



SC Annual School Report Card Summary

WESTVIEW MIDDLE
Berkeley
Grades: 6-8 Enrollment: 919
Principal: Jerome Davis
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

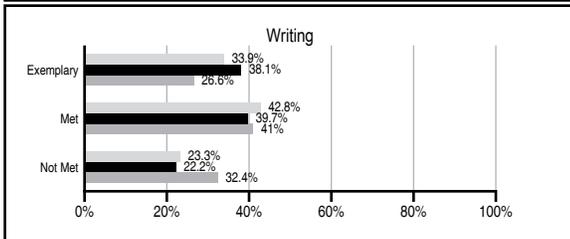
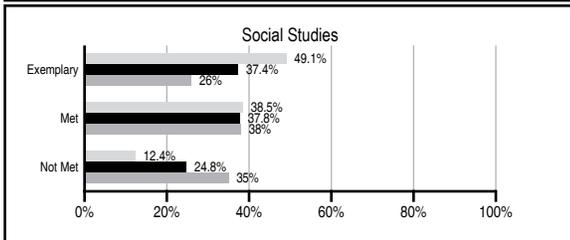
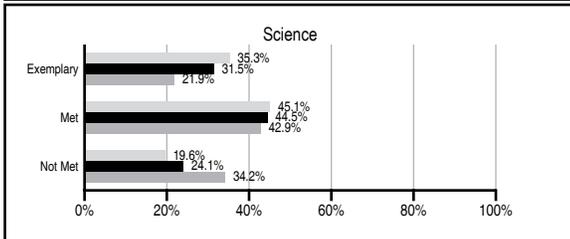
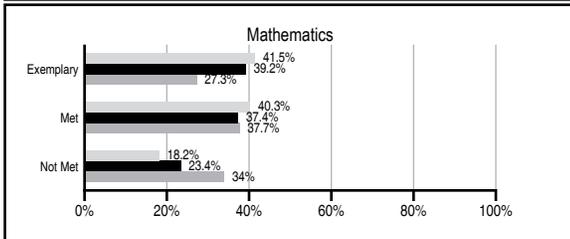
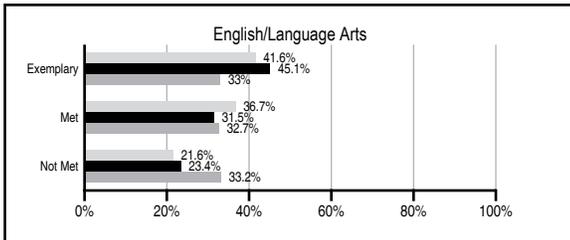
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	18	8	1	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	98.6
English 1	95.9	98.3
Physical Science	N/A	86.9
US History and the Constitution	N/A	100.0
All Subjects	97.7	97.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WESTVIEW MIDDLE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=919)				
Students enrolled in high school credit courses (grades 7 & 8)	40.0%	Down from 52.0%	35.4%	24.2%
Retention rate	0.5%	Down from 2.8%	0.5%	0.7%
Attendance rate	96.9%	Up from 96.7%	96.5%	95.9%
Eligible for gifted and talented	22.6%	Up from 22.1%	26.2%	16.4%
With disabilities other than speech	9.2%	Down from 11.2%	10.8%	12.0%
Older than usual for grade	1.0%	Down from 2.4%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	53.4%	Up from 52.3%	59.3%	58.5%
Continuing contract teachers	72.4%	Up from 72.3%	83.2%	80.0%
Teachers with emergency or provisional certificates	2.0%	Down from 8.5%	2.4%	4.0%
Teachers returning from previous year	82.8%	Up from 79.2%	87.8%	84.6%
Teacher attendance rate	97.7%	Up from 96.4%	95.5%	95.4%
Average teacher salary*	\$45,526	Up 2.4%	\$48,540	\$46,561
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	1.2%	1.3%
Professional development days/teacher	13.9 days	Up from 13.0 days	9.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 13.0 to 1	21.9 to 1	21.1 to 1
Prime instructional time	94.4%	Up from 92.4%	91.2%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 72.7%	97.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,384	Up 18.0%	\$7,300	\$7,802
Percent of expenditures for instruction**	65.4%	Down from 70.5%	65.6%	63.8%
Percent of expenditures for teacher salaries**	61.0%	Down from 66.6%	63.6%	60.0%
% of AYP objectives met	100.0%	Up from 93.9%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	295	76
Percent satisfied with learning environment	76.2%	61.4%	86.5%
Percent satisfied with social and physical environment	88.9%	66.3%	72.4%
Percent satisfied with school-home relations	68.3%	81.3%	73.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As architects and construction crews finished the final phases of an immense two-year renovation project, the faculty and staff at Westview Middle School worked diligently to ensure our focus on teaching, student learning, and academic excellence was not lost. Throughout this challenge, stakeholders in our Professional Learning Community (PLC) labored many hours to empower our students, the "centerpoint," to be successful in a highly-competitive world. In anticipation of the increasing adversities they would face, Westview Middle School aimed to prepare its students with twenty-first-century skills so that they could make a bold entrance into high school, college, career, and society.

To do so, Westview Middle School's learning community participated in professional seminars that focused on assessments, differentiation, instructional strategies, and Power Standards. Our Making Middle Grades Work Literacy Focus Team created and implemented a schoolwide literacy plan to promote reading and writing across the curriculum. Additionally, we offered extra help and tutorials during and after school to students through many venues such as the Homework Center, Friday School, Preliminary Scholastic Aptitude (PSAT), and End of Course Examination Program (EOCEP) forums. To make learning relevant, teachers involved businesses from our Adopt-A-Teacher program in their daily classroom instruction. Finally, our guidance department hosted career fairs and Individual Graduation Plan (IGP) meetings to get students and parents interested in career, college, and life.

As a result, our students' academic and extracurricular achievements continue to be among the highest in the Berkeley County School District and the state. At Westview Middle School, two hundred and forty-seven students took and passed one of the following five high school credit courses: Algebra I, Algebra II, English I, French I, and Keyboarding. Thirty-one of our eighth grade students qualified as Junior Scholars and eight of our seventh grade students were recognized as Duke Tip Scholars. Additionally, several of our students received commendations in the following academic competitions: the Lieutenant Governor's Writing Contest; Lego League; MATHCOUNTS; the South Carolina Young Authors Writing Contest; and the Wando High School Math Competition.

Also, Westview Middle School students boasted multiple awards for demonstrating excellence in the performing arts. Once again, our band received a superior rating at the South Carolina Concert Festival. Our school proudly announces thirty-one all-county band participants; twenty regional band participants; two state band participants; and eighteen all-county chorus participants.

At Westview Middle School, the professional learning community takes great pride in the strength and diversity of the programs offered, the quality of teachers, the accomplishments of students, and participation of parents. Next year, we will again make a committed effort towards continuous improvement in the areas of school climate, student performance, community engagement, strategic human resource management, fiscal responsibility, and effective communication.

Jerome Davis, Principal
Diane Crawford, SIC Chairman

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