



SC Annual School Report Card Summary

CAROLINA SPRINGS MIDDLE
Lexington 1
Grades: 6-8 Enrollment: 706
Principal: Alan G. Zwart
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

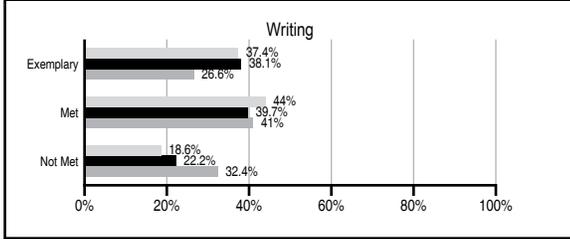
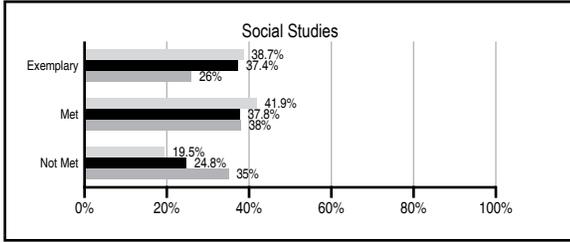
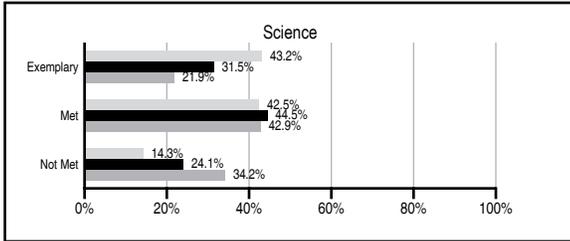
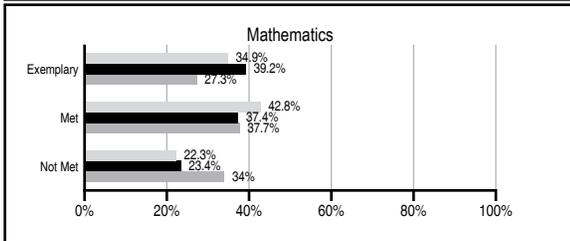
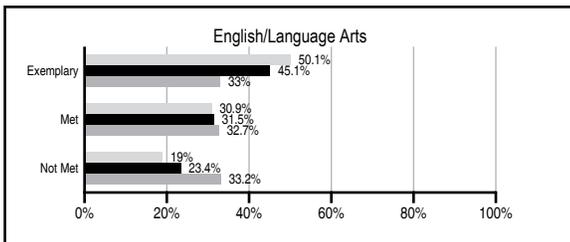
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	18	8	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2	98.6
English 1	100.0	98.3
Physical Science	N/A	86.9
US History and the Constitution	N/A	100.0
All Subjects	99.1	97.9

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CAROLINA SPRINGS MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=706)				
Students enrolled in high school credit courses (grades 7 & 8)	17.7%	Up from 11.7%	35.4%	24.2%
Retention rate	0.3%	Down from 0.6%	0.5%	0.7%
Attendance rate	96.1%	No Change	96.5%	95.9%
Eligible for gifted and talented	22.1%	Up from 18.9%	26.2%	16.4%
With disabilities other than speech	7.7%	Down from 9.1%	10.8%	12.0%
Older than usual for grade	0.8%	Down from 2.3%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	57.4%	Up from 52.8%	59.3%	58.5%
Continuing contract teachers	83.3%	Up from 71.7%	83.2%	80.0%
Teachers with emergency or provisional certificates	6.0%	Down from 8.2%	2.4%	4.0%
Teachers returning from previous year	N/A	N/A	87.8%	84.6%
Teacher attendance rate	94.7%	Down from 96.2%	95.5%	95.4%
Average teacher salary*	\$46,268	Up 2.0%	\$48,540	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	1.2%	1.3%
Professional development days/teacher	13.8 days	Up from 13.7 days	9.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.4 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.5%	Down from 91.1%	91.2%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 99.6%	97.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,611	Down 15.6%	\$7,300	\$7,802
Percent of expenditures for instruction**	64.0%	Down from 66.3%	65.6%	63.8%
Percent of expenditures for teacher salaries**	62.7%	Up from 42.9%	63.6%	60.0%
% of AYP objectives met	90.5%	Down from 100.0%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	203	104
Percent satisfied with learning environment	95.5%	76.4%	89.1%
Percent satisfied with social and physical environment	97.8%	80.8%	88.5%
Percent satisfied with school-home relations	86.4%	82.5%	84.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina Springs Middle School was recently named a South Carolina Palmetto Silver Award winner. This award recognizes improved student achievement and overall student achievement as measured by the Palmetto Assessment of State Standards test results. CSMS also met the federal Adequate Yearly Progress goals for our school. All identified subgroups of students at CSMS met federal AYP target goals.

Throughout the school year, our students provided leadership in a variety of service projects. Sixth-grade students and staff sponsored a Fall Festival in support of our partner school Denmark-Olar Middle. Other service projects included the Relay For Life/American Cancer Society fundraising campaign, Student Council's support of Pennies for Patients, the seventh-grade sponsored food drive, and the Beta Club's support of the Animal Protection League. We are proud that our students' artwork was not only displayed but again won awards at the S.C. State Fair. Our band, orchestra, and choral programs received Excellent and Superior ensemble and individual awards again this year. The band program won the coveted S.C. Band Directors Association's Outstanding Performance Award. Three CSMS Robotic Teams vied in regional competition, placing second, fourth, and seventh out of 21 teams. One CSMS team went on to place fifth in the State Robotics portion of the competition and 17th overall among 80 teams from around the state. Our athletic teams proudly represented CSMS by competing at high levels with good sportsmanship.

The CSMS staff continues its strong commitment to literacy across the curriculum working to ensure that all students read, comprehend, and are effective learners in all content areas. A highlight of the CSMS literacy program is the annual Family Literacy Night. Hundreds of parents, students, and staff participated in a two-for-one sale of our summer reading books, purchasing books for students' summer reading.

Our PTSA provides outstanding leadership and support throughout the year. The PTSA partnered with the Lexington One Community Coalition to sponsor a drug and alcohol education program for parents and students. The PTSA, which also provided a wonderful picnic/outdoor classroom area for students, plays a major role in recognizing students and staff throughout the school year. Our School Improvement Council continues to provide excellent leadership from parents, students, and staff.

In collaborative Professional Learning Communities throughout the year, staff planned instruction and common assessments to ensure that all students are achieving at high levels. Our staff continues to meet the challenge of providing meaningful interventions for struggling students. Measure of Academic Progress test results provide staff with data they need to identify students in need of academic interventions. The Response To Intervention Husky Time program identifies students requiring additional time and assistance in order to succeed and matches them with effective teacher interventions.

Another ongoing challenge is to identify and serve students with effective behavioral interventions. Staff will plan throughout the summer to ensure that a Positive Behavior Intervention Support program will be in place for the 2010–2011 school year, identifying students in need and providing meaningful assistance. CSMS pledges to maintain a positive learning environment where students become independent, contributing, caring, and creative learners.

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