



HOPKINS MIDDLE

1601 Clarkson Rd.
Hopkins, South Carolina

Grades	6-8 Middle School	
Enrollment	452 Students	
Principal	Goler Collins III.	803-695-3321
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

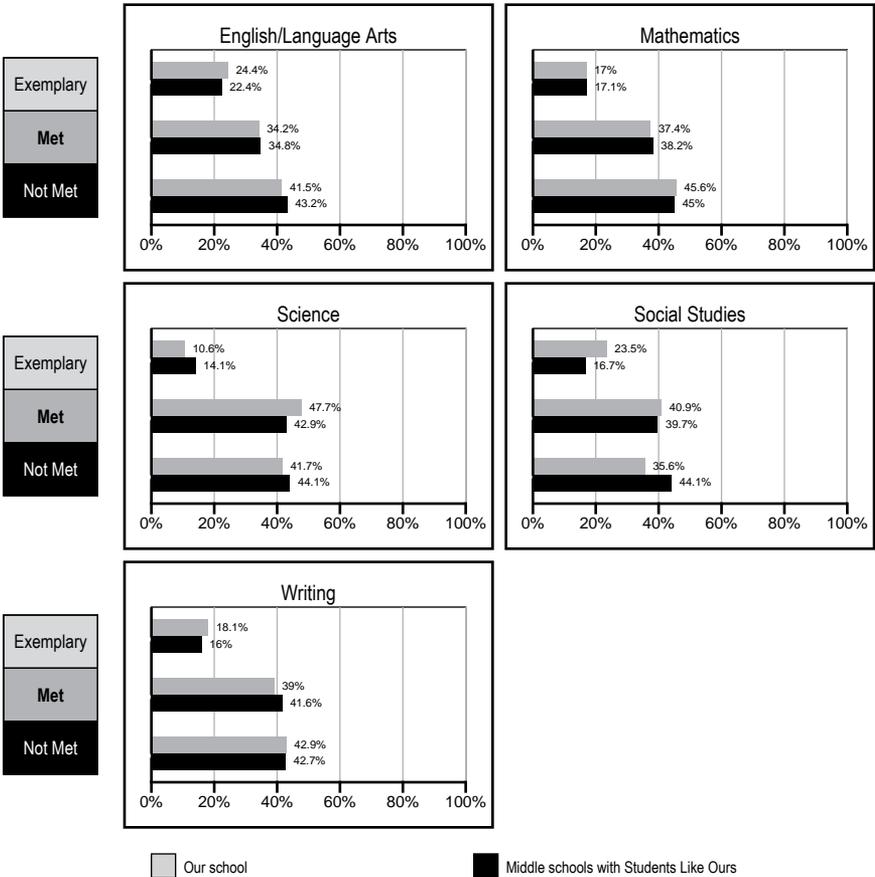
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	28	5

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.8%	92.8%
English 1	N/A	90.1%
Physical Science	N/A	68.7%
US History and the Constitution	N/A	N/A
All Subjects	87.8%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=452)				
Students enrolled in high school credit courses (grades 7 & 8)	26.6%	Down from 33.7%	14.5%	24.2%
Retention rate	0.9%	Down from 1.4%	0.9%	0.7%
Attendance rate	95.1%	Down from 96.1%	95.4%	95.9%
Eligible for gifted and talented	21.1%	Up from 10.5%	10.5%	16.4%
With disabilities other than speech	15.8%	Up from 12.1%	13.4%	12.0%
Older than usual for grade	4.0%	Down from 4.4%	4.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.9%	0.3%	0.5%
Annual dropout rate	2.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	65.0%	Up from 64.1%	58.3%	58.5%
Continuing contract teachers	65.0%	Up from 61.5%	70.0%	80.0%
Teachers with emergency or provisional certificates	17.1%	Down from 21.1%	10.0%	4.0%
Teachers returning from previous year	90.7%	Up from 88.8%	80.7%	84.6%
Teacher attendance rate	94.1%	Up from 90.2%	95.4%	95.4%
Average teacher salary*	\$47,348	Down 2.2%	\$45,064	\$46,561
Professional development days/teacher	14.0 days	Up from 8.1 days	11.1 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.1 to 1	19.7 to 1	21.1 to 1
Prime instructional time	87.9%	Up from 84.8%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,935	Up 4.6%	\$9,161	\$7,802
Percent of expenditures for instruction**	64.7%	Down from 69.2%	62.1%	63.8%
Percent of expenditures for teacher salaries**	58.2%	Down from 62.0%	57.6%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 450 students for the 2009-2010 school year. Hopkins Middle has focused on several goals and objectives which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. We are especially proud that we moved out of At-Risk status based on our 2009 PASS scores.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. We continued implementation of our daily literacy block to enhance student's reading and writing skills. Data from MAP testing was used to group students and to provide individualized information on student's academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs, including a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with Richland One Challenger Center. All core-content classrooms have Smartboards, Wireless slates, and access to Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth, noted by MAP scores and Benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Social Studies Night, performing arts presentations, Reading Gala, Math Night, 6th Grade Orientation, Science Night, and PASS Preparation/Transition Night. We instituted our first parent book club, and we hosted a Stakeholder Shadowing Day for our school. We have established business partnerships with Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Walmart, Piggly-Wiggly, McDonalds, Chic-Fil-A, and Tri-County Electric.

Our students continue to excel in many academic and extra-curricular activities. It was great to note that approximately 200 students passed at least three areas on PASS in 2009. Our football team and girl's basketball team were both district runner -up's in the District's Football and Basketball Championships. Hopkins Middle School was represented by 12 Middle School and South Carolina Junior Scholars. Hopkins Middle School also had several students who participated in the district's Honors Dance, Band, and Chrous programs.

Our motto, "Hopkins Middle School Eagles Fly First Class," signifies that, although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal

Wendy Goodwin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	104	34
Percent satisfied with learning environment	73.9%	58.7%	81.8%
Percent satisfied with social and physical environment	73.9%	61.5%	73.5%
Percent satisfied with school-home relations	46.7%	81.7%	71.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	446	99.8	41.5	34.2	24.4	70.6	78.2	83.5	Yes	Yes
Gender										
Male	229	99.6	50	32	18	65.5	74.7	80.1	N/A	N/A
Female	217	100	32.8	36.4	30.8	75.8	81.6	87	N/A	N/A
Racial/Ethnic Group										
White	27	100	25	35	40	80	93.3	89.6	I/S	I/S
African American	405	99.8	43.6	34.5	21.9	69.3	74.2	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.2	92.7	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	80.8	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	85.1	I/S	I/S
Disability Status										
Disabled	75	100	77.8	15.9	6.3	39.7	45.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	I/S	I/S	I/S	I/S	77.9	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	362	99.7	43.9	33.9	22.3	67.7	73.1	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	446	99.8	47.5	36.9	15.6	65.1	72	80.4	Yes	Yes
Gender										
Male	229	99.6	52.5	36.5	11	61.5	70.3	78.4	N/A	N/A
Female	217	100	42.4	37.4	20.2	68.7	73.8	82.5	N/A	N/A
Racial/Ethnic Group										
White	27	100	25	45	30	80	90.2	87.8	I/S	I/S
African American	405	99.8	50.1	35.6	14.2	63	67	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.4	93.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	77.8	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Disability Status										
Disabled	75	100	84.1	9.5	6.3	22.2	34.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	0	N/A	I/S	I/S	I/S	I/S	80	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	362	99.7	49.8	36.7	13.5	63	65.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	294	100	41.4	47.9	10.6	58.6	56.5	67.3
Gender								
Male	140	100	44.7	44.7	10.6	55.3	56.1	66.9
Female	154	100	38.6	50.7	10.7	61.4	56.8	67.7
Racial/Ethnic Group								
White	18	100	21.4	64.3	14.3	78.6	86.3	79.6
African American	271	100	43	46.7	10.2	57	48.2	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	76.2	84.4
Hispanic	0	N/A	N/A	N/A	N/A	N/A	64.9	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	44	100	69.4	25	5.6	30.6	23.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	0	N/A	I/S	I/S	I/S	I/S	62.7	58.6
Socio-Economic Status								
Subsidized meals	233	100	43.2	48.1	8.7	56.8	46.5	55.4
Social Studies								
All Students	298	99.7	35.6	40.9	23.5	64.4	64	70.9
Gender								
Male	161	99.4	39.7	37.6	22.7	60.3	61.9	70.1
Female	137	100	30.9	44.7	24.4	69.1	66.1	71.7
Racial/Ethnic Group								
White	17	100	25	41.7	33.3	75	86.9	79.2
African American	269	99.6	37.3	41.1	21.6	62.7	57.7	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	82.1	86.8
Hispanic	2	I/S	I/S	I/S	I/S	I/S	67.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	60	98.3	59.2	30.6	10.2	40.8	31.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	0	N/A	I/S	I/S	I/S	I/S	65.2	68
Socio-Economic Status								
Subsidized meals	248	100	35.2	43.1	21.8	64.8	56.5	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	451	98.7	42.2	39.5	18.4	57.8	63.4	72.1	95.1	95.9
Gender										
Male	231	98.7	53.4	34.3	12.3	46.6	56.3	65.2	95.2	95.7
Female	220	98.6	30.7	44.7	24.6	69.3	70.4	79.2	95	96.1
Racial/Ethnic Group										
White	26	100	40	25	35	60	86.2	80.8	92.9	96
African American	411	98.5	43.5	40.3	16.2	56.5	57.3	59.7	95.2	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.1	87	94.7	96.2
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.9	64.6	96.9	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.4	N/A	93.4
Disability Status										
Disabled	77	98.7	N/AV	N/AV	N/AV	15.4	21.1	27.7	94.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	60.7	63.7	93.1	96.3
Socio-Economic Status										
Subsidized meals	360	98.6	45	38.8	16.1	55	55.2	61.9	94.9	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	36.9	40.8	22.3	63.1
	7	159	100	28	47.6	24.5	72
	8	132	98.5	40	44.3	15.7	60
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	157	99.4	37.2	38.7	24.1	62.8
	7	147	100	39.2	36.2	24.6	60.8
	8	142	100	48.1	27.5	24.4	51.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	99.3	45.4	41.5	13.1	54.6
	7	159	100	43.4	46.9	9.8	56.6
	8	132	98.5	66.1	26.1	7.8	33.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	157	99.4	43.8	35	21.2	56.2
	7	147	100	43.8	43.1	13.1	56.2
	8	142	100	55	32.8	12.2	45
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	45.5	42.4	12.1	54.5
	7	159	100	32.2	55.9	11.9	67.8
	8	64	98.4	47.3	47.3	5.5	52.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	76	100	54.4	41.2	4.4	45.6
	7	147	100	39.2	49.2	11.5	60.8
	8	71	100	32.3	52.3	15.4	67.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	98.6	28.6	55.6	15.9	71.4
	7	159	100	42.7	36.4	21	57.3
	8	68	97.1	30	55	15	70
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	13.2	58.8	27.9	86.8
	7	147	100	49.2	32.3	18.5	50.8
	8	71	100	31.8	39.4	28.8	68.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	99.3	42	38.9	19.1	58
	7	159	98.1	37.3	46.5	16.2	62.7
	8	134	94.8	44.5	41.2	14.3	55.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	99.4	40.3	36	23.7	59.7
	7	151	98	47.3	42	10.7	52.7
	8	144	98.6	39.1	40.6	20.3	60.9

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