



# SC Annual School Report Card Summary

**CRAYTON MIDDLE**  
**Richland 1**  
**Grades: 6-8** Enrollment: 1,020  
**Principal: Susan Childs**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Vince Ford**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

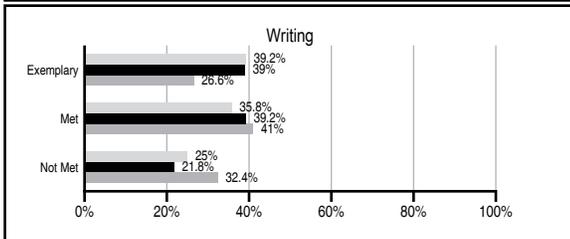
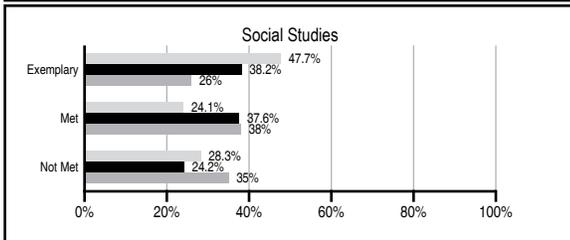
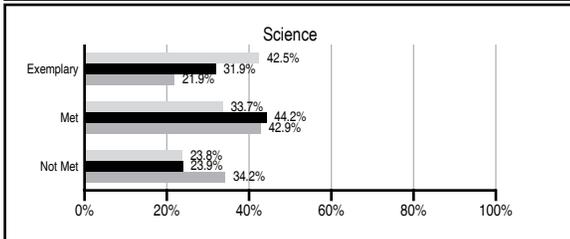
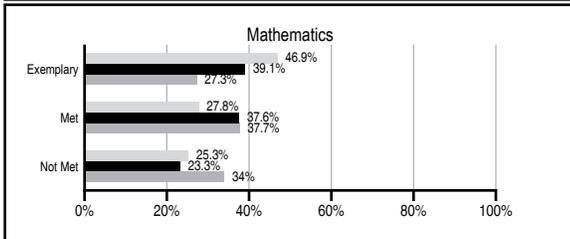
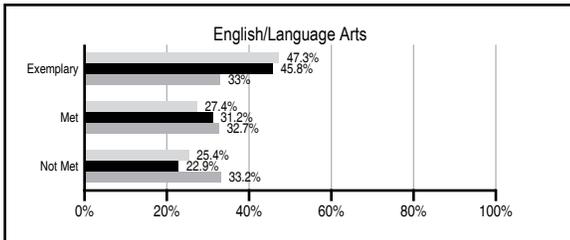
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	18	5	1	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

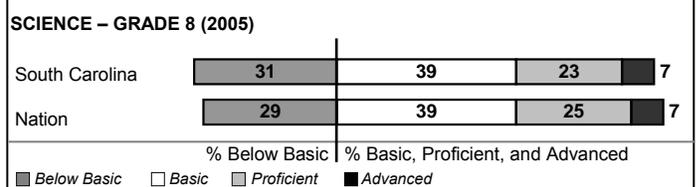
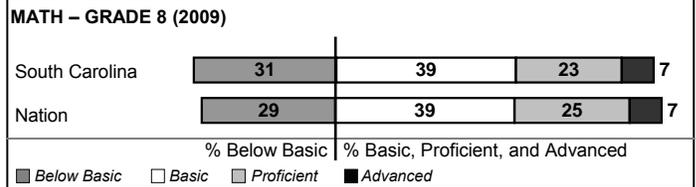
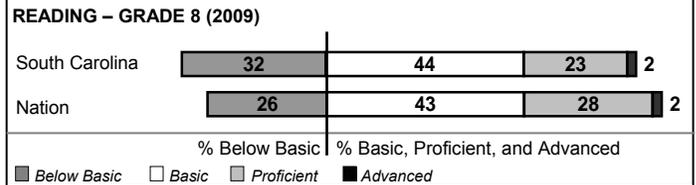
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4	98.3
English 1	N/A	98.2
Physical Science	N/A	73.8
US History and the Constitution	N/A	100.0
All Subjects	99.4	97.6

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CRAYTON MIDDLE [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,020)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	69.2%	Down from 69.3%	35.4%	24.2%
Retention rate	0.4%	Down from 1.1%	0.5%	0.7%
Attendance rate	96.5%	No Change	96.6%	95.9%
Eligible for gifted and talented	42.3%	Up from 35.4%	26.2%	16.4%
With disabilities other than speech	10.7%	Up from 9.7%	10.8%	12.0%
Older than usual for grade	1.5%	No Change	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=68)</b>				
Teachers with advanced degrees	61.8%	Down from 63.2%	59.3%	58.5%
Continuing contract teachers	73.5%	Up from 67.1%	83.2%	80.0%
Teachers with emergency or provisional certificates	8.2%	Down from 15.5%	2.3%	4.0%
Teachers returning from previous year	83.6%	Down from 83.7%	87.6%	84.6%
Teacher attendance rate	93.6%	Down from 93.7%	95.6%	95.4%
Average teacher salary*	\$52,496	Up 1.2%	\$48,540	\$46,561
Classes not taught by highly qualified teachers	9.1%	Up from 3.5%	1.2%	1.3%
Professional development days/teacher	6.9 days	Down from 7.3 days	8.7 days	10.2 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.5 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.7%	Down from 89.8%	91.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,094	Up 2.4%	\$7,300	\$7,802
Percent of expenditures for instruction**	77.5%	Down from 78.5%	65.6%	63.8%
Percent of expenditures for teacher salaries**	72.6%	Down from 72.9%	63.6%	60.0%
% of AYP objectives met	90.5%	Up from 82.6%	93.1%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	307	127
Percent satisfied with learning environment	73.0%	68.6%	80.3%
Percent satisfied with social and physical environment	84.9%	75.2%	75.2%
Percent satisfied with school-home relations	78.1%	81.4%	77.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2009-2010, our school was recognized as a Red Carpet School by the State Department of Education for providing excellent customer service. The Crayton Cavalier football team and Academic team both won District Championship titles for the second year in a row.

Crayton Middle School continues to earn many honors. One hundred percent of our students passed the End of Course math exam. Crayton had many students recognized as Middle School Scholars, South Carolina Junior Scholars, and Duke Tip recipients. Students were award-winners in the District Visual Literacy festival events, science fairs, and the State Fair art competition. Our new Stock Market Club placed 6th in the state. The Mathcounts Team continued the tradition of excellence and the Mock Trial Team continues to excel.

Crayton students and teachers are to be congratulated for the strides made in the improvement of our school climate. The continuation of Positive Behavior Intervention and Support (PBIS) provided the structure and clear expectations which allowed the Crayton community to improve overall learning environment. Students were able to participate in incentive events which helped create a closer sense of community.

Crayton continues to be an International Baccalaureate Organization IBMYP school. Crayton completed the sixth year as an International Baccalaureate Middle Years Programme (IBMYP) school. In addition, Crayton completed its second year as a Making Middle Grades Work (MMGW) site. MMGW is a comprehensive improvement framework which will assist us as we continue to strive toward our goals.

Parent and community support continues to be a significant factor in the success of Crayton. Crayton's PTO completed a Crayton Café extension where students enjoy an outdoor dining area. The PTO also sponsored the Crayton Community Cookout, gathering several hundred families to celebrate community support. Our PTO, SIC, Booster clubs, Business Partners and Faith-Based Partners provide help and support to Crayton.

The faculty and staff of Crayton are comprised of highly-qualified and dedicated individuals. The teachers work collaboratively to provide effective and engaging lessons for the students. Teachers utilize common assessments to keep expectations high on all levels. By analyzing data, including data from MAP testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements. The diligence of the faculty and staff will allow Crayton to continue to provide an effective and high-quality education to every student.

Susan G. Childs, Principal

Carole Cash, SIC Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status