



# SC Annual School Report Card Summary

**MEYER CENTER FOR SPECIAL CHILDREN**  
**Greenville**  
**Grades: PK-K** Enrollment: 33  
**Principal: Louise Anthony**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Excellent	N/A	N/A	Not Met	N/A
2008	Excellent	Good	N/A	N/A	Not Met	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
85.5%	90.1%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
4.5 to 1	19.3 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
50.0%	62.2%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
97.2%	89.8%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
97.9%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
8.7 days	12.7 days

\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

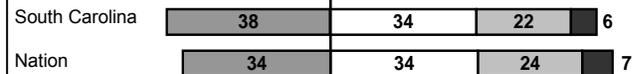
### Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

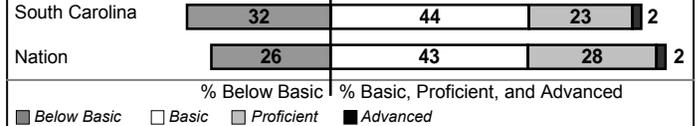
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

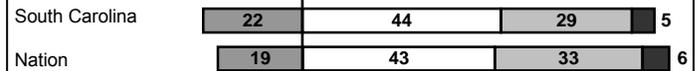
### READING – GRADE 4 (2009)



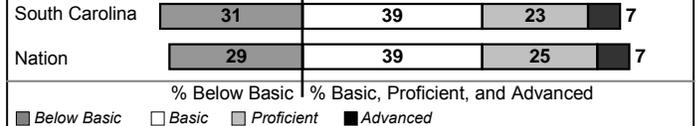
### READING – GRADE 8 (2009)



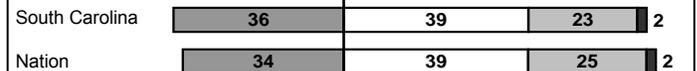
### MATH – GRADE 4 (2009)



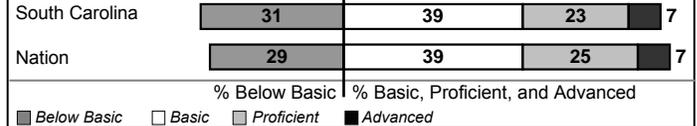
### MATH – GRADE 8 (2009)



### SCIENCE – GRADE 4 (2005)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MEYER CENTER FOR SPECIAL CHILDREN [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=33)</b>				
Retention rate	0.0%	Down from 70.0%	1.9%	2.8%
Attendance rate	90.9%	Up from 90.3%	95.3%	95.6%
With disabilities other than speech	32.6%	Up from 25.6%	6.8%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
<b>Teachers (n=12)</b>				
Teachers with advanced degrees	50.0%	Up from 41.7%	62.9%	62.2%
Continuing contract teachers	8.3%	No Change	84.0%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	97.2%	Up from 88.7%	91.2%	89.8%
Teacher attendance rate	94.7%	Up from 93.6%	95.4%	95.1%
Average teacher salary*	\$38,875	Up 1.7%	\$46,401	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 19.6 days	17.8 days	17.1 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	3.0	5.0
Student-teacher ratio in core subjects	4.5 to 1	Down from 7.1 to 1	17.8 to 1	19.3 to 1
Prime instructional time	85.5%	Up from 82.9%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$69,299	Up 27.8%	\$7,530	\$7,207
Percent of expenditures for instruction**	67.0%	Down from 70.0%	68.1%	68.5%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.5%	62.5%	65.1%
% of AYP objectives met	100.0%	Up from 60.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

From birth, and throughout their life a child with special needs is diagnosed, followed, evaluated and monitored. Every agency representative becomes a crucial part of what often has become the puzzle of this child's life. With this in mind, the Mission, Vision, Values and Goals of the Meyer Center are based on the belief that intensive education and therapy provided at the earliest possible age gives a child with disabilities the best chance to make progress. Generally, students that receive direct services at the Center are children that have been diagnosed with a condition affecting their motor development such as cerebral palsy, spina bifida or genetic syndrome. The Center also provides support services for families including individual and group support, coordination of community services, school transition assistance and transportation.

During the 2009-10 school year, a team of 8 teachers, 16 paraprofessionals, 5 occupational therapists, 5 physical therapists, 4 speech therapists and 1 music therapist provided a comprehensive range of developmental services to 49 students ranging in ages 3-7. These children achieved an average of 83% of their annual education goals and 85% of their annual therapy goals, and at year-end 9 of these students were ready to transition into other public school settings.

Budget cuts and a slow economy have definitely created new challenges for us, especially when coupled with our recent service expansion. However, with the demand for Meyer Center services growing steadily each year, we consider this an opportunity to further explore school and community-based partnerships. Meyer Center's Charter School Renewal Application was approved by the Greenville County School Board in April 2010. The Charter was granted for 10 years effective August 2010-July 2020. The Center was also proud to be re-accredited by the National Association for the Education of Young Children (NAEYC). This accreditation is a widely recognized sign of excellence, so families know that the Meyer Center strives to reach the highest professional standards and that their children are getting high quality care and early learning experiences.

Louise Anthony  
Executive Director  
Priscilla Palmer  
Parent Council President

## EVALUATION RESULTS

	Teachers
Number of surveys returned	0
Percent satisfied with learning environment	N/R
Percent satisfied with social and physical environment	N/R
Percent satisfied with school-home relations	N/R

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