



# SC Annual School Report Card Summary

**BUFORD MIDDLE**  
**Lancaster County**  
**Grades: 6-8** Enrollment: 445  
**Principal: Sheryl H. Wells**  
**Superintendent: Dr. Gene Moore**  
**Board Chair: Bobby Parker**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

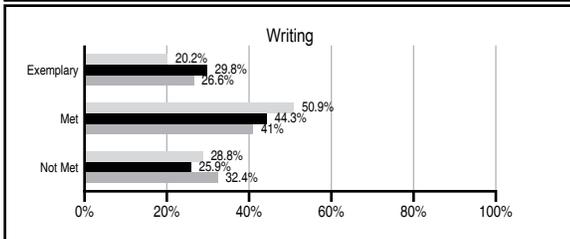
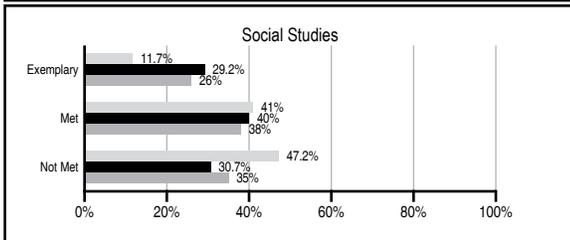
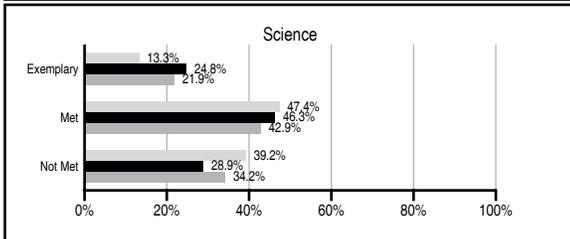
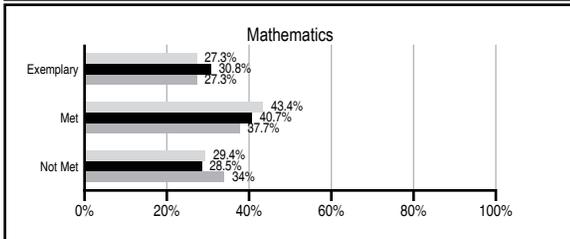
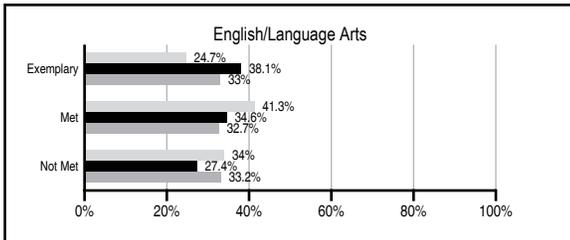
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	37	0	0

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

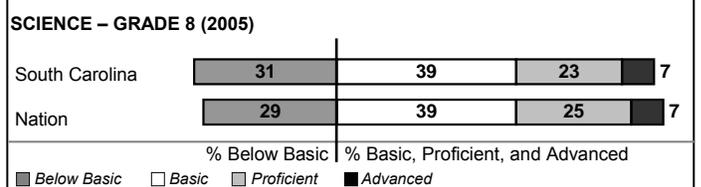
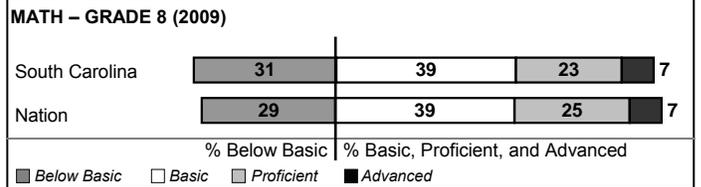
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	N/A	97.1
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.3

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BUFORD MIDDLE [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=445)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	Up from 15.7%	31.2%	24.2%
Retention rate	0.0%	Down from 1.6%	0.7%	0.7%
Attendance rate	94.9%	Down from 95.2%	95.8%	95.9%
Eligible for gifted and talented	16.4%	Up from 14.3%	18.7%	16.4%
With disabilities other than speech	12.1%	Down from 12.3%	12.1%	12.0%
Older than usual for grade	1.6%	Up from 0.7%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.9%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	81.5%	Up from 79.3%	60.3%	58.5%
Continuing contract teachers	96.3%	Up from 89.7%	84.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.9%	4.0%
Teachers returning from previous year	86.1%	Up from 85.8%	85.9%	84.6%
Teacher attendance rate	93.6%	Down from 93.9%	95.6%	95.4%
Average teacher salary*	\$51,442	Down 0.1%	\$47,243	\$46,561
Classes not taught by highly qualified teachers	3.6%	No Change	0.0%	1.3%
Professional development days/teacher	14.3 days	Down from 15.8 days	9.9 days	10.2 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.1 to 1	22.0 to 1	21.1 to 1
Prime instructional time	85.5%	No Change	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 95.8%	98.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,318	Down 2.5%	\$7,402	\$7,802
Percent of expenditures for instruction**	67.9%	Down from 68.6%	63.9%	63.8%
Percent of expenditures for teacher salaries**	62.6%	Down from 63.7%	60.5%	60.0%
% of AYP objectives met	90.5%	No Change	93.1%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	125	103
Percent satisfied with learning environment	100.0%	73.4%	83.2%
Percent satisfied with social and physical environment	100.0%	81.6%	75.8%
Percent satisfied with school-home relations	94.1%	86.4%	76.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Buford Middle School used the 2010 – 2011 school year to “Leave Our Mark”. Our goal was for the year to be an academic success for all of our students. Our teachers worked hard on mastering the standards and teaching for understanding. We were able to improve our Absolute Rating on our Report Card to Average and our Improvement Rating to Average. We were pleased with the increase in test scores.

We continued with our focus on literacy by conducting our summer reading program. The students in our school each read at least one book over the summer. This program is designed to slow summer reading loss. We continued with our school-wide read alouds and our school-wide writes. We had three author visits to encourage our students to love to read.

Family nights continued to be a huge success. We conducted family nights for every grade and studied everything from poetry galas and the Holocaust to medieval times. Field trips were conducted which reinforced learning taught within the classroom.

We have also continued to maintain the technology portion of our curriculum. We have continued with our web page design, web casting, geo-navigational skills and computer literacy. We purchased a NEO2 laptop lab that is mobile and can be moved to the classroom for teachers to use with their students.

We have had many things to be proud of this year. Our Academic Challenge Team was the county champion. Our school produced the County Spelling Bee Winner. We had eight Junior Scholars and nine Duke Tip Scholars. We had another teacher receive National Board Certification (bringing our total number to 7). Our school produced the county Teacher of the Year. We are very proud of all of these successes.

We realize that we could not have achieved these milestones without the help of our parents and the community. By continuing to work together, we will help our children improve and flourish.

Sheri Wells, Principal  
Lisa Hallman, School Improvement Chair

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