



SC Annual School Report Card Summary

C E WILLIAMS MIDDLE SCHOOL FOR C
Charleston
Grades: 6-8 **Enrollment: 684**
Principal: Robert Grimm
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

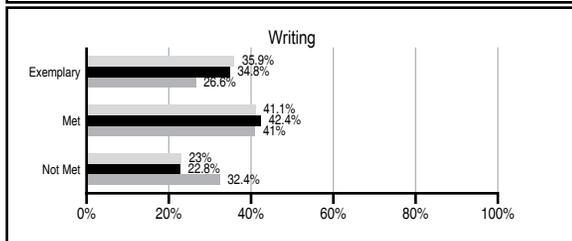
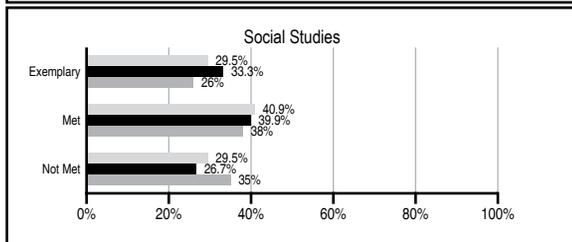
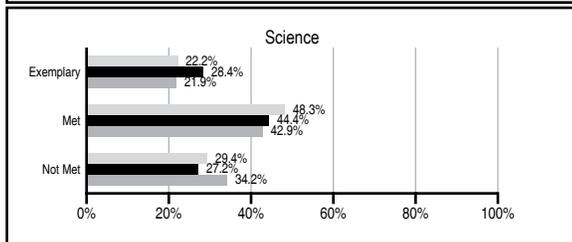
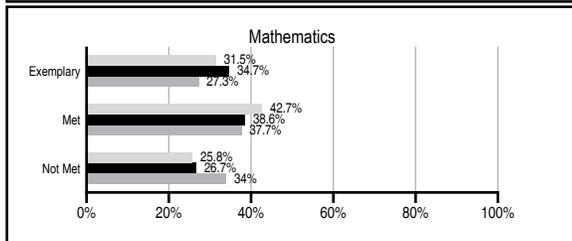
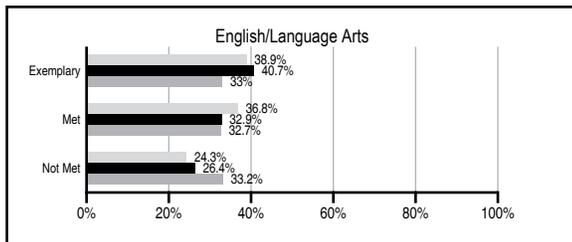
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	19	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5	98.5
English 1	N/A	96.7
Physical Science	N/A	22.8
US History and the Constitution	N/A	N/A
All Subjects	96.5	96.7

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C E WILLIAMS MIDDLE SCHOOL FOR C [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=684)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Down from 22.6%	33.1%	24.2%
Retention rate	1.0%	Down from 1.9%	0.6%	0.7%
Attendance rate	95.5%	Down from 96.3%	96.0%	95.9%
Eligible for gifted and talented	24.3%	Up from 20.4%	21.2%	16.4%
With disabilities other than speech	10.0%	Up from 9.4%	11.2%	12.0%
Older than usual for grade	2.0%	Up from 1.9%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.8%	Up from 3.6%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Down from 66.0%	59.7%	58.5%
Continuing contract teachers	67.4%	Down from 76.0%	81.6%	80.0%
Teachers with emergency or provisional certificates	8.1%	Up from 6.3%	3.8%	4.0%
Teachers returning from previous year	82.5%	Down from 84.9%	86.7%	84.6%
Teacher attendance rate	97.6%	Up from 96.2%	95.4%	95.4%
Average teacher salary*	\$42,887	Down 7.9%	\$46,846	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.6%	1.3%
Professional development days/teacher	19.3 days	Up from 7.2 days	9.9 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 25.9 to 1	21.9 to 1	21.1 to 1
Prime instructional time	92.7%	Up from 91.8%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 100.0%	96.9%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,505	Up 3.5%	\$7,228	\$7,802
Percent of expenditures for instruction**	71.8%	Down from 72.9%	64.4%	63.8%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.7%	61.2%	60.0%
% of AYP objectives met	90.5%	No Change	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

CE Williams Middle School's Report Card demonstrates an understanding of student achievement and successes. It highlights the school's data, needs, and happenings. We pride ourselves on providing each student with a high-quality classroom instructor and a safe and orderly school environment. We utilize the CCSD Coherent Curriculum, MAP Testing, Saturday Academy, PBIS, and the recent addition of Study Island, a comprehensive web-based program that fosters critical thinking and Corrective Reading and is a very intensive reading program designed to reach students who score in the 10th percentile in reading. CE Williams prides itself on infusing the arts with a rigorous course of study for all students. We are offering Algebra, Keyboarding, and, next year, Spanish for high school credit. Our courses are being taught by 9 Nationally Board Certified teachers with 1 more completing the highly demanding and rigorous program this year. We offer GT through an elective course, and it is infused in honors courses that are designed to both challenge and reward high-flying students. The school has a nationally recognized Robotics program and Science Decathlon team with top prizes in competitions around the nation. Both programs have competed at the national level, and Robotics has competed at the world level in two consecutive years. We are fortunate to have received significant assistance with updating books in the Media Center. We received enough funding to remove thousands of outdated books and replace them with new, exciting volumes. We offer one of the best arts programs in the district. Students can select from Drama, Chorus, Band, Strings, and two differing Arts. Our highly effective PBIS program (Positive Behavior Interventions and Support) is designed to encourage students to remain focused and well-behaved by praising the desired outcome when it is demonstrated.

Robert A. Grimm, Principal
Carol Goldberg, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	228	108
Percent satisfied with learning environment	72.7%	70.6%	75.5%
Percent satisfied with social and physical environment	81.8%	71.6%	77.4%
Percent satisfied with school-home relations	72.7%	80.1%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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