



SC Annual School Report Card Summary

PELION MIDDLE
Lexington 1
Grades: 6-8 Enrollment: 606
Principal: Sandy Jowers
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

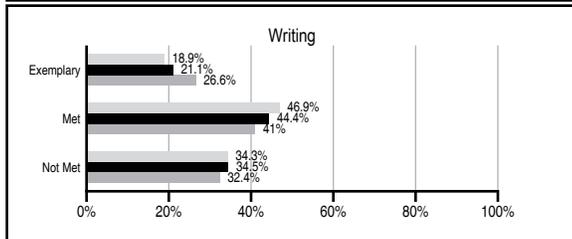
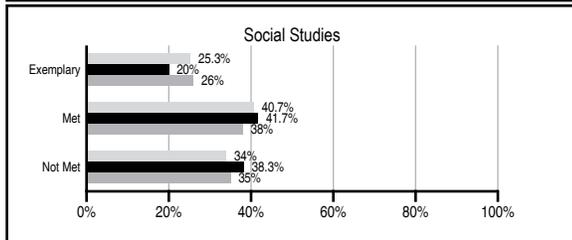
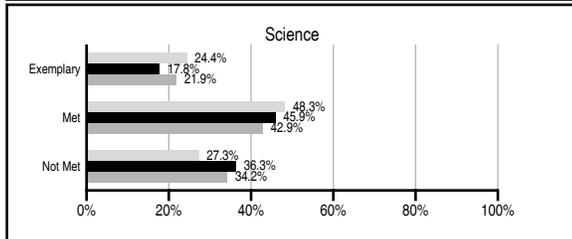
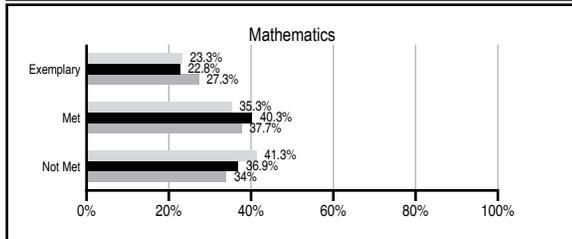
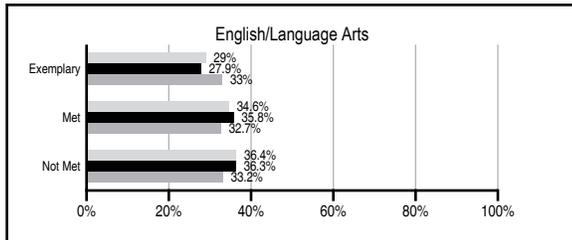
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	38	11	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

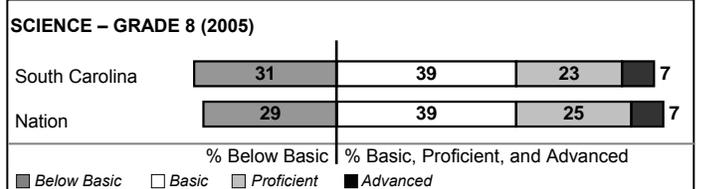
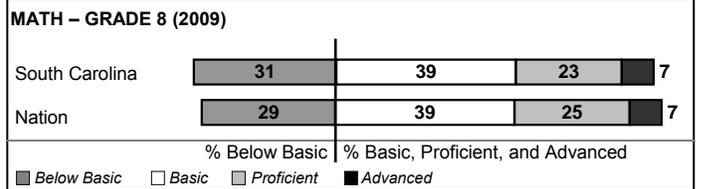
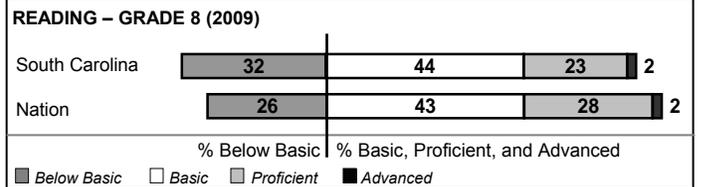
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.2
English 1	100.0	96.7
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.1

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PELION MIDDLE [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=606)				
Students enrolled in high school credit courses (grades 7 & 8)	11.5%	Down from 13.5%	27.1%	24.2%
Retention rate	0.7%	Down from 1.0%	0.6%	0.7%
Attendance rate	94.5%	Down from 94.9%	95.6%	95.9%
Eligible for gifted and talented	10.9%	Down from 12.8%	14.5%	16.4%
With disabilities other than speech	14.3%	Up from 12.7%	13.2%	12.0%
Older than usual for grade	1.3%	Down from 1.6%	2.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	48.9%	Up from 47.8%	56.1%	58.5%
Continuing contract teachers	74.5%	Up from 56.5%	81.5%	80.0%
Teachers with emergency or provisional certificates	2.7%	Down from 5.7%	4.0%	4.0%
Teachers returning from previous year	82.2%	Up from 77.0%	83.1%	84.6%
Teacher attendance rate	94.1%	Down from 95.8%	95.2%	95.4%
Average teacher salary*	\$44,792	Up 2.1%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	1.0%	1.3%
Professional development days/teacher	15.5 days	Up from 14.0 days	10.8 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.3 to 1	20.8 to 1	21.1 to 1
Prime instructional time	87.6%	Down from 90.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Down from 98.5%	98.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,531	Up 11.2%	\$7,923	\$7,802
Percent of expenditures for instruction**	60.9%	Down from 64.2%	63.6%	63.8%
Percent of expenditures for teacher salaries**	59.8%	Up from 48.0%	60.1%	60.0%
% of AYP objectives met	89.5%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	140	69
Percent satisfied with learning environment	91.1%	70.5%	82.4%
Percent satisfied with social and physical environment	93.3%	76.3%	70.6%
Percent satisfied with school-home relations	79.5%	82.9%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009–2010 school year was a time for growth at Pelion Middle School. We worked to attain the goals of the School Improvement Plan through teamwork and innovation.

Our plan's primary performance goal was to increase student achievement. We saw an increase in the number of students meeting state standards as measured by the Palmetto Assessment of State Standards. With improving test scores, commitment to teaching and learning, and Response To Intervention, we worked to meet student needs with research-based strategies. A daily period for all students provided time for subject-based interventions for students who needed extra help or extension activities to improve success. Teachers and students enthusiastically did "whatever it takes" as they established goals and worked toward reaching those goals.

The Parent Teacher Organization and School Improvement Council assisted staff with the second goal of increasing parent involvement. Parent communication expanded through the calling/messaging system SchoolMessenger, a quarterly school newsletter, and the social networking sites Facebook and Twitter. Our efforts to involve all parents by providing flexible scheduling for meetings resulted in 98 percent of parents of eighth-graders attending guidance conferences.

The third goal was to improve the climate of PMS by promoting student safety, appropriate discipline and good attendance. Our Positive Behavior Support system highlights teaching and practicing appropriate behavior for all school areas and encourages teachers to acknowledge positive behavior. Students receiving positive referrals were recognized daily during lunch and their names put in weekly prize drawings. While attendance continues to be a challenge, we have taken a positive approach. We focused on attendance through recognition for perfect attendance and providing problem-solving conferences with administrators, students, and parents.

Our fourth goal was to provide teachers with effective professional development. Teacher-based Professional Learning Community meetings were held during planning periods and the common planning emphasis continued during Collaborative Planning sessions. A main emphasis of planning this year was the development of appropriate grade-level common assessments.

Our fifth goal was to remove barriers to learning. Grade-level assemblies focused on healthy lifestyles and maintaining a positive school environment. Community-based programs supported dropout prevention and making good choices. Using student, parent and faculty feedback, we refined a weekly, small group Advisor-Advisee program focused on character education and study skills.

Your presence is always welcome at PMS and is vital to our success! To contact your child's teachers, call 803-821-2300, or visit the PMS website for e-mail addresses.

Sandra Jowers, Principal
Ben Spearman, SIC Chair

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