



JOHNSONVILLE MIDDLE

415 Maple Avenue
Johnsonville, SC 29555

Grades	5-8 Middle School	
Enrollment	435 Students	
Principal	Randy Willis	843-386-2066
Superintendent	Dr. D. John Morris Jr.	843-386-2358
Board Chair	Darren Timmons	843-386-2358

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Average	Below Average
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

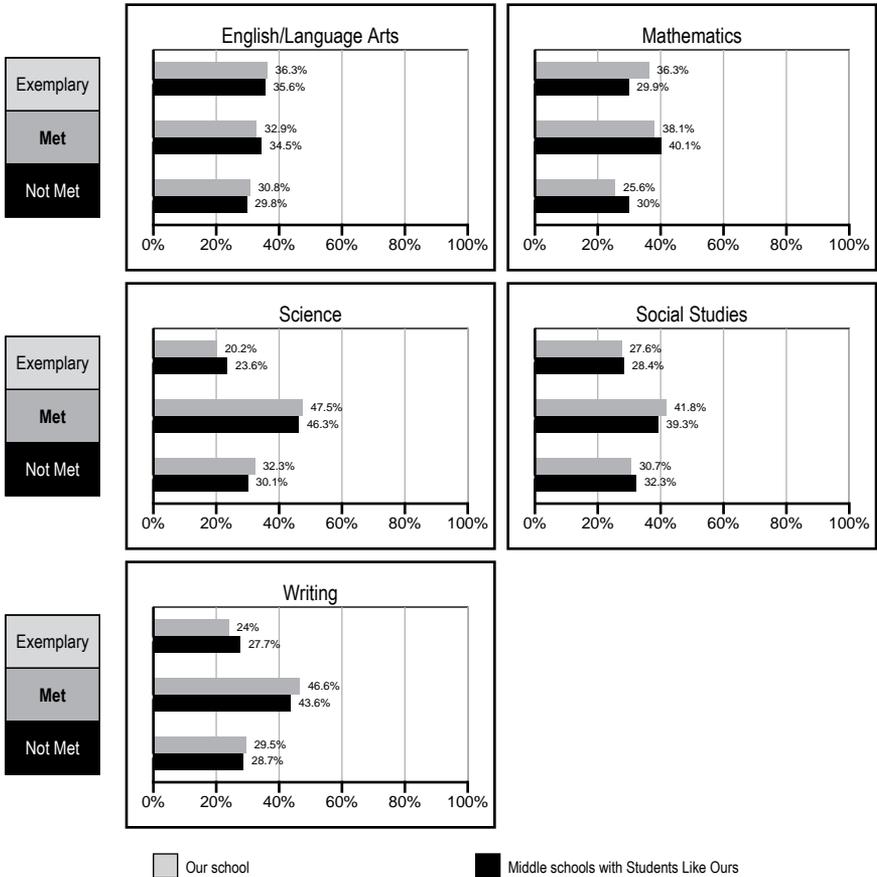
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	50	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	100.0%	97.9%
Physical Science	N/A	73.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=435)				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Down from 19.5%	24.3%	24.2%
Retention rate	0.7%	Up from 0.5%	0.7%	0.7%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.9%
Eligible for gifted and talented	0.0%	Down from 14.8%	18.6%	16.4%
With disabilities other than speech	1.4%	Down from 17.9%	13.5%	12.0%
Older than usual for grade	4.4%	Down from 5.9%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	65.5%	Up from 56.7%	60.3%	58.5%
Continuing contract teachers	72.4%	Down from 76.7%	81.8%	80.0%
Teachers with emergency or provisional certificates	3.6%	Up from 0.0%	2.6%	4.0%
Teachers returning from previous year	92.3%	Down from 92.9%	85.9%	84.6%
Teacher attendance rate	95.5%	Up from 94.9%	95.3%	95.4%
Average teacher salary*	\$48,787	Up 0.3%	\$46,916	\$46,561
Professional development days/teacher	10.5 days	Down from 12.5 days	10.3 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.7 to 1	21.5 to 1	21.1 to 1
Prime instructional time	90.3%	Up from 89.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.3%	Down from 94.8%	98.0%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,476	Down 1.0%	\$7,733	\$7,802
Percent of expenditures for instruction**	65.3%	Up from 60.2%	64.3%	63.8%
Percent of expenditures for teacher salaries**	62.9%	Up from 43.8%	61.1%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been another exciting and successful year at Johnsonville Middle School. As we continue working on Making Middle Grades Work, our students, faculty, staff, parents and stakeholders have established and attained impressive goals with tremendous enthusiasm. JMS student creativity and academic excellence have resulted in awards and recognition throughout the year.

JMS had ten eighth grade students to qualify as Junior Scholars. The Mock Trial Team participated in the regional competition again this year with one student receiving special recognition. The seventh grade Gifted Arts class participated in the SC Duck Stamp Competition. JMS participated in the Lion's Club International Peace Poster Contest.

At the Junior Beta Club convention, JMS had many successes. Our students placed first in pencil drawing, woodworking, overall Arts and Crafts, and songfest, second place in color photography and jewelry, and third place in cross stitch. JMS qualified to attend and compete in the national convention. Our academic challenge team was very successful with only one loss. Our STEP team placed first in the Third Annual King of Stepping STEP show.

JMS demonstrated excellent citizenship through service projects sponsored by Student Council, Jr. Beta Club, Jr. Crusaders, and Fellowship of Christian Athletes. The Jr. Crusaders donated money to Harvest Home Food Bank. The student council collected over 1300 nonperishable food items which were donated to Caring and Sharing. They also sponsored The Angel Tree, which benefits the Florence County Disabilities and Special Needs Organization. The Jr. Beta Club sponsored a Haiti Relief fund raiser raising \$1800.00. The sixth grade social studies classes performed numerous service projects in the community. The class of 2014 donated books to the Friends of the Library in memory of a classmate. JMS also hosted a Grandparent's Day luncheon, several community meetings, a Veteran's Day breakfast, a Parent's Day luncheon, Sons of Confederate Veterans Civil War presentation, and a Black History program.

JMS uses a variety of available technology, including MAP testing, SMART boards, a CCC lab, a STAR lab, APEX, Content Click, JMS website, Flash News, a school newspaper, and a teacher website.

This year, we held our first ever Bully Awareness Week. Students participated in various activities to stop bullying including a video by Motivational Productions. A character education was also implemented and used Melvin Adams as a guest speaker. We had 101 students participate in Job Shadowing this year. We have had a successful year and achieved many of the goals we established.

Randy Willis, Principal Paula Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	95	73
Percent satisfied with learning environment	100.0%	84.2%	88.9%
Percent satisfied with social and physical environment	100.0%	90.5%	84.7%
Percent satisfied with school-home relations	92.6%	94.7%	82.2%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	428	99.8	32	33.4	34.6	80.3	83.4	83.5	Yes	Yes
Gender										
Male	231	100	36.7	32.7	30.5	76.5	80.1	80.1	N/A	N/A
Female	197	99.5	26.3	34.2	39.5	84.7	87.2	87	N/A	N/A
Racial/Ethnic Group										
White	296	99.7	20.6	36.4	43	87.8	90.1	89.6	Yes	Yes
African American	117	100	59.1	27	13.9	60.9	66.7	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	81.3	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	81	100	65.4	24.4	10.3	44.9	56.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	81.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	261	100	42.2	35.5	22.3	74.1	78.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	428	99.8	26.7	39.4	33.9	80	82	80.4	Yes	Yes
Gender										
Male	231	100	31	35.4	33.6	76.1	79.2	78.4	N/A	N/A
Female	197	99.5	21.6	44.2	34.2	84.7	85.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	296	99.7	18.9	39.9	41.3	85.7	87.6	87.8	Yes	Yes
African American	117	100	46.1	39.1	14.8	66.1	68.3	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	81.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	81	100	67.9	24.4	7.7	42.3	52.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	81.3	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	261	100	36.7	41.8	21.5	72.1	74.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	268	99.3	32.1	47.7	20.2	67.9	69.7	67.3
Gender								
Male	136	98.5	35.1	42.5	22.4	64.9	67.3	66.9
Female	132	100	28.9	53.1	18	71.1	72	67.7
Racial/Ethnic Group								
White	189	98.9	20.1	51.6	28.3	79.9	82	79.6
African American	69	100	63.2	35.3	1.5	36.8	40.2	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	8	I/S	I/S	I/S	I/S	I/S	54.5	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	53	100	62.3	32.1	5.7	37.7	45.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	58.3	58.6
Socio-Economic Status								
Subsidized meals	153	98.7	47.3	43.9	8.8	52.7	56.5	55.4
Social Studies								
All Students	267	100	30.7	41.8	27.6	69.3	72.2	70.9
Gender								
Male	152	100	31.8	36.5	31.8	68.2	71.8	70.1
Female	115	100	29.2	48.7	22.1	70.8	72.6	71.7
Racial/Ethnic Group								
White	177	100	22.7	43.6	33.7	77.3	79.2	79.2
African American	81	100	48.8	38.8	12.5	51.3	55.5	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	6	I/S	I/S	I/S	I/S	I/S	75	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	51	100	54.2	41.7	4.2	45.8	52.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	72.7	68
Socio-Economic Status								
Subsidized meals	171	100	37.6	44.2	18.2	62.4	64.6	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	431	100	29.5	46.6	24	70.5	69.7	72.1	96	95.6
Gender										
Male	236	100	36.5	45.2	18.3	63.5	60.6	65.2	95.7	95.4
Female	195	100	20.9	48.2	30.9	79.1	80.1	79.2	96.3	95.9
Racial/Ethnic Group										
White	296	100	20.7	50.3	29	79.3	78.3	80.8	95.7	95.4
African American	120	100	52.6	36.2	11.2	47.4	48	59.7	96.6	96.1
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87	94.3	95.4
Hispanic	10	I/S	I/S	I/S	I/S	I/S	68.8	64.6	97.5	97.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	N/A
Disability Status										
Disabled	6	I/S	I/S	I/S	I/S	I/S	36.4	27.7	95.3	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	68.8	63.7	98.4	98.1
Socio-Economic Status										
Subsidized meals	264	100	38.6	46.9	14.6	61.4	60.1	61.9	95.6	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	20.6	48.5	30.9	79.4
	6	107	100	39.2	41.2	19.6	60.8
	7	99	100	42.9	22.4	34.7	57.1
	8	136	100	31.1	40.7	28.1	68.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	109	100	23.4	43	33.6	76.6
	6	101	100	33.3	33.3	33.3	66.7
	7	108	100	38	23.1	38.9	62
	8	110	99.1	33.3	34.3	32.4	66.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	22.7	38.1	39.2	77.3
	6	107	100	40.2	36.3	23.5	59.8
	7	99	100	29.6	49	21.4	70.4
	8	136	100	31.1	39.3	29.6	68.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	109	100	16.8	36.4	46.7	83.2
	6	101	100	20.2	40.4	39.4	79.8
	7	108	100	38	36.1	25.9	62
	8	110	99.1	31.4	45.1	23.5	68.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	98	31.3	50	18.8	68.8
	6	54	98.2	34.6	51.9	13.5	65.4
	7	99	100	35.7	51	13.3	64.3
	8	69	98.6	40.3	47.8	11.9	59.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	54	100	38.9	44.4	16.7	61.1
	6	52	98.1	29.4	54.9	15.7	70.6
	7	108	100	31.5	43.5	25	68.5
	8	54	98.2	28.6	53.1	18.4	71.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	35.4	47.9	16.7	64.6
	6	53	98.1	26	46	28	74
	7	99	100	37.8	34.7	27.6	62.2
	8	67	100	23.9	46.3	29.9	76.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	55	100	30.2	49.1	20.8	69.8
	6	49	100	6.3	62.5	31.3	93.8
	7	108	100	41.7	31.5	26.9	58.3
	8	55	100	30.8	36.5	32.7	69.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	37.1	42.3	20.6	62.9
	6	107	100	50	33.3	16.7	50
	7	99	100	35.7	36.7	27.6	64.3
	8	137	100	30.9	49.3	19.9	69.1
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	24.1	45.4	30.6	75.9
	6	102	100	25.7	48.5	25.7	74.3
	7	109	100	35.2	45.4	19.4	64.8
	8	109	100	32.7	47.1	20.2	67.3

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