



SC Annual School Report Card Summary

WEST ASHLEY MIDDLE
Charleston
Grades: 6-8 Enrollment: 378
Principal: TBA
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

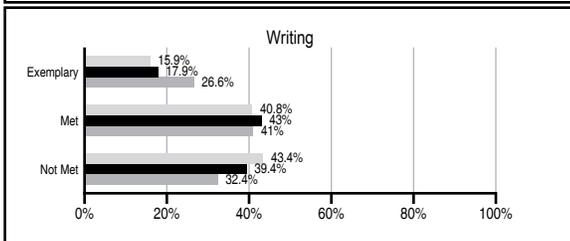
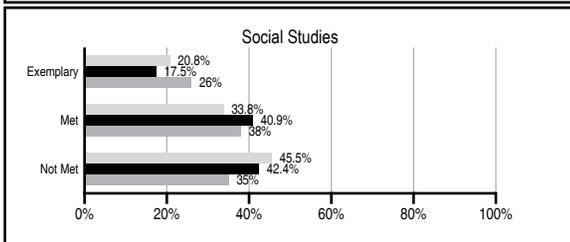
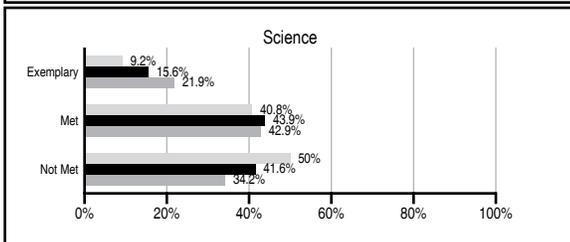
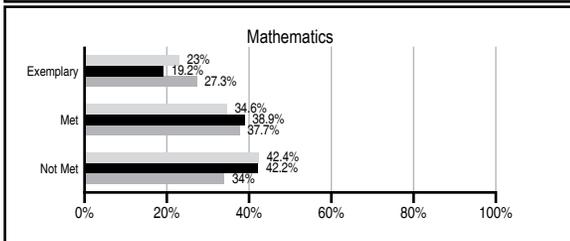
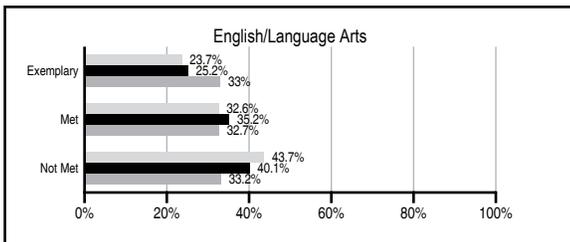
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	28	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

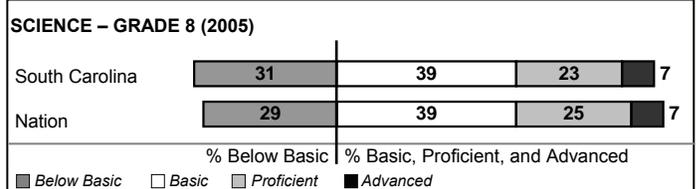
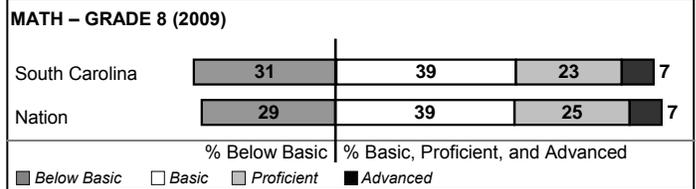
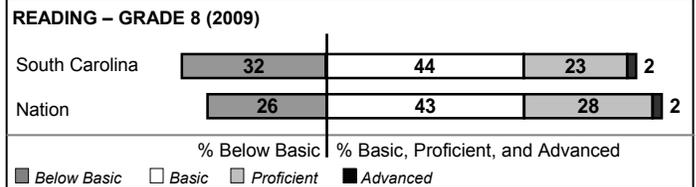
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.9
English 1	100.0	91.2
Physical Science	N/A	76.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	91.0

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST ASHLEY MIDDLE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=378)				
Students enrolled in high school credit courses (grades 7 & 8)	16.3%	Down from 42.4%	17.2%	24.2%
Retention rate	3.0%	Down from 3.3%	0.8%	0.7%
Attendance rate	94.7%	Down from 95.1%	95.4%	95.9%
Eligible for gifted and talented	10.2%	Up from 8.4%	13.1%	16.4%
With disabilities other than speech	13.8%	Down from 15.5%	14.0%	12.0%
Older than usual for grade	4.0%	Down from 5.0%	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	20.1%	Down from 23.1%	0.4%	0.5%
Annual dropout rate	0.4%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	58.3%	Up from 55.3%	57.7%	58.5%
Continuing contract teachers	72.2%	Up from 71.1%	72.6%	80.0%
Teachers with emergency or provisional certificates	3.3%	Down from 8.8%	6.4%	4.0%
Teachers returning from previous year	71.6%	Up from 62.0%	82.5%	84.6%
Teacher attendance rate	97.3%	Up from 94.3%	95.3%	95.4%
Average teacher salary*	\$43,775	Down 2.4%	\$45,523	\$46,561
Classes not taught by highly qualified teachers	19.0%	Up from 18.4%	2.4%	1.3%
Professional development days/teacher	11.6 days	Down from 12.0 days	10.4 days	10.2 days
School				
Principal's years at school	4.5	Up from 3.5	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.1 to 1	20.0 to 1	21.1 to 1
Prime instructional time	91.1%	Up from 87.9%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.1%	Down from 97.8%	96.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,527	Down 7.6%	\$8,628	\$7,802
Percent of expenditures for instruction**	61.7%	Up from 61.5%	62.2%	63.8%
Percent of expenditures for teacher salaries**	54.8%	Down from 56.7%	58.2%	60.0%
% of AYP objectives met	90.5%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	131	95
Percent satisfied with learning environment	100.0%	70.2%	82.8%
Percent satisfied with social and physical environment	100.0%	78.3%	80.0%
Percent satisfied with school-home relations	54.5%	72.9%	82.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council (SIC) of West Ashley Middle School (WAMS) is happy to share the 2009-2010 School Report Card with members of our community. The faculty, staff, students, and parents are proud of our new and improved school rating of "Average." This improvement is directly related to the multiple initiatives in place at WAMS to increase student achievement. One program that we continued was Curriculum Assistance Time (CAT), which assisted students to ensure success in all academic areas. We also offered computer-assisted skill instruction to targeted students based on performance appraisals in Reading and Math. All students were placed into Flex groups based on PASS, Benchmark, and MAP data. During FLEX time, students received targeted instruction in all content areas.

We continued to focus on academic rigor for all students. Our 7th and 8th grade ELA and Math teachers continue to implement SpringBoard into their classrooms. We continued offering high school credit courses (Algebra I, English I, Geometry). Finally, we implemented small group instruction for targeted students. Another strategy to increase rigor is Inclusion for all students in Science and Social Studies. Our CORE team identified students in need of academic assistance. Our Administrators held lunchtime study sessions to assist these students, and our teachers offered before and after-school tutoring.

PBIS, a positive behavior system that rewards students and staff for being Responsible, Respectful, Prepared, and Courteous, continued as a priority at WAMS. We were honored with an Exemplar Award for consistent implementation of PBIS, resulting in increased student achievement. We motivated and encouraged students to attend school daily and have continued to sustain our attendance rate during the 2009-2010 school year. Finally, we offered clubs bi-weekly during the school day and added incentive time once a month for students with no discipline referrals.

Literacy will be our primary goal for the 2010-2011 school year. We will have focused professional development on incorporating Literacy into all courses and will implement our Literacy Plan with fidelity. This will include the continuation of Summer Reading, Reading Logs, school-wide novels, and developing a Community of Readers in our building.

Our final goal is to increase parent and community support. This goal was addressed during the 2009-2010 school year through our Parent Link Phone system, quarterly Progress Report pick-up Nights, Quarterly Awards Ceremonies, and new business partnerships. We are looking forward to increasing participation in our parent volunteer program, building a strong PTA, providing courses for parents, and inviting parents and community members to visit WAMS.

Principal: Jennifer R. Coker
SIC Chair: Charlotte Schlamp

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status