	46.6%	Down from 54.9%	16.2%
Teachers (n=26)			
Teachers with advanced degrees	23.1%	Down from 24.1%	23.8%
Continuing contract teachers	76.9%	Up from 75.9%	76.5%
Teachers returning from previous year	92.2%	Down from 96.2%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$50,969	Down 6.0%	\$46,840
Professional development days/teacher	5.1 days	Down from 13.2 days	10.9 days
Center			
Director's years at Center	23.0	Up from 22.0	6.0
Dollars spent per pupil**	\$3,211	Down 11.4%	\$3,211
Percent of expenditures for teacher salaries**	38.4%	Up from 36.8%	58.4%
Percent of expenditures for instruction**	57.1%	Up from 52.5%	66.9%
Parents attending conferences	100.0%	No Change	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	428	156
Percent satisfied with learning environment	100.0%	90.1%	93.4%
Percent satisfied with social and physical environment	100.0%	92.0%	91.6%
Percent satisfied with school-home relations	96.2%	91.8%	85.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Anderson Districts I & II Career and Technology Center experienced a very successful 2010-11 school year. Approximately 2297 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 20 different programs.

Some of our accomplishments for 2009-10 include: Students participated in 1159 school-to-work experiences. Students had 145 internships and 21 co-op's. 368 students were classified as Completers. 31 students won in District and State competitive events. 102 students were inducted in the Career and Technical Honor Society. Seniors in Electricity/Electronics Technology received Dual Credit through Tri-County Tech College and seniors in Business Academy received Dual Credit through Greenville Tech. 182 students from the Project Lead the Way courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology. State licenses were awarded to 37 Certified Nursing Assistants, 16 Cosmetology students, 13 Finance Academy students, 1 A+ Cert/Comp TIA Certification, 16 Certified Law Enforcement Dispatching students, 7 Nail Technology students, 7 Esthetic students, 52 Hunter's Education students, 7 Adobe Certified Associates, 5 OSHA Certifications, 13 ProTools 8: 101 certificates, 12 American Welding Society Certifications and 133 CPR Certifications. 100 business and industry representatives served on 20 program advisory committees. 325 WorkKey Certificates were issued to seniors: 76 were Gold, 175 were Silver, and 65 were Bronze. Seniors received over \$300,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Dr. Jere Kirkley, Director

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