



## NORTH AUGUSTA MIDDLE

725 Old Edgefield Rd  
North Augusta, SC 29841

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	656 Students	
<b>Principal</b>	Barry N Head	803-442-6200
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Good</b>
2009	Good	Good
2008	Average	Below Average
2007	Average	At-Risk
2006	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

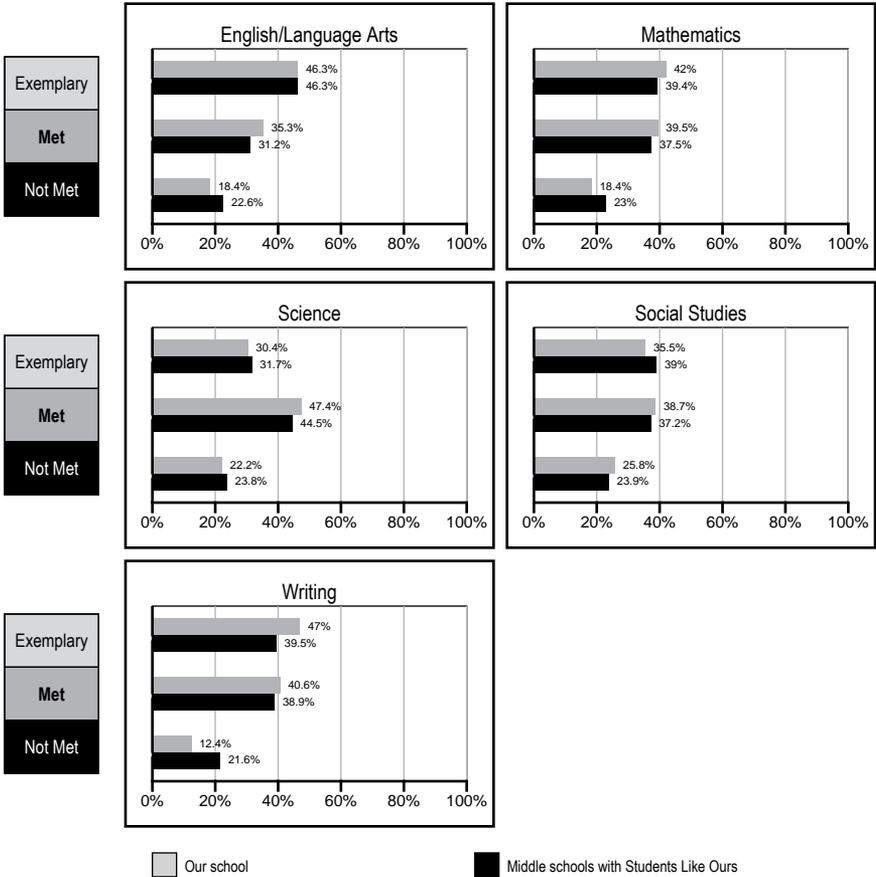
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	18	3	1	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	98.3%
English 1	97.4%	98.2%
Physical Science	N/A	73.8%
US History and the Constitution	N/A	100.0%
All Subjects	98.1%	97.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=656)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.2%	Down from 27.2%	37.9%	24.2%
Retention rate	0.0%	Down from 0.6%	0.6%	0.7%
Attendance rate	97.3%	Up from 96.2%	96.6%	95.9%
Eligible for gifted and talented	25.6%	Down from 28.2%	26.2%	16.4%
With disabilities other than speech	5.1%	Up from 4.7%	10.5%	12.0%
Older than usual for grade	1.8%	Up from 1.6%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	50.0%	Up from 42.5%	58.2%	58.5%
Continuing contract teachers	94.4%	Up from 82.5%	83.2%	80.0%
Teachers with emergency or provisional certificates	2.8%	Down from 5.1%	2.4%	4.0%
Teachers returning from previous year	86.4%	Up from 85.7%	87.4%	84.6%
Teacher attendance rate	93.5%	Down from 95.6%	95.9%	95.4%
Average teacher salary*	\$46,897	Down 2.3%	\$48,169	\$46,561
Professional development days/teacher	5.6 days	Down from 8.0 days	8.6 days	10.2 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	13.0 to 1	Down from 19.8 to 1	22.0 to 1	21.1 to 1
Prime instructional time	88.9%	Down from 90.5%	92.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 94.0%	97.7%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,806	Up 0.5%	\$7,150	\$7,802
Percent of expenditures for instruction**	67.7%	Down from 68.0%	65.6%	63.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 55.9%	63.2%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**Report of Principal and School Improvement Council**

North Augusta Middle School had a very successful year. We are proud of the fact that NAMS has consistently been a School of Choice in Aiken County and has touted scores above the district and state average. We received The SC State Department of Education Silver Award for Outstanding PASS test results.

Our entire school community has pulled together during the tough economic environment and rallied toward the goal of providing an excellent education to our students. Teachers and administration re-designed our exploratory offerings so we could provide a number of Math and ELA enrichment classes to assist our students.

Our PTO was very active in its efforts to maintain morale and provide funds for much needed supplies and projects. The NAMS School Improvement Council, under the direction of Mrs. Terra van der Linden and Mr. Michael Casdorff, was instrumental in providing input and support for NAMS.

This reflects on our entire school community. I am proud to be a part of this great school.

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	31	192	106
Percent satisfied with learning environment	87.1%	74.0%	85.4%
Percent satisfied with social and physical environment	87.1%	76.0%	77.7%
Percent satisfied with school-home relations	93.5%	84.8%	84.3%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	658	99.7	18.5	37.1	44.4	89.8	85.1	83.5	Yes	Yes
<b>Gender</b>										
Male	342	99.7	20.6	36.4	43	88.2	82.1	80.1	N/A	N/A
Female	316	99.7	16.2	37.8	45.9	91.6	88.2	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	382	99.7	11.2	34.6	54.2	94	89.8	89.6	Yes	Yes
African American	224	100	27.2	43.1	29.7	86.1	77.6	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.1	92.7	I/S	I/S
Hispanic	44	97.7	37.5	32.5	30	67.5	81.9	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.3	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	34	100	48.4	45.2	6.5	67.7	50.3	51.7	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	32	96.9	41.2	32.4	26.5	61.8	81.1	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	245	100	26.1	41.7	32.2	83.9	79.4	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	658	100	19.7	42.2	38.1	89.5	79.8	80.4	Yes	Yes
<b>Gender</b>										
Male	342	100	19.9	43.5	36.6	87.9	78.1	78.4	N/A	N/A
Female	316	100	19.5	40.7	39.7	91.2	81.6	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	382	100	13.6	37.8	48.6	92.9	86.1	87.8	Yes	Yes
African American	224	100	28.2	50	21.8	84.2	70	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.4	93.5	I/S	I/S
Hispanic	44	100	34.1	43.9	22	85.4	76.9	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	34	100	48.4	38.7	12.9	64.5	43.1	46.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	32	100	37.1	40	22.9	82.9	76.4	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	245	100	31.3	44.3	24.3	83.5	72.1	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	443	100	22.4	47.3	30.3	77.6	65.3	67.3
<b>Gender</b>								
Male	229	100	22.7	43.5	33.8	77.3	65.8	66.9
Female	214	100	22.2	51.2	26.6	77.8	64.8	67.7
<b>Racial/Ethnic Group</b>								
White	256	100	13	48.4	38.6	87	76.4	79.6
African American	148	100	32.6	49.6	17.8	67.4	48.8	49.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.2	84.4
Hispanic	33	100	50	34.4	15.6	50	53.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.6	69.5
<b>Disability Status</b>								
Disabled	19	100	N/A	N/A	N/A	27.8	29.9	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	23	100	53.8	34.6	11.5	46.2	53.7	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	159	100	34.7	47.3	18	65.3	53	55.4
<b>Social Studies</b>								
All Students	435	99.5	25.6	38.8	35.6	74.4	66.2	70.9
<b>Gender</b>								
Male	224	100	25.9	34.9	39.2	74.1	66.5	70.1
Female	211	99.1	25.3	42.9	31.8	74.7	66	71.7
<b>Racial/Ethnic Group</b>								
White	258	100	17.3	40.2	42.6	82.7	73.7	79.2
African American	141	99.3	37	39.4	23.6	63	53.7	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	80.3	86.8
Hispanic	29	96.6	48.1	33.3	18.5	51.9	65.8	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	71.2
<b>Disability Status</b>								
Disabled	25	96	54.5	36.4	9.1	45.5	31.4	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	22	95.5	56.5	30.4	13	43.5	65.1	68
<b>Socio-Economic Status</b>								
Subsidized meals	168	99.4	34.6	42.8	22.6	65.4	55.5	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	659	99.4	12	40.8	47.2	88	73.1	72.1	97.3	95.9
<b>Gender</b>										
Male	343	99.1	14.6	44.1	41.3	85.4	66.6	65.2	97.5	95.8
Female	316	99.7	9.1	37.2	53.7	90.9	80	79.2	97.1	96
<b>Racial/Ethnic Group</b>										
White	381	100	7.6	34.3	58	92.4	79.8	80.8	97	95.7
African American	226	98.7	17.7	51.2	31	82.3	62.9	59.7	98	96
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.4	87	99.3	97.6
Hispanic	44	97.7	22.5	50	27.5	77.5	66.1	64.6	96.2	96.2
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	80.6	73.4	98.2	96.4
<b>Disability Status</b>										
Disabled	32	100	58.1	35.5	6.5	41.9	24.3	27.7	97.1	95
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	95.6
<b>English Proficiency</b>										
Limited English Proficient	32	96.9	26.5	50	23.5	73.5	65.3	63.7	96	96.5
<b>Socio-Economic Status</b>										
Subsidized meals	248	100	19.7	43.8	36.5	80.3	63.6	61.9	97.5	95.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	99.5	11.2	39.6	49.2	88.8
	7	214	100	16.7	36.4	47	83.3
	8	215	99.1	19.2	41.9	38.9	80.8
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	99.6	11.8	44.1	44.1	88.2
	7	220	100	16.3	34	49.8	83.7
	8	217	99.5	27.5	33.3	39.2	72.5
<b>Mathematics</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	99.5	8.1	39.1	52.8	91.9
	7	214	100	15.2	40.4	44.4	84.8
	8	215	99.1	18.2	48.3	33.5	81.8
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	11.2	39	49.8	88.8
	7	220	100	20.1	42.6	37.3	79.9
	8	217	100	27.8	44.9	27.3	72.2
<b>Science</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	16	58	26	84
	7	214	100	16.2	51.5	32.3	83.8
	8	106	100	37.6	44.6	17.8	62.4
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	100	22.1	60.6	17.3	77.9
	7	220	100	20	47.6	32.4	80
	8	110	100	27.6	33.3	39	72.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	3.1	53.6	43.3	96.9
	7	214	100	30.8	34.8	34.3	69.2
	8	107	99.1	15.7	34.3	50	84.3
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	99.1	9.9	64.4	25.7	90.1
	7	220	100	34	32.5	33.5	66
	8	107	99.1	24	26	50	76
<b>Writing</b>							
<b>2009</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	99.1	9.1	38.6	52.3	90.9
	7	211	99.5	13.1	40.2	46.7	86.9
	8	216	99.1	15	42.2	42.7	85
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.1	11.3	43.3	45.3	88.7
	7	218	99.1	10.6	40.4	49	89.4
	8	220	100	14	38.6	47.3	86

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample