



## NORTHWOOD MIDDLE

710 Ikes Road  
Taylors, SC 29687

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	833 Students	
<b>Principal</b>	Richard Griffin	864-355-7000
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Good</b>
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

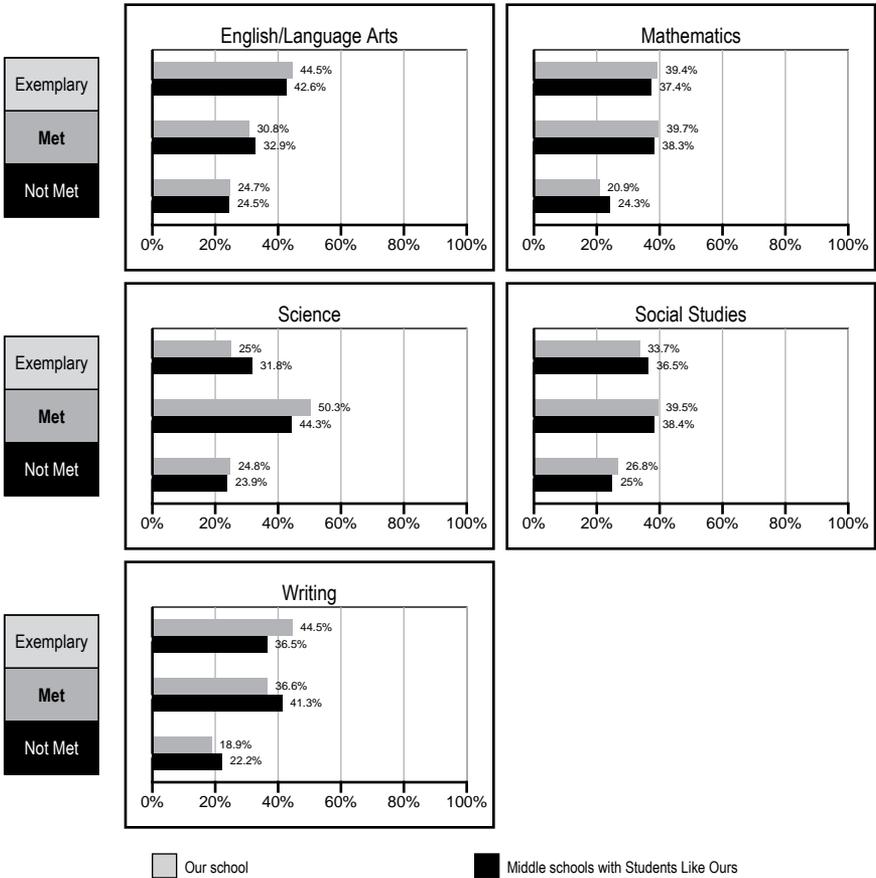
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	16	14	0	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.7%
English 1	100.0%	98.5%
Physical Science	N/A	57.9%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=833)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	53.9%	Up from 22.9%	32.6%	24.2%
Retention rate	0.6%	Down from 1.3%	0.5%	0.7%
Attendance rate	96.2%	Down from 96.6%	96.3%	95.9%
Eligible for gifted and talented	22.7%	Down from 23.6%	24.3%	16.4%
With disabilities other than speech	12.8%	Up from 12.2%	11.1%	12.0%
Older than usual for grade	1.1%	Down from 1.7%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	60.8%	Down from 61.5%	60.0%	58.5%
Continuing contract teachers	84.3%	Up from 76.9%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.9%	4.0%
Teachers returning from previous year	88.6%	Up from 82.4%	87.4%	84.6%
Teacher attendance rate	96.1%	Up from 94.3%	95.7%	95.4%
Average teacher salary*	\$47,561	Down 1.6%	\$47,418	\$46,561
Professional development days/teacher	9.8 days	Down from 14.3 days	10.3 days	10.2 days
<b>School</b>				
Principal's years at school	11.5	Up from 9.5	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 24.8 to 1	21.5 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 90.8%	91.2%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.0%	96.9%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,175	Down 0.3%	\$7,150	\$7,802
Percent of expenditures for instruction**	65.6%	Down from 66.2%	65.6%	63.8%
Percent of expenditures for teacher salaries**	64.7%	Up from 61.3%	62.7%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

Northwood Middle School continues to be a successful middle school with strong involvement of parents through our PTA and SIC. The school's motto is "Northwood: A Community of Learners." Our open door policy encourages parents to come in and be an integral part of their child's education.

Northwood has completed two full years in the new facility and its impact can be felt throughout the program. The building is equipped with Promethean Boards in every classroom, three fully equipped computer labs, and three portable lap top carts. Northwood is also in the second year of its uniform dress code which requires students to wear khaki shorts/pants with solid colored shirts. This continues to have a positive impact on the atmosphere of the school.

Northwood Middle achieved one of its two academic achievement goals this past year. Both were tied into the MAP (Measures of Academic performance) Tests. Our reading goal was that 63% of students would meet their RIT goal score as measured by the 2010 Spring MAP Test in comparison to the 2009 Fall MAP Test. This goal was met with a 63.7% success rate. The second goal was that 60% of students would meet their RIT Goal score in Math. This goal was not met. The percentage that did meet this score was 58.7%.

Northwood continues to have successful programs that serve students. Among these are the Black heritage Bowl Team, the Invention Convention, the History Club, the PTA Reflections Contest, the Science Fair, the Career Club, and the career awareness/character development program funded by the Education Economic Development Act. Northwood also sponsors an award winning yearbook and a student newspaper. Northwood sponsors the National Junior Honor Society, the Student Council, various Honor Rolls, including the B.U.G. (Bringing Up Grades) Honor Roll to encourage students to always try to improve themselves and their grades. The school also sponsors the Northwood Knight program to encourage good citizenship among students

Northwood was the proud winner of the state's Red Carpet Award this year.

Northwood continues to strive for improvement for its students through our yearly self-evaluation Portfolio for Continuous Improvement model. Professional Development for the staff and communication with home continues to be focal points for our school.

Richard L. Griffin, Principal  
Susan Smith, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	257	144
Percent satisfied with learning environment	85.4%	76.6%	82.3%
Percent satisfied with social and physical environment	91.5%	81.7%	80.4%
Percent satisfied with school-home relations	89.4%	84.6%	79.4%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	849	99.3	24.8	30.9	44.3	84.4	84.7	83.5	Yes	Yes
<b>Gender</b>										
Male	437	99.1	26.6	29.7	43.7	82.9	81.3	80.1	N/A	N/A
Female	412	99.5	23.1	32.1	44.8	86	88.3	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	541	99.6	16.9	30.4	52.7	90.6	90	89.6	Yes	Yes
African American	181	98.3	44	33.3	22.7	68	73.4	74.6	Yes	Yes
Asian/Pacific Islander	34	97.1	9.1	27.3	63.6	97	94.3	92.7	I/S	I/S
Hispanic	89	100	45	32.5	22.5	71.3	78.4	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	89.7	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	105	99.1	65.2	19.6	15.2	53.3	53.3	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	76	98.7	44.7	30.3	25	69.7	78.7	79	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	365	99.2	37.6	32.5	29.9	74.3	76.1	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	849	99.5	22.9	43.1	34.1	86.2	82	80.4	Yes	Yes
<b>Gender</b>										
Male	437	99.3	23	41.6	35.5	85.2	80.5	78.4	N/A	N/A
Female	412	99.8	22.8	44.6	32.6	87.3	83.5	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	541	99.8	15.3	43.1	41.6	91.4	87.7	87.8	Yes	Yes
African American	181	98.3	42	46	12	74	68.4	69.3	Yes	Yes
Asian/Pacific Islander	34	100	2.9	38.2	58.8	97.1	94.9	93.5	I/S	I/S
Hispanic	89	100	42.5	38.8	18.8	73.8	78.3	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	79.5	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	105	99.1	62	29.3	8.7	55.4	46.1	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	76	100	40.3	41.6	18.2	74	79.2	78.9	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	365	99.5	34	46.8	19.2	78.2	72.9	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	564	99.8	24.1	50.3	25.6	75.9	70.6	67.3
<b>Gender</b>								
Male	284	99.7	23.2	49.4	27.4	76.8	70.1	66.9
Female	280	100	25	51.1	23.9	75	71.1	67.7
<b>Racial/Ethnic Group</b>								
White	357	100	17.3	51.9	30.8	82.7	80.2	79.6
African American	115	99.1	42.6	44.7	12.8	57.4	50.4	49.7
Asian/Pacific Islander	27	100	11.1	48.1	40.7	88.9	86.4	84.4
Hispanic	63	100	39	50.8	10.2	61	60.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	76.3	69.5
<b>Disability Status</b>								
Disabled	65	98.5	62.1	22.4	15.5	37.9	33.9	33.8
<b>Migrant Status</b>								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	52	100	42.1	49.1	8.8	57.9	60.6	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	234	99.6	35.6	48	16.3	64.4	57.1	55.4
<b>Social Studies</b>								
All Students	564	99.5	26.6	39.5	33.9	73.4	73.2	70.9
<b>Gender</b>								
Male	300	100	22.1	39.1	38.8	77.9	72.8	70.1
Female	264	98.9	31.7	39.9	28.4	68.3	73.7	71.7
<b>Racial/Ethnic Group</b>								
White	376	99.2	20.5	38.6	40.9	79.5	79.8	79.2
African American	108	100	46.8	40.4	12.8	53.2	57.9	58.4
Asian/Pacific Islander	20	100	5	45	50	95	86.9	86.8
Hispanic	58	100	39.2	43.1	17.6	60.8	67.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.8	71.2
<b>Disability Status</b>								
Disabled	72	98.6	52.4	34.9	12.7	47.6	40	39.3
<b>Migrant Status</b>								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	49	100	30.8	48.1	21.2	69.2	69	68
<b>Socio-Economic Status</b>								
Subsidized meals	240	99.6	38.6	42	19.3	61.4	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	848	98.2	18.2	36.8	44.9	81.8	74	72.1	96.2	96.2
<b>Gender</b>										
Male	433	97.5	22.6	38	39.3	77.4	67.2	65.2	96.3	96.2
Female	415	99	13.8	35.6	50.5	86.2	81.1	79.2	96.1	96.3
<b>Racial/Ethnic Group</b>										
White	541	98.5	11	35.1	53.9	89	81.6	80.8	96.3	96.1
African American	181	97.2	36.8	40.8	22.4	63.2	58.6	59.7	95.6	96.2
Asian/Pacific Islander	34	97.1	9.1	24.2	66.7	90.9	88.8	87	98.1	97.5
Hispanic	88	98.9	33.8	43.8	22.5	66.3	63.1	64.6	96.6	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	74.7	73.4	89.4	94.8
<b>Disability Status</b>										
Disabled	107	89.7	61.4	33	5.7	38.6	29.5	27.7	94.3	95.2
<b>Migrant Status</b>										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	63.5	99.9	97.6
<b>English Proficiency</b>										
Limited English Proficient	76	97.4	39	41.6	19.5	61	62.9	63.7	97	97
<b>Socio-Economic Status</b>										
Subsidized meals	365	97	28.4	44.1	27.5	71.6	61.1	61.9	95	95.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	98.6	16.6	38.1	45.3	83.4
	7	280	100	21.3	43.3	35.4	78.7
	8	276	99.6	28	41	31	72
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	298	100	22.5	32.6	44.9	77.5
	7	283	98.9	22.5	32.8	44.7	77.5
	8	268	98.9	29.8	27	43.1	70.2
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	99.6	25.1	44.2	30.7	74.9
	7	280	100	24	44.1	31.9	76
	8	276	99.6	29.5	44.4	26.1	70.5
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	298	100	20.6	48.7	30.7	79.4
	7	283	99.3	24	37	38.9	76
	8	268	99.3	24.1	43.4	32.5	75.9
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	97.8	20	56.9	23.1	80
	7	280	100	25.8	52.7	21.6	74.2
	8	140	100	24.6	43.8	31.5	75.4
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	150	100	29.3	55.6	15	70.7
	7	280	100	23.2	56.7	20.2	76.8
	8	134	99.3	20.5	31.5	48	79.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	142	100	10.9	58.4	30.7	89.1
	7	279	100	33.6	38.9	27.5	66.4
	8	135	100	36.6	46.6	16.8	63.4
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	151	99.3	14	47.1	39	86
	7	281	99.3	34	32.4	33.6	66
	8	132	100	24.8	46.3	28.9	75.2
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	274	96	19.3	44.4	36.3	80.7
	7	277	97.8	21.5	39.8	38.7	78.5
	8	277	99.6	27.9	40.4	31.7	72.1
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	293	98	21.8	33.8	44.4	78.2
	7	283	98.9	14.4	37.1	48.5	85.6
	8	272	97.8	18.5	39.8	41.8	81.5

Abbreviations for Missing Data

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