

## ACADEMY FOR CAREER EXCELLENCE (BEAUFORT-

80 Lowcountry Drive  
Ridgeland, SC 29936

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	432 Students	
<b>Director</b>	J. Christopher Dinkins	843-987-8107
<b>Board Chair</b>	Mr. Earl Campbell	843-846-4531
<b>Superintendents</b>		
Dr. Valerie Truesdale	Beaufort County	843-322-2300
Dr. Vashti K. Washington	Jasper	843-717-1100

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Excellent</b>
2010	Below Average	At-Risk
2009	Good	Below Average
2008	Good	Good
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=432)</b>			
With disabilities other than speech	1.6%	Down from 6.6%	8.2%
Career/technology students in co-curricular organizations	17.1%	Up from 14.1%	21.6%
Enrollment in career/technology courses	432	Up from 412	608
Students participating in work-based experiences	11.1%	Down from 40.5%	16.2%
<b>Teachers (n=30)</b>			
Teachers with advanced degrees	33.3%	Down from 40.6%	23.8%
Continuing contract teachers	83.3%	Up from 71.9%	76.5%
Teachers returning from previous year	87.4%	Up from 84.7%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$49,291	Down 1.4%	\$46,840
Professional development days/teacher	6.0 days	N/R	10.9 days
<b>School</b>			
Director's years at Center	2.0	N/R	6.0
Dollars spent per pupil**	\$12,026	Up 9.8%	\$3,211
Percent of expenditures for teacher salaries**	44.4%	Down from 47.7%	58.4%
Percent of expenditures for instruction**	47.1%	Down from 55.1%	66.9%
Parents attending conferences	94.9%	N/R	79.8%
SACS accreditation	Yes	Up from No	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	0	2
Percent satisfied with learning environment	55.6%	FORMS	I/S
Percent satisfied with social and physical environment	70.4%	LOST IN	I/S
Percent satisfied with school-home relations	66.7%	SHIPMENT	I/S

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	91	83.5%	87.6%	56	91.1%	94.7%	204	98.0%	96.3%
Students with Disabilities on Diploma Track	7	71.4%	75.9%	2	I/S	70.3%	70	94.3%	95.6%
Gender									
Male	57	84.2%	84.8%	32	90.6%	93.6%	88	96.6%	96.5%
Female	34	82.4%	90.9%	24	91.7%	95.9%	116	99.1%	96.2%
Racial/Ethnic Group									
White	56	100.0%	100.0%	27	100.0%	100.0%	62	95.2%	96.8%
African American	34	100.0%	100.0%	20	100.0%	100.0%	116	99.1%	95.6%
Asian/Pacific Islander	1	I/S	100.0%	1	I/S	100.0%	0	N/A	97.5%
Hispanic	15	100.0%	100.0%	10	100.0%	100.0%	26	100.0%	96.1%
American Indian/Alaskan	5	100.0%	100.0%	2	I/S	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	9	66.7%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	91	83.5%	87.6%	56	91.1%	94.8%	124	99.2%	95.0%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

The Beaufort-Jasper Academy for Career Excellence (ACE) provides Career and Technology Education (CATE) to public high school students in Beaufort and Jasper County School Districts. Students attend ACE from the 7 high schools and 1 junior high school in the two counties.

ACE strives to prepare students for college and provide high-level technical training for students in grades 9-12. The faculty embraces a model that infuses reading, writing, math, and essential skills throughout the curriculum. ACE received the Palmetto Gold Award in 2006 and 2007. ACE also received a Palmetto Silver Award in 2004.

ACE offers 13 Completer programs. Students elect to attend classes at ACE on either a full-time or part-time basis. Students are encouraged to participate in professional development through co-curricular leadership activities with national student organizations such as National Technical Honor Society, SkillsUSA, Future Farmers of America, Health Occupations Students Association (HOSA), and American Welding Society. ACE has over 100 partners from business, industry, and the military. There is ample opportunity for students to complete a work-based learning experience or participate in community service events.

Current accountability data indicates that 71% of 10th grade students passed the High School Assessment Program exams on the first attempt in April of 2010. A senior capstone project is expected of all students who complete a technical program. The project incorporates a research paper, a finished product, and an oral presentation judged by a panel of business and industry partners.

Each year, ACE inducts students into the National Technical Honor Society.

Each year, ACE places over 97% of seniors who complete a technical program in a related job, college, or the military.

Patricia Walls, Chair School Advisory Committee

J. Christopher Dinkins, Director

## No Child Left Behind

School Adequate Yearly Progress

YES

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