



SC Annual School Report Card Summary

SALUDA TRAIL MIDDLE
York 3

Grades: 6-8

Enrollment: 866

Principal: Brenda Campbell

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

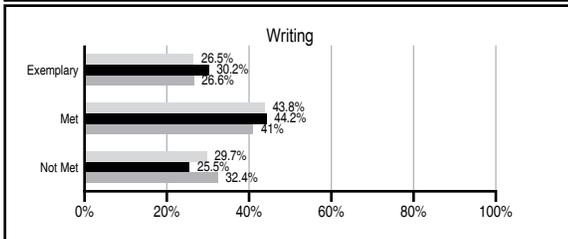
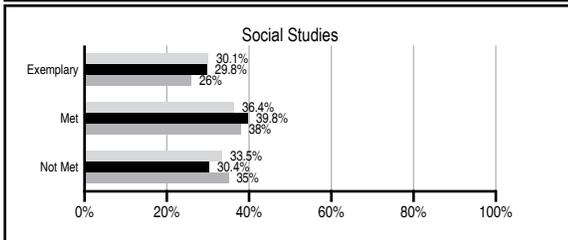
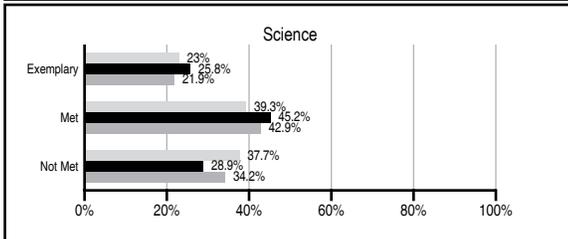
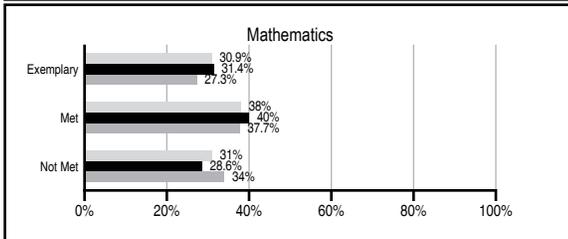
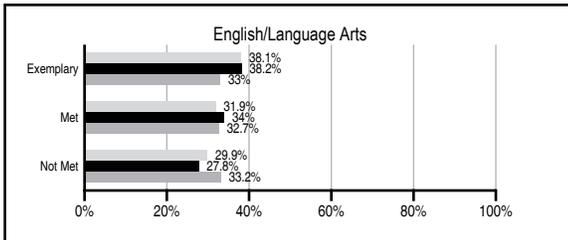
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	15	33	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

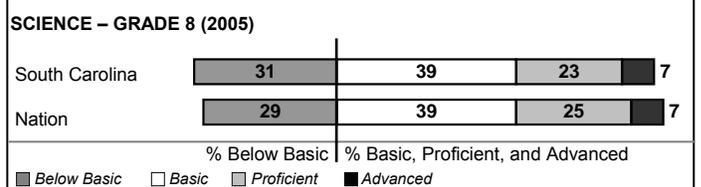
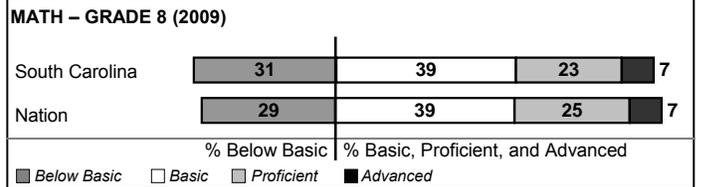
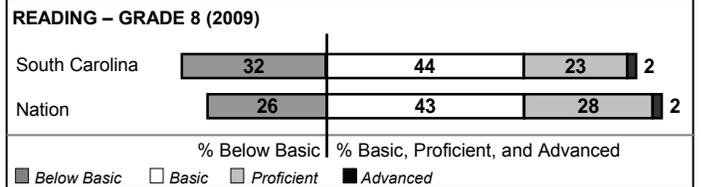
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9	97.0
English 1	94.9	95.6
Physical Science	0.0	33.5
US History and the Constitution	N/A	N/A
All Subjects	95.8	95.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SALUDA TRAIL MIDDLE [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=866)				
Students enrolled in high school credit courses (grades 7 & 8)	23.4%	Up from 17.7%	29.6%	24.2%
Retention rate	1.5%	Up from 0.8%	0.7%	0.7%
Attendance rate	97.0%	Up from 96.2%	95.8%	95.9%
Eligible for gifted and talented	16.0%	Up from 13.8%	18.7%	16.4%
With disabilities other than speech	18.7%	Up from 17.5%	12.1%	12.0%
Older than usual for grade	1.7%	Up from 1.5%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 4.6%	0.9%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	44.3%	No Change	59.7%	58.5%
Continuing contract teachers	67.2%	Up from 60.7%	84.8%	80.0%
Teachers with emergency or provisional certificates	9.4%	Up from 9.1%	3.1%	4.0%
Teachers returning from previous year	83.6%	Up from 80.8%	86.0%	84.6%
Teacher attendance rate	96.6%	Up from 93.2%	95.5%	95.4%
Average teacher salary*	\$46,711	Up 3.5%	\$47,535	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	7.9 days	Down from 11.5 days	10.3 days	10.2 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.4 to 1	22.1 to 1	21.1 to 1
Prime instructional time	93.2%	Up from 88.0%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	99.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,193	Up 8.8%	\$7,277	\$7,802
Percent of expenditures for instruction**	66.1%	Up from 65.7%	63.8%	63.8%
Percent of expenditures for teacher salaries**	64.2%	Up from 62.5%	60.9%	60.0%
% of AYP objectives met	90.5%	No Change	92.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Trail Middle School focuses on student achievement, high expectations, and developing well-rounded students. We are in our fourth year as an authorized International Baccalaureate school offering the Middle Year's Program. We share our district's vision of providing quality, engaging work for students, and the vehicle for this is Working on the Work (WOW). These two programs are integrated into our professional development, character education, unit planning, classroom instruction, assessments, and observations. The strategies of both these programs have been integrated into lesson plans, curriculum maps, units of study, and common assessments and are expected during observations and evaluations. Much of our professional development time this year was spent writing common assessments at every level and in every subject area.

Saluda Trail still maintains numerous self-esteem and character-building opportunities for students. Along with mentoring programs such as M.A.L.E. Call and D.I.V.A.S. for our young ladies, we have used a common 40-minute period each day to mentor students in smaller groups both academically and socially. As a part of our MYP, we integrate ten design qualities (character development traits) across our curriculum so that all students are involved. The multitude of academic clubs and teams, as well as a great variety of sports opportunities, gives students at Saluda Trail a chance to be competitive with other middle schools in the district and state. Saluda Trail Middle School students, staff, and community actively participated in service learning and other charitable events this past year. We raised money for V-Foundation, Recycled Pets, American Heart Foundation, Haiti, and our local food kitchen and coat closets. As a part of MYP, students are encouraged to volunteer individually for service learning to become well-rounded students.

Brenda Campbell, Principal

Lisa Faris, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	0	1
Percent satisfied with learning environment	100.0%	FORMS	I/S
Percent satisfied with social and physical environment	100.0%	LOST IN	I/S
Percent satisfied with school-home relations	84.7%	SHIPMENT	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

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