



SC Annual School Report Card Summary

SANGAREE MIDDLE
Berkeley
Grades: 6-8 Enrollment: 734
Principal: Margaret Day
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

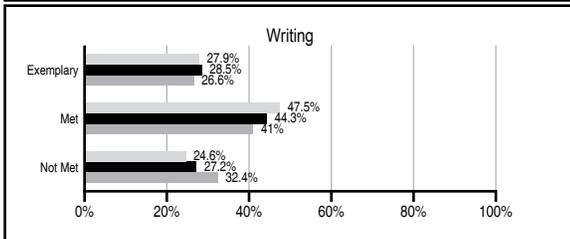
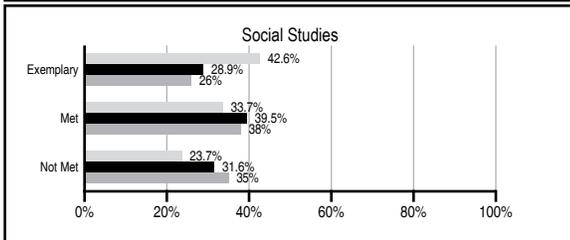
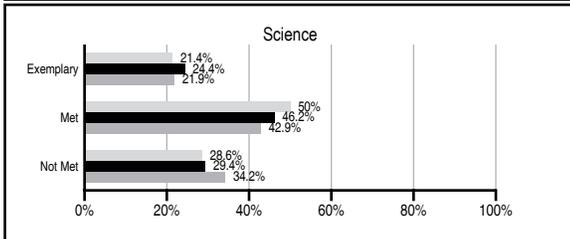
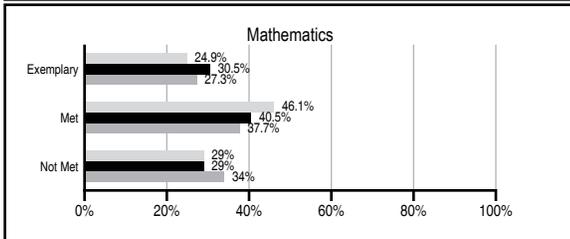
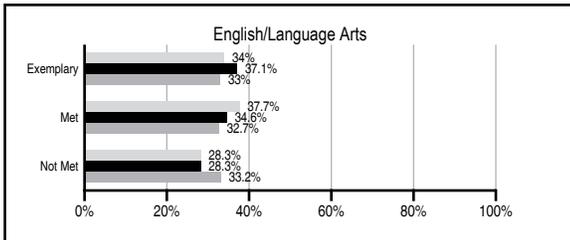
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	44	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.8	96.6
English 1	97.6	97.5
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	96.0	96.6

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANGAREE MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=734)				
Students enrolled in high school credit courses (grades 7 & 8)	24.9%	Down from 30.1%	24.9%	24.2%
Retention rate	0.7%	Down from 4.1%	0.8%	0.7%
Attendance rate	95.4%	Down from 95.7%	95.8%	95.9%
Eligible for gifted and talented	15.0%	Up from 13.1%	18.7%	16.4%
With disabilities other than speech	12.0%	Up from 11.9%	12.2%	12.0%
Older than usual for grade	4.5%	Up from 4.3%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.0%	Down from 8.7%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	52.7%	Up from 50.0%	61.1%	58.5%
Continuing contract teachers	67.3%	Up from 64.3%	84.9%	80.0%
Teachers with emergency or provisional certificates	4.3%	Up from 2.2%	2.6%	4.0%
Teachers returning from previous year	85.3%	Up from 80.6%	86.1%	84.6%
Teacher attendance rate	95.3%	Up from 93.7%	95.6%	95.4%
Average teacher salary*	\$45,409	Up 0.7%	\$47,243	\$46,561
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	0.0%	1.3%
Professional development days/teacher	10.3 days	Up from 5.3 days	10.5 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 21.1 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 88.9%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,989	Up 15.6%	\$7,527	\$7,802
Percent of expenditures for instruction**	62.1%	Down from 63.8%	63.8%	63.8%
Percent of expenditures for teacher salaries**	58.4%	Down from 60.1%	60.4%	60.0%
% of AYP objectives met	92.0%	Down from 92.6%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was another successful year for Sangaree Middle School. The primary commitment of increasing student achievement remains the main focus of the School Improvement Council and the Sangaree Middle School faculty and staff.

In an effort to maximize learning opportunities for our students, we continue to implement the 10 key practices of the Making Middle Grades Work Network. During the 2009-2010 school year, Sangaree Middle School focused on improving and varying teaching strategies. We continue to use the feedback provided by the Making Middle Grades Work Technical Assistance Team Visit from November 2007 to focus on rigor, relationships, and relevance for the Sangaree students.

Academic opportunities at Sangaree Middle School include participation in academic competitions and high school credit class options. Sangaree Middle School offered high school credit in the following areas: Algebra I, Algebra II, English I, French I, and Keyboarding Applications. Academic teams participated in the Quest Competition; for the first time, the Sangaree Middle School Level II Social Studies Quest Team placed 3rd in the Lowcountry Competition. We had 17 students qualify as Junior Scholars based on their excellent performance on the PSAT, and one 7th grade student qualified as a Duke Tip Scholar. We had one eighth grade student that placed 1st in the Berkeley County School District Spelling Bee.

In addition to various academic opportunities, Sangaree Middle School strives to promote growth in the arts. The visual arts department received numerous awards during the school year, including 15 Coastal Carolina Art Awards and six students participated in the Doodle for Google Competition. Sangaree Middle School was the Race to Cut Waste District Recycling Winner.

Our commitment to accountability is redefined by our demonstrated successes. We are proud of our accomplishments, and we are ready to face the 2010-2011 school year.

Dr. Jude T. Gehlmann, Principal
Mr. Kelly Broad, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	224	57
Percent satisfied with learning environment	95.3%	54.1%	69.1%
Percent satisfied with social and physical environment	100.0%	62.6%	59.6%
Percent satisfied with school-home relations	81.8%	74.7%	62.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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