



SC Annual School Report Card Summary

FURMAN MIDDLE
Sumter 2
Grades: 6-8 **Enrollment: 887**
Principal: John Feeny
Superintendent: Dr. J. Frank Baker
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

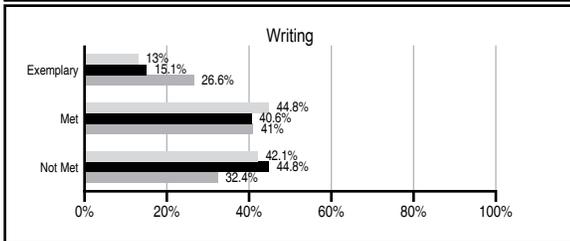
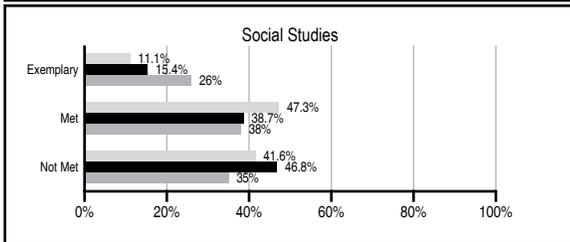
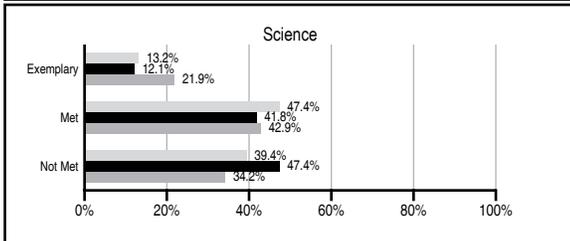
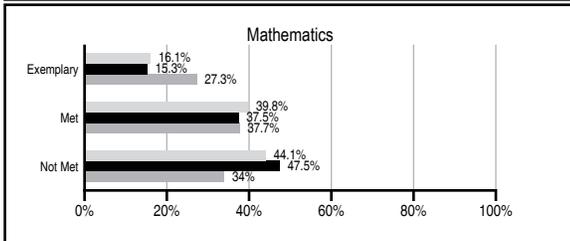
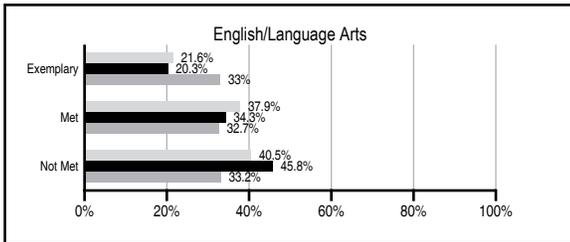
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	18	28	10

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

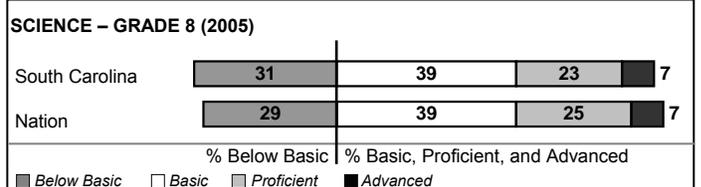
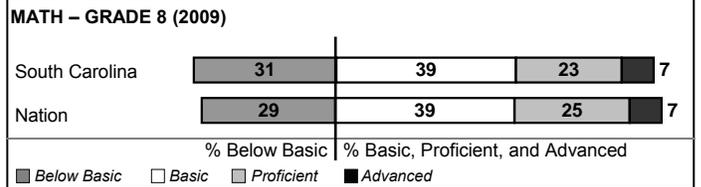
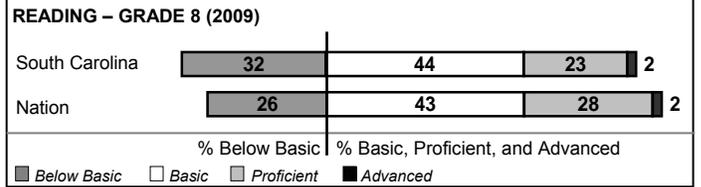
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.6
English 1	100.0	88.3
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	90.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FURMAN MIDDLE [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=887)				
Students enrolled in high school credit courses (grades 7 & 8)	5.7%	Down from 48.9%	13.6%	24.2%
Retention rate	0.1%	Down from 1.1%	1.0%	0.7%
Attendance rate	95.8%	Up from 95.0%	95.3%	95.9%
Eligible for gifted and talented	18.1%	Up from 11.8%	8.8%	16.4%
With disabilities other than speech	13.2%	Down from 13.5%	14.1%	12.0%
Older than usual for grade	3.5%	Down from 4.2%	4.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	52.9%	Up from 50.0%	58.3%	58.5%
Continuing contract teachers	68.6%	Up from 61.1%	69.2%	80.0%
Teachers with emergency or provisional certificates	6.8%	Down from 16.7%	11.0%	4.0%
Teachers returning from previous year	80.1%	Up from 75.7%	80.2%	84.6%
Teacher attendance rate	95.0%	Down from 95.2%	95.5%	95.4%
Average teacher salary*	\$44,237	Down 0.6%	\$44,868	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 11.0%	4.3%	1.3%
Professional development days/teacher	5.3 days	Down from 6.2 days	10.9 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.5 to 1	19.5 to 1	21.1 to 1
Prime instructional time	89.6%	Up from 89.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	71.7%	Up from 52.4%	97.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,098	Up 3.5%	\$9,205	\$7,802
Percent of expenditures for instruction**	60.4%	Up from 60.2%	61.3%	63.8%
Percent of expenditures for teacher salaries**	57.5%	Up from 42.4%	56.2%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	92.3%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Furman Middle School is dedicated to achieving our mission, which is to provide challenging opportunities for all students to attain high academic achievement and to become productive citizens within their communities. To fulfill this mission, the administration and staff are working continuously to improve instruction and create an environment that is caring and supportive. Our goal is to provide meaningful opportunities that meet the unique needs of middle school students so that they can reach their full potential. The 2010-2011 school year will see heavy emphasis on Explicit Instruction to allow teachers to focus instruction on critical content.

In an effort to prepare students for the 21st Century, Furman Middle School is embracing technology as an instructional tool. Academic labs that address the four core subjects are in operation for the 2010-2011 school years. This allows an intensive five hours per week of directed instruction tailored to the students' individual academic needs. We also have expanded the use of technology in the classroom by placing a Promethean board in each core area classroom and many related arts classrooms. As a result of these efforts, students have become more engaged in learning through the use of technology.

In addition to academics, athletics and extracurricular activities are provided to enhance learning opportunities. The school also is providing daily character education training and opportunities for service learning as we teach students to look for ways that they can be involved in helping their community become a better place.

Furman continues to make progress in all areas to provide the best educational opportunities for the students.

John Feeney, Principal
Janelle Saulsgiver, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	0	0
Percent satisfied with learning environment	85.1%	N/R	N/R
Percent satisfied with social and physical environment	83.0%	N/R	N/R
Percent satisfied with school-home relations	42.2%	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.

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