



SC Annual School Report Card Summary

HALL INSTITUTE
Richland 1
Grades: K-12 Enrollment: 50
Principal: Faythe Kennedy Redenburg
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	N/A	N/A	TBD	TBD	Not Met	N/A
2009	At-Risk	N/A	N/A	N/A	Not Met	N/A
2008	At-Risk	N/A	N/A	N/A	Not Met	N/A

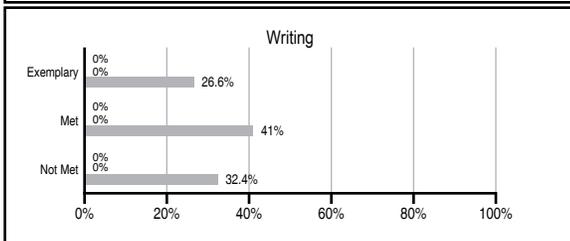
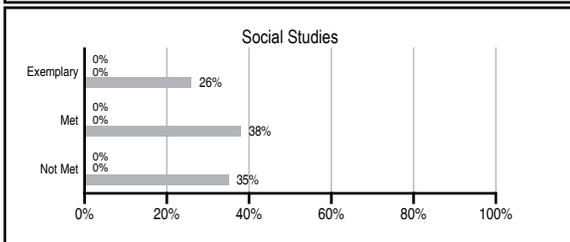
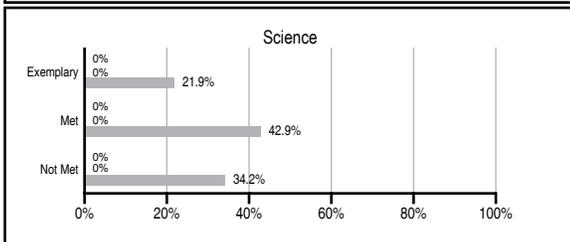
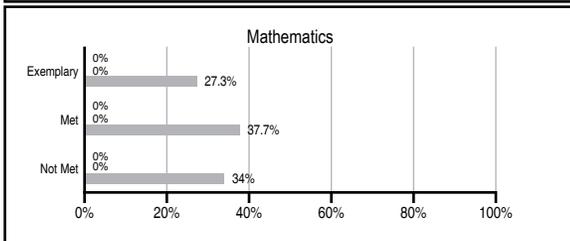
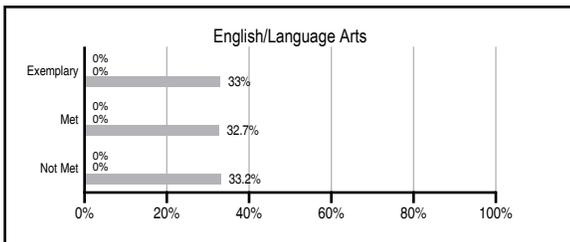
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

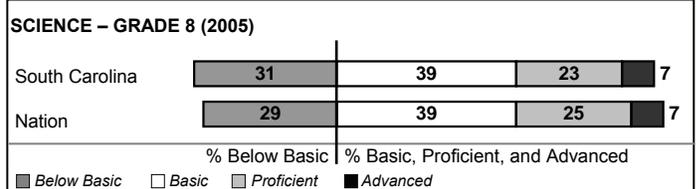
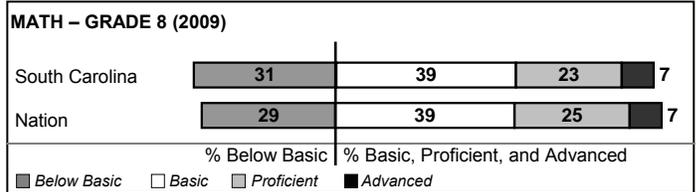
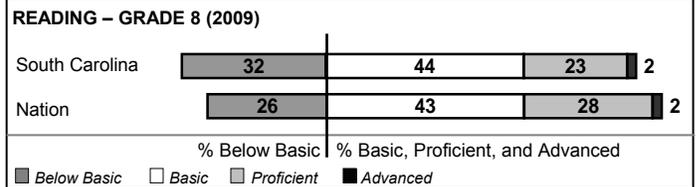
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HALL INSTITUTE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=50)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.9%	24.2%
Retention rate	0.0%	Down from 20.4%	1.1%	0.7%
Attendance rate	99.9%	No Change	95.4%	95.9%
Eligible for gifted and talented	0.0%	No Change	4.8%	16.4%
With disabilities other than speech	33.8%	Up from 31.5%	15.0%	12.0%
Older than usual for grade	26.0%	Up from 22.4%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=8)				
Teachers with advanced degrees	50.0%	Up from 42.9%	54.2%	58.5%
Continuing contract teachers	87.5%	Up from 57.1%	67.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	11.6%	4.0%
Teachers returning from previous year	93.3%	Up from 68.3%	76.9%	84.6%
Teacher attendance rate	N/R	N/R	95.5%	95.4%
Average teacher salary*	\$47,309	Up 2.0%	\$44,210	\$46,561
Classes not taught by highly qualified teachers	29.3%	Up from 17.6%	8.9%	1.3%
Professional development days/teacher	6.0 days	Down from 11.1 days	10.0 days	10.2 days
School				
Principal's years at school	9.0	Up from 8.0	2.3	4.0
Student-teacher ratio in core subjects	4.6 to 1	Down from 7.2 to 1	16.1 to 1	21.1 to 1
Prime instructional time	N/R	N/R	90.0%	90.4%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	30.3%	Up from 19.9%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$12,989	Up 30.8%	\$10,785	\$7,802
Percent of expenditures for instruction**	91.0%	Down from 93.6%	60.2%	63.8%
Percent of expenditures for teacher salaries**	83.0%	Down from 85.3%	55.5%	60.0%
% of AYP objectives met	66.7%	Up from 20.0%	79.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring in-patient mental health services. Unless, medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One-approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring basic and above basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on EOC tests.

Our focuses for this year have been two-fold. We have concentrated on implementing programs and systems that will help students become more involved and more motivated to excel in academics; and we have implemented a staff development program geared toward giving teachers effective strategies that will meet the needs of a diverse and academically challenged population. Our staff development concentrated on aspects of the Principles of Learning staff development program developed by Laurin Resnick from the University of Pittsburg. We instituted systems of student expectations, incentives, contests, and recognition programs for the students while strengthening communications with the hospital administrative staffs to help deal with the problems of student achievement.

We feel that we have had some successful outcomes as a result of our school focus. We will continue our efforts in the coming year.

Patricia W. Brown, Principal

Anita Rice, SIC Chairperson

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