



## SCHOFIELD MIDDLE

224 Kershaw Street NE  
Aiken, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	656 Students	
<b>Principal</b>	Carl White	803-641-2770
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Average</b>
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

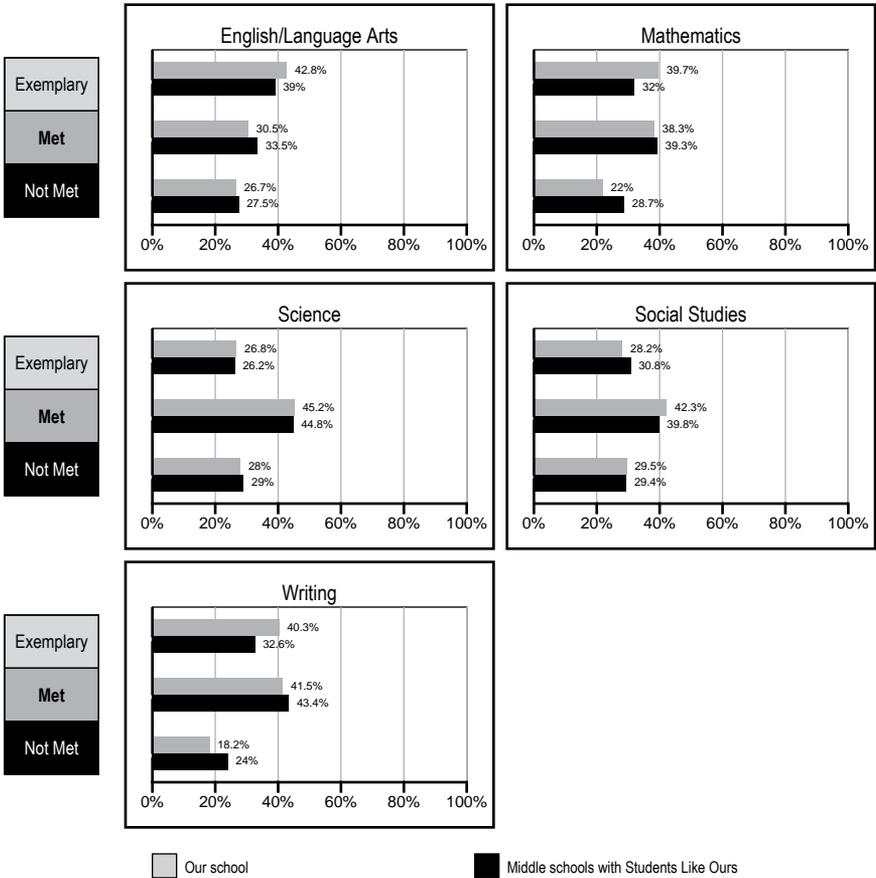
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	14	27	0	1

\* Ratings are calculated with data available by 03/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	95.6%
Physical Science	N/A	25.9%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=656)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.0%	Down from 51.9%	40.9%	24.2%
Retention rate	1.5%	Down from 3.6%	0.6%	0.7%
Attendance rate	95.1%	Down from 95.3%	96.0%	95.9%
Eligible for gifted and talented	21.4%	Down from 23.1%	19.9%	16.4%
With disabilities other than speech	8.0%	Down from 8.9%	11.4%	12.0%
Older than usual for grade	1.7%	No Change	1.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.5%	0.9%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	41.7%	Up from 37.5%	59.0%	58.5%
Continuing contract teachers	75.0%	Up from 70.0%	82.4%	80.0%
Teachers with emergency or provisional certificates	6.3%	Down from 12.5%	4.3%	4.0%
Teachers returning from previous year	85.5%	Down from 92.9%	85.4%	84.6%
Teacher attendance rate	93.6%	Down from 94.6%	95.6%	95.4%
Average teacher salary*	\$45,490	Down 2.6%	\$46,921	\$46,561
Professional development days/teacher	13.7 days	Down from 14.7 days	10.0 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 26.4 to 1	23.0 to 1	21.1 to 1
Prime instructional time	87.6%	Down from 88.9%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.5%	Up from 82.7%	98.6%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,335	Down 7.5%	\$7,213	\$7,802
Percent of expenditures for instruction**	66.7%	Up from 65.6%	64.0%	63.8%
Percent of expenditures for teacher salaries**	62.7%	Up from 52.8%	60.2%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

During the 2009-2010 academic year Schofield Middle School offered a rigorous and challenging program that included all core subjects, many exploratory options, as well as French, Spanish, and German. We had many outstanding achievements, including twenty-four SC Junior Scholars, five Duke TIP Qualifiers, the repeating Junior Varsity Champion of the South Carolina Braille Challenge Competition, one winner in the Aiken 175th Anniversary Writing Contest, two winners at the Morris Museum's Combining Voices Competition, two students recognized by the Aiken Character First Celebration, one winner in the CSRA Black History Writing Contest, the most middle school winners at the Aiken County Literary Festival, 2nd Place at CSRA Eco Meet, 3rd place in the district Math Counts Team Competition, 2nd place in the district Academic Team Competition, and 3rd place in county Volleyball. We were County Champs in Football, Boys' Basketball, Girls' Basketball, and Golf. The Schofield music programs were also very successful. Festival Band earned Superior ratings at USCA and Carowinds competitions. There were 9 students selected for Region Band, 17 students chosen for County Band, and 24 Superior ratings earned at solo and ensemble. The Schofield Strings groups and the SMS Chorus performed at school and community events. A sixth grade strings student won a contest to play with the Augusta Symphony. Three chorus students participated in the South Carolina Middle School Honors Choir, and 7th and 8th grade chorus students earned an excellent rating at judging competition.

As the first Green Steps school in Aiken County, we continued our school-wide recycling program and maintained blue bird trails. We were the pilot school for collaborative effort between Aiken County Schools and the Aiken County Manufacturing Committee. Through this partnership, industry partners implemented a lunch buddy program, served as guest instructors, initiated manufacturing projects, and participated in a school-wide career day. Marlo Wright, a guidance counselor, was recognized by the SC Department of Education as a McKinney-Vento Education Program winner. Our service learning group led student participation on 10 projects that included a Breast Cancer Awareness Tea, Marine Corp Toys for Tots Drive, Pennies for Patients Drive, Holiday Mail for Heroes Program for the Red Cross, and Valentines for Veterans Project. Our Jr. Beta Club sent treats to the troops in Iraq and Afghanistan, made door ornaments for senior citizens, and collaborated with the French I students to send care packages to Haiti. Each morning students recited the character counts pledge. Words and colors of character were posted throughout the school, and students showed their support and spirit by wearing designated colors on Thursdays. To improve the success of all students, additional emphasis was placed on reading across the curriculum. Teachers successfully utilized reading strategies within each of their subject areas. The PTO sponsored several fundraisers including the Ram Walk which raised over \$5,000.00 for technology and a new portable stage. Our Title I/School Improvement Council was involved in many activities and made monthly recommendations. As one can see, this year the talent and hard work of Schofield students and staff were exemplary!

Schofield Middle has a proud past and a promising future!

Carl White, Principal  
Vicki Thomas, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	165	85
Percent satisfied with learning environment	100.0%	74.8%	76.8%
Percent satisfied with social and physical environment	100.0%	78.9%	76.2%
Percent satisfied with school-home relations	92.3%	86.7%	69.5%

\* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	651	99.7	28	31.8	40.3	81.5	85.1	83.5	Yes	Yes
<b>Gender</b>										
Male	328	99.7	29.3	30	40.7	78.7	82.1	80.1	N/A	N/A
Female	323	99.7	26.6	33.6	39.9	84.4	88.2	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	305	99.7	11.2	29	59.8	94.1	89.8	89.6	Yes	Yes
African American	306	99.7	46.2	35.1	18.6	68.8	77.6	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	24	100	23.8	28.6	47.6	76.2	81.9	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	47	100	78	14.6	7.3	36.6	50.3	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	30.8	38.5	30.8	69.2	81.1	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	341	99.7	41.5	37.4	21.1	71.7	79.4	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	651	99.4	23.2	40.6	36.2	84	79.8	80.4	Yes	Yes
<b>Gender</b>										
Male	328	99.4	20.7	39.1	40.1	85.6	78.1	78.4	N/A	N/A
Female	323	99.4	25.7	42	32.3	82.3	81.6	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	305	99.7	9.1	35.3	55.6	94.1	86.1	87.8	Yes	Yes
African American	306	99	39.4	47.3	13.4	72.6	70	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	24	100	9.5	42.9	47.6	95.2	76.9	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	47	100	70.7	24.4	4.9	41.5	43.1	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	15.4	38.5	46.2	92.3	76.4	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	341	99.1	35.8	45.6	18.7	75.3	72.1	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	447	99.3	27.5	45.5	27	72.5	65.3	67.3
<b>Gender</b>								
Male	227	99.1	25.1	43	31.9	74.9	65.8	66.9
Female	220	99.6	29.9	48	22.1	70.1	64.8	67.7
<b>Racial/Ethnic Group</b>								
White	216	99.1	11.4	43.6	45	88.6	76.4	79.6
African American	208	99.5	45.5	47.6	6.9	54.5	48.8	49.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	87.2	84.4
Hispanic	17	100	13.3	53.3	33.3	86.7	53.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	69.5
<b>Disability Status</b>								
Disabled	27	96.3	66.7	28.6	4.8	33.3	29.9	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	53.7	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	231	99.1	44.4	46.3	9.3	55.6	53	55.4
<b>Social Studies</b>								
All Students	438	99.8	29.5	42.3	28.2	70.5	66.2	70.9
<b>Gender</b>								
Male	220	99.6	28	37	35	72	66.5	70.1
Female	218	100	30.9	47.5	21.6	69.1	66	71.7
<b>Racial/Ethnic Group</b>								
White	207	100	15.4	44.6	40	84.6	73.7	79.2
African American	202	99.5	47	41.5	11.5	53	53.7	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	17	100	21.4	42.9	35.7	78.6	65.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	71.2
<b>Disability Status</b>								
Disabled	33	100	65.5	27.6	6.9	34.5	31.4	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	65.1	68
<b>Socio-Economic Status</b>								
Subsidized meals	222	99.6	42.7	44.7	12.6	57.3	55.5	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	643	99.5	17.9	41.6	40.5	82.1	73.1	72.1	95.1	95.9
<b>Gender</b>										
Male	325	99.4	21.9	41.9	36.2	78.1	66.6	65.2	94.9	95.8
Female	318	99.7	13.9	41.4	44.7	86.1	80	79.2	95.2	96
<b>Racial/Ethnic Group</b>										
White	301	99.7	7.7	31.8	60.5	92.3	79.8	80.8	96	95.7
African American	302	99.3	28.6	52.9	18.6	71.4	62.9	59.7	94	96
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.4	87	97	97.6
Hispanic	23	100	14.3	42.9	42.9	85.7	66.1	64.6	96.6	96.2
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	80.6	73.4	93.3	96.4
<b>Disability Status</b>										
Disabled	49	98	65	30	5	35	24.3	27.7	93.6	95
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
<b>English Proficiency</b>										
Limited English Proficient	14	100	23.1	38.5	38.5	76.9	65.3	63.7	96	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	336	99.1	28	48.4	23.6	72	63.6	61.9	93.7	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	99.6	16.2	41.7	42.1	83.8
	7	196	100	23.4	33.2	43.5	76.6
	8	209	99	23	33	44	77
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	228	99.6	23.8	36.2	40	76.2
	7	237	100	22.8	32	45.2	77.2
	8	186	99.5	39.5	26.2	34.3	60.5
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	227	99.6	19.9	47.2	32.9	80.1
	7	196	100	33.2	37.5	29.3	66.8
	8	209	99	27	39.5	33.5	73
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	228	99.6	22.9	38.6	38.6	77.1
	7	237	99.6	16.1	44	39.9	83.9
	8	186	98.9	32.7	38.6	28.7	67.3
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	27.8	50	22.2	72.2
	7	196	100	31.5	47.3	21.2	68.5
	8	104	100	26.7	43.6	29.7	73.3
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	117	100	32.1	46.8	21.1	67.9
	7	237	99.2	23	51.6	25.3	77
	8	93	98.9	32.9	28.2	38.8	67.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	13.9	54.6	31.5	86.1
	7	196	99.5	43.7	29.5	26.8	56.3
	8	103	100	24.2	43.4	32.3	75.8
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	110	100	9.9	51.5	38.6	90.1
	7	236	99.6	34.6	38.2	27.2	65.4
	8	92	100	39.5	41.9	18.6	60.5
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	99.6	17	43	39.9	83
	7	200	99.5	20.3	41.7	38	79.7
	8	214	99.1	21.7	33	45.3	78.3
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.1	21.3	38.4	40.3	78.7
	7	233	99.6	11	44.3	44.7	89
	8	182	100	22.5	42.2	35.3	77.5

Abbreviations for Missing Data

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