



# SC Annual School Report Card Summary

**WILLIAM J CLARK MIDDLE**  
**Orangeburg 5**  
**Grades: 6-8** Enrollment: 667  
**Principal: Lana E. Williams**  
**Superintendent: Cynthia Wilson**  
**Board Chair: Mr. Julius Page**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Below Average   | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | At-Risk         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

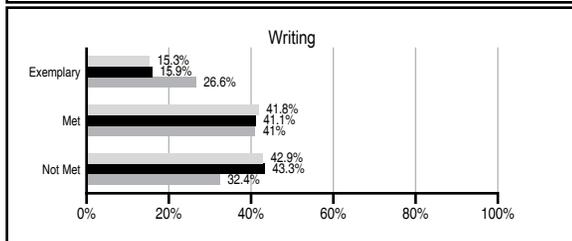
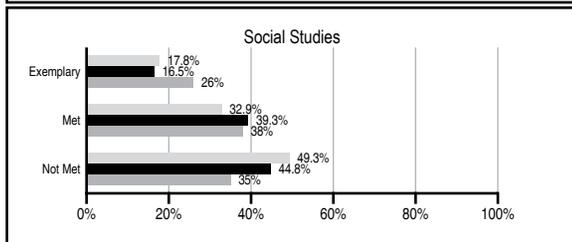
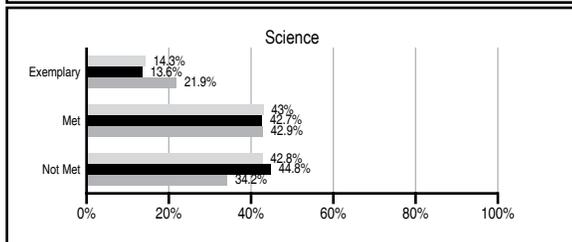
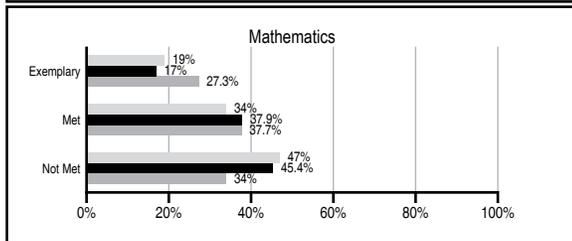
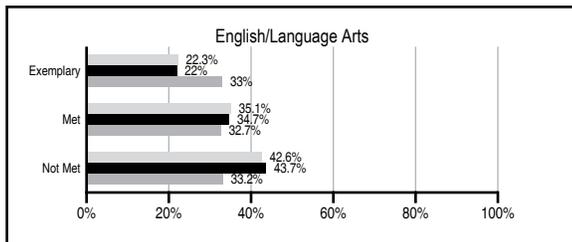
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 21      | 28            | 5       |

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 87.3              | 92.6                                   |
| English 1                             | 90.3              | 90.1                                   |
| Physical Science                      | N/A               | 72.3                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 89.0              | 91.1                                   |

## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WILLIAM J CLARK MIDDLE [Orangeburg 5]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=667)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 17.0%      | Down from 17.3%       | 14.2%                                  | 24.2%                |
| Retention rate   | 1.2%       | Down from 2.7%        | 1.0%                                   | 0.7%                 |
| Attendance rate  | 93.8%      | Down from 94.4%       | 95.4%                                  | 95.9%                |
| Eligible for gifted and talented   | 0.3%       | Down from 6.4%        | 10.1%                                  | 16.4%                |
| With disabilities other than speech  | 1.7%       | Down from 14.6%       | 13.4%                                  | 12.0%                |
| Older than usual for grade   | 6.9%       | Down from 8.0%        | 4.1%                                   | 2.2%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 11.8%      | Up from 4.5%          | 0.3%                                   | 0.5%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=42)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 71.4%      | Up from 69.2%         | 58.3%                                  | 58.5%                |
| Continuing contract teachers   | 71.4%      | Up from 65.4%         | 69.4%                                  | 80.0%                |
| Teachers with emergency or provisional certificates                          | 13.2%      | Down from 14.9%       | 10.0%                                  | 4.0%                 |
| Teachers returning from previous year  | 74.7%      | Down from 77.1%       | 81.0%                                  | 84.6%                |
| Teacher attendance rate  | 96.1%      | Up from 95.3%         | 95.4%                                  | 95.4%                |
| Average teacher salary*  | \$48,300   | Down 2.0%             | \$45,215                               | \$46,561             |
| Classes not taught by highly qualified teachers                              | 2.4%       | Down from 4.5%        | 2.9%                                   | 1.3%                 |
| Professional development days/teacher  | 12.6 days  | Down from 17.4 days   | 11.2 days                              | 10.2 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.5 to 1  | Up from 18.6 to 1     | 19.7 to 1                              | 21.1 to 1            |
| Prime instructional time   | 88.9%      | Up from 88.6%         | 89.8%                                  | 90.4%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | Up from 99.9%         | 94.6%                                  | 98.1%                |
| Character development program  | Excellent  | Up from Good          | Good                                   | Good                 |
| Dollars spent per pupil**  | \$8,565    | Down 4.2%             | \$9,166                                | \$7,802              |
| Percent of expenditures for instruction**                                    | 63.6%      | Down from 65.7%       | 62.1%                                  | 63.8%                |
| Percent of expenditures for teacher salaries**                               | 61.5%      | Up from 60.7%         | 57.6%                                  | 60.0%                |
| % of AYP objectives met  | 82.4%      | Down from 88.2%       | 90.5%                                  | 92.3%                |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The administrators, teachers, and staff of William J. Clark Middle School want to thank you for an outstanding school year! We also want to thank our parents and community for your continued encouragement. Our goal, for this school year and the coming year, is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support as we work with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests. Middle School is the period when your child develops lifelong habits. We need continued assistance as we prepare your child to compete in this ever-changing world. We want our community to be proud of the children who attend William J. Clark Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people. Many accomplishments were achieved this year that we are extremely proud of. They are as follows: We received the Red Carpet Award, we have ten state-recognized Junior Scholars, 7 Duke Tip Qualifiers, our continuously growing band and art programs, the professional learning teams concept that has been developed throughout the building, a 97.4% passing rate on the English I End-of-Course Exam, and a 89.5% passing rate on the Algebra I End-of-Course Exam. We welcome your suggestions as we are partners in the education of our children. With this in mind, we have established a parenting center with a coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve the overall performance and to properly prepare our youth for the future through the educational process.

Sincerely,

Lana E. Williams, ED.D  
Principal

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 37       | 183       | 81       |
| Percent satisfied with learning environment            | 75.0%    | 61.2%     | 59.5%    |
| Percent satisfied with social and physical environment | 83.3%    | 73.7%     | 67.9%    |
| Percent satisfied with school-home relations           | 72.2%    | 84.9%     | 62.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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