



# SC Annual School Report Card Summary

OAKRIDGE MIDDLE  
Clover

Grades: 6-8

Enrollment: 789

Principal: Will Largen

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	N/A	N/A	Gold	Silver	Met	N/A
2008	N/A	N/A	N/A	Gold	Met	N/A

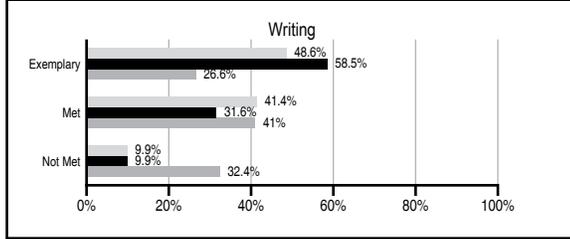
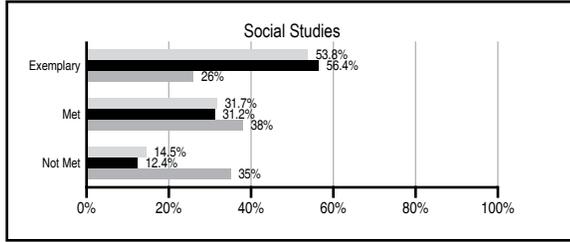
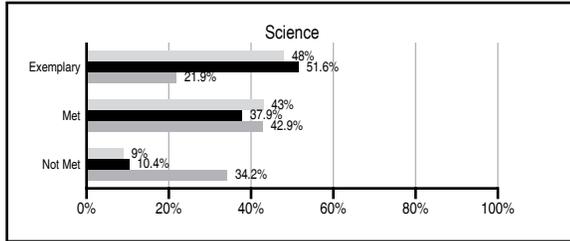
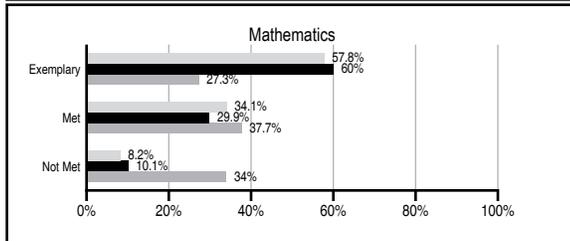
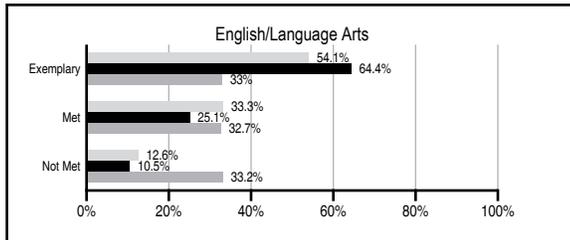
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	0	0	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

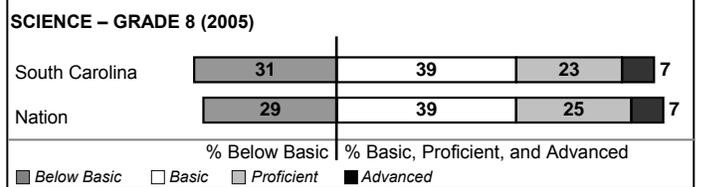
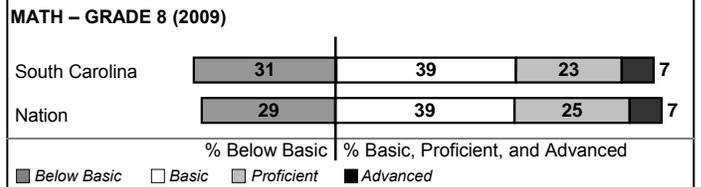
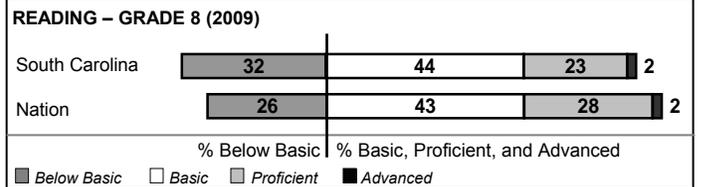
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4	99.5
English 1	99.3	99.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3	99.3

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# OAKRIDGE MIDDLE [Clover]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=789)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	N/R	53.3%	24.2%
Retention rate	0.1%	N/A	0.2%	0.7%
Attendance rate	96.3%	N/A	96.7%	95.9%
Eligible for gifted and talented	37.2%	N/A	39.5%	16.4%
With disabilities other than speech	5.5%	N/A	6.7%	12.0%
Older than usual for grade	0.8%	N/A	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.3%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	52.9%	N/A	60.9%	58.5%
Continuing contract teachers	80.4%	N/A	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	2.9%	4.0%
Teachers returning from previous year	72.4%	N/A	90.4%	84.6%
Teacher attendance rate	94.1%	N/R	94.1%	95.4%
Average teacher salary*	\$49,198	I/S	\$48,632	\$46,561
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	1.3%
Professional development days/teacher	5.9 days	N/R	7.8 days	10.2 days
<b>School</b>				
Principal's years at school	4.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	N/R	22.2 to 1	21.1 to 1
Prime instructional time	88.4%	N/R	90.4%	90.4%
Opportunities in the arts	Excellent	N/R	Excellent	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	99.6%	98.1%
Character development program	Excellent	N/R	Excellent	Good
Dollars spent per pupil**	\$5,989	N/A	\$6,403	\$7,802
Percent of expenditures for instruction**	75.4%	N/A	65.7%	63.8%
Percent of expenditures for teacher salaries**	71.3%	N/A	64.3%	60.0%
% of AYP objectives met	90.5%		100.0%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	236	103
Percent satisfied with learning environment	97.5%	88.1%	94.2%
Percent satisfied with social and physical environment	100.0%	93.2%	93.1%
Percent satisfied with school-home relations	94.9%	88.6%	94.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This was the first year for Oakridge Middle School, and a foundation for success was established. Teachers worked to make our first year at OMS such a success. They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field Day, Job Shadowing Day, and athletics. Several students won local and state awards throughout the school year.

The student council, Giving Back Team, and recycling club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as robotics, academic challenge, math counts, student council, and numerous clubs. Character-education awards were given monthly and academic excellence was celebrated quarterly. The active PTO purchased a book and agenda for every student. Items for the classroom were purchased as well, along with an OMS t-shirt for every student. Volunteers helped in every classroom, along with our mentors, to help make sure our student experienced success.

Together, parents, children, teachers, and administrators worked diligently to make OMS a community of learners and concerned contributing citizens. Although this was the first year for OMS, its contributions to the community were that of a school that has been here for years.

Principal: Will Largen

School Improvement Chairperson: Christine Zazzaro

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