



SC Annual School Report Card Summary

CHILDREN'S ATTENTION HOME
York 3
Grades: K-8 Enrollment: 14
Principal: Dr. Hugh Wilson
Superintendent: Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	CSI
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

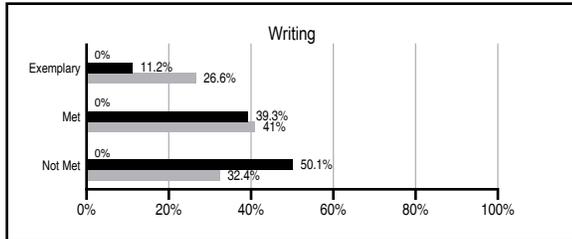
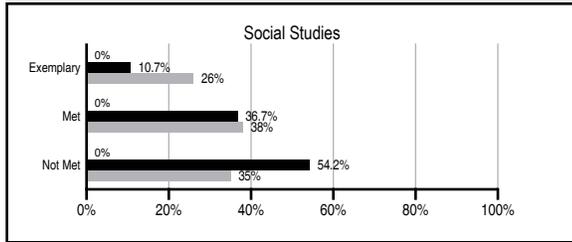
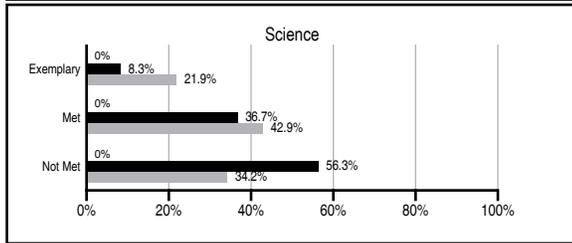
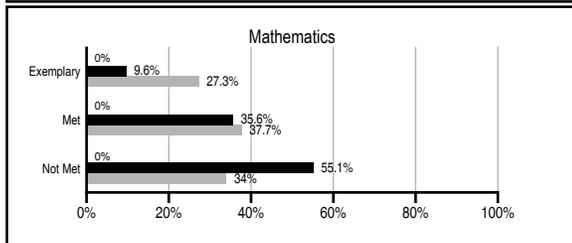
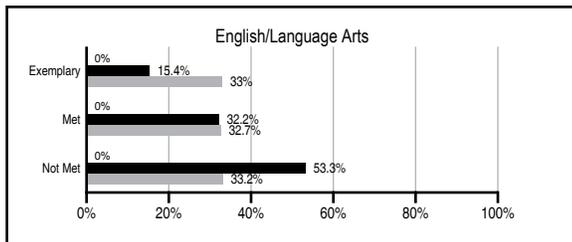
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	15	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

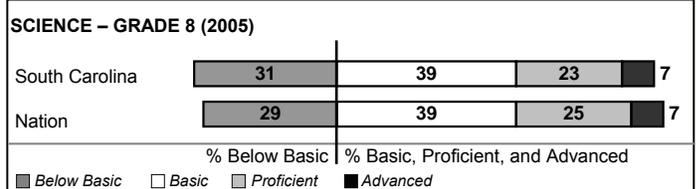
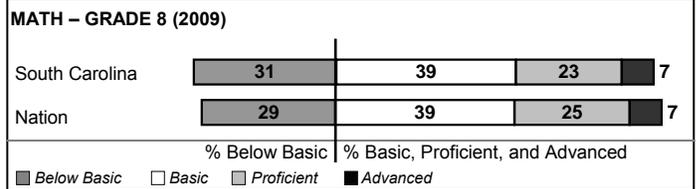
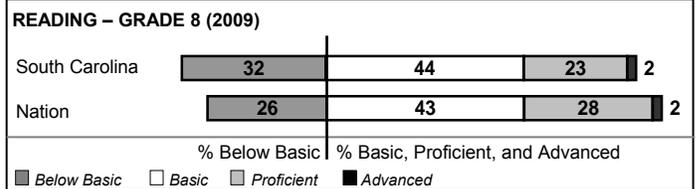
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	86.9
English 1	N/A	90.6
Physical Science	N/A	39.3
US History and the Constitution	N/A	N/A
All Subjects	N/A	87.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHILDREN'S ATTENTION HOME [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=14)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	17.8%	24.2%
Retention rate	0.0%	No Change	0.9%	0.7%
Attendance rate	99.1%	Down from 99.2%	95.4%	95.9%
Eligible for gifted and talented	0.0%	No Change	4.8%	16.4%
With disabilities other than speech	8.8%	Down from 31.8%	15.1%	12.0%
Older than usual for grade	7.7%	Up from 6.3%	4.7%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=5)				
Teachers with advanced degrees	25.0%	Up from 0.0%	53.3%	58.5%
Continuing contract teachers	25.0%	Up from 0.0%	67.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	11.1%	4.0%
Teachers returning from previous year	N/A	N/A	77.3%	84.6%
Teacher attendance rate	98.8%	Up from 95.6%	95.4%	95.4%
Average teacher salary*	N/A	I/S	\$44,437	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	6.8%	1.3%
Professional development days/teacher	5.4 days	Up from 5.0 days	9.4 days	10.2 days
School				
Principal's years at school	2.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	4.7 to 1	Down from 8.5 to 1	16.0 to 1	21.1 to 1
Prime instructional time	97.3%	Up from 94.6%	89.5%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	8.9%	Down from 17.5%	94.5%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	N/A	N/A	\$11,590	\$7,802
Percent of expenditures for instruction**	N/A	N/A	60.6%	63.8%
Percent of expenditures for teacher salaries**	N/A	N/A	55.5%	60.0%
% of AYP objectives met	60.0%	Down from 80.0%	76.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	8	8
Percent satisfied with learning environment	N/R	I/S	I/S
Percent satisfied with social and physical environment	N/R	I/S	I/S
Percent satisfied with school-home relations	N/R	I/S	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Children's Attention Home's Charter School is for students in kindergarten through 8th grade. Based on Maslow's Hierarchy of Needs, the school focuses on meeting the basic needs of the children while providing a solid, appropriate, individualized academic program. Utilizing classrooms with low teacher to student ratios, children are able to spend significant individual or small group time with the teacher. Considerable emphasis is placed on teaching the children the appropriate behavioral skills needed for them to prosper as students.

Currently, this is the sixth year of operation for The Charter School.

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