



SC Annual School Report Card Summary

DACUSVILLE MIDDLE
Pickens
Grades: 6-8 Enrollment: 368
Principal: Andrew Hooker
Superintendent: Dr. Henry Hunt
Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

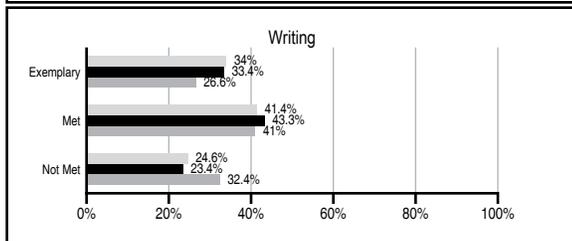
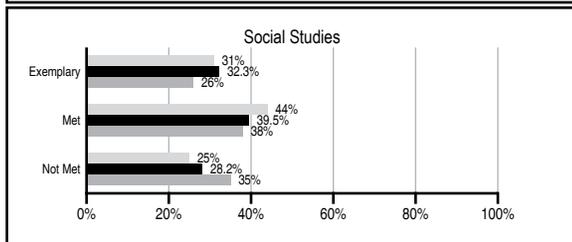
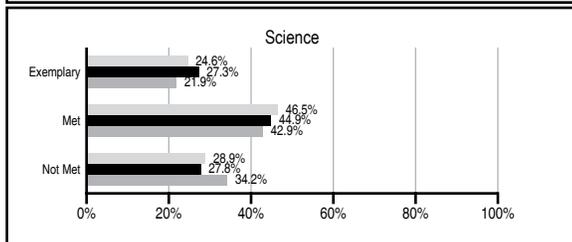
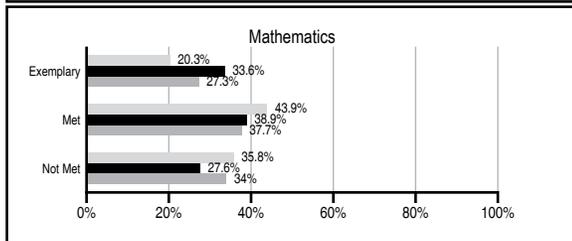
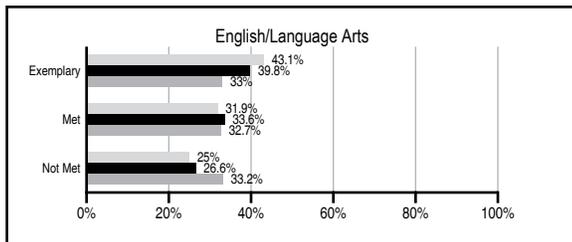
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	23	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

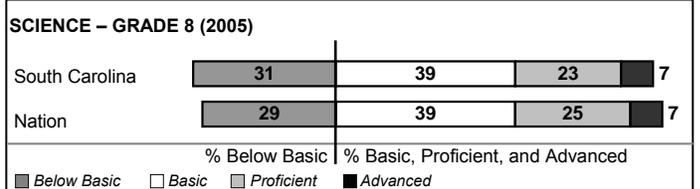
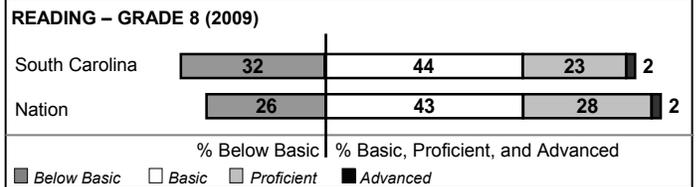
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7	98.6
English 1	100.0	97.2
Physical Science	N/A	6.1
US History and the Constitution	N/A	N/A
All Subjects	97.3	96.9

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DACUSVILLE MIDDLE [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=368)				
Students enrolled in high school credit courses (grades 7 & 8)	54.2%	Down from 54.4%	30.2%	24.2%
Retention rate	0.8%	No Change	0.6%	0.7%
Attendance rate	95.6%	Down from 95.8%	96.0%	95.9%
Eligible for gifted and talented	12.7%	Down from 14.0%	19.9%	16.4%
With disabilities other than speech	12.5%	Up from 11.6%	11.1%	12.0%
Older than usual for grade	1.9%	Down from 2.4%	1.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	1.0%	0.5%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	81.8%	Up from 66.7%	58.9%	58.5%
Continuing contract teachers	90.9%	Up from 83.3%	81.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	4.3%	4.0%
Teachers returning from previous year	89.7%	Down from 95.5%	85.5%	84.6%
Teacher attendance rate	95.0%	Down from 96.9%	95.5%	95.4%
Average teacher salary*	\$48,101	Up 4.7%	\$46,562	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.4%	1.3%
Professional development days/teacher	9.9 days	Up from 6.8 days	9.9 days	10.2 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 24.5 to 1	22.1 to 1	21.1 to 1
Prime instructional time	89.2%	Down from 95.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 91.5%	98.5%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,698	Up 3.0%	\$7,220	\$7,802
Percent of expenditures for instruction**	54.1%	Up from 51.3%	63.2%	63.8%
Percent of expenditures for teacher salaries**	51.0%	Up from 48.8%	60.2%	60.0%
% of AYP objectives met	100.0%	Up from 88.2%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	103	61
Percent satisfied with learning environment	100.0%	90.2%	86.9%
Percent satisfied with social and physical environment	100.0%	94.1%	85.0%
Percent satisfied with school-home relations	95.2%	88.8%	77.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 1 mobile computer lab, 3 science labs with Science Cows (Computer on Wheels), 1 Gym, a 200-seat cafeteria, media center with 6,872 volumes, and 24 permanent classrooms, each with Promethean Boards. The campus also includes a walking trail, butterfly garden, fish pond, and bird sanctuary.

At Dacusville Middle School we are continuing to plan strategies to improve student performance. Several strategies include: remediation, staff development emphasizing instruction, curriculum coaching, and grade level incentive programs. Dacusville Middle offers many special programs for our students including: Band, Chorus, Strings, Physical Education, Keyboarding, Agricultural Education, Careers, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams, including volleyball, basketball, baseball, and cheerleading. Activities at DMS include: Science Fair, Student Council, FFA, Teens Influencing Peers Club, Red Ribbon Week, Career Fair, Job Shadowing, Character Education, mentoring through T.I.G.E.R talks, pageant, dances, concerts, Habitat Project, and many other Service Learning Projects. We offer Algebra I, English I, and Keyboarding for high school credit.

Our school makes efforts to involve the community in a variety of programs including: The Habitat Project, school-business partners, volunteer training, fundraising activities, newsletter, Open House, Back to School Orientation, Parent Night, Parent Orientation, Rising 6th Grade Parent night, Walk for Education, Community Service Projects, PTO, and School Improvement Council. Among our accomplishments in recent school years are the following:

- Teen Talk School of the Year
- Palmetto Pride Award
- 1 National Board Certified Teacher
- Awarding of Habitat Grant, Champions of the Environment Grant
- Continued accreditation by Southern Association of Colleges and Schools
- Junior Scholars and Duke TIP Scholars
- Regional Science Fair: Gold and Silver Medals
- All Region Band and Orchestra
- Excellent Rating for Band at State Concert Festival

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