



SC Annual School Report Card Summary

ALCORN MIDDLE
Richland 1
Grades: 6-8 Enrollment: 383
Principal: Dr. Baron Davis
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

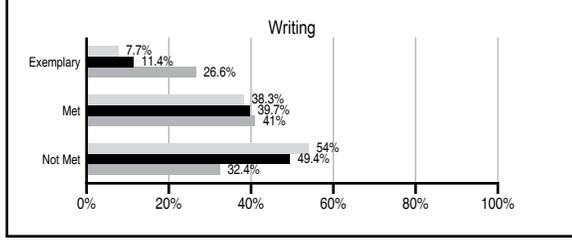
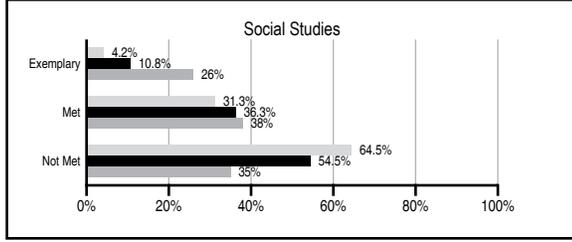
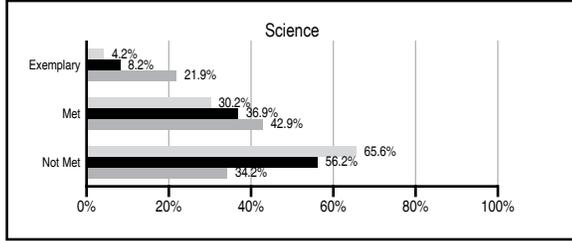
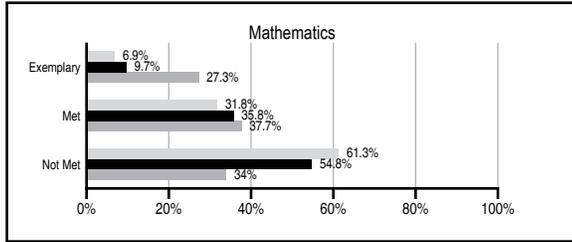
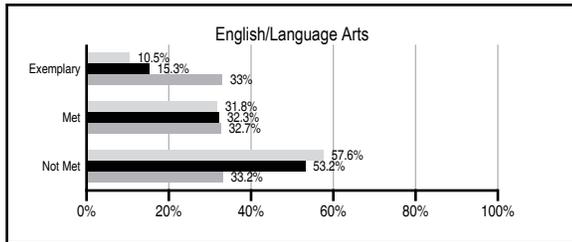
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	18	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

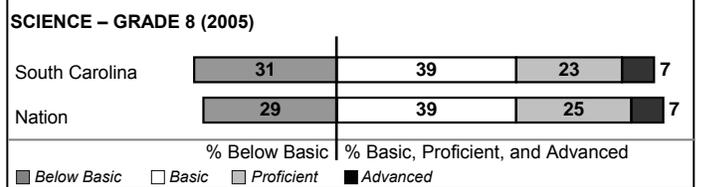
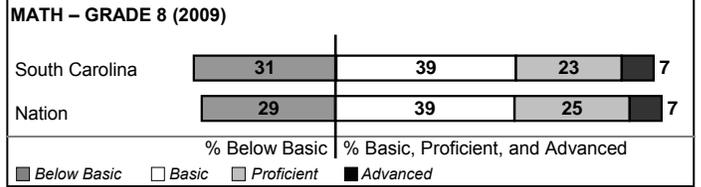
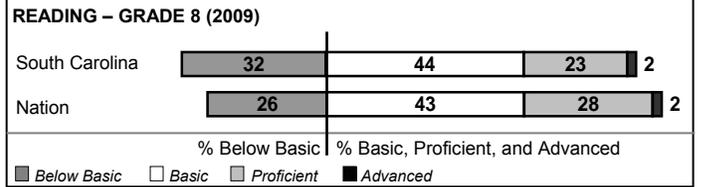
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7	87.5
English 1	N/A	90.1
Physical Science	N/A	39.3
US History and the Constitution	N/A	N/A
All Subjects	94.7	87.4

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ALCORN MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=383)				
Students enrolled in high school credit courses (grades 7 & 8)	20.2%	Down from 62.0%	15.9%	24.2%
Retention rate	0.6%	Down from 6.1%	1.1%	0.7%
Attendance rate	96.0%	Up from 95.4%	95.4%	95.9%
Eligible for gifted and talented	7.5%	Up from 6.8%	4.8%	16.4%
With disabilities other than speech	17.7%	Up from 14.1%	15.0%	12.0%
Older than usual for grade	7.6%	Down from 7.9%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.0%	Up from 5.6%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	81.1%	Up from 72.2%	54.2%	58.5%
Continuing contract teachers	75.7%	Up from 66.7%	67.6%	80.0%
Teachers with emergency or provisional certificates	2.9%	Down from 11.4%	11.6%	4.0%
Teachers returning from previous year	78.4%	Up from 77.3%	76.9%	84.6%
Teacher attendance rate	93.0%	Up from 92.3%	95.5%	95.4%
Average teacher salary*	\$51,066	Up 0.4%	\$44,210	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 7.4%	8.9%	1.3%
Professional development days/teacher	12.1 days	Down from 26.0 days	10.0 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	2.3	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 14.4 to 1	16.1 to 1	21.1 to 1
Prime instructional time	87.7%	Up from 85.8%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$13,985	Down 0.7%	\$10,785	\$7,802
Percent of expenditures for instruction**	65.7%	Up from 64.2%	60.2%	63.8%
Percent of expenditures for teacher salaries**	61.6%	Up from 56.3%	55.5%	60.0%
% of AYP objectives met	52.9%	Down from 70.6%	79.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The overall success of Alcorn Middle School this year rested, in large measure, with our ability to work collaboratively and communicate effectively in our ongoing efforts to continue to provide an extraordinary educational learning community for all stakeholders. At Alcorn Middle School, we seek to afford each of our students an education commensurate with his or her abilities and challenging to a degree that will prompt a love of learning. Our school, from its foundation, has stressed academic excellence. In this, there is no compromise or change.

During the 2009-2010 school year, Alcorn Middle School was designated a Promise Place by America's Promise Alliance (first school in South Carolina to receive this designation). With the implementation of the Positive Behavior Intervention Systems program we have seen the number of discipline referral reduced by 60 percent from 2008 to 2010. We received a 21st Century Community Learning Center Grant. We used this grant in conjunction with our Extended Day Teaching and Learning Program to offer our students afterschool learning and cultural activities five days per week. Alcorn Middle School received the Exemplary Program Award for After School and Extended Day Services from the South Carolina Department of Education Office of Youth Services. Marsha Myers-Jones was recognized as a Social Studies Teacher of Distinction by the South Carolina Council for Social Studies. Our boy's football team was crowned district regular season champions for the 2009-2010 season. Alcorn is proud to have 100 percent of its certified teachers meet Highly Qualified Regulations.

Alcorn Middle School takes extreme pride in its highly qualified and dedicated faculty and staff. As the primary facilitators of teaching and learning, we are enthusiastic about the opportunity to work with both students and parents. We view education as a partnership between home and school and pledge to work in concert with the ideals and principles consistent with best practices for providing our students with an extraordinary learning environment.

As we continue our journey from ordinary to extraordinary, we will continue to remain focused and diligent in our mission to provide a safe and secure environment that fosters optimal teaching and learning through a rigorous and relevant curriculum. We will continue to hold true to our vision to provide all students with a learning environment that is academically challenging, personally engaging, and socially fostering, while allowing students to develop the skills and strategies needed to become confident and productive citizens who are prepared for the global challenges of the 21st century. Our focus on optimal student achievement will continue to center around five key components: (1) the continuous improvement of rigor and instruction, (2) the effective delivery of relevant content, (3) the effective assessment of student learning, (4) the interpretation and application of data, and (5) the integration of student use of technology for the purpose of increasing students' learning, knowledge and skills. These five key components will be anchored in best practices and supported by proven research. The common bond that connects each component of focus is literacy. Reading and writing will serve as our foundation and will be our central ingredient in teaching and learning.

Ms. Patrice Young, SIC Chairperson

Dr. Baron R. Davis, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	75	39
Percent satisfied with learning environment	83.7%	74.7%	68.4%
Percent satisfied with social and physical environment	86.0%	81.3%	61.5%
Percent satisfied with school-home relations	57.1%	84.0%	79.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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